



FY 14 Consolidated Annual Report

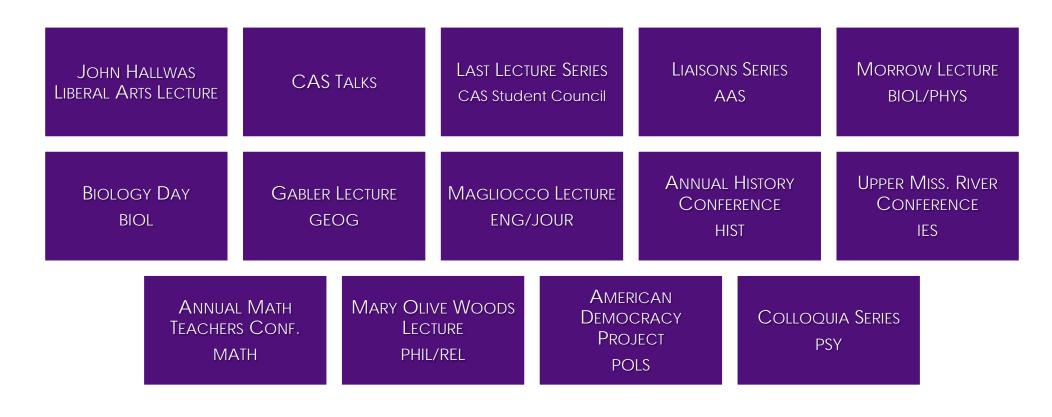
Delivering a small liberal arts college education in a public university setting

FY14 Goals for Academic Success

- 1. Enhanced Culture for Teaching & Learning
- 2. Fiscal Responsibility & Accountability
- 3. Enhance Academic Affairs Role in Enrollment Management & Student Success
- 4. Focus on International Recruiting & Education Opportunities
- 5. Facilities Enhancement & Technology Support

Enhanced Culture for Teaching & Learning

Maintain Rigor & High Academic Standards Signature Lectures, Conferences, & Programs



Outstanding Students



Juliana Goodman
ENGL major, Creative writing minor
Jack Kent Cooke Scholarship Finalist



Lindsey Posmanick WMST major, POLS & pre-law minors Lincoln Academy of Illinois' Student Laureate Award

Award Winning Faculty



Dr. David Rohall (SOCA)
Distinguished Faculty Lecturer



Dr. Alphonso Simpson (AAS) Provost's Award of Excellence in Multicultural Teaching

Fulbright Scholars





Dr. Dan Malachuk, ENGL/JOUR Germany



Dr. Febe Pamonag, HIST China



Dr. Tim Roberts, HIST China

Faculty Scholarly/Creative Activities

Publication Type	FY14*	FY13	FY12
Books	10	15	19
Chapters/monographs/refereed articles	144	116	254
Creative activities (international)	154 (41)	148 (10)	85 (8)
Conference presentations (international)	522 (80)	424 (64)	380 (44)

(*FY14 data are current through 28-Feb. 2014).









Program Review & Discipline-Specific Accreditation

- Successful IBHE review in FY14
 - SOCA (B.A. & M.A.)
- Continue to prepare for AAFS accreditation
 - CHEM

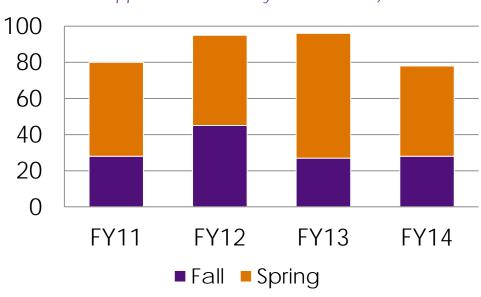
- University-wide Teacher Education Redesign Team
 - Additional faculty assigned to the redesign of the teacher education program



Student Research & Creative Activities

CAS UG Research Grants

(NOTE: Spring 2014 data are estimates - applications currently under review)

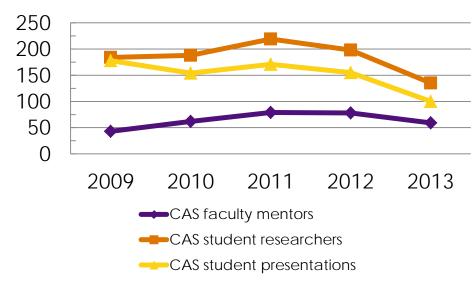


- 78 (est.) CAS UG Research Grants
- 10 recipients of Norman & Carmelita Teeter UG Research Awards (\$300 ea.)

