

# Western Illinois University

## Board of Trustees Meeting

September 27, 2024

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# WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 26 - 27, 2024

Western Illinois University

Macomb, Illinois

## September 26, 2024 – University Union, Capitol Room, Macomb

**Motion to Convene to Open Session – 5:30 p.m.**

**Action**

**Roll Call**

**Action**

**Motion to Convene to Closed Session**

**Action**

**Motion to Convene to Open Session**

**Action**

**Adjourn**

**Action**

## September 27, 2024 – University Union, Capitol Room, Macomb

**Motion to Convene to Open Session – 8:30 a.m.**

**Action**

**Roll Call**

**Public Comments**

### **Review of Previous Meeting Minutes**

Review and approval of June 3, 2024 open, closed and June 4, 2024 open session minutes.

### **Chairperson’s Remarks**

Mrs. Carin Stutz, Chair

### **President’s Remarks**

Interim President Kristi Mindrup

## **General & Advisory Group Updates**

1. Student Government Association, Emir Miranda (Macomb)
2. Student Government Association, Harrison Dehnert (Quad Cities)
3. Faculty Senate, Jeremy Robinett
4. Faculty Council Co-Chair, WIU-Quad Cities, Everett Hamner and Dana Lindemann
5. Civil Service Employees Council, Natalie Divan
6. Council of Administrative Personnel, Holly Sutton
7. QC Outreach and Operations, Audrey Adamson
8. Athletics, Paul Bubb
9. Justice, Inclusion, Diversity and Equity, Carl Ervin
10. Governmental Relations, Zach Messersmith
11. Division of Student Success, Justin Schuch

## **Agenda Topic**

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### **Reports and Discussion Items**

#### Report No. 24.9/1

Purchases of \$100,000-\$499,999.99 or Exempt  
(Vice President of Finance and Administration, Ketra Roselieb)

#### Report No. 24.9/2

Budget and Financial Data for Quarter Ended June 30, 2024  
(Vice President of Finance and Administration, Ketra Roselieb)

#### Report No. 24.9/3

Academic Affairs Report  
(Interim Provost and Academic Vice President, Mark Mossman)

#### Report No. 24.9/4

Externally Sponsored Grants and Contracts for the 4<sup>th</sup> Quarter  
(Interim Provost and Academic Vice President, Mark Mossman and Director of Sponsored Projects, Shannon Sutton)

#### Report No. 24.9/5

Office of Sponsored Projects Annual Report  
(Interim Provost and Academic Vice President, Mark Mossman and Director of Sponsored Projects, Shannon Sutton)

#### Report No. 24.9/6

Report on Contributions  
(Vice President for Advancement, Alumni Relations and Athletics, Clare Thompson)

Report No. 24.9/7  
Enrollment Report  
(Interim Vice President for Student Success, Justin Schuch)

Report No. 24.9/8  
International Studies  
(Associate Vice President of Global Studies, Randy Glean)

**Resolutions and Action Items**

**Action**

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Resolution No. 24.9/1 **Action**  
FY 2025 All-Funds Budget  
(Vice President of Finance and Administration, Ketra Roselieb and Budget Director, Renee Georges)

Resolution No. 24.9/2 **Action**  
FY 2026 Appropriated Operating Budget Recommendations  
(Vice President of Finance and Administration, Ketra Roselieb and Budget Director, Renee Georges)

Resolution No. 24.9/3 **Action**  
FY 2026 Appropriated Capital Budget Recommendations  
(Vice President of Finance and Administration, Ketra Roselieb and Budget Director, Renee Georges)

Resolution No. 24.9/4 **Action**  
Approval of the Calendar Year 2025 Board of Trustees Meeting Dates  
(Senior Executive Assistant to the President, Athena Brooks)

Resolution No. 24.9/5 **Action**  
Approved Depositories and Signatories  
(Vice President of Finance and Administration, Ketra Roselieb)

Resolution No. 24.9/6 **Action**  
Authorizing the Necessary first Steps for the Sale of Surplus Real Estate  
(Assistant Vice President for Student Success, Joe Roselieb)

**Old Business**

**New Business**

**Next Meeting**

October 11, 2024 - Retreat - Macomb Campus, Union Capitol Room

December 6, 2024 - Closed Session and Open Session - Macomb Campus, Union Capitol Room

## **Adjourn**

## **Action**

- The audio will be streamed live at <https://www.youtube.com/user/WesternIllinoisU>
- Public comments will be held to a total of 30 minutes. Comments will be limited to 3 minutes for those speaking in person and 500 words for those writing. Those who wish to have your comments read, please email them to Athena Brooks at [AM-Brooks@WIU.edu](mailto:AM-Brooks@WIU.edu) by 12:00 p.m. (noon) on Thursday, September 26, 2024.
- Trustees will meet in person.

# WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 27, 2024

Review and Approval of the Meeting Minutes of:  
June 3, 2024 Open and Closed Session

Minutes will be available for review at:

[http://www.wiu.edu/board\\_of\\_trustees/minutes/index.php](http://www.wiu.edu/board_of_trustees/minutes/index.php)

WESTERN ILLINOIS UNIVERSITY  
BOARD OF TRUSTEES

September 27, 2024

Update No. 01 -- Student Government Association, Macomb

No written update.

# WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 27, 2024

## Update No. 02 -- Student Government Association, Quad Cities

Members of the Board,

It has been a turbulent start to the Semester, with unprecedented layoffs and the QC Complex A and B being taken offline, our Quad Cities Campus has changed. These changes have been accompanied by the elimination of several academic programs on the Quad Cities campus, with multiple courses being transferred to online offerings. Additionally, the termination of all Librarians, across both campuses, has attracted concern from both the student body and faculty members. Students see that, with the closure of the library, we have not only revoked access to a beloved study space and have reduced their access to amenities, but through terminating librarians have also removed positions that are paramount to conducting and finding high quality research. How, then, can Western claim to be an institution that values knowledge and pursuit of excellence in academics when we have discarded one of the positions most crucial in those endeavors? In short, I don't think we can; and it is evident that a sizable portion of the student body agree. We have seen substantial student withdrawals on the Quad Cities campus, with students citing a restriction of course offerings; We have seen students opting to transfer to alternative institutions to finish out their degrees; and worse yet, we've seen student's simply drop out. The changes we have put forward have been, at best, detrimental and, at worst, serving as a roadblock in the pursuit of higher education. With these reductions in services provided, students have not seen reduction in fees being charged. These changes have been met with confusion, outrage, and dismay from our students. All of these reactions are justified.



But despite these changes, the WIU QC campus has continued to take strides to foster an engaged, enthusiastic student culture. Welcome Week was successful in offering our new and returning students a wide array of opportunities to engage with their peers and the local administration. Moreover, several of the clubs on campus are undertaking great efforts to host fun and engaging events throughout the semester. But despite these efforts, the student climate feels different. Students have become aware of the sense of trepidation that has saturated the very walls of this institution and carry those sentiments with them. Ultimately, no amount of student led activities- regardless of how much effort organizations pour in- can remedy the deeper problems that plague this University. But nevertheless Student Government, and our peers, will continue to take the steps necessary to ensure that those who remain can have a positive experience at Western.

Thank you for your time and consideration on this and all future matters.

-Harrison Dehnert, Student Government Association Quad Cities.

# WESTERN ILLINOIS UNIVERSITY

## BOARD OF TRUSTEES

September 27, 2024

### Update No. 03 -- Faculty Senate

Minutes that have bearing on this report:

[Special Informational Meeting of the WIU Faculty Senate, 28 May, 2024](#)

[August 27, 2024](#)

September 10, 2024

The 2024-2025 Faculty Senate met twice before this report was prepared and will have met a third time when the report is delivered.

At the first meeting, the chair shared information about the ongoing conversations with the Chief Information Officers group related to WIU's email policies for emeriti faculty, retirees, and alumni; Senate reviewed the authorities delegated to governing bodies by the Board of Trustees' policies and discussed statements that WIU provided to the Higher Learning Committee in its Assurance Argument. The chairs of [Faculty Senate Councils and Committees](#) shared reports explaining the work they did last year and highlighted issues they believe should be addressed this year.

The authority for faculty governance to participate in the decision-making processes as delegated by the Board include:

- a. University Curriculum
- b. Basic policies with regard to campus planning and facilities construction and utilization
- c. Creation of administrative positions at the level of Dean and Vice President and the selection of administrative officers for such positions as well as of the President of the University
- d. Academic planning and the determination of priorities for the conduct and development of the University

Some of the assurance claims WIU made to the Higher Learning Commission included:

- 2.A.2 The Council on Admission, Graduation, and Academic Standards (CAGAS) is a Faculty Senate council responsible for recommending and evaluating policies concerning admission, retention, graduation, and academic standards and for establishing some of the procedures to carry out such policies.
- 2.C. Faculty of Western Illinois University develop the curriculum and oversee academic matters. Details concerning procedures for curriculum and academic program development are provided in Core Components 3.A.1 and 3.C.2. The WIU/UPI Agreements (most recently 2017-2021) and University Policy Manual also outline faculty responsibilities and roles with respect to academic matters.
- 3.B.1. The Council on General Education reviews the General Education Curriculum, oversees and advises on ongoing assessments of that curriculum by other agencies, and works to ensure that the curriculum reflects the University's philosophy and goals of General Education.

At its second meeting, Faculty Senate was asked to consider initiating referendums of no confidence on Interim Provost Mark Mossman and Interim President Kristi Mindrup. The request was made by a faculty member in accordance with the procedures outlined in [Article VII](#) of the Faculty Senate Constitution.

Ultimately, the Faculty Senate did not choose to initiate referendums due to a shared belief among the senators that Interim President Mindrup and Interim Provost Mossman were following orders from the Board of Trustees. Some expressed that a vote of no confidence would not matter to the Board, and would continue to build upon the already prevalent bad press that Western Illinois University is receiving. There was a shared belief that WIU is facing serious financial challenges that must be negotiated; it is how they are being negotiated that remains problematic.

Faculty Senate will continue to discuss how it can best react to recent administrative actions with senators expressing serious concerns related to:

- the level of oversight and lack of corrective action taken by Boards of Trustees (not just those currently seated) in recent years that allowed WIU to reach a level of financial calamity necessitating drastic reductions given that Administrators and Board of Trustees members have publicly acknowledged financial concerns for years
- the continuing lack of transparency, information-sharing, and inclusive communication from the Administration, primarily the Provost's Office
- the devastating impact the laying off of all faculty librarians has on the reputation of WIU and the services to be provided to faculty, staff, and the community
- University and program-specific accreditation concerns resulting from the layoffs
- tensions between programs not being eliminated, but being so understaffed that some believe they can no longer be offered in practice
- the perceived disregard some senators believe Interim Provost Mossman and interim associate provosts have demonstrated for engaging in shared governance processes.

As Faculty Senate moves further into 2024-2025, it is trying to work collaboratively with the Administration. Interim Provost Mossman and Faculty Senate Chair Robinett are working together to draft a charge to create an ad hoc Faculty Senate Committee to enhance communication to better facilitate shared governance within Academic Affairs and to review and update integrated planning processes. The goal is to form this committee as soon as possible.

Interim President Mindrup and Senate Chair Robinett are exploring the possibility of doing a podcast with WIU governing organizations to enhance transparency and communication across campus. Ketra Roselieb, Executive Director of Financial Affairs, has presented to Faculty Senate to explain the WIU budget and cash flow and will be working with the Budget Transparency Committee. Charges have been provided to most Faculty Senate Councils and Committees for the 2024-2025 academic year. The priorities right now are to facilitate collaboration, to more effectively communicate in transparent ways, and to rebuild confidence in shared governance.

WESTERN ILLINOIS UNIVERSITY  
BOARD OF TRUSTEES

September 27, 2024

Update No. 04 -- Faculty Council

No written update.

# WESTERN ILLINOIS UNIVERSITY

## BOARD OF TRUSTEES

September 27, 2024

### Update No. 05 -- Civil Service Employees Council

#### Civil Service Employees Council (CSEC) Update

On behalf of the Civil Service Employees Council (CSEC), I want to let the board know how much we appreciate the communication between Interim President Mindrup and the campus. She had said she would keep the lines of communication open with us and I was voted in as the CSEC president in May. She has held true to that statement as I have monthly meetings with her as well as phone conversations or text messages when questions or concerns arise.

