

Kristi S. Mindrup, Ph.D.

EDUCATION

Ph.D. Educational Policy and Leadership Studies

Higher Education and Student Affairs
The University of Iowa

M.S. Instructional Design and Technology

Western Illinois University

B.A. Social Sciences, Secondary Education

Emphases in Sociology, Psychology, and United States History
University of Northern Iowa

B.A. Sociology

University of Northern Iowa

SUMMARY OF EXPERIENCES

Dedicated and progressive leadership and service in higher education. Strategic thinker and planner, with a focus on creating and operating environments that foster innovative teaching, research, learning, student engagement, and academic success. Collaborative leadership style that includes and embraces the perspectives of university and community stakeholders, encourages innovation, and positions and elevates the institution, its programs, and its people to their highest potential.

AREAS OF EXPERIENCE AND EXPERTISE

- University and Campus Administration
- Strategic Planning and Implementation
- Campus Master Planning and Design
- Senior Leadership Team Member
- Diversity, Equity, Inclusion Initiatives
- Student Development
- Program Development and Assessment
- Community Engagement
- Partnership and Relationship Building
- Fiscal Management
- Conflict Resolution
- Crisis Management
- Transdisciplinary Collaboration
- Media Communication and Marketing

HIGHER EDUCATION EMPLOYMENT

Western Illinois University

- Interim President (April 2024 – Present)
- Vice President of Quad Cities Campus Operations (February 2022 – April 2024)
- Interim Administrator in Charge, Quad Cities Campus (June 2020 – January 2022)
- Assistant Vice President, Academic Affairs (October 2015 – February 2022)
- Assistant Vice President, Quad Cities Campus and Planning (2009-2015)
- Director of Instructional and Administrative Services, Quad Cities (2007-2009)
- Assistant Director to the Associate Provost (2004-2007)
- Assistant to the Director, Quad Cities Regional Center (2000-2003)
- Instructional Technology Systems Manager & Clerk III (1997-2000)

Interim President

The Interim President of Western Illinois University serves as the chief executive officer, providing leadership to the institution by promoting academic excellence, educational opportunity, personal growth, and social responsibility. Reporting to the Board of Trustees, the Interim President's responsibilities include overseeing university planning, financial management, and resource allocation to ensure the University's financial health. The Interim President serves with integrity and authenticity, and is dedicated to raising the profile of the institution, and engages with stakeholders, including students, faculty, staff, alumni, and the Macomb and Quad Cities communities. The interim president advocates for the institution, and honors and implements the university's mission while placing student access, engagement, and success at the center of all decisions, initiatives, and activities.

- *Divisional Oversight* – Oversee divisional leaders and major initiatives within Academic Affairs, Finance and Administration, Student Success, Advancement, Alumni, and Athletics; University Communication and Marketing; Inclusion offices and initiatives; Government Relations, Internal Audit, Legal Services, and President's Office Staff.
- *Institutional Advocacy and Government Relations* – Form alliances at the local and state level to garner support and resources. Maintain regular communication with the Governor's office and the Illinois Board of Higher Education to align institutional and state priorities. Testify and negotiate on behalf of the University at state budget hearings and partner on legislative initiatives, such as the Equitable Funding Formula, that benefit the institution, the state, and beyond.
- *Financial Management* – Guide the institution toward a plan of fiscal sustainability and a balanced budget, while addressing short- and long-term challenges with cash flow. Stabilize finances within a critical window of time to ensure the institution's financial health due to changes in funding and student enrollment. Address structural change opportunities, adapt and align the organization, staffing, and campus spaces for long-term financial health and operational efficiency. Engage in a comprehensive capital campaign to generate major gifts and donations, and identify additional sources of institutional revenue such as grants, supplemental funding, and more.
- *Strategic Planning* – Establish and communicate institutional priorities that align with the institution's strategic plan, including 1) Promoting an Inclusive University Community, 2) Financial Stability and Sustainability, 3) Academic Program Innovation, and 4) Expanding Areas of Growth for the institution. Create space for faculty, staff, and students to shape future planning, define the institution, and identify opportunities for the strategic plan to evolve and for the university to thrive.
- *Partnerships* – Maintain key partnerships with community organizations and institutional partners, including the Macomb Chamber of Commerce, Macomb Area Economic Development Corporation, Quad Cities Chamber of Commerce, Renew Moline, Black Hawk College, Spoon River College, Eastern Iowa Community College, John Wood College and more.
- *Athletics* – Represent the university on the Ohio Valley Conference Board of Presidents, and with the NCAA. In consult with the Athletic Director, engage in long term planning in response to a changing national landscape in athletics.
- *University and Community Engagement* – Participate and speak at university and community meetings, events, games, performances, and celebrations.

