

# STUDENT AFFAIRS 101 Conference

## Western Illinois University October 18, 2024

Bloom in the Field of Student Affairs

Melcome \*

The College Student Personnel Graduate Program at Western Illinois University is thrilled to welcome you to the 2024 Student Affairs 101 Conference in Macomb, Illinois!

Co-hosted with Eastern Illinois University, Illinois State University, Northern Illinois University, and Southern Illinois University Edwardsville, this conference offers a unique opportunity to explore the field of student affairs and engage with peers from across the region.

Thank you for joining us today. We can't wait to watch you bloom in the field of student affairs!

Sincerely,

The 2024 Student Affairs 101 Planning Committee

ccessibility

#### **Gender Inclusive Restrooms**

• Located on the 2nd floor of the University Union.

#### **Service Animals**

- Under the Americans with Disabilities Act, "Service animals are defined as dogs that are individually trained to do work or perform tasks for people with disabilities," and are allowed to be anywhere the general public has access.
- Emotional Support Animals, by their presence, provide support for emotional or psychological symptoms associated with their handler's condition or disorder. ESAs are not legally protected to be in public buildings, and are not permitted in the University Union.

#### Wifi

- Connect to WIU-OPEN
- Connect to the open wireless network without providing a username/password.

#### **Need Immediate Assistance?**

• Contact the Union Service Center at 309-298-1941

#### **Presenter Lounge**

 Presenters may use the *Algonquin Room* to relax, test equipment, practice, or hang out before their session.

#### **Looking for Guidance?**

 Ask members of the WIU CSP Graduate Program or the Conference Committee wearing "Ask Me for Help" buttons on their lanyards for assistance.

Conference Schedule

Check-In	
Grand Ballroom Gallery	
Welcome Address	
Grand Ballroom	
Program Session I	
University Union Rooms	
Program Session II	
University Union Rooms	
Lunch & Keynote Speaker	
Grand Ballroom	
Program Session III	
University Union Rooms	
Graduate Panel	
Sandburg Lounge	
Student Affairs Social	
Grand Ballroom	
Graduate Fair	
Brattain Lounge	

K ogram '

#### **Target Audience Key**

U = Undergraduate Students G= Graduate Students P= Professionals

\*Some titles may be abbreviated for space. Full titles are in the program descriptions.

	Program Session I 9:30-10:15 a.m.	Program Session II: 10:30-11:15 a.m.	Program Session III: 1:00-1:45 p.m.
Capitol Room	It's Giving Care: Care Centered Advising <b>GP</b>	Creating Meaningful Moments <b>GP</b>	Importance of POC and International Professionals in Student Affairs <b>GP</b>
Cardinal/Oak Room	Navigating Your Transition to Grad School <b>U</b>	From Campus Leaders to Student Affairs <b>U</b>	Making the Most of Your Opportunities/Where Do I Go From Here? <b>UG</b>
Fox Room	Getting Involved in Your Undergraduate to Help With Your Future Careers <b>U</b>	IYKYK- But We Didn't <b>UG</b>	Basics on Models of Communication & Interacting with Students <b>GP</b>
Lincoln Room	Targeted Violence Prevention for Student Affairs Professionals <b>UGP</b>	Supporting Students on Academic Probation <b>UGP</b>	Effective Strategies for Managing Work, Life, and Graduate Studies <b>UG</b>
Western Room (Grand Ballroom)	Generational Perseverance in Black People and Importance of Self-Care <b>UGP</b>	Effective Student Programming with Little to No Budget <b>GP</b>	Mastering the Art of Getting Noticed in Higher Education <b>UGP</b>
Board Room	Transferable Skills: How to Identify and Use Them <b>UG</b>	Faculty Roundtable	Compliance with Title VI, Title VII, and Title IX in Student Affairs <b>UGP</b>
Sandburg Lounge	Student Affairs Careers in Community Colleges <b>UGP</b>	The How's & Why's of First Year Experience Classes and Programming <b>UGP</b>	Closed for Panel Setup
Sandburg Theatre	From "Oops!" to "A-Ha!": Simplifying Student Sanctions <b>UGP</b>	Second Language Anxiety & Its Effect on International College Students in the U.S. <b>GP</b>	Create Safe and Accountable Spaces in Office & Your Practice <b>UGP</b>

eggan Sision 9:30 - 10:15 a.m.