We recognize that the board and top leaders of this institution have had to make difficult decisions and cuts-in any way do hurt, but the importance of being financially stable is something we must do. Civil Service has been left from the table in the past, but President Mindrup has made us feel welcomed and part of the conversation. The civil service employees have continued to work with less and less throughout the years, but appreciate the efforts made to minimize the reduction in an already dwindling pool. At the beginning of August, 25 civil service employees (7 from the Quad Cities campus and 18 from the Macomb campus) received notices that their positions were being eliminated. They were given 90 days before termination. This is 60 days longer than required by the state. Of those 25, only 13 will be losing employment at WIU (6 from Macomb and 7 from the Quad Cities). Civil Service employees per State Universities Civil Service System (SUCSS) rules have bumping rights and 8 have moved into vacant positions. (Bumping is not allowed between the 2 campuses.) Two of the layoffs were rescinded, 1 has resigned, and 1 has retired. Some of those being notified do not have union representation therefore I have been working with some employees to navigate this process and have been a liaison between employees and Human Resources (HR). HR has taken current resumes of those leaving if they so choose. If one of the seven, current open vacant civil service positions is approved to be filled, these individuals will be notified to see if they qualify and will go through the interview process. CSEC hopes to continue to be a voice at the table and work towards getting WIU on the right path.

The Civil Service Employees Council (CSEC) continues to recognize employee of the month, provide scholarship opportunities for civil service employee children, book awards for civil service employees, host town hall meetings, as well as host luncheons. We will have our annual fall luncheon this year on Halloween day in the University Union, complete with a costume party. All are welcome to attend the fall luncheon, the cost is \$10 and helps support the scholarship fund.

Natalie Divan, CSEC President

# WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 27, 2024

## Update No. 06 -- Council of Administrative Personnel President

**Report for the Board of Trustees  
September 2024**



The Council of Administrative Personnel (COAP) would like to take this opportunity to welcome our new and returning Leathernecks to the fall 2024 semester.

The COAP Executive Board is looking forward to the year ahead and plans to continue its focus on fellowship opportunities among members. Last year COAP was excited to help support Rocky's Great Leatherneck Campus Block Party and Faculty & Staff Appreciation Tailgate. COAP is exploring opportunities for this year to collaborate with the campus community to celebrate the amazing students, faculty, and staff here at Western Illinois University.

COAP will continue to have monthly development sessions. The first is scheduled this month with President Mindrup to provide University updates. A second is scheduled in October which will be a panel discussion with University Cabinet members. We are currently exploring options for a third session in November.

The 2024-2025 full Executive Board can be found below. We look forward to working with you this year.

### Council of Administrative Employees Executive Committee

- President: [Holly Sutton](#) , Director, Foundation Financial Affairs
- Vice President: [Lorette Oden](#) , Dean, Honors College
- Past President: [Paul Bubb](#), Director, Intercollegiate Athletics
- Secretary/Treasurer: [Lisa Melz-Jennings](#), Academic Success Coach
- Executive Liaison: [Justin Schuch](#) , Vice President, Student Success

### Division Representatives

- Academic Services: [Miguel Huerta](#), Director, First Year Advising and Student Learning Center
- Advancement, Alumni Relations, and Athletics: [Tim Hallinan](#), Assistant Director, Development
- Finance and Administration: [Bobbi Smith](#), Director, Financial Aid
- President's Area: [Carl Ervin](#), Director, Justice, Inclusion, Diversity and Equity
- Quad Cities: [Audrey Adamson](#), Executive Director, Outreach & QC Campus Operations
- Student Success: [Samantha Klingler](#), Executive Director, Student Success and Wellness

COAP thanks the Board of Trustees and the campus leadership for your ongoing support and guidance.

Respectfully submitted,  
Holly Sutton, 2024-2025 COAP President

# WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 27, 2024

## Update No. 07 -- QC Outreach and Operations

**Audrey Adamson, Executive Director of Outreach and Quad Cities Operations**  
September 2024

Western Illinois University – Quad Cities remains committed to addressing community needs, forging new partnerships, and delivering high-quality education, all while maintaining fiscal responsibility and staying prepared for future opportunities, in line with university goals and the WIU-QC Strategic Initiatives Plan. This report provides an overview of recent changes on campus and showcases the deliberate efforts of WIU-QC departments and individuals that positively impact both the university and the surrounding region.

### *Operational streamlining and adapting to change*

To achieve facilities cost savings for the 2024-25 academic year, the Quad Cities campus reduced its operational footprint to Riverfront Hall and QC Complex C, with the closure of QC Complex buildings A and B two weeks prior to the start of classes. This required relocating all scheduled in-person classes to the open buildings, developing limited access plans for lab spaces in QC Complex A, and notifying students and faculty of these changes. Faculty with offices in buildings A and B were also relocated to new office spaces in other buildings.

To ensure continuity of student resources previously located in building A, a new Writing Center and Library Resource Desk were quickly established in Riverfront Hall, both fully operational by the start of the semester. Communications regarding these changes were sent to students, faculty, and staff via email and the weekly campus newsletter.

The success of this transition was made possible by the dedicated efforts of the QC Facilities and UTech teams, along with Alison Shook in the QC Admin office, who worked tirelessly to ensure the campus was ready for the semester. Student Services and Advising also played a key role in supporting students, answering questions, and ensuring a smooth start to the academic year. The flexibility and cooperation of faculty and staff, who managed unexpected relocations with understanding and resilience, have been greatly appreciated during this challenging time.

### *The launch of QCMI*

Western Illinois University – Quad Cities was proud to host the August 23rd launch of the Quad Cities Manufacturing Institute (QCMI), welcoming over 100 community leaders, business representatives, and elected officials to the campus for the formal signing ceremony.

The QCMI represents a groundbreaking partnership between the University of Illinois System, Western Illinois University, and Iowa State University. This collaborative initiative is set to create a robust research and innovation ecosystem, driving benefits for local businesses, communities, and the regional workforce.

Key pillars of the QCMC partnership include:

- Collaborative research and development efforts
- Workforce training and professional development
- Access to shared research facilities and infrastructure
- Dynamic public-private partnerships, especially with private sector engagement
- Support for Department of Defense initiatives
- Development of cutting-edge technologies in collaboration with local and national industries

WIU-QC looks forward to playing a vital role in QCMC's success, with its campus resources, staff, and students integral to ensuring the project's positive impact on the Quad Cities region.

### ***WIU-QC partnerships***

Community partnerships remain central to WIU-QC's mission.

Our ongoing collaboration with the Quad Cities Chamber of Commerce and other regional higher education institutions is driving the development of programming that is more closely aligned with industry needs. Additionally, we continue to strengthen relationships with new regional employers, creating valuable connections for our students and reinforcing university ties within the community.

This summer and early fall, we welcomed a wide range of community events, including legislative forums, regional chess tournaments, a Touch-a-Truck event, Sierra Club training sessions, Gray Matters mental health meetings, and Parent Mentor support programs. These events not only foster community engagement but also raise awareness of WIU and its role in the region.

The IBHE Thrive Quad Cities draft report has provided valuable preliminary insights into the current educational and employer landscape in the area. WIU representatives actively participated in these discussions, and we look forward to the final report, which will guide our decision-making as we refine WIU-QC's offerings to better meet regional needs.

### ***Bilingual Learning Lab set to open***

Rocky's Play Space, Western Illinois University's bilingual early learning center located near downtown Moline, is slated to open next month. The center will accommodate up to 75 toddlers and preschoolers, serving a community with significant child care needs.

Eduardo Pérez has been appointed as the center's director, bringing over a decade of experience in early childhood and bilingual education. In his role, Pérez will oversee daily operations, lead hiring efforts, and guide the strategic direction of the center. Additionally, Pérez will continue to contribute to WIU's School of Education as an adjunct professor, teaching bilingual education courses.

Preparations are well underway, with additional staff being hired, final supplies purchased, and visits from the Department of Children and Family Services (DCFS) scheduled. A community event to assist with playground setup is planned, alongside outreach events where families can begin registering their children.

The establishment of Rocky's Play Space has been a university-wide initiative, bringing together the expertise of colleagues from the School of Education, UTech, Facilities, and WIU-QC, under the leadership



of Dr. Lindsay Meeker. The center is expected to make a lasting, positive impact on the community by addressing critical early childhood education needs.

### ***QC program highlights***

- **Counselor Education Program:** This fall, the Counselor Education graduate program welcomed 30 new students. The program continues to play a vital role in addressing regional mental health professional shortages, contributing significantly to the well-being of the community.
- **Communication Faculty Collaboration:** Communication faculty members Chris Carpenter and Ted Avtgis, along with department chair Peter Jorgensen, facilitated a consensus-building discussion at the annual Association of Equipment Manager Professionals event, held this summer at John Deere World Headquarters. Their expertise helped guide important conversations among industry professionals.
- **SBDC Honors:** The Quad Cities-based Small Business Development Center (SBDC) has garnered national recognition. Maria Ramos was honored with the prestigious 40 Under 40 Award at the ASBDC Convention in Atlanta, while SBDC Director Ann Friederichs has been recognized as the State Star for Illinois, highlighting their outstanding contributions to small business development in the region.

### ***WQPT-PBS community impact***

WQPT successfully concluded its summer outreach programs, engaging over 2,200 children and 1,100 adults through a variety of impactful initiatives:

- **23 library visits** from Macomb to Morrison
- **13 community events**, including Bilingual Storytime and the Prime Beef Festival
- **11 summer school and park program visits**

These events were made possible thanks to the dedication of our ambassadors from local colleges, high schools, and middle schools.

We are also thrilled to announce that two students from the WIU-QC Parent Mentor Program have successfully earned their GED diplomas after two years of hard work and perseverance.

On **September 7**, in collaboration with Tri-States Public Radio, WQPT hosted a special screening of “More Than Monopoly,” a documentary produced by WQPT. This film celebrates Elizabeth "Lizzie" Magie, a Macomb native and the inventor of The Landlord's Game, the precursor to the iconic board game, Monopoly.

On **September 12**, WQPT partnered with Dr. Carrie Alexander-Albritton and WIU's Department of Counselor Education, College Student Personnel, and Social Work to host a suicide prevention awareness event. This featured a screening of the documentary *A Reason to Live*, followed by a panel discussion moderated by Dr. Alexander-Albritton and involving clinical mental health counseling interns from WIU. The event was held in person at WIU Quad Cities and also streamed virtually for online attendees. That evening, the full-length version of *A Reason to Live* aired on WQPT PBS, highlighting 12 personal stories of young people and their families.

Looking ahead, WQPT is excited to host the **2024 Imagination Station** on **Saturday, October 19** at the Quad Cities Campus. This free event, made possible by the generous support of the Quad Cities community, offers a fun-filled day for kids to meet their favorite PBS characters, read with QCCAN Therapy Dogs, and explore creativity with Alina and Hamlet from *Being Bilingual Rocks!*. Attendees can also delve into STEM activities with the QC Botanical Center's Plant Discovery Bus.

Each PBS character will have their own activity station with engaging games and take-home resources designed to reinforce the educational themes of their programs. Additionally, every child will receive a free book through WQPT PBS's First Book program.

In conclusion, Western Illinois University – Quad Cities continues to demonstrate its unwavering commitment to community engagement, regional partnerships, and academic excellence. Through strategic campus adjustments, collaborative initiatives like the Quad Cities Manufacturing Institute, and impactful community programs such as Rocky's Play Space and WQPT's outreach efforts, WIU-QC remains a driving force in the region. By aligning its operations with the WIU-QC Strategic Initiatives Plan, the campus is effectively responding to community needs, fostering educational innovation, and enhancing student experiences while maintaining fiscal responsibility.

Looking ahead, WIU-QC's efforts to build industry-aligned programs, strengthen partnerships, and create meaningful community impact will ensure its role as a vital educational and innovation hub in the Quad Cities. With the collective dedication of faculty, staff, students, and community partners, WIU-QC is poised to continue shaping the future of the region, while remaining a cornerstone of educational and professional growth.

