

Part I - STUDENT TEACHING GENERAL INFORMATION
Carefully type this entire form and **print single-sided.**
Applications will be processed in the order they are received.

STUDENT TEACHING SEMESTER: FALL SPRING **YEAR:** _____

NAME: _____ **MAJOR:** _____

WIU EMAIL ADDRESS: _____ **WIU ID:** _____

HOME ADDRESS: _____
Street City State Zip

YOUR WIU ADDRESS: _____
Street City State Zip

CELL #: _____ **ALTERNATIVE #:** _____

HIGH SCHOOL ATTENDED: _____
Name of School City State

- I understand I am strongly discouraged from being employed while student teaching. Should employment interfere with my student teaching assignment requirements, I will be required to either terminate employment or the student teaching assignment.
- I realize that it is my responsibility to know and meet all prerequisites for student teaching including graduation requirements and financial obligations and that receiving, starting, and completing a student teaching placement is contingent upon my fulfilling this responsibility.
- I authorize the WIU Student Teaching Program to release related information upon request of the school district.
- I understand I am required to provide my own transportation to and from the student teaching assignment. I attest that when using my personal auto, I am covered by valid auto insurance that provides at least the limits of coverage statutorily required to legally operate my vehicle in Illinois and all other jurisdictions in which I travel.

Student Signature _____ **Date** _____

Recommend for student teaching _____
Major Department Signatory

Secondary Teacher Education Advisor

For Office Use Only: Candidate's name did not appear on the Convicted Methamphetamine Manufacturer Registry, the National Sex Offender Registry or ISP Child Murderer and Violent Offender Against Youth Registry.

Date Advisor Initials



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NAME: _____ MAJOR: _____ WIU ID: _____

Western Illinois University, through its Student Teaching Program, places and supervises student teachers in the following regions:

REGION A: Chicago Suburbs (North, West & South)

REGION C: Quad Cities (including Quad Cities & Outlying Areas)

REGION B: Chicago Public Schools (City of Chicago)

REGION D: Western/Central Illinois (Quincy/Peoria/Macomb)

From the regions listed above, select your first preference and place the region letter on the line below. On the line to the right, name the town or suburb from which you expect to commute. **Second preference, different from the first, must be listed by all student teachers in the event we are unable to accommodate the first preference.**

REGION _____ 1st Preference Would commute from _____ (town)

REGION _____ 2nd Preference Would commute from _____ (town)

University Supervisors of student teachers will make the placement. **Under no circumstances can student teachers arrange their own student teaching assignment or commit themselves to any school building or teacher. Any such arrangement will not be honored.**

Housing arrangements during the student teaching semester are the responsibility of each student teacher. Any student requesting an assignment outside the approved regions must appeal through the Selection and Retention Appeal Committee (SRA). ONLY DOCUMENTED CASES FOR EXCEPTIONALITY WILL BE CONSIDERED. If approved, the student will be responsible for paying any additional costs incurred. It may be necessary for the student to obtain temporary housing during the student teaching experience.

If you have immediate family members (mother, father, brothers, sisters, aunts, uncles) employed by any school district in the regions we serve, please list their name, job, school building, and city/town in the space provided below. Also indicate if you have children attending any of these schools. Failure to disclose this information will jeopardize your placement.

For office use only: Academic advisor to identify grade level preference in consultation with the candidate.

Early Childhood _____ Birth-grade 2

Elementary/Multilingual: 1-3 4-6 (circle one)

Middle Level Education (5-8) _____

Secondary Majors (9-12) _____

Pk-12: _____ (Art, World Languages, PE, Music)

Special Education (K-22) _____

Elementary

Middle

High School

(Circle Two)