#### It's Giving Care: Care Centered Advising

Do you advise students in your role? Totally. Is empathy in your top 5 strengths, but you're feeling highly burnt out? Relatable. Are you receiving messages from students at 10 pm and not sure if you should respond? Been there. This session aims to centre care while advising students while focusing on self-care. Using data, personal storytelling, and journaling, attendees will have the opportunity to dive deep into understanding how to add a care-first lens to their advising style.





#### **Entering Your New Era: Navigating Your Transition to Grad School**

"I'm in my graduate school era," and now what... The newness of grad school and the accompanying transition can be difficult. As we discover the strategies to succeed, identify the support you need, and understand what grad school might be like, you will learn how to use your strengths to conquer the journey. "Honey, life is just a classroom," and while transitions are difficult, through the lens of Schlossberg Transition Theory, you will learn to be "Fearless."



#### Getting Involved in Your Undergraduate to Help With Your Future Careers

Our goal is to highlight how undergraduate involvement can significantly enhance future career prospects across various fields. We will guide you through the process of navigating a career in student affairs, emphasizing how attention to the small details can make a substantial difference. Additionally, we aim to clarify common misconceptions about pursuing a career in student affairs and securing a graduate assistantship.



Fox Room 🛛 🚨 Dustin Brakebill, Shelby Reams, & l'yauna Brown

#### **Targeted Violence Prevention for Student Affairs Professionals**

Targeted Violence Prevention on college and university campuses is of the utmost importance. Please join us in a discussion of the critical role student affairs professionals play in preventing targeted violence. We will explore best practices in a multidisciplinary approach in identification, intervention, and case management of targeted violence.





#### **Eric Arnold & Jennie Hemingway**

goggam ' ression

#### More Than R.E.S.I.L.I.E.N.T.: Acknowledging the Complexities of Generational Perseverance of Black People and Highlighting the Importance of Self Care

This session will acknowledge generational trauma from historical systemic oppression and stress the significance of routine mental health practices. We will discuss the internal and external challenges of resilience for survival versus self-empowerment. Additionally, we will analyze a timeline of systemic oppression and its effects on Black individuals, including impostor syndrome. Attendees will conclude with a collaborative activity focusing on the power of self-care and affirmations, reminding us that we are all more than resilient. Western Room

#### Transferable Skills: How to Identify and Use Them

This session aims to help students identify strengths in areas they may not have realized were valuable. The presenter will provide engaging and relevant information related to the field of student affairs today, emphasizing the application of skills from previous jobs and experiences. Attendees will learn how these skills can benefit college students pursuing a career in student affairs, equipping them for success in their future endeavors. Discover your strengths and gain insights that will enhance your professional journey in student affairs.

#### Student Affairs Careers in Community Colleges

Despite the field's espoused commitment to social justice and equity, exploring student affairs practice in community college contexts is typically not central to graduate preparation programs. In this session, participants will learn about the important role that community colleges serve in advancing educational equity and the opportunities that exist for student affairs practitioners to support community college students. The presenter will also provide opportunities to compare and contrast the experiences of student affairs professionals across two-year and four-year institutional contexts.



Board Room



#### From "Oops!" to "Ah-Ha!": Simplifying Student Sanctions

Transform negative behavior into a learning opportunity. This session empowers student organization leaders, advisors, professionals, and anyone in a leadership role to create meaningful sanctions that promote genuine growth. Participants will discuss sanctioning experiences, explore effective approaches to violations, and collaborate on educational sanctions. Join us to learn how constructive sanctioning can inspire and motivate students on their journeys.





Alex Warrick

**Kianna Graves** 

lssion || 10:30 - 11:15 a.m.

#### **Creating Meaningful Moments**

As a student affairs practitioner, you create many experiences that are memorable and meaningful to the members of your organization. Whether big or small, the impact is not always realized in the moment. During this presentation, we'll discuss four types of Meaningful Moments as described in 'The Power of Moments' and how you might cultivate these moments with your organization and through your interactions with others.



#### Scott Johansen

#### From Campus Leaders to Student Affairs

The session will help undergraduate leaders explore how their campus leadership experiences can transform into a professional career in student affairs. The interactive session will allow students to reflect on their skills and how their jobs as resident assistants, event coordinators, peer mentors, orientation leaders, etc. are directly transferable to various roles in student affairs. The session will also emphasize the benefits of pursuing a master's degree in student affairs while gaining practical experience through graduate assistantship and internship opportunities.



