



Agricultural Education 131
AgEd 131 IAI 911
Fall 2024 - Section #21
"Subject to Change"

131 Introduction to Agriculture Education. (2) Introduction to principles of vocational education, nature of agriculture teaching, teacher responsibilities, and agricultural education as a career. 2 hrs. lect. IAI: AG 911.

Instructor: Dr. Andy Baker
e-mail: AJ-Baker@wiu.edu

Office: KH 145 Phone: 298-1080
Office hours: By appointment

Class Time: Tuesdays & Thursdays 3:00 to 3:50 pm KH 201

Required Text:

Official FFA Manual <https://www.ffa.org/about/who-we-are/official-manual>

Illinois Agricultural Education website: www.agriculturaleducation.org

“The Last Lecture” (2008) by Randy Pausch ISBN# 978-1-4013-2325-7

Course Objectives: At the completion of this course, the student will be able to;

1. have adequate amount of knowledge of the National FFA Organ. & Parl. Pro.;
2. have an introduction to effective teaching methodologies;
3. effectively complete 10 hours of classroom observations;
4. have adequate of knowledge on Illinois Agricultural Education Leadership Structure;
5. effectively present knowledge on Vocational Acts associated with Ag Ed;
6. have adequate knowledge on Illinois teaching license requirements;
7. have adequate knowledge on Illinois instructional curriculum;

8. have adequate knowledge on Illinois Agricultural Education website;
9. effectively design a brochure promoting an Agricultural Education Program.

Attendance: ATTENDANCE IS A MUST!!!!!!! We are professionals! Students must be prepared to interact, analyze, and discuss topics relating to course assignments. Absenteeism will impede your success on assessments and course assignments. The course is centered around classroom assignments, activities, and classroom lecture.

Late assignments will be deducted 5 points a day starting at the end of the class period for which it was due. Assignments will **not** be hand written unless instructed otherwise! Assignments will be written using 12-point Times Roman font and 1” margins. Spelling and grammar are critical.

Please turn off or silence cellular phones and no texting during class time or the instructor may ask for it. It to be returned to the student after the class period. If you need to take a call, please leave the room to take the call and return back to class.

Equal Opportunities Statement:

University values, Title IX, and other federal and state laws prohibit sex discrimination, including sexual assault/misconduct, dating/domestic violence, and stalking. If you, or someone you know, has been the victim of any of these offenses, we encourage you to report this to the Title IX Coordinator at 309-298-1977 or anonymously online at: http://www.wiu.edu/equal_opportunity_and_access/report.php. If you disclose an incident to a faculty member, the faculty member must notify the Title IX Coordinator. The complete Discrimination, Harassment, and Sexual Misconduct Policy is available at: <http://www.wiu.edu/policies/dhsm.php>.

Military/Veteran Support Statement:

As a military-friendly institution, and in accordance with federal regulations and Illinois statutes, Western Illinois University has established policies and procedures to accommodate military service students. In addition to the supports available at WIU’s Veterans Resource Center (www.wiu.edu/student_success/veterans / 309-298-3505), veterans, members of the National Guard or Reserves, and active-duty military personnel with military obligations (e.g., deployments, trainings, drill) are encouraged to communicate these, in advance whenever possible, to the instructor. The Military Service Policy can be found at <http://www.wiu.edu/policies/military.php>

Student Rights & Responsibilities: <http://www.wiu.edu/provost/students.php>

Conceptual Framework for Teacher Education Program:

<http://www.wiu.edu/coehs/tpep/overview/framework.php>

TPEP Vision & Mission Statements: www.wiu.edu/tpep

Disruptive Student Behavior: <http://www.wiu.edu/vpas/policies/disrupst.php>

Disability Resources:

Students with disabilities: In accordance with University values and disability law, students with disabilities may request academic accommodations where there are aspects of a course that result

in barriers to inclusion or accurate assessment of achievement. To file an official request for disability-related accommodations, please contact Disability Resources in the Student Development and Success Center at 309-298-1884, disability@wiu.edu, or in 125 Memorial Hall. Please notify the instructor as soon as possible to ensure that this course is accessible to you in a timely manner.

Academic Dishonesty: <http://www.wiu.edu/policies/acintegrity.php>

Any violation of the Academic Dishonesty Policy in Student Handbook will result in an automatic failure in the course. Plagiarism and cheating are areas of concern for this course. This course is designed to enhance your writing and presentation skills within your academic area, not the ability to copy other's thoughts and ideas.

Grading Scale: Please review the plus/minus grading scale on western on-line. It is also important to note that any **unexcused** missed assessment, the student will be able to retake the assessment, but only 85% of the score will count.

Absences: If at any time you have a family emergency, funeral, or just not feeling well, please use the OARS system to report your absence (www.wiu.edu/oars). I will need the email generated from this system prior to class and not after. If I receive the email after class has ended then the late grade policies come into effect.

Attention Education Majors:

The changes within the state teaching license require all education majors to receive a grade of a "C-" or better in this course in order to meet Illinois teaching license requirements. With the university +/- grading system, receiving a "D+" or below will require you to retake this course or find a substitute course to meet School of Agriculture graduation requirements.