# WESTERN ILLINOIS UNIVERSITY

## BOARD OF TRUSTEES

September 27, 2024

### Update No. 08 -- Athletics

#### Western Illinois University

Board of Trustees Meeting  
Director of Athletics Update  
September 26-27, 2024

#### I. Staffing

- a. Continued Movement for Title IX Compliance
  - i. Head Coach – Cross Country / Track and Field – Our current head coach for Cross Country / Track and Field has resigned and we have completed a review of applicants and are preparing for Zoom interviews with a well-qualified group of candidates. Following these zoom interviews, we will bring to campus our top candidates for the position. I will share that I have very pleased with our pool of candidates for this position.
  - ii. Head Coach – Women’s Bowling – As part of the agreement with the Office of Civil Rights, signed by former President Huang and part our plan to achieve proportionality as required by that agreement, Derek Sapp was hired as the Head Women’s Bowling Coach. Mr. Sapp is a WIU alumnus and member of the club bowling team which won a national championship for the Leathernecks. Bowling has been postponed from beginning in FY25 but the coach will use FY25 to recruit and put together plans for competition to begin in FY26.
  - iii. Head Coach – Men’s and Women’s Track & Field / Cross Country – With the resignation and departure of the former head coach, Mr. Scott Barnes was hired and began work in September overseeing these six sports. Mr. Barnes was the former head coach at Briarcliff College for the track and field / cross country program.
  - iv. Head Coach – Director of Golf – With the retirement of our Director of Golf, our search for a new director has been put on hold with a Graduate Assistant and an interim Director of Golf overseeing the programs this fall.
  - v. Assistant Coaches for Women’s Sports – Following through on the recommendation from the Office of Civil Rights and an agreement signed by former President Huang, the athletic department hired an assistant coach for women’s soccer, Mr. Kooten Johnson, and an assistant coach for track and field, Mr. Matthew Rosado.
  - vi. Athletic Trainers – Three trainers were hired to fill vacancies created by the changes in place for certified trainers working in college athletics. These trainers include:
    1. Camryn Lound
    2. Ashley Bosch
    3. McKyle Zschoche

II. Budget

- a. Budget reductions, as requested by the University Administration, were made in excess of \$600,000 including the layoff of two staff positions. While these adjustments were made, the department cannot withstand an extended period of time without both of these positions – the Assistant Athletic Director for Marketing and Game Operations as well as the Assistant Athletic Director for Athletic Media Relations. Temporary assignments have been made to existing staff members, but the expectations that these additional assignments continue is not reasonable nor recommended.
- b. Sport operating budgets have been reduced with teams working on plans to adjust and make usage of fundraised monies to offset the operating funds loss.

III. Annual Report

A copy of the Leatherneck Annual Report is included with this report as a review of FY24, including participation in the Ohio Valley Conference and our last year for football in the Missouri Valley Football Conference and men’s soccer in the Summit League.

[https://issuu.com/westerniluniv/docs/2324\\_wiu\\_athletics\\_annual\\_report](https://issuu.com/westerniluniv/docs/2324_wiu_athletics_annual_report)

**A WORD FROM THE ATHLETIC DIRECTOR**

Leatherneck Nation,

This past year saw the beginning of a new era for most of our teams in the **Ohio Valley Conference**. During the fall semester, football and men’s soccer competed their final seasons in the Missouri Valley Football Conference and the Summit League, respectively. They will join the OVC this year, marking the first time that every Leatherneck team will compete in **one athletic conference**.

As you will see on the following pages, our teams enjoyed success during their first year in the OVC: post-season play for Volleyball, Men’s and Women’s Basketball, along with several teams earning **top five finishes** in the conference. We also had several student-athletes earn **individual honors**, making our first year in the OVC very special.

Under the strategic plan we unveiled in the spring of 2023, **Many Teams; One Goal: Student Success**, we saw many accomplishments as we set the course for the future of Leatherneck Athletics as an NCAA Division I institution. Although this document notes the successes we’ve experienced in the last year, please join me in **looking forward**.

Forward to what can be: the successes we can achieve; the next memorable moments for Leatherneck Athletics. For that to happen, **we need your support**. The need has never been greater to help Leatherneck Athletics re-emerge as a dominant program. Support from the Leatherneck Club membership is what **truly makes the difference** for our student-athletes, coaches, and staff.

Now let’s take a moment to look back at what made this past year a **GREAT YEAR to be a LEATHERNECK!!!**

**PAUL A. BUBBA**  
DIRECTOR OF ATHLETICS

LEATHERNECK ATHLETICS  
ANNUAL REPORT 2023-2024

**WIU ATHLETICS MISSION**

The mission of WIU Athletics, as an integral component of the University’s mission, is to provide an outstanding intercollegiate athletics experience to an academically successful and diverse NCAA Division I student-athlete population.

**STRATEGIC PILLARS**

1. Diligently Supporting Scholar-Athlete Achievement & Experience
2. Attaining Sustainable Success
3. Connecting with Campus
4. Engaging Our Community
5. Telling Our Story

**MANY TEAMS, ONE GOAL: STUDENT SUCCESS**

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## POSTSEASON

# TOP 5 FINISHES

During the 2023-24 academic year, 15 of WIU's 17 varsity athletic teams competed in the Ohio Valley Conference for the first time. **Six** of those 15 posted **top-5 finishes** in the conference in just the first year of competition.



MEN'S BASKETBALL

4



MEN'S INDOOR TRACK & FIELD

5



WOMEN'S INDOOR TRACK & FIELD

3



WOMEN'S GOLF

5



MEN'S OUTDOOR TRACK & FIELD

5



WOMEN'S OUTDOOR TRACK & FIELD

3

#GONECKS | #ONEGOAL



## ALL-CONFERENCE

# 7 STUDENT-ATHLETES

During the 2023-24 academic year, seven Leatherneck student-athletes earned All-Conference honors for the Ohio Valley Conference.



**Drew Cisse**  
Men's Basketball  
1st Team



**Keyana Cruse**  
Volleyball  
1st Team



**J.R. Heavilin**  
Baseball  
1st Team



**Caden Kratz**  
Baseball  
2nd Team



**Raegan McCowan**  
Women's Basketball  
1st Team  
All-Newcomer Team



**Ryan Myers**  
Men's Basketball  
2nd Team



**Malia Robertson**  
Softball  
2nd Team  
All-Newcomer Team

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## AWARDS

### ALIYAH ADAMS

OVC Female Athlete of the Championship  
Indoor Track & Field  
OVC Female Athlete of the Championship  
Outdoor Track & Field



### DREW CISSE

OVC Defensive Player of the Year  
Men's Basketball



### LOGAN LOMMEL

OVC Scholar-Athlete  
Cross Country/Track & Field



### RAEGAN MCCOWAN

OVC Freshman of the Year  
Women's Basketball



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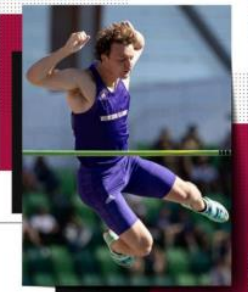
## AWARDS

### ARNIE GRUNERT

All-American - Honorable Mention  
Men's Track & Field

## ALL-AMERICAN

HONORABLE MENTION



Grunert qualified as a pole vaulter for the NCAA Outdoor Track & Field Championships held in Eugene, Oregon. He finished 17th overall, with a jump of 17 feet 1.5 inches.

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## PRO 'NECKS

Five Leathernecks had opportunities to play at the next level after leaving WIU.



**J.J. ROSS**  
NFL Camp - Seattle Seahawks



**NICK D'AMBRA**  
NFL Camp - Denver Broncos



**JOE PETRAKIS**  
Spars Realway Sarajevo  
(Bosnia and Herzegovina)



**CESAR FRANCO**  
MLB - Oakland A's



**J.R. HEVULIN**  
Windy City Thunderbirds  
(Independent League)

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## ACADEMIC SUCCESS

### DEPARTMENTAL GRADE POINT AVERAGE

FALL SEMESTER

SPRING SEMESTER

**3.39**

**3.18**

**61% of student-athletes** had an individual GPA of 3.0 or higher during the 2023-2024 academic year.

**21 student-athletes** earned a perfect 4.0 during the 2023-2024 academic year.

### SPRING 2024 GRADUATION HONORS

**Summa Cum Laude** (3.9+ GPA): Kennedy Bauer (Volleyball), Anna Deets (W. Basketball), Gabriela Galindo Rubio (W. Golf), Audrey Narine (W. Soccer), Kyle Wittenrich (Football)

**Magna Cum Laude** (3.75 to 3.89 GPA): Agatha Carbonell Garcia (W. Tennis), Aina Cortina-Pou (W. Tennis), Kennedy Flanagan (W. Basketball), Carla Flores (W. Basketball), Chase Graham (Football), Zwandi Harrison (W. Track & Field), Maddie Hasken (W. Soccer), Mallory McDermott (W. Basketball), Maria Rybka (W. Tennis), Malerie Rohweder (W. Soccer)

**Cum Laude** (3.60 to 3.74 GPA): Lorena Castellanos (W. Tennis), Ludovick Choquette (Football), Riley Hansen (W. Golf), Adam Juran (Baseball), Ben Nauman (Football), Isabel Navas Rodriguez (W. Soccer)

**Departmental Scholars:** Lorena Alves Castellanos - Finance (W. Tennis), Gabriela Drager - Marketing (Softball), Gabriela Galindo Rubio - Economics (W. Golf)

**Centennial Honors Scholars:** Zwandi Harrison (W. Track & Field)

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## 2023-24 GRADUATES

### FALL '23 COMMENCEMENT

**Baseball**  
James Hevulin

**Football**  
Clay Bruno  
Drake Day  
Jake Dethveaux  
Tie Maronic  
Matt Morrissey  
Jay Parker  
J.J. Ross

**Women's Golf**  
Natalie Hooper

**Men's Soccer**  
John Immesoete

### SPRING '24 COMMENCEMENT

**Baseball**  
Adam Juran  
Kyle Rosenfeld  
Max Slavens

**Men's Basketball**  
Drew Cosse  
J.J. Kalakon  
Braden Lamar  
Jesiah West

**Women's Basketball**  
Anna Deets  
Alissa Dins  
Kennedy Flanagan  
Carla Flores  
Mallory McDermott

**Football**  
Juan De La Cruz  
Luke Galbreath  
Dimitrios Gkoutoudis

Chase Graham  
Aidan Harrison  
Nathan Lamb  
Tyler Malakius  
Tredan Maronic  
Christiaan Masucci  
Donald McKinney  
Ben Nauman  
Iosefa Pua'auli  
Anthony Quinney  
Kyle Wittenrich

**Men's Golf**  
David Ayala  
Bennett Baker

**Women's Golf**  
Gabriela Galindo Rubio  
Riley Hansen

**Men's Soccer**  
Sofian Maghrouz  
Clan McNamara  
Kyle Owen  
Caleb Ragland

**Women's Soccer**  
Sarah De Gannes  
Maddie Hasken  
Audrey Narine  
Isabel Navas Rodriguez  
Malerie Rohweder

**Softball**  
Gabriela Drager  
Emily Price

**Women's Tennis**  
Lorena Alves Castellanos  
Agatha Carbonell Garcia  
Aina Cortina-Pou  
Maria Rybka

**Men's Track & Field/CC**  
Richard Brown  
Jonathan Hunt

**Women's Track & Field/CC**  
Zwandi Harrison  
Monique Remy  
Jasmine Stokes

**Volleyball**  
Kennedy Bauer

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## STUDENT-ATHLETE DEVELOPMENT

### WOMEN IN LEADERSHIP SERIES

Events: 2



Fall 2023 Women Empowering Networking Night



Spring 2024 Event with Marke Freeman

### ALL-STUDENT-ATHLETE SPEAKER: WILL BAGGETT



Western Illinois University Athletics welcomed guest speaker Will Baggett to campus in October to share insights on personal branding and social media. Baggett is an author, renowned expert in the field of personal branding, global keynote speaker, and a passionate advocate for college athletes.

### VITALCOG TRAININGS



Western Illinois University Athletics was named one of four applicants nationwide to receive grant money from the NCAA Innovations in Research and Practice Grant Program to fund a project aimed at campus training in suicide prevention and awareness for student-athletes (VitalCog).

WIU and the three other awarded schools were chosen from 80 proposals, which was then narrowed to 15 finalists of which four projects were selected as grant awardees.

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## STUDENT-ATHLETE DEVELOPMENT

### COMMUNITY SERVICE



Leatherneck student-athletes completed more than **2,600** community service areas during the 2023-24 academic year. All 17 varsity teams participated community service events throughout the year.

Nathan Tillman (Men's Golf) and Nadia Kessling (Women's Track & Field) both earned 2023-24 OVC Community Service Awards for their contributions to the community.