Vice President of Quad Cities Campus Operations

Reporting to the President and serving on the Senior Leadership Team, this position serves as the administrative leader of the Quad Cities campus by overseeing strategic planning, campus operations across academic, student, and administrative affairs; and establishes and maintains connections, relationships, and communication with Quad Cities and regional community stakeholders and officials.

- *Branch Campus Administration* – Provide leadership and university coordination for Quad Cities-based academic programs, student services, operations, and oversight of WQPT public television on Western Illinois University's campus location in Moline, IL.
- *Strategic Planning* – Conceptualize and implement a new strategic plan for Western Illinois University's Quad Cities campus. Integrate the plan within university-wide plans, recruitment, and retention

initiatives. Align the plan with the Illinois Board of Higher Education Strategic Plan, and community economic development goals associated with higher education.

- *Campus Master Planning* – Align campus space allocation and space utilization to short and long-term goals within the campus master plan. Identify transition solutions to accommodate new programming and growth in between expansion phases. Assess space allocation annually for new opportunities, synergies, and efficiencies.
- *Community Engagement* – Establish and maintain critical partnerships between Western Illinois University and community organizations, businesses, schools, and government leaders. Connect the community to Western’s academic programs, research, career pathways for students, and university-generated innovation. Provide a voice for higher education and represent WIU on selected community boards, task forces, and work groups.
- *Senior Leadership Team Member* – Serve on the President’s cabinet and contribute to university-level planning, policy, and decision making. Provide reports and updates on the Quad Cities campus to the WIU Board of Trustees.
- *Financial Management and Fundraising* – Plan and oversee Quad Cities campus budgets in alignment and coordination of daily operations and long-term objectives. Achieve an annual balanced budget and exercise fiscal responsibility. In collaboration with the director of development and other university faculty and staff, secure external funding through grants and donations for facilities renovation, new programming such as the early learning center, event and program sponsorships, and student scholarships.
- *Access, Opportunity, and Inclusion* – Intentionally foster a welcoming and inclusive campus environment for faculty, staff, students, and visitors through programming, training opportunities, modeling through leadership, increasing access, and promoting success by addressing systemic barriers and new opportunities to embrace diverse identities, cultures, backgrounds, and experiences.
- *Student Affairs* – Design, implement, and assess programs, student experiences, services, and amenities in and out of the classroom that center on the unique strengths and needs of post-traditional and commuter college students. Differentiate the campus experience and empower the value of an academics-focused, experiential learning model that promotes career development and workforce preparation, with a foundation of physical and emotional thriving and well-being.
- *Media and Marketing* – Collaborate with University Relations in the areas of public relations and marketing. Interact with national and local media to provide interviews, information, or correspondence on campus matters and stories. Coordinate with the marketing team to generate advertisements, promotional items, event participation and other strategies to promote the University brand and inspire prospective students to apply and enroll at WIU.

Assistant Vice President for Academic Affairs

This position provides leadership for academic affairs at Western Illinois University’s Quad Cities campus in the areas of academic planning, new program support and development, campus schedule coordination and development, and creating academic pathways for high school and community college students to both the Quad Cities and Macomb campuses.

- *Academic Degree Pathways* – Collaborated with the University transfer office to create new academic pathways with community college partners.
- *Academic Planning and Scheduling* – Established and coordinated predictable, student-centered general education inventory and schedules to increase access to course options for a bi-modal population of traditional and post-traditional students.
- *Academic Operational Support* – Ensured instructional spaces, support staff, and services ensure effective and efficient teaching and learning environments. Supported Western’s involvement with the Quad Cities Manufacturing Lab and the Illinois Innovation Network.
- *High School Dual Enrollment* – In collaboration with the Associate Provost, conceptualized, developed, and implemented new dual enrollment partnerships with area high schools toward the goal of increasing student aspirations toward a 4-year degree, and increasing regional awareness and interest in Western Illinois University campuses and programs. Created an infrastructure and culture of

support for dual enrollment prospective and enrolled students by convening a coordinating group of faculty and staff from academic programs, admissions, and advising to develop and implement processes, services, and student engagement opportunities.