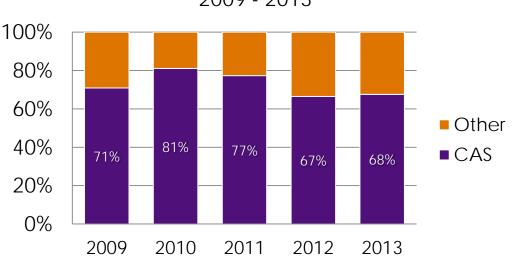
Thomas E. Helm Undergraduate Research Day (URD)











Research Inspiring Student Excellence – Department of Biological Sciences

 Objective: To provide a unique, inquiry-based learning experience to highly talented students to help them become the leaders of tomorrow

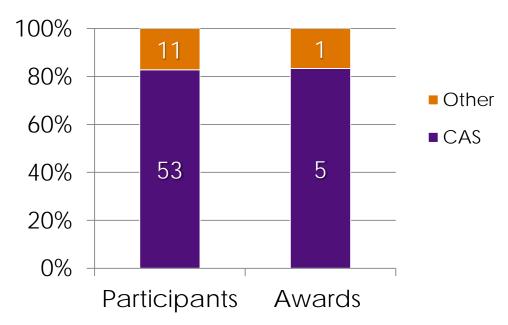


- Key Elements of RISE:
 - Peer and faculty mentors
 - Interface with the Honors Program
 - Research credit
 - Internships
 - Outdoor and international classrooms
 - Biology for Lunch seminar series
 - Volunteer activities

1st Annual Graduate Research Conference

- College of Arts & Sciences and departments proud cosponsors
- 53 CAS GR student participants
- 5 of 6 recipients of GR student research awards





Contributions to University-Wide Initiatives

- Expand scope of the Centennial Honors College
 - CAS participation in:
 - The Presidents' Institute
 - Presidential Leadership Class
 - Mentoring students for nationally competitive scholarships
 - Strong participation in Undergraduate Research Day



Increase Course Based Civic Learning, Internships, & Service Learning Opportunities

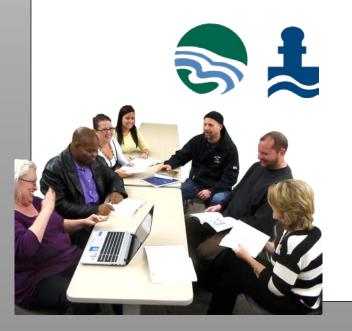
- WIU in DC
- Pharmacology externships
- POLS student internships with the McDonough County Public Defender's Office



- PSY student internships:
 - 8 clinical community mental health GR students
 - 6 School Psychology Students
 - 7 UG students
- Other internships being explored with the McDonough County State's Attorney and the City of Macomb

CAS Engagement on the QC Riverfront ...

 Creative Collaborations – joint Upper Mississippi River & Waterfront Center Conference.



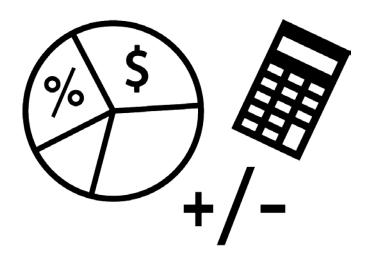


- History, Religious Studies, and Spanish minors offered.
- English major delivered.
- Political Science course offered - feasibility study planned.
- Ph.D. in Environmental Science: Large River Ecosystems approved.
- 2 physics courses in support of the engineering major.
- Assistant Dean search.

Fiscal Responsibility & Accountability

Budget Strategies & Priorities

- Implemented zero-based funding.
- Developed alternative funding sources.



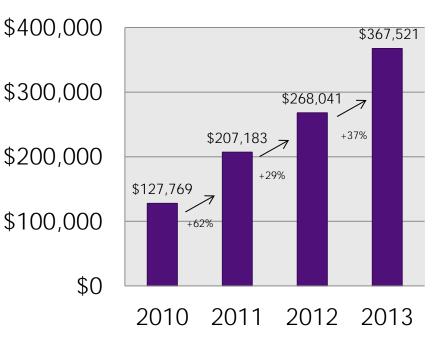
- Developed college priorities in fundraising:
 - Student scholarships and support continue to be a high priority.
 - Identify "bricks and mortar" projects that would be attractive to potential donors.