In case we revert back to remote learning: My expectations are that they continue to meet remotely at the scheduled time and days of this course. I expect you to login at the designated time and days with your video on and are dressed appropriately, like you would, if you were attending class. If you are presenting that day, dress in a professional manner (polo and dress pants, no jeans)

Assignments: (all assignments will be uploaded to your shared drive)

Observation Journal (100 pts): A daily observation journal must be kept for each observation made. The journal must be written using Word, at least a page in length for each observation, 12 font maximum, 1" margins all the way around. Entries must include classes observed, # of students, activities, things that went well, and things that didn't go so well. Schools must be approved by the instructor prior to observation. Observations must be completed by **December 12, 2024**.

FFA & Parly Pro Assessment (150 pts): Assessment over the FFA section and Parly Pro.

Parliamentary Procedure Activity (150 pts): This will be a group activity and will be assigned a group grade. The group will complete 10 parliamentary procedures successfully and will hand in

minutes of the proceeding. The minutes are due to me electronically 1 hour after the completion of the mock business session. The groups will do two mock sessions at 75 pts each.

Brochure (50 points): This will be an individual activity with an assigned grade. You will design a brochure promoting an Agricultural Education Program of your choice.

Group Interest Approach (20 pts): A group interest approach will be presented to the class. It must capture our attention and apply to the objectives of the lesson. It must be approximately 5-10 minutes in length.

Vocational Act Presentation (50 pts): The presentation must be 10 minutes in length. Powerpoint/Prezi/Canva is a major plus!!! The presentation must be informative and accurate! Grammar and spelling critical! You are teaching the entire class!

Vocational Act Paper (50 pts): The paper must be 3 pages minimum with 1" margins, DS, and 12 Times Roman font maximums. It must have a title page, but is not included in the 3-page requirement.

1st Reflection Paper (30 pts): "Why do I want to be a Teacher" Written to meet acceptance into TEP. http://www.wiu.edu/coehs/teacher/advising/reflective_paper1.php

Book Homework (40 pts): You will need to secure the book entitled "Last Lecture" and begin reading the book at the start of the semester. You will need to have it read by Nov 12th, when the homework will be due. You can read at your own pace.

Ag Industry Personnel Interview – SAE development (30 pts): You will arrange a time to interview an individual in agriculture industry excluding farmers and educators. Rubric can be found on Western on-line. You will present a brief summary of the interview.

Midterm (150 pts): This evaluation will assess all topics covered at that point in semester.

Final (100 pts): A comprehensive final.

100

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Observation Journal (100 pts)

100

FFA & Parly Pro Assessment (150 pts)

150

Interest Approach (20 pts)

20

Book Homework (40 pts)

40

Parliamentary Procedure Activity (150 pts)

150

Brochure (50 pts)

50

Midterm (150 pts)

150

Final (100 pts)

100

1st Reflection Paper

30

Ag Industry Interview

30

Announced quizzes

30

Vocational Act Presentation (50 pts)

50

Vocational Act Paper (50 pts)

50

Total Points

950

Course Outline

August 20: Colors
Assign:

August 22: Course overview
Assign: **Vocational Acts & Brochure & Read WIU Ag Ed Report**

August 27: State Leadership
Assign:

Due: **Review WIU Ag Ed Report**

August 29: State Leadership
Assign:

September 3: State Leadership/National FFA Organization & History
Assign:

Due: **Quiz on State Leadership**

September 5: Meeting with Allie Bode (District 3 FCAE)
Assign:

September 10: National FFA Organization & History
Assign:

September 12: National FFA Organization & History
Assign:

September 17: Parliamentary Procedures
Assign:

September 19: **School of Agriculture Alumni Panel (attendance required)**
Assign: Stipes 121 3:00 pm to 4:30 pm

September 24: Parliamentary Procedures
Assign:

September 26: Parliamentary Procedure Group Activity
Assign:

Due: **Proceeding minutes**

October 1: Parliamentary Procedures Group Activity
Assign:

Due: **Proceeding minutes**

October 3: Learning Styles & Group Activities
Assign:

October 8: **Parly Pro & FFA Test**
Assign:

October 10: Ag Industry Interview rubric, Brochure, & Interest Approach
Assign:

October 15: Vocational Acts
Assign:

Due: **Vocational Act Presentations & Papers**

October 17: Vocational Acts
Assign:

Due: **Vocational Act Presentations & Papers**

October 22: Vocational Acts
Assign:
Due: Vocational Act Presentations & Papers

October 24: National FFA Convention (no class)
Assign:
Due:

October 29: Portfolios & Teaching Methods
Assign:
Due:

October 31: Teacher certification requirements
Assign:
Due:

November 5: No class General Election Day, so go vote!
Assign:

November 7: Midterm Assessment
Assign: Open up Book Homework
Due: Brochure

November 12: Book review & Parts of a lesson plan
Assign:
Due: Book Homework

November 14: Group Activity (Interest Approach #1)
Assign:
Due: Interest Approach

November 19: Group Activity (Interest Approach #2)
Assign:
Due: Interest Approach

November 21: State Curriculum
Assign:
Due: 1st Reflection paper (Why I want to be a teacher)

November 26: Thanksgiving Break (no class)
Assign:

November 28: Thanksgiving Break (no class)
Assign:

December 3: Ag Industry Interview Summaries (SAE development)
Assign:
Due: Ag Industry Interview Presentation

December 5: Ag Industry Interview Summaries (SAE development)
Assign:
Due: Ag Industry Interview Presentation

December 12: Final (100 pts) Thursday Dec. 12th @ 3:00 pm
Due: Observation Journal & mileage tally sheet