- *University Commencement* – Oversee planning and implementation of University Commencement ceremonies on the Quad Cities Campus.

Assistant Vice President for Quad Cities and Planning

This position provided leadership and supervision in the areas of student services, academic advising, technology, and instructional support services at Western Illinois University's branch campus located in the Quad Cities (Moline, IL). The position also served as the liaison for academic planning, community college partnerships, and university initiatives focused on organizational growth and physical campus expansion in the Quad Cities.

- *Campus Physical Expansion* – Co-lead design, planning, equipment procurement, and physical relocation of programs, people, and equipment to the new campus location. Conducted and presented to architect firm mock planning analyses for Phase I, II, and III to program instructional, student, and employee spaces at the new riverfront campus. Collected faculty input on pedagogy, teaching trends, and student learning to create campus spaces that foster student learning in and out of the classroom.
- *Student Services* – Provided leadership for Quad Cities Student Services. Established a student employee mentor program, inspired redesign of New Student Orientation to increase participation from 50 to 150 students. Established partnerships to increase student engagement on and off campus. Early registration rates consistently increased (up 17%) and maintained steady retention rates (80%) of undergraduate students by encouraging academic advisor communication with students and coordinated student-centered scheduling.
- *Academic Scheduling* – Successfully designed and implemented student-centered block and final exam schedule that increased full-time enrollment, decreased time to degree, increased course access, and improved efficient use of facilities. Provided support and analysis to determine Quad Cities program efficiency and opportunities to expand or develop new programs.
- *Academic Degree Pathways* – Conceptualized, implemented, and expanded community college dual enrollment program and expanded 2+2 agreements to new Iowa partners. Developed an accelerated 3-year baccalaureate degree program in recreation park and tourism administration, which immediately doubled the number of majors from 20 to 40.
- *National Engagement* – Relocated and established the National Clearinghouse for Commuter Programs at WIU from 2012-2021. The clearinghouse provided membership with opportunities to network with colleagues across the nation, and to access and share commuter student focused research and resources.
- *Fundraising* – Co-wrote and received a \$106,400 AmeriCorps grant to establish a new program in August 2013 at WIU-Quad Cities, participated in donor cultivation with director of development, and supported fundraising efforts of WQPT-TV through community involvement, volunteerism, and pledge drive participation. (WIU-Quad Cities holds the license for the television station.)
- *Inclusion* – Infused inclusion within strategic efforts to include and create campus environments that foster student and employee success through staff professional development, inclusion-themed programming, student recruitment, and student engagement activities.

Director of Instructional and Administrative Services, Quad Cities Campus

This position provided leadership and supervision in the areas of campus operations, technology, and support staff supervision.

- *Campus Operations* – Oversaw daily campus operations, security, physical plant, and campus operating budget.
- *Quad Cities Technology* – Planned and implemented University technology initiatives on the Quad Cities campus guided by the University Technology Strategic Plan; lead the design of campus learning spaces including computer labs and classrooms. Established a student technology corridor with better accessible computer labs proximate to academic support services such as the writing center.

- *Staff Supervision* – Supervised, hired, and evaluated technology, instructional, and administrative support staff, encouraged professional development opportunities to ensure a well-trained, diverse, and responsive support staff. All staff from instructional services at this time had received the “WIU Civil Service Employee of the Month Award.”

Assistant Director to the Associate Provost, Quad Cities and Extended Studies

This position provided support and assistance for academic initiatives led by the associate provost of the Quad Cities campus.

- *Facilities Scheduling* – Scheduled campus facilities, assigned times, and coordinated classrooms based on faculty instructional needs.
- *Institutional Research* – Serve as institutional research liaison for Quad Cities campus and provided reports and data on enrollment trends, course scheduling, and other campus data.
- *Self-Study* – Co-led and coordinated Council for Advancement of Standards (CAS) self-study that evaluated and provided recommendations for realignment of Quad Cities academic and student services.
- *Grant Writing* – Conceptualized and co-wrote a HECA grant to increase student aspirations, rate of transfer, and persistence to graduation. Grant was funded at \$79,598.

