

Curriculum Vitae
CHRISTINE J. ANDERSON
Professor, Special Education
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EDUCATIONAL BACKGROUND

Institution	Dates	Major	Degree
University of Iowa Iowa City, IA	2004-2008	Special Education: Behavior Disorders	Ph.D.
University of South Florida St. Petersburg, FL	1992-1995	Severe Emotional Disturbance	MA
Charleston Southern University Charleston, SC	1971-1973	Elementary Education	BA

RESEARCH INTERESTS

- Interventions for students with behavior disorders
- Trauma impacted pedagogy
- Evidence-based inclusive methods
- Juvenile female offenders
- Technology in education
- Response to intervention

UNIVERSITY TEACHING EXPERIENCES

Instructor of the following courses:

Graduate:

420 Instruction Delivery – Pre-K - Elementary

430 Fieldwork in Special Education: Elementary

515 Diagnostic Assessment for Individuals with Exceptionalities

517 Behavior Interventions

518 Self-Determination and Independence

515 Psychoeducational Assessment

525 Literature and the Reader

526 Instructional Methods: Individuals with Intellectual and Developmental Disabilities

536 Instructional Methods for Individuals with Emotional/Behavioral Disorders

546 Instructional Methods: Individuals with Learning Disabilities

551 Characteristics of Learners with Mild/Moderate Disabilities

552 Instructional Methods for K-6 Learners with Disabilities

553 Instructional Methods for Secondary Learners with Disabilities

571 Differentiated Behavior Interventions

580 Graduate Field Work in Special Education

613 Leadership in Collaboration

622 Action Research in Education

624 Action Research Project

Undergraduate:

210 The Exceptional Learner

350 Collaboration Relationships and Transition

370 Assessment

390 Differentiating Instruction for Learners with Special Needs

Instructor with supervision

Master's Level

University of Iowa, Iowa City, IA

Instructor

Cornell College

Mount Vernon, IA

Special Education Supervisor

Student Teacher Field Experience

Arizona State University, Tempe, AZ

PUBLIC/PRIVATE SCHOOL TEACHING EXPERIENCES

2001-2002	Teacher	<ul style="list-style-type: none"> • Self-contained • Emotionally Handicapped • Elementary 	Mesa School District Mesa, AZ
1999-2001	Teacher	<ul style="list-style-type: none"> • Self-contained • Severely Emotionally Disturbed • High School 	Conejo Valley Unified School District Thousand Oaks, CA
1992-1999	Teacher	<ul style="list-style-type: none"> • Alternative Programs • Emotionally Handicapped • Grades 4 – 12 	Pinellas County School District, Largo, FL
1980-1983	Specialist	<ul style="list-style-type: none"> • Independent tutor • Language/Speech Educator • Elementary and Middle School 	Grantsville Elementary and Middle School Grantsville, Utah
1973-1974	Teacher	<ul style="list-style-type: none"> • Self-contained • Varying Exceptionality class • High School 	Goose Creek High School Goose Creek, SC
1971-1972	Teacher	<ul style="list-style-type: none"> • Self-contained • Children with autism • Private pre-school 	Hope Kindergarten Charleston, SC

PROFESSIONAL PUBLICATIONS

- Kieran, L. & Anderson, C. (2018). Connecting universal design for learning with culturally responsive teaching. *Education and Urban Society*.
- Anderson, C. (2017). Engaging graduate students with guest experts: Following principles for universal design for learning (UDL). In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 1559-1560). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Anderson, C. J. (2017). UDL and technology integration for diverse learners: The educator's perspective. In H. F. Odabasi (Ed.), *Child in Digital Life* (pp.117-144). Turkey, Pegem Akademi.
- Kieran, L. & Anderson, C. (2016). Gaming to increase reading skills: A case study. In K. Valentine & L. Jensen (Eds.), *Examining the evolution of gaming and its impact on social, cultural, and political perspectives* (pp. 258-271). Hershey, PA: Information Science Reference.
- Othman, L., Kieran, L., & Anderson, C. (2015). Educators' perspectives: Survey on the 2009 CEC advanced content standards, *The Learning Assistance Review*, 20 (1), 23 – 38.
- Anderson, C. & Kieran, L. (2014). Guiding preservice teacher candidates to implement student-centered applications of technology in the classroom. In L. Liu and D. Gibson (Eds.), *Research highlights in technology and teacher education 2014*. (Jacksonville, FL): Society for Information Technology & Teacher Education.
- Rommel, T. & Anderson, C. (2013). Benefits of yoga as an intervention for those with intellectual disabilities, *Therapeutic Recreation Journal*, 47, 3, 212.
- Retter, S., Anderson, C., & Kieran, L. (2013). iPad use for accelerating gains in reading skills of secondary students with learning disabilities. Publication pending in *Education and Information Technology Digital Library*. Chesapeake, VA: AACE.
- McCrary, B. A., Anderson, C. & Mhlanga, B. (2012). When, what, and where is the first line of defense against anti-social behaviors? *Law Enforcement Executive Forum*, 12,4, 54-63.
- Borgia, L., & Anderson, C. (2012). Terrific teaching tips. *Illinois Reading Council*, 40.
- Anderson, C., Beard, M., & Bergstrand Othman, L. (2011). Pre-Service teacher survey and collaboration between the United States and Jordan. In M. Koehler & P. Mishra (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (2833-2840). Chesapeake, VA: AACE.
- Sheng, Z., Sheng, Y., & Anderson, C. J. (2011). Dropping out of school among ELL students: Implications to schools and teacher education. *Clearing House*, May 2011, 84(3), 98-103.
- Anderson, C., & McCrary, B. (2011). Exploring the current challenges and successful