### 2024 WESPYS



On May 3, Western Illinois University Athletics hosted at its annual WESPY Awards.

The WESPYS is a yearly tradition for Leatherneck Athletics, honoring the accomplishments of student-athletes both on and off the field of play. The event was sponsored by MTC Communications.

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## FACILITY ENHANCEMENTS



### ALFRED D. BOYER STADIUM

Backstop padding, pole flags, dugout padding



### MARY ELLEN MCKEE STADIUM

Windscreens, backstop padding, pole flags



### WESTERN HALL

New court

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## LEATHERNECK CLUB

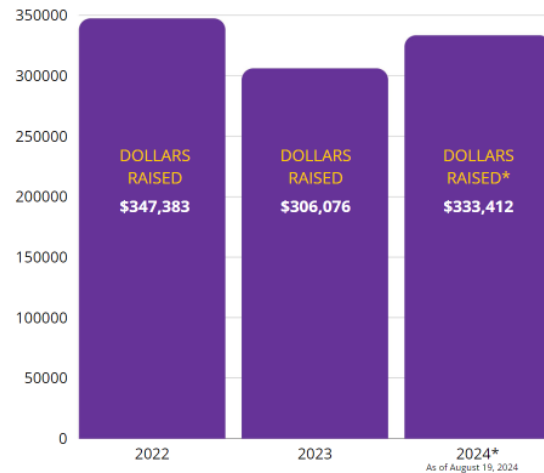
### THREE-YEAR MEMBERSHIP TRENDS



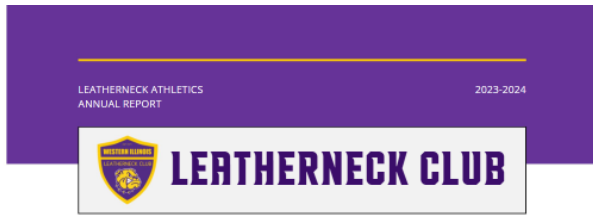
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## LEATHERNECK CLUB

### THREE-YEAR FUNDRAISING TRENDS



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## 2023-2024 EVENTS

**LEATHERNECK CLUB CLASSIC GOLF OUTING**  
June 5, 2023

**PURPLE & GOLD GALA**  
August 12, 2023

**WIU ATHLETICS HALL OF FAME**  
October 27, 2023

**BASKETBALL SOCIALS**  
January 6, 2024      February 10, 2024

**ALUMNI EVENTS**  
October 28, 2023      September 16, 2023  
Men's Soccer Alumni Reunion      Football '90s Alumni Reunion

February 24, 2024      May 3-5, 2024  
Men's & Women's Basketball      Baseball Alumni  
Alumni Reunion      Reunion Weekend



## 2024-2025 EVENTS

**PURPLE & GOLD GALA**  
August 10, 2024

**ALUMNI ASSOCIATION ATHLETIC EVENTS**  
August 31, 2024

Football @ Northern Illinois University

**September 6, 2024**  
Football @ Indiana University

**September 14, 2024**  
Football @ Illinois State University

**WIU FAMILY DAY/RG DAY**  
**September 28, 2024**  
Football v. McKendree University

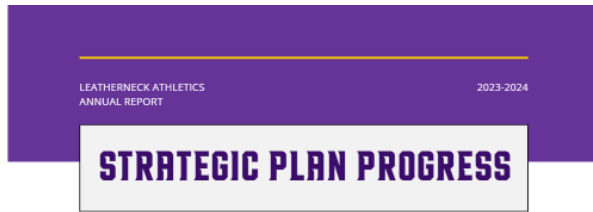
**WIU HOMECOMING**  
October 11-12, 2024

**WIU ATHLETICS HALL OF FAME**  
October 18-19, 2024

To stay up-to-date on all Leatherneck Athletic events, visit [goleathernecks.com/calendar](http://goleathernecks.com/calendar).

#GONECKS | #ONEGOAL

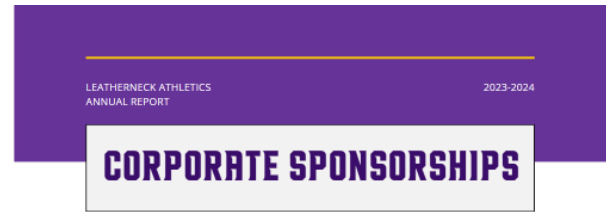
#GONECKS | #ONEGOAL



## STRATEGIC PLAN PROGRESS

- PILLAR 1 - DILIGENTLY SUPPORTING SCHOLAR-ATHLETE**
- Review and revise department academic policies and procedures by July 1, 2024
  - Create staff trainings for eligibility and recruitment during the Spring 2024 semester
  - Utilize data on the students-athlete experience from Real Response and Academic Progress reports to implement interventions to facilitate holistic student-athlete experience
  - In progress - Enhance the scholar-athlete recruitment and retention by aggressively pursuing name/image/likeness opportunities and working to solicit private funds to support Alston awards
  - Conduct a Diversity, Equity, and Inclusion Review
  - In progress - Review current Dining Hall and Fuel Zone utilization options for effectively meeting student-athlete nutritional needs on campus and during competition-related travel
- PILLAR 2 - ATTAINING SUSTAINABLE SUCCESS**
- Position WIU programs to annually compete for conference championships and regional/national achievements in all sports; Result - 6/15 teams in OVC posted Top 5 finishes in the conference, 7 All-Conference Student-Athletes, 4 OVC Awards for Student-Athletes, 1 NCAA All-American Honorable Mention
  - Determine current sources of revenue and identify additional revenue streams
  - In progress - Devise plan to increase development involvement (increase revenue, increase number of donors to annual fund, etc.)
- PILLAR 3 - CONNECTING WITH CAMPUS**
- Each team will identify a faculty-staff appreciation game; Result - Athletics-wide events held during Football and Basketball games
  - During at least one competition per sport per season, student athletes with 3.0 GPAs will be recognized
  - Train at least 35% of our student-athletes via VitalCog or other mental health platform; Result - 89% of student-athletes were trained
  - Train at least one coach from each team via VitalCog or other mental health platform; Result - 33 Athletics staff were trained, including coaches from all teams
- PILLAR 4 - ENGAGING OUR COMMUNITY**
- Grow Leatherneck Club membership and giving in 2023; Result - Leatherneck Club grew to 579 members raising \$306,076
  - Host three K-12 events, including Women's Basketball Elementary School Day, which set an attendance record (1,725)
- PILLAR 5 - TELLING THE STORY**
- Review current program and identified areas of improvement for actively promoting competition schedules and scholar-athlete success stories (on and off the field) in institutional and Athletics' communications
  - Coordinate semesterly press releases on academic achievement and community service

#GONECKS | #ONEGOAL



## CORPORATE SPONSORSHIPS



#GONECKS | #ONEGOAL

[https://goleathernecks.com/documents/2024/8/20/2023-24 Annual Report 8 .pdf](https://goleathernecks.com/documents/2024/8/20/2023-24%20Annual%20Report%208_.pdf)

I would conclude my report by sharing, once again, our theme, we are –

**Many Teams, One Goal --- Student Success.**



# WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 27, 2024

## Update No. 09 -- Justice, Inclusion, Diversity and Equity

Board of Trustees Meeting  
September 27, 2024  
Office of Justice, Inclusion, Diversity and Equity (JIDE) Report

### **ANTI-RACISM TASK FORCE (ARTF)**

#### Overview

- The ARTF is composed of faculty, staff, students and community members. The co-chairs are Dr. Lorette Oden (Dean, Centennial Honors College) and Carl Ervin (Director, JIDE Office)
- In 2023-2024 the ARTF completed a WIU Campus Climate Survey and a WIU Equity Plan

#### 2024-2025

- The 2024-2025 charge for ARTF is to assist with the university-wide initiative to address the equity gaps at WIU. Provost Mossman attended and explained the charge at the first ARTF meeting of the year which was held on August 30<sup>th</sup>.
- A Campus Climate Survey is planned for the spring 2025 semester. The ARTF voted last year to survey the campus every other year.
- The ARTF is to report annually on the status of the WIU Equity Plan. A campus Equity Plan was submitted by WIU and all 4-year public universities to the Illinois Board of Higher Education (IBHE) in May 2024. The IBHE is scheduled to return the plan with feedback in September 2024.

### **BLACK STUDENT ASSOCIATION**

- Ms. Somayyah Austin the 2024-2025 President of the Black Student Association.
- A review & discussion of the BSA List of Demands and other issues are to be discussed in ongoing meetings with the organization.

### **TRAINING**

- **University Communications, Marketing & Social Media DEI Workshop.** Presented and discussed with the staff ways to increase understanding and strengthen relationships with diverse individuals and communities. (7.25.24)

- **Lift Off! Summer Bridge Program.** Classroom presentation and Q&A on the JIDE office, DEI resources and feeling welcomed and supported as part of an information session and meet & greet with new students. (7.29.24)
- **UHDS RA Training: Campus Resource Fair.** Distributed information and participated in a Q&A on the JIDE office, DEI resources, and inclusive programming. (8.13.24)
- **International Student Orientation.** Distributed information and participated in a Q&A on the JIDE office, DEI resources and feeling welcomed and supported as part of a Meet & Greet and orientation with new international students. (8.16.23)
- **University 100.** Presentation and Q&A on the JIDE office, DEI resources and feeling welcomed and supported as part of an information session and meet & greet with new students. (9.30.24, 10.3.24)

## ACTIVITIES

### Summer 2024

- **Leatherneck Launch.** JIDE participated in the June (8, 12, 14, & 18) and July (12 & 13) opportunities to provide an overview of JIDE and DEI at WIU to students and families.
- **Juneteenth Celebration.** Sat., June 15<sup>th</sup>. JIDE /WIU presence and support of cultural commemoration. Provided an overview of JIDE and DEI at WIU at the annual community event.
- **CT Vivian Celebration.** Tues., July 30<sup>th</sup>. Offered JIDE and WIU connection to and presence and support of cultural commemoration.

### Fall 2024

- **Kinder Mondays: Spirit of a Champion.** JIDE offered tips on facing challenges and following dreams as part of the University Counseling Center program to acknowledge and promote kindness and encourage connection with campus resources like the JIDE Office. (8.26.24)
- **Patriot Day 9-11.** An event held as part of the national and local recognition of the value and power of coming together as individuals within a diverse community to face and overcome tragedy and foster unity. (9.11.24)
- **A Shady Conversation.** A workshop with tips and strategies on how to discuss sensitive and controversial topics with civility and calm. (9.17.24)
- **One Small Step.** An initiative to connect WIU and Macomb community members to a nation-wide project focused on small conversations across identities and cultures as a step forward in bringing understanding and change. (10.16.24)
- **We Can Do Better: An Implicit Bias and Microaggressions Workshop.** An action-oriented workshop on what it takes to create inviting, respectful, welcoming and supportive professional and personal relationships with individuals from diverse backgrounds. (11.7.24)
- **Unfiltered.** Honest talk and fearless conversation about what's going well and what can be done better at WIU. Meetings are being scheduled for residence hall floors and at the QC campus.