🗣 Cardinal/Oak Room 📥 Gulmira Abdyrahmanova

#### IYKYK- But We Didn't

The field of Student Affairs is rich with individuals from diverse backgrounds, and it's crucial to navigate this diversity effectively to ensure that all students feel safe, welcome, and appreciated. Often, we may assume that everyone has the same level of understanding or awareness, which can lead to unintentional oversights. This presentation will explore strategies for fostering inclusivity and understanding in our work, emphasizing the importance of bridging gaps in knowledge and ensuring that every student feels valued.



#### 🖕 Kaylann Beekman, Henissa Charles, & Najm Perry

#### Supporting Students on Academic Probation

This session will highlight the strategies for effectively supporting students navigating academic probation. It will also include barriers that students often face navigating academic probation. Additionally, this session will include information on understanding SAP appeals, withdrawal deadlines, and the importance of working in tandem with academic advisors. Participants will also have group discussions based on student scenarios.





gam (

#### Let's Talk About Bread & How to Make Toast: Effective Student Programming with Little to No Budget

In this session, presenters will share their experiences creating student programming on a shoestring budget. From no funding to grants, Rebecca and Tammie Leigh have developed workshops and interactive programs that enrich students' developmental milestones. Their initiatives include therapy-animal office hours, morning yoga, vision boards, and urban gardening. They will discuss strategies for engaging students in co-curricular learning events, showcasing successful initiatives from their own practices. Additionally, they will offer creative ideas for attracting students to their programs.



Western Room 🛛 📥 Tammie Leigh Brown-Edwards & Rebecca Leatherwood

#### FYE-pardy: The How's and Why's for First-Year Experience Classes and Programming

As more students opt out of college, we find ourselves asking how to keep them involved and entertained. For many, first-year experience (FYE) events and classes are what get them excited and engaged. As professionals and pre-professionals, we need to ensure our students receive the information and entertainment they crave in college. Through this informative and interactive session, you will learn about the importance of these events and experiences and the significance of involvement on campus.



#### Second Language Anxiety (SLA) and Its Effect on International College Students in the United States

This session seeks to explore the effects and impact of Second Language Anxiety (SLA) on the well-being of international students in the United States, targeting graduate students and student affairs professionals. I will combine theories, research findings, personal experience, and interactive discussions to educate my audience on how SLA minimizes Astin's theory and affects the overall mental health of international students. Attendees will leave with practical strategies on how to support students experiencing SLA and implement support systems that can help them thrive holistically in higher education. Join us to enhance your understanding and support for international students.





Session || 1:00 - 1:45 p.m.

#### From Diversity to Inclusion: The Importance of POC and International **Professionals in Student Affairs**

The presence of people of color and international professionals is crucial for fostering a diverse, inclusive, and culturally competent environment. This session will highlight the challenges and importance of diverse professionals in student affairs. Participants will explore the unique contributions of POC and international professionals, engage in small group activities to develop inclusion strategies, and participate in a panel discussion with POC and international students. The session will conclude with a Q&A wrap-up, emphasizing the significance of diversity and inclusion in personal, academic, and professional development within student affairs.



#### Making the Most of Your Opportunities/Where Do I Go From Here?

This program discusses the decision students face when choosing an institution. Should they branch out to a new place or stay at their undergraduate institution where they have built connections? Both routes can be productive if individuals take steps to broaden their experiences. We will explore the pros and cons of each choice and highlight ways to find professional development resources. We'll spend time together considering what you are looking for in a career and what steps you'll need to take to get there. We aim to guide students in their search for graduate assistantships, internships, and long-term career options.



#### Finding Harmony: Effective Strategies for Managing Work, Life, and Graduate Studies

Graduate School can be filled with many learning opportunities, exciting career experiences, and making new connections, but it can also be a time when you might feel stressed and overwhelmed. During the transition from undergraduate studies to graduate school, it is essential to manage emotions and find strategies to help you succeed. In this session, the presenters will share personal testimonials on how they are surviving graduate school. The interactive session will provide specific strategies on balancing graduate assistantships, academics, and personal lives through self-care, time management, and telling the truth about what work/life balance really looks like in graduate school.