interventions in meeting the educational and social developmental needs of youth in the juvenile justice system. *Law Enforcement Forum*, 11(22), 133-146.

Anderson, C., Sheng, B., & Sweet, D. (2010). Special education teacher preparation: Online-document collaboration. *Proceedings of Society for Information Technology & Teacher Education International Conference*. San Diego, CA, USA: Association for the Advancement of Computing in Education (AACE). <http://editlib.org/p/33349>

Anderson, C. (2009). Choice as an academic intervention for female residents of a juvenile home, *Law Enforcement Executive Forum*, 9, 55-70.

PROFESSIONAL PRESENTATIONS

Anderson, C. (December 2018). Trauma Part 2: Strategies and interventions. *Raising Student Achievement Conference*. Chicago, IL

Anderson, C. (October 2018). Trauma Part 2: Strategies and interventions. *Quincy Teachers Conference*. Quincy, IL

Anderson, C. (February 2018). Trauma informed pedagogy: Fight, flight, freeze! What's a teacher to do? *Midwestern Symposium for Leaders in Behavior Disorders*, Kansas City, MO.

Anderson, C. & Holliday, K. (December 2017). Teacher/Student fight, flight, or freeze behavior. *Raising Student Achievement Conference*. Chicago, IL.

Steverson, T. & Anderson, C. (December 2017). Not enough cooks in the kitchen? Building leaders. *Raising Student Achievement Conference*. Chicago, IL.

Anderson, C. & Kieran, L. (November 2017). Trauma informed pedagogy: How can I help? Conversation session. 40th Annual Teacher Education Division (TED)(CEC), Savannah, GA.

Anderson, C. & Kieran, L. (November 2017). Combining universal design for learning and culturally responsive teaching in urban classrooms. 40th Annual Teacher Education Division (TED)(CEC), Savannah, GA.

Anderson, C. (October 2017). Fight, Flight, Freeze? What's a teacher to do? *Quincy Conference*, Quincy, IL.

Anderson, C. (March 2017). Engaging graduate students with guest experts: Following principles for universal design for learning (UDL). Paper presentation, Society for Information Technology and Teacher Education International Conference, Austin, TX.

Anderson, C. & Steverson, T. (December 2016). Three P's of behavior management: Prompts, practice, and praise. Raising Student Achievement Conference, Chicago, Illinois.

Steverson, T. & Anderson, C. (December 2016). MTSS for behavior management: The upside of rock bottom. Raising Student Achievement Conference, Chicago, Illinois.

PROFESSIONAL PRESENTATIONS continued

Anderson C. & Kieran L. (November 2016). Conversations with experts: An online intervention. Conversation session. 39th Annual Teacher Education Division (TED)(CEC), Lexington, Kentucky.

Kieran L. & Anderson C. (November 2016). Engaging teacher candidates with IDEA through reacting to the past pedagogy. Conversation session. 39th Annual Teacher Education Division (TED)(CEC), Lexington, Kentucky.

Anderson C. & Kieran L. (March 2016). Technology and language arts: A good recipe for one adolescent girl! Paper presentation, *Society for Information Technology and Teacher Education International Conference*, Savannah, GA.

Anderson, C., Anderson, C., & Dalton, E. (March 2016). International inclusive learning technology issues. Roundtable, *Society for Information Technology and Teacher Education International Conference*, Savannah, GA.

Anderson, C., Cuppy, R., Gregory, A., Lawson, K., Leone, A., & Thompson, B. (December 2015). 2015 Developing positive relationships and appropriate behaviors. *Raising Student Achievement Conference*. Chicago, Illinois.