### Spring 2025

- **National Day of Racial Healing.** WIU will join universities and communities across the country with events and activities to promote awareness, understanding and healing as a path to a better community, society and world. (1.21.25)
- **Kinder Mondays: Your Brand Club.** JIDE will offer tips on building confidence and promoting success as part of the University Counseling Center program to acknowledge and promote kindness and encourage connection with campus resources like the JIDE Office. (8.26.24)

## RESOURCES

- **JIDE Workshops Online.** Workshops that were presented and recorded on the WIU campus have been placed on the JIDE website for review by those that missed the session or as a refresher for those that attended the original session.
  - Equity Tools & Resources for Faculty Engagement (recorded 11.3.23)
  - Implicit Bias and Microaggressions (recorded 10.12.23)
  - How to Resist Antisemitism (recorded 2.13.24)

## ATTENDANCE

Date	Event	Attendance
June		
8	Leatherneck Launch	25
12	Leatherneck Launch	25
14	Leatherneck Launch	30
15	Juneteenth Celebration in Macomb	35
18	Leatherneck Launch	20
July		
12	Leatherneck Launch	25
13	Leatherneck Launch	25
25	DEI Training Workshop Communications, Marketing & Social Media	19
29	Liftoff! Reach Program	11
30	C.T. Vivian Celebration	35
August		
13	UHDS RA Training Campus Resource Fair	35
14	International Student Orientation	25
26	Kinder Mondays: Spirit of a Champion	19

## SURVEYS

DEI Training Workshop CMSM I July, 25, 2024

Attendance: 19 / Surveys completed: 7 (The survey was sent by email days after the event)

	Yes	No	No Reply
This event provided information that was helpful and that I will use.	7	0	12
The advertised goal was accomplished	7	0	12

Liftoff! Reach Program I July 29, 2024

Attendance: 11 / Surveys completed: 9

	Yes	No	No Reply
This event provided information that was helpful and that I will use.	9	0	2
The advertised goal was accomplished	9	0	2

Kinder Mondays: Spirit of a Champion I August 26, 2024

Attendance: 19 / Surveys Completed: 19

	Yes	No	No Reply
This event provided information that was helpful and that I will use.	19	0	0
The advertised goal was accomplished	19	0	0

## **KUDOS**

### **JIDE Student Employees**

- Oladimeji Taiwo is a graduate student in the Health Sciences who took the initiative to serve as a 2023-2024 volunteer in the JIDE Office and work with diversity, equity and inclusion. Following the experience gained in the JIDE Office, he applied for and was selected as a participant in a Institute for Diversity and Health Equity Summer Enrichment Program hosted by the American Hospital Association. He was one of only 15 individuals from across the nation selected to participate. Quite an honor for him to be selected and to showcase the caliber of student at WIU on the national level. Oladimeji has also elected to complete an independent study with the JIDE office this semester to continue his DEI experience and training as he prepares to continue his career in health care.
- Daniela Zavala is a senior in the Social Work program at WIU. She selected the JIDE Office as her practicum site for the fall 2024 semester and commits 30 hours a week to gaining hands-on experience working to promote justice, inclusion, diversity, equity and a sense of belonging on the campus in preparation for a career of helping individuals to overcome obstacles in their lives.
- The JIDE Office employs five Federal Work Study Program students to assist in the day to day operations and in programs and events sponsored and hosted by the JIDE office. The experience provides them the opportunity to expand their knowledge of DEI, enhance their professional development, and obtain financial assistance. A concern about finances is listed as one of the top concerns of students at WIU and across the nation.

# WESTERN ILLINOIS UNIVERSITY

## BOARD OF TRUSTEES

September 27, 2024

### Update No. 10 -- Governmental Relations

Governor JB Pritzker has finished bill signing season wrapping up the 2024 Spring legislative session. Dozens of new laws will impact WIU and university operations moving forward. The next scheduled legislative session is the fall Veto session. However, there is some doubt about the need for a Veto session when the Governor did not issue any vetoes on bills. As has been the case for the past several years, Veto Session turns into a mini legislative session where ideas that did not get passed in the spring get a second life and a new opportunity to move forward.

Among those ideas that could move forward during a veto session is a new funding formula for higher education. On Wednesday, September 18 the first “negotiating session” was held on Senate Bill 3965 which attempts to bring a more equitable funding system to Illinois public universities while simultaneously increasing the investment to public universities. The legislation calls for an additional \$135 million to be invested every year until all Illinois universities reach adequacy. The spending ramp up is expected to take 10 to 15 years to achieve the goals of the bill. The Commission on Equitable Higher Education Funding has been meeting for the past several years and SB 3965 is the outflow of that work. While negotiations will continue throughout the fall, it is unclear on the timeline for passage at this point and the potential of a cancellation of Veto session will further extend the process. However, the sponsor is working at a pace that indicates readiness to move the legislation forward.

Additionally, to the desire to see a new funding formula come to fruition, WIU has been working with local legislators to identify the opportunities for additional supplemental funding. While these discussions continue, we are monitoring the revenue reports of the Commission on Government Forecasting and Accountability. According to COGFA, Fiscal Year 25 revenue is up \$437 million through August. The increase represents a 6.4% year over year bump. Once again, the cancellation of the Veto Session would draw out the process of potentially receiving additional funding for WIU.

In addition to working to secure future funding, we are also anxiously awaiting grant dollars that were in the Fiscal Year 2025 budget. Among that additional funding is a veterans grant that would reimburse state universities for tuition associated with the education of Illinois Veterans. The first round of application for funding for the summer 24 term closes September 30. Hopefully we will be able to receive revenue from this grant and others in the FY 25 budget as the fall semesters continues.

By: Zachary Messersmith Director of Governmental Relations

# WESTERN ILLINOIS UNIVERSITY

## BOARD OF TRUSTEES

September 27, 2024

### Update No. 11 -- Division of Student Success

#### **Executive Summary**

The Division of Student Success has been focused on evolving services and supporting our students. The Division's realignment has allowed team members to focus on three core areas and navigate staffing to meet student needs. Offices and units focused on student access and support directly impact our recruitment and retention efforts. The connection and engagement area is committed to developing the student experience and connecting students to our campus, communities, and each other. The health and wellness area leads our health education, wrap-around support services, and efforts to enhance student wellness.

#### **Access and Support**

##### New Student and Family Programs (NSFP)

- The NSFP team is coordinating focused programming for our Chicago Public Schools alumni attending WIU through financial support from the College Compact. Students can earn rewards for participating in events and activities and receive support to assist them during their transition to Western Illinois University.
- Both full-time staff members in NSFP assist undergraduate admissions this fall to ensure that recruitment fairs and events have support.
- NSFP assisted in leading a successful First Four Day activities and events, including Rocky's Union Kick-Off, Campus Scavenger Hunt, and Outdoor Movie on the field.

##### Office of Public Safety (OPS)

- From August 5th to 9th, OPS hosted 18 police officers from multiple agencies, including 6 of our own, for Crisis Intervention Training on campus.
- The VirTra 300 simulator will be delivered on September 3rd and installed in Simpkins 001 the week of September 22.
- OPS has been able to keep up with Illinois Law Enforcement Training and Standards Board (ILETSB) training mandates by utilizing funds from the Recruitment and Retention Grant and our partnership with Mobile Training Unit 6.
- OPS actively seeks additional grant funding and opportunities to support our operations and student experiences.

##### Undergraduate Admissions

- Undergraduate Admissions led a new student reentry engagement strategy, resulting in 68 students returning to WIU for fall 2024.
- The Undergraduate Admissions team is turning its sights to Fall 2025. We began admitting students for Fall 2025 on July 1st, two months earlier than the previous cycle.
- WIU is solidifying our relationship with the City College of Chicago as a Star Partner, offering foundation-supported aid to students who transfer from City College of Chicago to WIU.

## Veterans Resource Center (VRC)

- Our military veterans, Active Duty and Reserve students, and their dependents received over 4.5 million dollars in benefits from the Federal and State Governments during the last academic year (FL 23 to SU 24). The VRC supports all students and assists military veterans, active duty, and Reserve students in utilizing their benefits.
- The Center continues to hold semesterly Check-In events to assist students in maximizing their benefits. For reference, last Spring, over 30 students attended the Check-In, which resulted in students saving over \$32,000 and earning over 60 semester hours of additional college credit by updating military transcripts.
- Concerning first-year student recruitment, WIU saw a 31% increase in applicants and admittances of military/veteran students, with a 30% increase in freshman military/veteran student registration.
- Concerning transfer student applications, WIU had an almost 8 % increase in military/veteran applicants, leading to a 5.6% increase in military/veteran transfer students admitted and a 20% increase in military/veteran transfer students who registered for their courses this semester.
- Skyler Funk, Senior in Law Enforcement and Justice Administration, assisted the VRC and our recruitment efforts by representing WIU at the Scott Air Force Base education fair.

## Connection and Engagement

### Multicultural Center (MCC)

- Through the generosity of alumnus Robert Haley, the MCC upgraded several lounge spaces by adding massage and barbershop chairs. Additionally, several new TVs were hung throughout the building.
- Hosted “Welcome Back Bash” during Move-In Weekend with 206 attendees.
- Recently hosted the MCC Open house and welcomed 120 visitors.

### University Union

- The University Union team is in the process of consolidating non-credit and “Learning is Forever” L.I.F.E. programs as part of the campus's overall camps and conference operation.
- Mitch Kessler, University Union Bookstore retail manager, was named the Al and Elaine Goldfarb Civil Service Employee of the Month for July.
- In collaboration with New Student & Family Programs, the Union Kick-Off was held the night of Thursday, August 15. The event included lots of activities, including frisbee art, a photo booth, airbrush tattoos, and a movie in the Sandburg Theatre. It also provided an opportunity for new and returning students to check out all of the amenities in The Neck in the Union basement. 250 students were in attendance.
- FY24 Union Event Statistics
  - 3,744 Total Events/Meetings in the Union
    - (Total Attendance: 120,176)
  - 1,765 student organization events
    - (Total Attendance: 38,187)
  - 1,545 Administrative Events
    - (Total Attendance: 56,689)
  - 310 Academic Events
    - (Total Attendance: 17,731)
  - 124 off-campus events
    - (Total Attendance: 7,569)
  - 357 Concourse Tables
  - 208 Table Tents

- A new vending area was established in the former Union C-Store. Coffee and snacks will be available throughout the day and will help service the Hotel area on weekends.
- A new mural entitled "Western through the Decades" was recently added to the hallway windows of the Union. This piece was created in collaboration with the University Department of Art & Design, with design led by Instructor Diana Higgins. Installation was completed by WIU Photography & Design Production.

#### Student Rights and Responsibilities (SRR)

- SRR staff collaborated with the City of Macomb to host a Community Walk Event. Members of the University visited off-campus rental properties to inform students about community standards, the campus code of conduct, and available resources.
- Campus involvement in the student conduct process continues to grow as SRR staff recruit and train faculty, staff, and student representatives to University Conduct Boards.
- Staff worked with UHDS through training on the conduct reporting process and started the training process for individuals interested in serving on conduct boards.

#### University Housing and Dining Services (UHDS)

- UHDS welcomed over 1,500 students to the residence halls this August.
- UHDS has collaborated with Athletics to establish athletic floors focused on the student-athlete experience.
- Four student leaders attended the National Association of College and University Residence Halls (NACURH) Conference in New Mexico over the summer, representing WIU internationally.
- Staff are working with the Illinois Department of Human Services (IDHS) to relocate to the former Credit Union building north of campus. The vacant facility provides a better location and services to the local community and region.

#### Office of Student Engagement (OSE)

- "Rocky After Dark," the first OSE program of the year, was held on Friday, August 16, and welcomed 767 Leathernecks to campus.
- To welcome new students, OSE hosted Casino Night and the first Bingo event of the year, which saw 240 and 218 students in attendance, respectively.
- Staff continue to work with various offices, departments, and organizations throughout campus to inform them about Leatherneck Link and the Involved App, which allows areas to set up and host their own contest campaigns.
- A successful Student Organization and Volunteer Fair showcased over 200 organizations during the first week of classes.

#### Golf Course

- The golf course has successfully hosted 26 events, with over 100 golfers participating in six.
- Staff is currently in the process of developing a revised Master Plan for the Golf Course.

#### Health and Wellness

- The Health and Wellness area is collaborating with the Office of Student Engagement to create Rocky's Wellness Challenge, an opportunity for students to participate in wellness events across campus and earn points to redeem prizes. Events include all aspects of wellness and various activities and prevention events such as the Let's Talk seminar series, Campus Rec events, flu shot clinics, Fresh Check Day, Get Yourself Tested, and World AIDS Day awareness event.
- As part of the Mental Health Early Action on Campus FY24 grant, ten University employees and two community members are trained to teach Mental Health First Aid. Mental Health First Aid is a skills-based training course that teaches participants to identify, understand, and respond to mental health challenges. As part of a community partnership, training will be held both on



campus and in the community, with the first scheduled training being held on September 26th and October 14/15th.

#### Beu Health Center

- Beu Health Center staff hosted an International Clinic in the Grand Ballroom, serving approximately 80 new International students.
- Beu Health Center received a new roof as part of the Capital Development Board (CDB) summer projects. All work except replacing the steel awnings has been completed.
- The School of Nursing begins its clinical rotations at Beu Health Center beginning 9/4 and will continue through the end of the semester.
- Beu staff have been working to collect, evaluate, and provide students with needed immunizations to ensure the University's compliance with the College Student Immunization Act.