Instructional Technology Systems Manager/Clerk

This position provided classroom technology support, training, installation, equipment and classroom management, and student staff supervision.

- *Classroom Technology Support* – Researched, planned, designed, and installed instructional computing, audio-visual, and video conferencing technology. Converted all WIU-Quad Cities classrooms to include electronic instructional technology and five classrooms with videoconference technology.
- *Technology Training* – Provided faculty and staff in-services on instructional and administrative uses of technology.
- *Technology Management* – Maintained, inventoried, and troubleshoot technology equipment, identified equipment for purchase.
- *Student Staff Supervision* – Hired and trained student classroom facilitators. K-12 Substitute Teacher

WIU COMMITTEES and SERVICE (Ongoing and past)

- | | |
|--|---|
| <ul style="list-style-type: none"> ● State of Illinois Presidents and Chancellors Council ● Ohio Valley Conference Board of Presidents ● Higher Learning Commission Steering Team and other accreditation committees ● Chair Quad Cities Strategic Planning Committee ● Quad Cities Outreach/Operations Team ● Quad Cities-based Academic Team ● COVID-19 Planning and Implementation Team ● WIU Representative to the Illinois Board of Higher Education Future of Work and Learning Design Workgroup ● Quad Cities Facilities Implementation Team (co-chair, campus relocation) ● Initiatives in Accessibility Committee | <ul style="list-style-type: none"> ● University Council on Sexual Orientation and Gender Identity ● Campaign Planning Committee ● Strategic Recruitment/Re-entry Committee ● University Naming Committee ● Quad Cities Campus Art Committee ● Provost’s Academic Task Force ● Academic Calendar Committee ● Quad Cities Academic Culture Team ● WIU Long Term Planning Committee ● HLC Persistence and Completion Academy ● Smoke Free Campus Task Force ● Environmental Summit Planning Committee ● Chaired and served on search committees at every level of the institution. ● Title IX Investigator ● University Diversity Council |
|--|---|

TEACHING EXPERIENCE

Expertise and Interests

Higher Education Policy, Student Affairs, Post-traditional Student Experiences, Inclusion and Access, Organizational Management, and Campus Environments and Planning

Western Illinois University

Instructor, College Student Personnel (Fall 2019)

University of Iowa

Teaching Assistant, Higher Education and Student Affairs (Spring 2008)

Eastern Iowa Community College District

Instructor, Computer Applications (2001-2003)

Rock Island School District

K-12 Substitute Teacher (2003)

AWARDS AND HONORS

- 2014 Educational Opportunity Quad Cities Core Values Award
Western Illinois University – Quad Cities
- 2013 “Super Supervisor” Award
Human Resources, Western Illinois University
- 2012 Council of Academic Personnel Employee of the Year
COAP, Western Illinois University
- 2011 Distinguished Service Award
Recreation Park and Tourism Administration, WIU
- 2009 Special Recognition for Diversity Efforts
President, Western Illinois University
- 2007 Distinguished Service Award
Western Illinois University

PROFESSIONAL ACTIVITY AND AFFILIATIONS

Ohio Valley Conference

Board of Presidents (Spring 2024-present)

The Ohio State University

External Reviewer for Ohio State University Regional Campus Self Study (Fall 2021)

National Clearinghouse for Commuter Programs

Co-Director (2012-2021)

Council for Advancement of Standards in Higher Education

Council of Representatives (2012-2021)

National expert for Post-Traditional and Commuter Student Programs and Services (2017)

ACPA College Student Educators International

Commission for Commuter and Adult Student Learners (2011-2018)

Program Reviewer (2012-2018)

Illinois Association for Institutional Research (I-AIR)

AIR Liaison (2011-2014)

Past-President, Chair of Nominating Committee (2009-2010)

President (2008-2009)

Vice President/President-Elect (2007-2008)

Program Chair (2006-2007)

Association for Institutional Research (AIR)

I-AIR Liaison (2008-2009)

Instructor – Advanced Practice of Institutional Research (2009)

Track Reviewer and Presentation Facilitator (2008)