Anderson, C. & Kieran, L. (November 2015). A case study on technology use to increase reading comprehension. Poster session, 38th Annual Teacher Education Division (TED) (CEC), Phoenix, AZ.

Anderson, C. & Kieran, L. (November 2015). Bridging the gap: Teachers' action research educating practitioners and their students. Conversation session, 38th Annual Teacher Education Division (TED) (CEC), Phoenix, AZ.

Kieran, L. & Anderson, C. (November 2015). Experiential learning, or "Hey, theory does connect to practice!" Paper presentation, 38th Annual Teacher Education Division (TED) (CEC), Phoenix, AZ.

Anderson, C. (March 2015). Evaluation of technology integration in higher education, *Society for Information Technology and Teacher Education International Conference*, Las Vegas, Nevada.

Anderson, C. & Kieran, L. (November 2014). Evaluating technology use. Conversation session, 37th Annual Teacher Education Division (TED) (CEC), Indianapolis, Indiana

Kieran, L. & Anderson, C. (November 2014). Modeling technology use with teacher candidates. Interactive paper, 37th Annual Teacher Education Division (TED) (CEC), Indianapolis, Indiana

Anderson, C. (October 2014). Self-regulated strategy development: The effects on narrative essay writing of struggling readers. *The Illinois Reading Council Conference: Harvesting the Fruits of Literacy*. Springfield, Illinois

PROFESSIONAL PRESENTATIONS continued

Ahearn, A. & Anderson, C. (October 2014). Self-Group tutoring and the effects on reading fluency and motivation to read using related science activities. *The Illinois Reading Council Conference: Harvesting the Fruits of Literacy*. Springfield, Illinois.

Anderson, C. (March 2014). Guiding preservice teacher candidates to implement student-centered applications of technology in the classroom. Paper presentation. *Society for Information Technology and Teacher Education International Conference*, Jacksonville, Florida.

Anderson, C. & Kieran, L. (November 2013). iPad writing/reading interventions in secondary special education classroom. Interactive paper, 36th Annual Teacher Education Division (TED) (CEC), Fort Lauderdale, FL.

Anderson, C. & Kieran, L. (November 2013). Effective practice using iPad apps in higher education. Conversation session, 36th Annual Teacher Education Division (TED) (CEC), Fort Lauderdale, FL.

Kieran, L., & Anderson, C. (November 2013). Using iPads to support the common core English language arts standards. Illinois Education & Technology Conference, Springfield, IL

Anderson, C. & Steverson, T. (March 2013). Hyperstudio5 for midwestern 5th graders. Paper presentation. (March 2013). *Society for Information Technology and Teacher Education International Conference*, New Orleans, Louisiana.

Retter, S. & Anderson, C. (March 2013). Reading with the iPad in a High School Special Education Class. Paper presentation. *Society for Information Technology and Teacher Education International Conference*, New Orleans, Louisiana.

Kieran, L., Grimm, M., & Anderson, L. (February 2013). Using iPads to read informational text for the secondary common core standards. Presented at *Midwest Educational Technology Conference*, St. Roberts, MO.

Anderson, C., Bergstrand-Othman, L., & Kieran, L. (November 2012). Educators' perspectives: survey analysis based on the 2009 CEC advanced content standards. Presented at *Teacher Education Division: Council for Exceptional Children*, Grand Rapids, MI

Anderson, C. & Steverson, T. (November 2012). Hyperstudio5 for midwestern 5th graders. Paper presentation. *Illinois Education and Technology Conference*, Springfield, IL.

Retter, S. & Anderson, C. (November 2012). Reading with the iPad in a high school special education class. Paper presentation. *Illinois Education and Technology Conference*, Springfield, IL.

Anderson, C. (October 2012). Teaching tools for students identified with ADHD. Current perspectives on ADHD, School of Distance Learning, International Studies, and Outreach.

Anderson, C. (September 2012). When, what, and where is the first line of defense against anti-social behaviors? Paper presentation at *International Child and Adolescent Conference Program*.

PROFESSIONAL PRESENTATIONS continued

Anderson, C., & McCrary, B. (March 2012). Other juvenile justice issues: When, what, and where is the first line of defense against anti-social behaviors? Panel Presentation Chair. *Academy of Criminal Justice Sciences (ACJS)*, New York City, NY.

Anderson, C., & Powers, K. (February 2012). PALS classroom peer tutoring and repeated readings effect on the fluency of elementary students with E/BD. Paper presentation, *Midwest Symposium for Leadership in Behavior Disorders (MSLBD)*, Kansas City, MO.