#### Student Development and Success Center (SDSC)

- Student Development and Success Center hosted 12 Chicago Public Schools students for the inaugural Building Futures events in which WIU partners with CPS's Promising Practices Innovation Fund to promote engagement and retention for our Chicago Students. WIU received a \$75,000 grant for a few initiatives for our Chicago-based students. New Student and Family Programs will utilize the remaining funds for currently enrolled students.
- SDSC hosted 12 students for Liftoff!, which ran for four weeks and offered Eng 100 and Univ 100 students and a digital Civic Engagement and Leadership certificate.
- Disability Resources worked with 76 students regarding academic and housing needs.
- As part of the Student Success reorganization, the Outreach and Support office has been successfully consolidated into the SDSC. The two offices' missions naturally complement each other, and the transition has been seamless.

#### Campus Recreation

- Campus Recreation is collaborating with Academic Affairs to provide a space for KIN 102 and KIN 108 due to the closure of the Brophy pool. These classes have been scheduled for times when the pool is closed so as not to affect open swim hours.
- The Campus Recreation website was updated to provide a more simplified and user-friendly experience.
- Campus Recreation reported 99,533 swipe-ins and 247 events from August 15, 2023, to August 15, 2024, averaging over 1,914 swipe-ins and five events per week without consideration of the summer slow-down.

#### University Counseling Center (UCC)

- The University Counseling Center received confirmation of \$178,279 from the Mental Health Early Action on Campus grant through the Illinois Board of Higher Education. Initiatives funded through this grant include Welltrack HelpNow, a crisis support program available to students after hours, Mindwise (a suicide prevention training program for students), a mental health speaker event, and trauma-informed care training.
- The University Counseling Center continued to offer quality services to students needing mental health support by seeing 510 unique clients and 2510 hours of services from August 2023 through June 2024. Eighty-nine students used 97 crisis intervention service appointments.
- University Counseling Center staff participated in 116 outreaches FY24 with 3595 participants.

# WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 27, 2024

Report No. 24.9/1 -- Purchases of \$100,000-\$499,999.99 or Exempt

## Purchases of \$100,000 - \$249,999

Vendor	Type of Purchase	Annual Amount (unless otherwise noted)	Number of Bids
Securitas Security Services USA Inc; Bettendorf, IA	FY25 security services for WIU-QC	\$100,000 estimated	1
Technolutions Inc; New Haven, CT	FY25 Slate information management system used for outreach and engagement (year 3 of a 5-yr agreement)	\$100,000	IPHEC
CoverCress, Inc; St. Louis, MO	FY25 subaward extension for School of Ag's Integrated Pennycress Research Enabling Farm and Energy Resilience grant. WIU BOT previously approved this award on 3/24/23.	\$104,688.05	Exempt (Grant)
McAllister & Quinn, LLC; Washington, DC	Grant consulting services (year 3 of 3 annual renewal terms)	\$108,000	1
Chicago Food Policy Action Council; Chicago, IL	Grant to collaborate with The Community Food Network to gather data on needs, barriers, and other challenges to fresh food sales in the Chicago area.	\$110,660 estimated	Exempt (Grant)
Konica Minolta Business Solutions USA Inc; Peoria, IL	FY25 University copier/multi-function device program. WIU BOT previously approved this	\$117,730	8

award on 12/18/20.

CDWG LLC; Vernon Hills, IL	FY25 Adobe Enterprise Term Licensing Agreement (ETLA). Year 2 of 3.	\$120,955.35	IPATHE Agreement
US Department of Agriculture; Peoria, IL	FY25 Oilseed Pennycress Project. WIU BOT previously approved this award on 10/4/19.	\$123,939.20	Exempt (Grant)
Cordogan Clark and Associates, Inc; Aurora, IL	FY25 continuous order for architectural/ engineering services for various projects as needed (2 <sup>nd</sup> of 3 optional one-year renewals)	\$130,000	QBS 12 responses
National Public Radio; Washington, DC	FY25 programming fees for Tri States Public Radio	\$139,467	Exempt
American Precision Supply Inc; Hampshire, IL	FY25 continuous order for plumbing supplies as needed (BEP-certified vendor)	\$145,000 estimated	IPHEC
Sunbelt Rentals Inc; East Peoria, IL	FY25 continuous order for portable chiller rental as needed.	\$150,000 estimated	IPHEC
MacMillan Holdings LLC (dba Holtzbrinck Publishers LLC); New York, NY	FY25 continuous order for textbooks for resale by the University Bookstore to be ordered as needed.	\$154,000 estimated	IPHEC Sole Source
Contributor Development Partnership, PBC; Boston, MA	FY25 portion of a 4-year agreement (4/1/22-5/31/26) to provide membership & gift processing services for WQPT- TV.	\$154,997	1
Carahsoft Technology Corporation; Reston, VA	FY25 software support and maintenance of CA, Inc. products for uTech/AIMS.	\$168,822.60	IPHEC

University of Minnesota; Minneapolis, MN	FY25 subaward extension for School of Ag's Integrated Pennycress Research Enabling Farm and Energy Resilience grant. WIU BOT previously approved this award on 3/24/23.	\$178,000 estimated	Exempt (Grant)
Public Broadcasting Service; Arlington, VA	FY25 annual membership and programming fees for WQPT	\$181,714	Exempt
D2L Ltd; Towson, MD	FY25 learning management system (year 2 of a 3-year agreement).	\$216,676.75	IPHEC
Franczek Radelet PC; Chicago, IL	FY25 continuous order for general legal services for BOT as needed.	\$220,000 estimated	IPHEC
Adidas America Inc; Westerville, OH	FY25 continuous order for athletic apparel and gear for WIU Athletics (5th year of five 1-yr renewal options, previously approved by BOT March 27, 2015)	\$249,000 estimated	1
Amp Electrical Services Inc; Galesburg, IL	FY25 continuous order to provide electricians to supplement University personnel (3rd of four optional one-year renewals)	\$249,000 estimated	5
H & S Mechanical Inc; Bartonville, IL	FY25 continuous order to provide plumbers/pipefitters to supplement University personnel (2 <sup>nd</sup> of four optional one-year renewals)	\$249,000 estimated	1

Purchases of \$250,000 - \$499,999  
Receiving Presidential Approval

City of Macomb; Macomb, IL	FY25 continuous order for fire protection for Macomb campus (year 1 of a 3-year agreement)	\$250,000	Intergov't Agreement
HD Supply Facilities Maintenance (dba Home Depot Pro); Atlanta, GA	FY25 continuous order for janitorial supplies, equipment, and parts (year 3 of a 5-yr award with one 5-yr renewal option)	\$258,000 estimated	IPHEC
Waste Management of Illinois Inc; Macomb, IL	FY25 refuse disposal for Macomb, IL campus. (4th year of a 5-year renewal option, previously approved by BOT on June 10, 2016)	\$260,300 estimated	1
University of Illinois – CARLI; Champaign, IL	FY25 continuous order for library materials to be ordered as needed.	\$272,000 estimated	Intergov't Agreement
Regent Education, Inc.; Frederick, MD	FY25 financial aid software solution. WIU BOT previously approved this 5-year award on 10/13/23.	\$280,000	2
Arthur J Gallagher Risk Management Services Inc; Quincy, MA	Student athletic insurance for the period of August 1, 2024 through July 31, 2025. (\$250 deductible)	\$294,000	IPHEC Award
AmerisourceBergen Drug Corp; Romeoville, IL	FY25 continuous order for pharmaceuticals for resale at Beu Health Center	\$300,000 estimated	Exempt
McGraw Hill Global Education (Georgia Holdings Inc); East Windsor, NJ	FY25 continuous order for textbooks for resale by the University Bookstore to be ordered as needed.	\$325,000 estimated	IPHEC Sole Source

Ohio Valley Conference; Brentwood, TN	FY25 officiating fees and membership dues for Athletics	\$335,000 estimated	Exempt
Burlington Stage Lines LTD (Burlington Trailways); Burlington, IA	FY25 continuous order for motor coach charter services as needed by WIU Athletics.	\$350,000 estimated	1
MidAmerican Energy Company; Davenport, IA	FY25 continuous order for electricity and natural gas for QC campus.	\$351,000 estimated	IPHEC
Marsh USA Inc; Chicago, IL	FY25 master insurance program premiums	\$369,200 estimated	IPHEC
Illinois State University; Normal, IL	FY25 Oilseed Pennycress Project subaward extension. WIU BOT previously approved this award on 10/4/19.	\$409,375.40	Exempt (Grant)
Safeware, Inc; Lanham, MD	VirTra 300 Firearms Simulator - virtual interactive coursework and training simulator for ILETSBEI Grant-funded.	\$442,050.05	IPHEC Award
MBS Service Company, Inc; Columbia, MO	FY25 continuous order for textbooks for resale by the University Bookstore to be ordered as needed.	\$465,000 estimated	IPHEC Sole Source
Carnegie Dartlet LLC; Westford, MA	FY25 digital media services - includes search, online advertising, and media buys (2nd of seven optional 1-yr renewals). WIU BOT previously approved this award on 12/2/21.	\$478,000 estimated	9 proposals

Cengage Learning; Florence, KY	FY25 continuous order for textbooks for resale by the University Bookstore to be ordered as needed (resale – exempt from BOT approval)	\$495,000 estimated	IPHEC Sole Source
Pearson Education Inc; Old Tappan, NJ	FY25 continuous order for textbooks for resale by the University Bookstore to be ordered as needed (resale – exempt from BOT approval)	\$495,000 estimated	IPHEC Sole Source
IBM Corporation; Livermore, CA	FY25 IBM mainframe software maintenance (2nd of five optional 1-yr renewals). Sub-capacity pricing and education discount apply.	\$499,000 estimated	Sole Source

**Purchases \$500,000 and Above  
Exempt from BOT Approval**

Vendor	Type of Purchase	Annual Amount (unless otherwise noted)	Number of Bids
Ameren Illinois Company (dba Ameren CIPS); St Louis, MO	FY25 continuous order for natural gas (utilities exempt from BOT approval)	\$515,000 estimated	Sole Source
City of Macomb/MCPT; Macomb, IL	FY25 continuous order for transit services for Macomb campus	\$548,000 estimated	Intergov't Agreement
EBSCO Industries Inc; Cary, IL	FY25 continuous order for library materials to be ordered as needed (exempt from BOT approval)	\$575,000 estimated	IPHEC Sole Source
Kone Inc; Peoria, IL	FY25 continuous order for WIU's elevator maintenance and repair services.	\$600,000 estimated	IPHEC

Carahsoft Technology Corporation; Reston, VA	FY25 Ellucian Colleague ERP software and services. IPHEC contract – exempt from BOT approval	\$1,247,569.95 estimated	IPHEC
Ameren Illinois Company (dba Ameren CIPS); St Louis, MO	FY25 continuous order for delivery of electricity for Macomb campus (utilities exempt from BOT approval)	\$960,000 estimated	Sole Source
City of Macomb; Macomb, IL	FY25 continuous order for water supply for Macomb campus (utilities exempt from BOT approval)	\$1,020,000 estimated	Intergov't Agreement
Mesirow Insurance Services (Alliant); Chicago, IL	FY25 Master Property Insurance	\$1,300,000 estimated	IPHEC
Health Insurance Reserve Fund; Springfield, IL	WIU's health insurance contribution for FY25 (CMS contract – exempt from BOT approval)	\$1,944,800	CMS
Interstate Municipal Gas Agency; Auburn, IL	FY25 continuous order for natural gas transport for the Macomb campus (utilities exempt from BOT approval)	\$2,490,000 estimated	IPHEC
Berkshire Hathaway Energy dba MidAmerican Energy Services; Davenport, IA	FY25 continuous order for electricity for Macomb campus (utilities exempt from BOT approval)	\$2,905,000 estimated	IPHEC
Academic HealthPlans, Inc.; Colleyville, TX	FY25 student health insurance program. Student health insurance fee recommendation approved by the BOT 3/22/24. MHEC award with United Healthcare Services, Inc. Academic HealthPlans appointed WIU Broker of Record.	\$5,000,000 estimated	MHEC/ IPHEC2124



Sodexo Operations LLC;  
Williamsville, NY

FY25 continuous order for food  
services (year 5 of a 5-year  
agreement, previously approved by  
BOT on June 12, 2020)