WIU Foundation Funds*

Expenditure of Foundation Funds FY14*

Purpose	Amount
Student scholarships	\$127,000
Contractual expenses	\$210,030
Consumables, equipment, etc.	\$30,491
TOTAL	\$367,521

Annual Expenditure of Foundation Funds



(*FY14 data through 28-Feb. 2014)

Grants & Contracts & Local Accounts*

	FY14*	FY13	FY12
Grants & Contracts			
Number of proposals submitted	25	22	18
Funds requested	\$3.7M	\$3.1M	\$1.2M
Funds received	\$742,960	\$188,047	\$366,947
Local Accounts	\$102,105	\$107,394	\$123,911

(*FY14 data through 28-Feb. 2014)

Internal Reallocations

• We thank the Provost for the following:

Project Title	Enhancement
Simpkins 214 upgrade to video conference capable classroom	\$29,465
Smart Boards for POLS	\$7,000
TOTAL	\$36,465

Enhance Academic Affairs Role in Enrollment Management & Student Success

- Developed undergraduate, graduate, and international student recruitment plans for each department/school.
- Discipline-specific recruitment days.
 - Departments of Biological Science & Psychology.
- Continue to expand Distance Learning opportunities.
- Provide opportunities for non-degree seeking students.
- Continuing to assess ways to better serve students starting in high school.

- Implementation of revised FYE CAS Dean & faculty.
- Active partnerships with OEOA and DRC to ensure support, access, & success of our students, faculty, staff, & administrators.
- Growing 2+2, 3+2, & linkages programs.









Focus on International Recruiting & Education Opportunities

Increase Participation & Number of Study Abroad Opportunities

FLL

- WISE Spain
- WISE Costa Rica

NURS

 Study Abroad in England/Ireland NURS 379 International Health Care Systems

PHIL/RST

- Stories of India (RST)
- Developed & awarded scholarships to support student participation

SOC/ANTH Study Abroad Courses

Anth 379: Research & Ethics; Soc 379: Independent Study

University of Ghana

Soc 462: Political Sociology

University of Botswana

Soc 379: Globalization & Social Responsibility

 University of Virginia, Semester at Sea, multiple locations

Anth 379/679: Cultural Anthropology in Germany

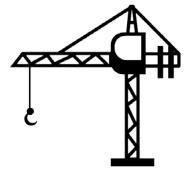
Celle & Berlin, Germany

Soc 379: Northern Ireland: Conflict, Identity, & Peace

Queen's University, Ireland

Facilities Enhancement & Technology Support









- Space reallocations involving Simpkins,
 Tillman, & Currens & WESL.
- WIU-QC Phase II implementation.
- WIU-QC Phase III planning.







Phase I Phase III

 "Summer Spruce Up" Projects Completed by Facilities Management

Location	Project Description
Simpkins 313 & 314 Morgan 228, 326 & 309A Currens 315 & 336	Repainted walls and ceilings and installed CAS- purchased presentation equipment.
Morgan 101A & 109 (ceiling)	Repaired and painted.
Waggoner	Repaired and repainted stairway, basement hall & restroom. Replaced doorway panels at North entry.
Tillman	Replaced 1st floor hall tiles.

Fiscal Year 2015

Major Objectives & Productivity Measures

Representative Major FY15 Initiatives

- Internships
 - Compile and maintain an up-to-date directory
 - Determine the need for a CAS internship coordinator
- Advancement & Development:
 - Student scholarships
 - Faculty development and travel
 - UG research & creative activities

- Promote CAS Essential Skills
 - Culture of Writing
 - MATH core competency sequence
- Administrative and program enhancements to the Liberal Arts & Sciences Programs
 - Formalize & implement LAS operating papers
 - Restructure LAS administrative duties
 - Review/revise BLAS curriculum

- Enhance/expand support for student research & experiential learning
 - RISE
 - Cosponsor 2015 IL State Academy of Science meeting
 - Model United Nations
 - Model IL Government





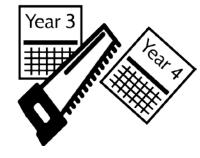




- Explore alternative schedules for students to complete degrees in less than 4 yrs.
 - Weekend College Academy
 - Summer School Academy
- Support professional development opportunities for women



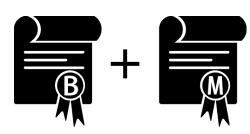








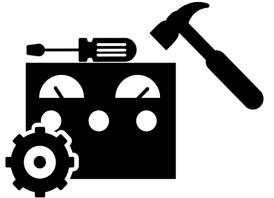
- Support revised FYE
- Develop new integrated bachelors & masters degrees



- Review college general education curriculum
- Continue support of signature lectures, conferences, & projects
- Explore new curricular opportunities through collaboration with other colleges

- Assess the impact of lost positions
- Hire a College-level technician who can maintain and repair scientific equipment