Anderson, C. (November 2011). Using the iPad as an instructional intervention for students with disabilities. Paper presentation. *Illinois Education and Technology Conference*, Springfield, IL.

Powers, K. & Anderson, C. (September 2011). The effects of PALS class wide peer tutoring and repeated readings on the fluency of elementary students with emotional and behavioral disorders. Paper presentation, *Council for Children with Behavioral Disorders (CCBD)*, New Orleans, LA.

McCrary, B. & Anderson C. (September 2011). How can collaboration between special education and juvenile delinquency improve treatment to meet educational and social developmental needs? Poster presentation. *Council for Children with Behavioral Disorders (CCBD)*, New Orleans, LA.

Anderson, C. & Adolph, J. (April 2011). iPad applications for Students with Disabilities. WIU Tech Fest.

Anderson, C. & McCrary, B. (March 2011). Exploring the current challenges and successful interventions in meeting the educational and social developmental needs of juvenile delinquents. Paper presentation, *Academy of Criminal Justice Sciences Annual Meeting*, Toronto, Canada

Anderson, C. & Beard, M. (March 2011). Pre-Service teacher survey and collaboration between the United States and Jordan. Paper presentation, *Society for Information Technology and Teaching Education 21st International Conference (SITE)*, Nashville, TN.

Anderson, C, Beard, M., Othman, L. (November 2010). International perceptions of educational symptoms: Pre-service teacher survey and collaboration between the United States and Jordan. Paper presentation, *Illinois Education and Technology Conference*, Springfield, IL.

Anderson, C. Tietjen, S. & Foltz, C. (November 2010). The abilities rap and novel awareness. Poster presentation with Tietjen, S. & Foltz, C. (undergraduate students). *Illinois Education and Technology Conference*, Springfield, IL.

Anderson, C, Beard, M., Othman, L. (November 2010). International perceptions of educational symptoms: Pre-service teacher survey and collaboration between the United States and Jordan. Paper presentation, *Teacher Education Division Conference*, St. Lois, MO.

Anderson, C. & McCrary, B. (October 2010). Exploring the current challenges and successful interventions in meeting the educational and social developmental needs of juvenile delinquents. *Fifth Annual WIU Faculty Research Symposium*.

PROFESSIONAL PRESENTATIONS continued

Anderson, C. (October 2010). Awareness of individuals with disabilities and their families. Presentation for Carousel of Education Essentials Conference, co-sponsored by Kappa Delta Pi and the Western Illinois Reading Council.

Anderson, C., Sheng, B., Sweet, D. R. (March 2010). Special education teacher preparation: Online-document collaboration. Paper presentation, *Society for Information Technology and Teacher Education Conference*, San Diego, CA.

Anderson, C. (February 2010). Empowering female juvenile offenders through the academic interventions of choice and preference. Paper presentation, *Academy of Criminal Justice Sciences Annual Meeting*, San Diego, CA.

Anderson, C., Sheng, B., Sweet, D. R. (November 2009). Special education teacher preparation: Online-document collaboration. Paper presentation, *Illinois Education and Technology Conference*, Springfield, IL.

Anderson, C., Sheng, B., Sweet, D. R. (November 2009). Special education teacher preparation: Online-document collaboration Paper presentation, *Teacher Education Division Conference*, Charlotte, N. C.

Anderson, C. (October 2009). Choice as an intervention in the academic setting for female residents of a juvenile home. Paper presentation, 4th Annual Faculty Research Symposium, WIU, Macomb, IL.

Anderson, C. (September 2009). Choice as an intervention in the academic setting for female residents of a juvenile home. Paper presentation, *Council for Children with Behavior Disorders International Conference*, Denver, CO.

Anderson, C. & Sasso, G. (April 2008). Choice as an intervention in the academic setting for female residents of a juvenile home. Paper presentation, Council for Exceptional Children Annual Convention and Expo, Boston, MS.

Anderson, C. & Sasso, G. (February 2008). Choice as an intervention in the academic setting for female residents of a juvenile home. Paper presentation, *MSLBD*, Kansas City, Missouri.

Anderson, C. (April 2007). Choice condition for students with behavioral disorders: A literature review. Poster presentation, Council for Exceptional Children Annual Convention and Expo, Louisville, Kentucky.

Kirk, J., Anderson, C., Sasso, G., & Trout, A. (April 2006). Inclusion of students with behavioral disorders: a review of the literature. Poster presentation, *Council for Exceptional Children Annual Convention and Expo*, Salt Lake City, Utah.

