Council on International Education: Meeting Minutes

October 23, 2019, 12:00-1:00 pm Campus Recreation Center Keeney Room

- **Present:** Krista Bowers Sharpe, Rich Cangro, Samit Chakravorti, Jeff Hancks, Richard Hughey, Miguel Narvaez (chair), Tim Roberts, Bridget Sheng
- A. Recorder for the meeting: Krista Bowers Sharpe
- B. Minutes for September meeting were approved, pending the following amendments:
 - 1. Date at top should read "9-18-19"
 - 2. 6a should read "layoffs and staff leaving to take other positions deeply..."

Old Business

- C. Addressing the Senate Charge:
 - 1. <u>Acquire list of GI courses to review</u>: the list is available at <u>http://www.wiu.edu/faculty_senate/committees/facultysenate/Approved%20Global%20Is</u> <u>sues%20Courses.docx</u>
 - 2. <u>Acquire syllabi for GI courses</u>: We looked at the email shared by Shankar Ghimire that CIE sent to department chairs two years ago. We will use similar language, making sure to stress that we are interested in currently-offered courses and asking whether the department offers "GI" courses not on that list. Miguel will write a draft and share it with committee members, who will respond to him with comments by noon on Friday, October 25. He will then provide the email to Annette so that she can send it to department chairs, asking them to respond with syllabi by Friday, November 1.

In order to determine whether currently-offered courses are meeting the requirements for inclusion in GI, we created a draft rubric to assist in examining the syllabi with questions about the presence of stated GI goals, the portion of the assignments which cover GI, and whether the course fulfills all three goals and at least two of the six GI objectives. *See addendum to minutes for the full rubric*.

The syllabi will be housed in a shared Google drive and Miguel will assign each committee member to evaluate a specific subset. We hope that each member will be able to report back on assigned syllabi at the next meeting, November 20, 2019.

3. <u>Acquire data</u>: We will investigate and begin to gather course data such as enrollment and grades after we complete the project of identifying current courses and evaluating their syllabi for GI goals and objectives, content, and assessment.

- 4. Other discussion regarding the charge:
 - a. <u>FL courses</u>: we once again discussed whether we have any role in overseeing the FL part of the FL/GI graduation requirement. Evaluating FL courses is not in our purview except for those that seek and gain GI approval. As of 10/23/2019 that includes only: FL101, Introductory Seminar in World Languages and Cultures. Ways of meeting the FL portion of the FL/GI requirement are outlined in the catalog under 1 at http://www.wiu.edu/catalog/2019_-2020/requirements/foreignlang.php
 - b. <u>Study Abroad courses</u>: the same question was raised regarding Study Abroad courses: are they within the purview of CIE? At the same catalog page linked in 4a, option number 4 is: "Successfully complete a WIU Study Abroad program of sufficient length and breadth." Five short-term study abroad courses are listed as GI-approved:
 - BAT 300, Business Practices and Culture of Ireland
 - HIST 379, WIU in Belfast
 - HS 379, The Ethiopian Healthcare System
 - NURS 379, International Health Care Systems
 - RPTA 379, Recreation, Sport and Leisure of Spain: A Comparative Study

Other travel/study abroad courses mentioned in our lists are two discipline-specific GI courses, one of which always involves study abroad:

- INAG 361, International Agriculture Travel Study in the Western Hemisphere
- INAG 362, International Agriculture Travel Study in the Eastern Hemisphere

New Business

D. <u>Create a timeline for this academic year</u>: We hope to finish evaluating the syllabi during this semester. Once we are done completing follow-up on course syllabi, we will begin to address data collection during the spring semester.

Other: We still need to find our two student members.

Meeting adjourned at 12:46 pm.

Minutes respectfully submitted by Krista Bowers Sharpe

Next Meeting: November 20, 12 pm, Campus Recreation Center Keeney Room

2019-2020 Members

- Krista Bowers Sharpe, University Libraries
- Richard Cangro, Music
- Samit Chakravorti, Management & Marketing
- Shankar Ghimire, Economics & Decision Sciences
- Jeff Hancks, Global Education & Outreach (exofficio)
- Richard Hughey, Music

- Fuyuan Liang, Geography
- Miguel Narvaez, Kinesiology (Chair)
- Tim Roberts, History
- Bridget Sheng, Education
- Study Abroad Student
- International Student

CIE syllabus rubric

The goals of a global issues course will be threefold:

- 1. Understand that the world is a system of interconnected countries and cultures;
- 2. Understand that our actions impact other regions of the world;
- 3. Develop an appreciation of global diversity and a critically informed perspective of the points of view of others.

Courses in Global Issues will enable students to:

- 1. Discover how different forces (political, geographical, and historical) have shaped the development of different cultures.
- 2. Compare and Contrast different countries/cultures/societies.
- 3. Recognize the interdependence of countries/cultures/societies.
- 4. Understand one's self and one's own culture through contact with ideas from other countries/cultures/societies.
- 5. Gain new proficiencies and skills to navigate unfamiliar cultures and situations.
- 6. Appreciate diversity within relationships, organizations, and societies.

Rubric

	Y	Ν	Comments
GI goals present			
Portion of course assignments are based on international topics			
Assignments meet GI goals			
Assignments meet 2 out 6 objectives			