- Explore Nursing postbaccalaureate degrees
- Support a standalone, independent School of Nursing



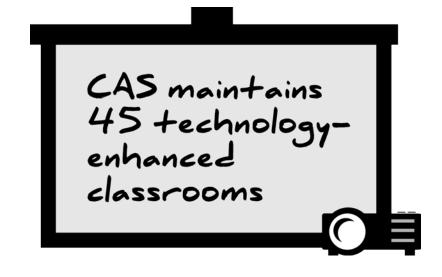
FY15 Technology Priorities & Plans

Technology Priorities

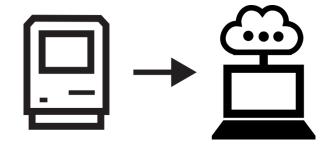
- 1. Infrastructure (technology-enhanced classrooms, videoconferencing, etc.)
- 2. Equipment (computers for faculty, staff, & classroom labs, presentation equipment in enhanced classrooms, etc.)
- 3. Personnel

Technology Goals/Objectives

- Maintain functioning technology-enhanced classrooms
- Increase the number of classrooms with electronic presentation capability
- Continue replacement of department classroom lab computers



- Maintain working computers for faculty and staff
 - Over 70 computers for faculty and staff replaced
 - Also, electronic classrooms and computer labs updated
- Restructure college technology staffing to meet current needs



FY15 Internal Reallocations & Reorganization

Continue Commitments from FY14

- Support the administration of LAS programs.
- Support CAS teacher education activities.
- Assistant Dean at WIU-QC.

Strategies to Seek Additional Resources

- Promote the submission of grant applications.
 - 1. OSP grant writing workshops.
 - 2. Support for travel to meet with agency directors
 - 3. Enhancement of new faculty opportunities to prepare grants.
- Support relationships with outside agencies.
 - 1. GIS Center & the City of Macomb.
 - Hospitals affiliated with the Clinical Laboratory Science Program.
 - 3. Build on MOUs with U.S. Fish & Wildlife Service & U.S. Army Corps of Engineers.

- Implementation of laboratory charges.
- College advancement efforts coordinated with WIU Foundation and the VPA&D.
- Advocate for the use of COPS funds to effect long-term improvements to CAS facilities.



Status of Long-term Funding Goals Set in FY14

- 1. Support of faculty and student travel.
 - A dedicated Foundation account was created and funds are being solicited.
 - UG & GR conference travel continues to be funded from appropriated budget & Teeter UG Undergraduate Research Awards.
- 2. Support Substance Abuse Center.
 - A proposal was developed and is being shared with potential donors by the VPA&D.

- 3. Funds for new lab facilities.
 - Continue to solicit funds via external grants & Foundation sources.
- 4. Funds to support the Alice L. Kibbe Life Science Station.
 - Smaller feeder and foundation-based grants have been applied for to lay the groundwork for a NSF support.
- 5. Support for enhancements to the Nursing Program.
 - Grant opportunities continue to be explored.
 - Funds from one grant are being used to redesign RN-BSN and to support advertising.



WIU-Quad Cities

CAS UG Majors & Minors at WIU-QC

UG Majors

(current enrollments)

- 1. BLAS (62)
- 2. ENGL (24)
- 3. NURS (11)

Minors

(current enrollments)

1. AAS (1)	6. PSY (113)
2. ENGL (19)	7. *REL (0)
3. ENVR (7)	8. SOCA (53)
4. *HIST (6)	9. *SPAN (4)
5. PRO. WRITING (7)	10.WMST (11)

*New offerings at WIU-QC in FY14.

CAS GR Programs at WIU-QC

GR Majors (current enrollments)

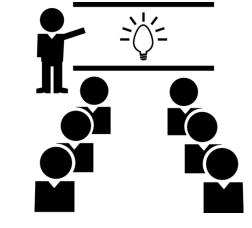
- 1. BIOL (15)
- 2. ENGL (23)
- 3. MLAS (4)

Post-Baccalaureate Certificates (current enrollments)

- 1. Environ. GIS (3)
- 2. English (11)
- 3. Zoo & Aquarium St. (14)

CAS Faculty at WIU-QC

- 6 tenure/tenuretrack faculty
 - 4 support LAS (2 ENGL/JOUR & 2 SOCA)
 - 1 BIOL
 - 1BIOL/GEOG