Kirk, J., Anderson, C., & Sasso, G. (February 2006). Inclusion of students with behavioral disorders: A review of the literature. Paper presentation, *MSLBD*, Kansas City, Missouri.

WORKSHOPS AND GUEST LECTURES

Anderson, C. (February 2019). Multicultural Relations.

Anderson, C. (October 2017). Trauma informed pedagogy. Child Care Resource & Referral of Midwestern Illinois. Moline, IL.

Anderson, C. (January 2016). Multi-district workshop: Online course preparation for graduate courses. Geneseo, Illinois.

Kieran, L. & Anderson, C. (February 2015). Preconference Full-day Workshop: Differentiated instruction using technology-enhanced literacy stations. Presented at *Midwest Educational Technology Conference*, St. Roberts, MO.

Kieran, L., Anderson, C., & Grimm, M. (February 2014). Preconference Half-Day Workshop: iPad implementation with teachers of at-risk adolescents, Presented at *Midwest Educational Technology Conference*, St. Roberts, MO.

Anderson, C. (January 2013). Tier 3 behavioral interventions. Workshop. Mississippi Bend Area Education Agency, Bettendorf, Iowa.

Anderson, C. & McCrary, B. (March 2012). Approaches to the development of criminal justice degrees. Roundtable. Academy of Criminal Justice Sciences (ACJS), New York City, NY.

Anderson, C. & McCrary, B. (March 2012). Collaboration and early intervention for at-risk youth. Panel Moderator. Academy of Criminal Justice Sciences (ACJS), New York City, NY.

Anderson, C. (2011-2012). Positive strategies and interventions. Series of in-service lessons for Lincoln Academy, Davenport, Iowa.

Anderson, C. (October 2011). Keys to success or pitfalls for failure community forum, WIU, Macomb, IL.

Anderson, C. (July 2011). iPad Applications for Individuals with Disabilities. Workshop for Summer Experience at WIU.

Anderson, C. (March 2011). Juvenile Justice and Special Education Forum Panelist, WIU.

Anderson, C. (April 2010). RtI and co-teaching for Science Educators, a workshop presentation for WIU Secondary Science Education Conference.

AWARDS AND GRANTS

- 2013 COEHS Award for Excellence in Teaching with Technology
 2010 COEHS Award for Excellence Teaching

PROFESSIONAL MEMBERSHIPS

- 2010-Present National Arts Education Association (NAEA)
 2009- Present Academy of Criminal Justice Sciences (ACJS)
 2009- Present Society for Information Technology and Teacher Education (SITE)
 1992-Present Council of Exceptional Children (CEC), Council for Children with Behavioral Disorders (CCBD), Teacher Education Division (TED)
 1995-Present Phi Kappa Phi

PROFESSIONAL SERVICES

- 2018- present University Graduate Committee
 2016-2017 Chair of Graduate Committee (WIU, C&I Department)
 2015/16 Chair of Department Personnel Committee (WIU, C&I Department)
 2015-present Advisor for Special Education (WIU, C&I Department)
 2015-present Graduate Coordinator for Special Education (WIU, C&I Department)
 2015 Reviewer for *Examining the Evolution of Gaming and Its Impact on Social, Cultural, and Political Perspectives* (editors: Valentine & Jensen)
 2014- present Reviewer Teacher Education Division of the Council for Exceptional Children
 Review board for *Cases on Instructional Technology for Gifted and Talented Education*
 Reviewer for *Mid-Western Educational Researcher*
 2014- present Center for Innovation in Teaching and Research Committee Member, WIU
 2013-2016 SIG Chair: Society for Information Technology and Teaching Education
 Professional Presentation Award Committee
 Art in Architecture Team (WIU-QC)
 2010-2016 NCATE/CAEP
 2012- present Member of Graduate Committee (WIU, C&I Department)
 2011- 2014 Scholarship Committee (WIU, C&I Department)
 2011- 2012 Council on Curriculum Programs and Instruction
 2012-2013 Chair of Scholarship Committee (WIU, C&I Department)
 2009-2011 Tech Fest planning committee (WIU, C&I Department)
 2010-2011 TED Conference program reviewer (CEC)
 2009-2011 COEHS Faculty Committee: Member- 1 year
 Secretary-1 year (WIU, C&I Department)
 Advisor of Best Buddies (WIU)
 2008 - 2010 Member of Undergraduate Assessment Committee (WIU, C&I Department)
 2008 President of University of Iowa Council of Exceptional Children (UICEC), Chapter #682, Iowa City, IA
 2005 – 2007 Secretary of University of Iowa Council of Exceptional Children (UICEC), Chapter #682, Iowa City, IA