Danae Miesbauer, Jenny Guzman-Vieyra, Crystal Camacho, & Ajahnaé Clay

#### Communication Matters: Basics on Models of Communication and how they Connect to Interacting with Students

In this session, members will gain a foundational understanding of communication theory and explore various models of communication. Participants will learn to frame their interactions with students through these models, enhancing their effectiveness in fostering meaningful connections. Join us for a crash course on communication tailored for student engagement.



Western Room 🛛 📥 Mandee Rust

#### ATS 101: Mastering the Art of Getting Noticed in Higher Education

Applicant Tracking Systems (ATS) play a key role in filtering resumes before they reach recruiters. This session will teach future and current student affairs professionals how to create ATS-friendly resumes that stand out. Learn essential tips on formatting, keyword usage, and tailoring your resume for specific student affairs roles. Whether you're starting out or looking to advance, this session will equip you with strategies to navigate the ATS and improve your chances of landing your next opportunity.

#### Understand How Compliance with Title VI, Title VII, and Title IX May Be Part of Your Role as a Student Affairs Professional

As student affairs professionals, we serve on BIT teams, bias teams, care & success teams, implement programming, educate, mentor, and supervise students and staff. These activities may also serve as elements of our institution's compliance with federal and state regulations. This session will examine how compliance with Title VI, VII, and IX may be a part of our professional responsibilities.



Jennie Hemingway

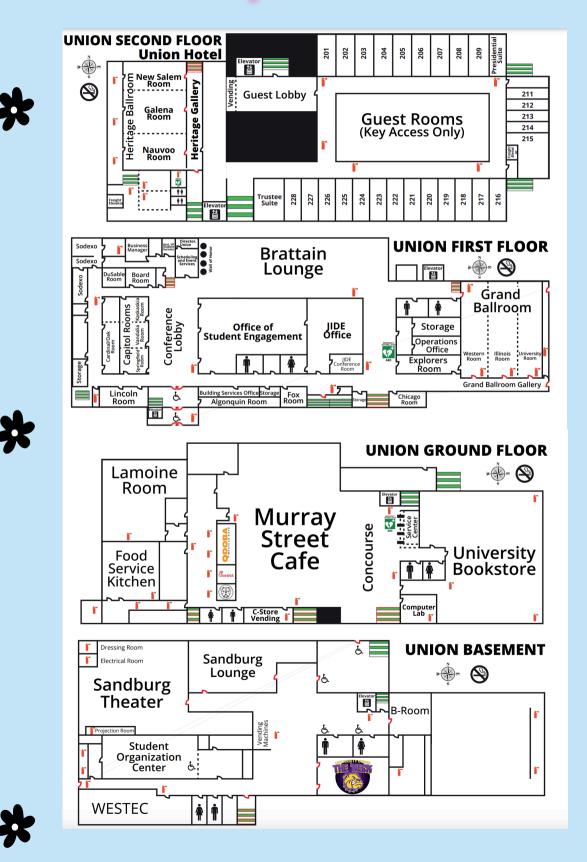
#### Be a Rainbow in Someone's Cloud: How to Create Safe and Accountable Spaces in Your Office and Your Practice #BeABetterAlly #CreateWelcomingSpaces

Maya Angelou wrote, "...be a rainbow in somebody's cloud." Oftentimes college is the first time when queer and questioning students have the autonomy to explore their identities. It is the job of student affairs professionals to help create an environment where students can feel supported and comfortable to explore these identities. This session will explore what it means to be an ally and how to create a safe, welcoming, and accountable space in the participants' workspace.



### Sandburg Theatre 🛛 📥 Kory Honey & Tammie Leigh Brown-Edwards

nion











## Dr. MarQuita Barker

Dr. Barker began her position as the **Vice President for Student Development at Knox College** in January 2022. In this role, she serves as the senior student affairs officer. She provides leadership for all aspects of student life, including departments that are responsible for providing programs and services dedicated to student success. She is an advocate for holistic student learning and represents student needs across campus. Prior to joining Knox, Dr. Barker served in roles at Elon University, Old Dominion University, and Hampton University. In her free time, she enjoys reading, sports, and spending time with family.