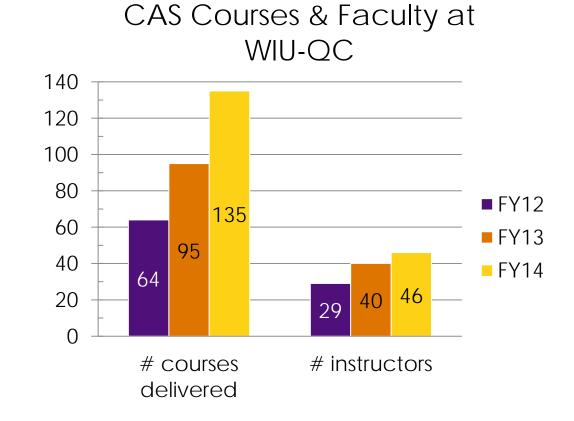


- Instructors
 - 1 U.S. Bank WIU-QC Writing Center
 - 1 MATH in support of Teacher Ed.
 - 1 PSY minor

CAS Courses Offered at WIU-QC

In FY14:

135 courses were delivered (123 face-to-face) by 46 instructors.



New & Emerging Programs at WIU-QC

- Ph.D. in Environmental Science: Large River Ecosystems
- B.A. in Sociology (pending approval to hire an additional tenure track faculty position)
- POLS assessing the possibility of offering a minor at WIU-QC

CAS Planning & Priorities WIU-QC

- Roll-out & delivery of the Ph.D. in Environmental Science
- Review and enhancement of the LAS Program
- Support commitments to General Education & the Engineering Program
- Sociology Major Development, delivery & collaborative affiliations
- Continued exploration of affiliative agreements
- Support existing Minors & development of in-demand new programs

FY15 Resource Requests

COLLEGE OF ARTS & SCIENCES

Request for New Operating Resources (1/2)

Priority	Title of Funding Request	One-Time Funding (FY2015 Only)	Continuous Funding (Beginning FY2015)
1	Atomic Absorption Spectrometer for ACS/Forensic Accreditation (CHEM)	\$35,000	
2	Upgrade Physics Unit B to Unit A (PHYS)		\$20,403
3	New Photon/Quantum Mechanics Lab (PHYS)	\$29,807	
4	CCNE Reaccreditation Costs (NURS)	\$15,000	
5	Psychometric Testing Materials (PSY)	\$13,152	
6	Currens 105 Renovation for Nursing Offices (NURS)	\$18,900	
7	Increase to CAS Operating Funds Base for Summer Camp funding (GEOL & SOCA)		\$25,000
8	Science Equipment Repair Manager (CHEM, PHYS, BIOL)		\$55,000
9	Upgrade Creative Writing Unit B to Unit A (ENG/JOUR)		\$22,627
10	Internship and Mock Trial experiential learning activities (POLS)		\$10,500
11	Teaching Support Assistant (NURS)		\$7,544
	SUBTOTAL	\$111,859	\$141,074

COLLEGE OF ARTS & SCIENCES

Request for New Operating Resources (2/2)

Priority	Title of Funding Request	One-Time Funding (FY2015 Only)	Continuous Funding (Beginning FY2015)
12	Tenure-track Chemistry position in support of Forensic Chem (CHEM)		\$55,602
13	Replacement Faculty/Staff computers	\$82,500	
14	Short-throw classroom projector systems with installation	\$58,400	
15	Tenure-track Sociology position for QC		\$55,602
16	Storage space for Giddings drilling machine (GEOL)		\$600
17	Transfer of Biology Carryall Vehicle T54 to Geology	\$15,000	
18	Graduate Assistant (1 @ 2/3) for LAS Program - Macomb		\$5,032
19	Teaching Support Assistants (3) for Physics		\$22,632
20	Recruitment funds for African American Studies		\$1,700
21	Carryall vehicle for Biology	\$55,000	
22	Any unfilled faculty positions put on hold due to budget constraints		TBD
	SUBTOTAL	\$210,900	\$141,168
	TOTAL	\$322,759	\$282,242

Request for Facilities Over \$100,000

Priority	Title of Funding Request	One-Time Funding (FY2015 Only)
1	Simpkins Hall - Elevator Renovation or Replacement	\$100,000
2	Replace Fume Hoods – Currens Hall	\$1.1M
3	Renovation of Obsolete/Non-functional Space – Simpkins 341	\$285,000
4	Modernization of Obsolete Classrooms, Labs, and Storage Areas	\$300,000
2	Construction of a new laboratory/teaching facility at Kibbe Life Sciences Station	\$495,764
6	New Science Building	\$70M
7	Remodel Currens Hall	\$16M
8	Remodel Waggoner Hall	\$16M
9	Remodel Morgan Hall	\$8M
	TOTAL	\$112M