\$10,750,000  
estimated

1

# WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 27, 2024

## Report No. 24.9/2 -- Budget and Financial Data for Quarter Ended June 30, 2024

<b>All Funds</b>						
	<b>FY2024 Budget</b>	<b>FY2024</b>	<b>% of Budget</b>	<b>FY2023 Budget</b>	<b>FY2023</b>	<b>% of Budget</b>
<b>Revenue</b>						
State Appropriations	\$ 55,712,200	\$ 55,712,200	100.0%	\$ 52,067,400	\$ 52,067,400	100.0%
Assessed Tuition	46,414,600	48,622,910	104.8%	51,585,000	50,008,892	96.9%
Assessed Room and Board	20,014,614	21,214,109	106.0%	20,294,974	21,537,939	106.1%
Sales	3,563,700	3,465,980	97.3%	3,022,750	3,341,253	110.5%
Assessed Student Fees	4,658,254	5,166,076	110.9%	4,775,691	5,221,217	109.3%
Other	59,968,613	63,900,029	106.6%	61,001,212	61,966,270	101.6%
<b>Total Revenue</b>	<u>\$ 190,331,981</u>	<u>\$ 198,081,304</u>	104.1%	<u>\$ 192,747,027</u>	<u>\$ 194,142,971</u>	100.7%
<b>Expenditures</b>						
Personnel Services	\$ 104,000,000	\$ 102,530,127	98.6%	\$ 99,200,000	\$ 99,174,393	100.0%
Medicare	1,970,000	2,073,122	105.2%	1,945,000	\$ 1,694,543	87.1%
Commodities	3,560,000	2,684,179	75.4%	3,500,000	\$ 2,820,517	80.6%
Operation of Automotive Equip	620,000	407,681	65.8%	545,000	\$ 544,320	99.9%
Travel	695,000	776,483	111.7%	583,000	\$ 707,090	121.3%
Contractual Services	41,500,000	42,063,845	101.4%	40,650,000	\$ 42,332,495	104.1%
Permanent Improvements	430,000	1,192,008	277.2%	650,000	\$ 399,864	61.5%
Equipment	4,300,000	2,355,060	54.8%	5,522,200	\$ 3,356,362	60.8%
Telecommunication Services	325,000	253,111	77.9%	427,000	\$ 237,806	55.7%
Awards/Grants & Matching Funds	38,600,000	36,186,354	93.7%	47,033,000	\$ 39,030,132	83.0%
CMS Health Insurance	3,044,800	3,257,055	107.0%	3,144,800	\$ 3,122,500	99.3%
Other	10,950,000	15,151,734	138.4%	10,200,000	\$ 14,319,127	140.4%
<b>Total Expenditures</b>	<u>\$ 209,994,800</u>	<u>\$ 208,930,758</u>	99.5%	<u>\$ 213,400,000</u>	<u>\$ 207,739,149</u>	97.3%

The Board of Trustees approved the Western Illinois University Fiscal Year 2024 All Funds Budget by source of funds and estimated object of expenditure on October 13, 2023 (see Western Illinois University Board of Trustees Resolution No. 23.10/1). Per Board approval, Western Illinois University is authorized to spend up to \$209.9 million during Fiscal Year 2024, and the President is authorized to make technical adjustments in budgets if necessary.

Following the approval of institutional spending plans, the Western Illinois University Board of Trustees shall receive quarterly revenue and expenditure reports to review the University's financial status and compliance with institutional spending plans. To be clear, concise, and transparent, the financials have been revised to a single chart that includes all sources of revenues and expenditures. This information has been presented in separate charts in prior years.

The table provided displays the approved All Funds Budget for the current fiscal year, along with the year-to-date revenue and expense data.

# WESTERN ILLINOIS UNIVERSITY

## BOARD OF TRUSTEES

September 27, 2024

Report No. 24.9/3 -- Academic Affairs Report

### College of Arts and Sciences

#### EXECUTIVE SUMMARY OF SELECT ACCOMPLISHMENTS

##### COLLEGE HIGHLIGHTS:

- **Ms. Jennifer Sandrik-Rubio** was selected to receive the **Provost's Award for Outstanding Academic Advisor for 2024**. Jennifer advises students in the departments of Biology, Chemistry, EAGIS, Mathematics and Physics.
- **Dr. Tim Roberts**, chair of the department of History, published a book entitled "Boundaries of War: Local and Global Perspectives in Military History" (Quantico: Marine Corps University Press, 2024)
- **Dr. Everett Hamner**, professor of English, took four undergraduates to the University of Oregon in July in order to conduct research in that university's collections of work by Ken Kesey, Damon Knight, Kate Wilhelm, Ursula K. Le Guin, Molly Gloss, William Stafford, and James Tiptree, Jr. This trip is also part of Dr. Hamner's summer research conducted under the funding of a summer stipend.
- **Dr. Patricia Eathington**, Director of the School of Nursing (SON), and the SON faculty completed a comprehensive self-study for the Commission on Collegiate Nursing Education in preparation for SON's accreditation review this Fall.
- **Dr. Kishor T. Kapale**, Chair and Professor of Physics, hosted 14 students from the Illinois Math and Science Academy (IMSA) in the month of July for participating in research activities under the mentorship of faculty across many STEM disciplines including Physics, Chemistry, Computer Science, and Economics as a part of the second year of the WISER (WIU-IMSA Summer Explorations in Research) Program during July 8-21, 2024.
- **Dr. Jacob Skousen** led the WIU Archaeological Field School this summer. 10 students worked on a site in Nauvoo, Illinois. This site was the location of a shop owned by Horace Smith (John Smith's brother). Students working on the site engaged in digging, soil sifting, mapping, and artifact identification. This activity is but one example of the sort of experiential learning available to students in the College of Arts and Sciences.

## DEPARTMENTS

### Biology:

- Dr. Maggie MacPherson presented at the Joint Meeting of the American Field Ornithologists - Society of Canadian Ornithologists - and Wilson Ornithological Society 2024 in Peoria, Illinois.
- Dr. Brian Peer published two papers, 1 WIU undergraduate student, and 4 WIU graduate students
  - 1) Scerbicke, M. J., J. K. Dodson, P. J.-R. Page, A. R. Hall, and B. D. Peer. 2024. Nest usurpation and adult mortality in a secondary cavity-nesting songbird. *Journal of Field Ornithology* 95(2):7. <https://doi.org/10.5751/JFO-00477-950207>.
  - 2) Peer, B. D., & Vozza, N. (2024). Conflicting cognitive decisions: Does egg retrieval modify egg rejection in a host of an obligate brood parasite? *Ethology*, 00, e13492. <https://doi.org/10.1111/eth.13492>.

### Chemistry:

- Dr. Matthew McConnell and Dr. T.K. Vinod submitted a manuscript to the *Journal of Chemical Education*.
- Dr. Ligu Song and Dr. Shaozhong Zhang Worked for two weeks (7/8-7/19) with IMSA students for their summer research.
- Dr. Ligu Song worked with WIU STEM summer camp students.
- Ligu Song \*, Lindsey LeBlanc, Emily Jovanovich, Ammar Mohammad Al-Bataineh, Keszia Jervelle Fabien: A rapid and accurate liquid chromatographic method for hemp compliance testing, *Forensic Chemistry* 40 (2024) 100592
- Ligu Song \*, Jake Provis, Ammar Mohammad Al-Bataineh, Keszia Jervelle Fabien, Madeline Kotler: Development of a liquid chromatographic method with a different selectivity for the quantification of eighteen phytocannabinoids in hemp, *Talanta Open* 10 (2024) 100336.
- Ligu Song presented a webinar to nationwide forensic chemists, per the request by the Forensic Technology Center of Excellence (as shown in the following link <https://forensiccoe.org/webinar-2024-cannabinoids-lcdad-esims/>). Detailed Learning Objectives:
  - Attendees will learn about the most effective LC-DAD separation method published to date.
  - Attendees will understand how to perform a simple methanol extraction procedure to recover cannabinoids from a wide range of samples.
  - Attendees will understand how to utilize UV detection at multiple wavelengths for optimal sensitivity and improved selectivity

- Dr. Song has been awarded a Travel Scholarship by the National Institute of Justice to attend their National Conference in Pittsburgh in September.
- TK Vinod reviewed two manuscripts submitted for publication to Beilstein: Journal of Organic Chemistry and Arkivoc Journal.

### **English:**

- Everett Hamner took four undergraduates to the University of Oregon in July in order to conduct research in U of O's collections of work by Ken Kesey, Damon Knight, Kate Wilhelm, Ursula K. Le Guin, Molly Gloss, William Stafford, and James Tiptree, Jr. This trip is also part of Dr. Hamner's summer research conducted under the funding of a summer stipend.
- English is part of Liftoff once again as part of a retention effort for new students. Two English faculty are each teaching a section of English 100 to get students ready for the fall semester.
- Nick Rush had a story, "Workplace Dispute" accepted by Pasadena City College's Inscape Magazine, which has been in continuous publication since 1943.
- Received the Outstanding Department award from the Veteran's Resource Center.

### **FLL:**

- Guada Cabedo-Timmons presented a paper at the Congreso Internacional XXXVI de Literatura y Estudios Hispánicos. June 26-28, 2024 at San Sebastián, Spain. The title of the paper was: "El síndrome de Peter Pan en algunas novelas de escritoras de la posguerra española como rechazo a una sociedad patriarcal y androcéntrica".
- Munia Cabal-Jimenez: Peer-reviewed an article for the Journal Critical Questions in Education. Academy for Educational Studies. University of Missouri/Western Illinois University. May 2024.
- Munia Cabal-Jimenez: Webinar Linguistic Variation in the Spanish classroom. Difusión Press. Barcelona, Spain.

### **History:**

- Tim Roberts: book publication "Boundaries of War: Local and Global Perspectives in Military History" (Quantico: Marine Corps University Press, 2024)
- Tim Roberts: "The Union's Adaptation of French Counterinsurgency Warfare in the American Civil War," in Local and Global Perspectives in Military History, ed. Timothy M. Roberts and Lee L. Brice, (Quantico: Marine Corps University Press, 2024), 131-150
- Tim Roberts: "The French Influence on American Counterinsurgency Warfare," in Prehistories of the War on Terror: A Critical Genealogy of U.S. Military Empire, ed. Karen Miller and Yumi Lee (Philadelphia: University of Pennsylvania Press, 2024), 19-39

- Peter Cole: So much of my summer has been involved with The Chicago Race Riot of 1919 Commemoration Project. Our big event was July 20th and brought upwards of 400 people to remember this history and included a ribbon cutting by Mayor Brandon Johnson for the first 5 of 38 markers to be installed in Chicago sidewalks. I don't know how to "count" that!
- Peter Cole testified on "The Chicago Race Riot of 1919," Illinois Reparations Public Hearing, State of Illinois African Descent-Citizens Reparations Commission, July 13, 2024, Chicago, IL.
- Media Coverage of CRR19 including interviews with Peter Cole.
- Peter Cole and Mike Krauser, "Chicago Race Riot of 1919 victims memorialized in new South Side art display," WBBM 780 AM & 105.9 FM (Chicago, IL), #926, July 20, 2024.
- Peter Cole and Aida Mogos, "Bike and bus tour to commemorate anniversary of 1919 Chicago Race Riot," CBS News Chicago, July 19, 2024.
- Peter Cole and Jonathan Bullington, "'Not the end point': Markers commemorate lives lost in Chicago Race Riot of 1919," Chicago Tribune, July 19, 2024.
- Peter Cole and Keshler Thibert, "A Chicago Summer Turned Red," Substack, July 18, 2024.
- Dennis Rodkin, "Sidewalk plaques will memorialize 1919 race riot victims," Crain's Chicago Business, July 15, 2024.
- Peter Cole: Interview on Outside the Loop, WGN Radio 720 AM (Chicago, IL), #926, July 13, 2024.
- Richard Filipink published four encyclopedia entries:  
Encyclopedia Entries: Energy in American History: A Political, Social, and Environmental Encyclopedia, Jeffrey B. Webb and Christopher R. Fee, eds., (Bloomsbury: New York, 2024), 2 vols., volume 1, "Bush, George H.W.," 100-102, "Clean Air Act of 1970," 147-149, "Food and Fuel Control Act of 1917," 320-322; volume 2, "Rockefeller, John D.," 648-650.
- Peter Cole: Historic bus tour on Chicago Race Riot of 1919, New Community Outreach, Chicago, IL, June 25, 2024. 25 students and teachers
- Peter Cole: Interviewed about Presente: A Dockworker Story, ed. by Peter Cole, on Labor Heritage Power Hour, WPFW 89.3 FM (Washington, DC), June 20, 2024.
- Peter Cole: "Fighting Fascism, Writing Novels, and Preserving Radical History," Process: A Blog for American History, Organization of American Historians, May 28, 2024.
- Ute Chamberlin: Successfully completed an educational seminar in Holocaust Studies at Yad Vashem. The Alan Cornell US Campus Faculty Seminar took place from 17-27 June 2024 and included 90 study hours.
- Febe Pamonag: "Women and Social Movements in the Philippines during the American Empire, 1900-1940", in Indigenous Women's Voices in North America, American Empire, and the Global South, 1820-2020: A Syllabus with Documents, [with preface by Kathryn Kish Sklar and Thomas Dublin,] in Women and Social Movements in the United States,

1600-2000, Vol. 28, no. 1, Spring 2024 (Alexandria, VA: Alexander Street Press, 2024), 38 pages.