Honor Society of Phi Kappa Phi

Inducted Spring 2000

PUBLICATIONS & CONFERENCE PRESENTATIONS

- Mindrup, K.S., Newbold, J.J., Passmore, J., Savage, M., and Warfield, S., (2019). Post-traditional and commuter student programs and services In Council for the Advancement of Standards in Higher Education (2019). *CAS professional standards for higher education* (10th Ed.). Washington, DC: Author.
- Hatch, C., Skipper, T.L., Porter, J., and Herby, C. (2017). *A Guide for Families of Commuter Students: Supporting Your Student's Success*. National Resource Center for The First Year Experience and Students in Transition, University of South Carolina. [External Reviewer].
- Adamson, A., and Mindrup, K.S. (March, 2016). More than a place to park. ACPA-American College Educators International. Montreal, Canada.
- Adamson, A., Mahan, M., and Mindrup, K.S. (March, 2015). More than a place to park. ACPA-American College Educators International. Tampa, FL.
- Paper Session Discussant (April 2014). College Student Learning and Outcomes. American Educational Research Association. Philadelphia, PA.
- Fender, L., Mindrup, K.S., and Rives, J.A., (May, 2013). Student Choice: Three Paths to Degree Completion. Association for Institutional Research. Long Beach, CA.
- Mindrup, K.S. (November, 2012). The rest of the story: Using qualitative methods to understand and serve students with nontraditional experiences. Illinois Association for Institutional Research. Peoria, IL.
- Fender, L., Mindrup, K.S., and Rives, J.A., (November, 2012). Dual enrollment partnerships at Western Illinois University. Illinois Association for Institutional Research. Peoria, IL.
- Mindrup, K.S., Rives, J.A., and Truitt, B. (April, 2012). Black Hawk College and Western Illinois University: A dual enrollment/dual degree partnership. Higher Learning Commission Annual Conference. Chicago, IL.
- Mindrup, K.S. (March, 2012). More than a place to park. ACPA-American College Educators International. Louisville, KY.
- Mindrup, K.S. (October, 2011). The rest of the Story: Empowering nontraditional college experiences through case study research. Presented at Iowa Student Personnel Association. Waverly, IA.
- McLean, D.J. and Mindrup, K.S. (February, 2011). Accelerating student success: A Park & Recreation curriculum example. Presented at Leisure, Recreation, Sport, and Tourism Educators Teaching Institute. Rutledge, GA.

- Krause, E., Linley, J. L., Mindrup, K. S, and Venzon, M. A. (March, 2010). Designing innovative multicultural interventions with revolutionary social justice outcomes. Presented at ACPA-American College Educators International. Boston, MA.
- Watt, S. K., Harmon, N. S., Goodman, K. G., Linley, J. L., Mindrup, K. S, Stinson, R. F., and Venzon, M. A. (October, 2009). Courageously exploring privilege: Student reactions to racism, heterosexism, and ableism. Presented at Iowa Student Personnel Association. Cedar Rapids, IA.
- Mindrup, K.S, and Rives, J.A. (July, 2009). Strategic planning and the roles of institutional research. Presented at AIR Foundations II Institute: Advanced Practice of Institutional Research. Detroit, MI.
- Watt, S. K., Harmon, N. S., Goodman, K. G., Linley, J. L., Mindrup, K. S, Stinson, R. F., and Venzon, M. A. (March, 2009). Courageously exploring privilege: Student reactions to racism, heterosexism, and ableism. Presented at ACPA-American College Educators International. Washington D.C.
- Benz, L., Feldman, M. and Mindrup, K. (November, 2008). IAIR newcomer session. Illinois Association for Institutional Research. St. Charles, IL.
- Borst, A.J., Mindrup, K.S., Rosas, M., and Whitt, E.J. (March, 2007) Pursuing doctoral education: Exploring the right approach for you. Presented at ACPA-American College Educators International/NASPA Joint Meeting. Orlando, FL.
- Clerc, J.M., Mindrup, K.S., and Rives, J.A. (February, 2006). New campus, new ways. Presented at Illinois Council on Continuing and Higher Education. Chicago, IL.
- Mindrup, K.S. (November, 2005). Student-centered scheduling: Approaches and solutions. Presented at Illinois Association for Institutional Research. Peoria, IL.

References Available upon Request