"Student affairs is one of those professions that people often discover by accident. But many students report that student affairs professionals are just as instrumental in their college journey as faculty. Knowing the impact that student affairs professionals can have in the lives of college students, how can we inspire professionals to embrace adaptability, resilience, and empathy in their roles? Attendees will leave with actionable insights to help their campuses flourish in a rapidly changing educational landscape and find ways to make the most of their professions."

### Sandburg Lounge

The Graduate School Panel provides prospective students an opportunity to learn about the graduate school experience, admissions processes, and the field of student affairs.

**Moderator** Tracy Davis, Ph.D. (Western Illinois University)

#### Eastern Illinois University

Jody Stone, M.S. Ed. (Dean of Students) and Afia Otuo-Srebour (student)

Illinois State University Marci Rockey, Ph.D. and Morgan Shurtz (student)

**Northern Illinois University** Danae Miesbauer, M.Ed. and Jenny Guzman-Vieyra (student)

> **Southern Illinois University Edwardsville** J.T. Snipes, Ph.D. and I'yauna Brown (student)

**Western Illinois University** Julie Brines, Ph.D. and Najm Perry (student)



**Grand Ballroom** 

Join your peers to explore hot topics in student affairs and relax after a productive day of learning. This social event is open to graduate students and student affairs professionals.

gadual

**Brattain Lounge** 

Explore student affairs programs nationwide at the Graduate Fair. Connect with school representatives, gather program information, network with peers, and engage with professional organizations.

#### **Schools in Attendance**

- Ball State University
- Eastern Illinois University
- Illinois State University
- Northern Illinois University
- Southern Illinois University Edwardsville
- Western Illinois University
- University of Illinois Chicago

#### **Schools Sending Materials**

- The Ohio State University
- Marquette University
- Bowling Green State University
- Eastern Michigan University
- Elon University
- University of Pittsburgh
- Florida State University
- Texas State University
- Miami University

#### **Professional Organizations Represented**

- National Association for Campus Activities (NACA)
- National Career Development Association (NCDA)
- Association for Student Conduct Administration (ASCA)
- National Association of Student Personnel Administrators (NASPA)
- National Organization for Student Success (NOSS)
- AHEPPP: Family Engagement in Higher Education
- NAFSA: Association of International Educators

Ne Value Jour Feedback!

Your feedback is essential in helping us enhance future events and create a better experience for all attendees. Thank you for sharing your thoughts!





### Submit a program evaluation for the presentations you attend.

https://forms.gle/xhTZnY3osE3Ngbmx8

Fill out the conference evaluation at the end of the day.





https://forms.gle/zttkVF8izmub6qxB7

### Presenters

Gulmira Abdyrahmanova Lucy Ade Fric Arnold Kaylann Beekman Kenro Black Ashley Bowles Dustin Brakebill l'yauna Brown Tammie Leigh Brown-Edwards **Dalton Byers** Crystal Camacho Henissa Charles Jessica Chatonda Ajahnaé Clay Audrey Foriwaa Mensah **Kianna Graves** 

Jenny Guzman-Vieyra Jennie Hemingway Kory Honey Scott Johansen Kat Johns Tori Layman Rebecca Leatherwood Danae Miesbauer Arianna Nutile Luis Paniagua Najm Perry Dyjerlynn Peter Shelby Reams **Joey Rios** Marci Rockey Mandee Rust Alex Warrick

### **Conference Committee**

Julie Brines, Ph.D. (Assistant Professor and CSP Graduate Program Coordinator)
Henissa Charles (Graduate Assistant, New Student and Family Programs)
Audrey Foriwaa Mensah (Graduate Assistant, University Housing and Dining Services)
Jennie Hemingway, Ph.D. (Director of Title IX & Civil Rights Compliance at Knox College)
Michelle Janisz, Ph.D. (Director of New Student and Family Programs and CSP Adjunct Faculty)
Kelvin Owusu Mensah (Graduate Assistant, CSP Recruitment & Retention
Joey Rios (Graduate Assistant, CSP Recruitment & Retention)

Institutions 0



### **WIU University Union**

### WIU CSP

### **WIU Bookstore**

**EIU CSA** 

### NIU HESA





### **SIUE HESA**

### **WIU Admissions**

### **ISU CSPA**

### WISPA

## WIU Office of Student Engagement

Motes

Motes

Program ligi la 0

Scan to view:





## STUDENT AFFAIRS 101 BLOOM IN THE FIELD OF

STUDENT AFFAIRS