- Tim Roberts presented a paper, "Using Digital Tools to Study Abraham Lincoln's Racial Attitudes," at the 2024 Lincoln Legacy Teaching and Learning Community Conference, Champaign, May 21.
- Tim Roberts reviewed a manuscript, "Assessing Jean Lartéguy's *The Centurions for the Past, Present, and Future of Irregular Warfare*," for the *Journal of Strategic Studies*, May 24.
- Tim Roberts served on a University committee to evaluate the Dean of the Honors College.
- Tim Roberts consulted for the College Board as an evaluator of the Advanced Placement (AP) Seminar course, May 28-June 10.
- Lee Brice presented the Keynote address, 24 May, "Is it Sexy? Social Signaling and Genre Conventions in the Ancient Historiography of War," at the Trends in Classical Historiography Conference at the University of the Peloponnese, in Kalamata Greece, 24-25 May.
- Lee Brice presented "The Palaiopolis Hoard of Silver Drachmas" to the Numismatic Seminar Group at the Hellenic Research Foundation, Athens Greece, 27 May.
- Lee Brice selected, 4 May, as a 2025 Gertrude Smith Professor at the American School of Classical Studies at Athens for the summer 2025.
- In a New York Times story, Professor Lee L. Brice, our WIU expert in ancient history is quoted about an experiment on the wear-ability of 15th c. BC Greek armor, seeking to explain why ancient Hellenic infantry forces were successful.
- Peter Cole: Introduction to William H. Carwardine, *The Pullman Strike, 130th Anniversary Edition*. 1894; Chicago: Charles H. Kerr Press, 2024. pp. i-xxii
- Peter Cole: "Ben Fletcher, Local 8, and unveiling a mural," Wooden Shoe Books, Philadelphia, PA, May 16, 2024.
- Peter Cole: Book launch for *Presente: A Dockworker Story* with Pablo Ramirez, Pilsen Community Books, Chicago, IL, May 15, 2024.
- Peter Cole was interviewed for the following publications:
- Arvind Dilawar, "Dockworkers Push Union Resolution to Block Shipment of Israeli Military Cargo," Truthout, May 23, 2024.
- "'The Black Wobbly' gets a mural," Labor History Today, May 20, 2024.
- Jeff Gammage and Michelle Myers, "A new mural celebrates Wobblies union leader Ben Fletcher, a rare Black labor official at his time," Philadelphia Inquirer, May 18, 2024.
- Keshler Thibert, "Black Labor Leader Ben Fletcher Honored with New Mural," Hidden City Philadelphia, May 16, 2024.
- "Mural of a Black Wobbly," Labor Heritage Power Hour, WPFW 89.3 FM (Washington, DC), May 16, 2024.

- Peter Cole recently traveled to Philadelphia for the unveiling of a mural dedicated to Ben Fletcher, an important if long “forgotten” Black labor union leader. Cole wrote his dissertation on Fletcher’s union and also published a book about them.
- Febe Pamonag: Welcome President Elect! Dr Febe Pamonag has joined the WAWH Leadership team as President Elect. A longtime Western Association Women Historians member, Dr. Pamonag is an award-winning scholar and professor of history at Western Illinois University. Her research interests include gender and feminism, history of food and disease, and imperial medicine and public health. She has published articles in several journals, including the Pacific Historical Review, U.S.-Japan Women’s Journal, and Social Science Diliman: A Philippine Journal of Society and Change. She also edited “Voices of Filipino Women in the U.S.-Occupied Philippines, 1904-2014,” in Voices of Indigenous Women in American Empire and the Global South, 1830-2020: a Syllabus with Documents, forthcoming in Women and Social Movements in the United States (Alexander Press). Her current book project is a social history of Hansen’s disease in the early twentieth-century Philippines. Read more about Dr. Pamonag’s work online.
- Professor Roberts and four top Leatherneck history majors attended a meeting of the General Macomb chapter of the Daughters of the American Revolution, where students Mya Matusik, Natalie Gibson, Sean Corso, and Eli Asplund received certificates signifying their selection for DAR prizes for excellence in study of American history this academic year. The prizes are funded by an endowment by Mary Stipanowich, a long-time member of the DAR. Congratulations to Mya, Natalie, Sean, and Eli!
- The history department salutes its find cadre of student historians who graduated this spring: Allison Elias, Andrew Foss, Justin Glass, Ian Hutchison, Samuel Jones, Nathan Penrod, Jordan Rouse, Brayden Ruland, and Hayden Staten. We also celebrate our MA graduates Dennis Adetona, Mary Owusu, and Gabe Sphar.

### **Nursing:**

- Patty Eathington submitted a review to the Journal of Public Health Nursing "Rethinking Rural: Public Health Advocates' Views on ENDS Cessation for Young Adults in Rural Areas".
- Lindsay White, Leesa Thompson and Lisa Downs helped organize and present nursing topics and activities at the summer STEM camp for high school students.
- Laura Harden presented nursing topics and activity at the Addressing Equity Gaps Among Rural Students (AEGARS) project.
- CCNE accreditation Self-Study was completed and shared with Dean Schmidt and Provost Mossman.
- Students are taking NCLEX.



**Physics:**

- Dr. Kishor T. Kapale, Chair and Professor of Physics, hosted 14 IMSA students in the month of July for participating in research activities under the mentorship of faculty across many STEM disciplines including Physics, Chemistry, Computer Science, and Economics as a part of the second year of the WISER (WIU-IMSA Summer Explorations in Research) Program during July 8-21, 2024.
- Dr. Kishor T. Kapale in collaboration with Dr. Christopher Merrett organized and hosted a regional workshop for industry, K-12 educators, and higher-education administrators on "How Quantum Technologies could help the region and how the region can partake in its development on the two primary fronts of workforce development and Quantum Infrastructure development". The workshop was delivered by Chicago Quantum Exchange. The workshop had 41 attendees who are the regional leaders from the industry and education sectors. This activity has created an opportunity for WIU to be a partner institution with Chicago Quantum Exchange and University of Chicago in their efforts to submit a \$185Million NSF Engines proposal to the National Science Foundation.
- Mrs. Aparna Kapale, Physics Lab Manager and Instructor, helped with the logistical arrangements for the WISER program.
- Mrs. Aparna Kapale, Physics Lab Manager and Instructor, delivered two days (2 hours each) of hands-on activities for the STEM summer camp students on July 8 and 9, 2024.
- Dr. Kishor T. Kapale delivered the hands-on activities on "Roller Coaster Design" challenge on July 17 to two groups of students' part of the Summer Camp organized by Julia Albarracin for a group of URM students.
- Dr. Kishor T. Kapale, Chair and Professor of Physics, did the groundwork for hosting 14 IMSA students in the month of July for participating in research activities under the mentorship of faculty across many STEM disciplines including Physics, Chemistry, Computer Science, and Economics.
- Mrs. Aparna Kapale, Physics Lab Manager and Instructor, developed several activities for the STEM summer camp students.
- Dr. Kishor T. Kapale visited Parul University, Vadodara, India to solidify the pipeline of students into the 1+1 MS in Physics that has been established with Parul University. He also explored 2+2 pathways for Physics and Engineering students for completing their undergraduate degrees at Western.

**Political Science:**

- Gregory Baldi published a review of the book " The Conservative Party and the Destruction of Selective Education in Post-War Britain: The Great Evasion" in the journal History of Education.

- Congratulations to Ariana Gomez, who was among the Political Science students recognized at the WIU Multicultural Center Graduation Celebration on Saturday evening in the Union Grand Ballroom. Ariana is one of our seniors who will be walking at Commencement on Saturday, May 11 at 9:00 am in Western Hall. Come see Ariana and the rest of our graduating Poli Sci majors receive their diplomas then! #WIUGrad
- Congratulations to Political Science MA candidate Mubarak Sanusi who successfully defended his exit papers last week. His committee consisted of Dr. Gregory Baldi, Dr. Ghashia Kiyani (chair), and Dr. Casey LaFrance. Mubarak's papers were entitled "Investigating the Socioeconomic Consequences of Economic Sanctions on Iraqi Women and Their Link to Gender-based Violence" and "Investigating the Impact of NGOs and INGOs on the Syrian Leadership and Commitment to Fulfill Convention against Torture Obligations."
- WIU Political Science held a graduate assistant and university staff appreciation luncheon on May 1 at Wildfire Grill. Joining Dr. Casey LaFrance here are grad assistants Seth Obiri and Yinka Ogunlana and Carl Ervin, Director of the WIU Office of Justice, Inclusion, Diversity and Equity (JIDE). Funds for the event were donated to the venue on behalf of the Associated Students of Political Science (ASPS) organization. The Political Science Department and Wildfire Grill were also able to raise funds that will be used to offer several breakfast/lunch meals to those in need.
- Congratulations to Seth Obiri! Best Paper Award (graduate Category) for the 31st Annual Illinois State University Conference for Students of Political Science! Seth's project was named by several attending faculty at the conference as being among the best papers submitted by students this year. With this Seth has the opportunity to have his paper published in Critique, a peer-reviewed journal for student research that is recognized by the American Political Science Association and indexed by the EBSCO-Host database.

### **Psychology:**

- Bob Intrieri was named associate editor of the journal Aging and Mental Health.
- Gilbertson, R., Hammersley\*, J., Birkholz, S., & Keefe\*, K.M. (2024) Standardization and Ratings of a Gaming Image Database for Visual Processing Research. *Addicta*. Published online July 15, 2024. doi:10.5152/ADDICTA.2024.240801  
<https://www.addicta.com.tr/en/standardization-of-a-gaming-image-database-for-visual-processing-research-161181>
- Pashak, T., Hammersley\*, J., Zatkan, J., & Waldron, J. Mentorship for Applied Psychology Fields: Challenges, Successes, & Future Directions. Book chapter in *Teaching Tips: A Compendium of Conferences Presentations on Teaching*. Society for the Teaching of Psychology. Epub: <https://teachpsych.org/ebooks/index.php#Teaching>

- Grant received: Fisler\*, L. A., & Pierson, N. WIU Autism Center of Excellence, Program Support. The Community Foundation. 2024 [\$5,000].
- Grant received: Fisler\*, L. A., & Pierson, N. Expanding Service Delivery with the Western Autism Center of Excellence. Galesburg Community Foundation Turnout Grant. 2024 [\$20,000].
- Dr. Colin Harbke led a two-hour workshop on neurological underpinnings of flavor perception for 16 high school students who were visiting Macomb as part of WIU's STEM summer camp.
- Leigh Ann Fisler (Psychology) and Nicole Pierson (Speech Pathology and Audiology) received a \$20,000 grant from the Galesburg Community Foundation, awarded for the Western Autism Center of Excellence.
- Zoufal, D. R., Bonadies, T., McClure, K. A., & Maidens, M. (May 2024). Technology and training: New solutions for continuing challenges to small and mid-sized agencies. Presented at the International Association of Chiefs of Police – Technology Conference in Charlotte, NC, USA.
- Kim McClure applied for two grants:
  - Burke, K. C., (PI), McClure, K. A., Kleider-Offutt, H. M. (2024). Police-Community Interactions: What Everyone Should Know about Improving De-Escalation Training. Submitted to the U.S. National Institute of Justice Measurement of Community Perceptions solicitation (O-NIJ-2024-172011, \$2.5 Million REQUESTED).
  - Burke, K. C., (PI), McClure, K. A., Kleider-Offutt, H. M. (2024). Bridging Gaps between Police and Community Members: Partnerships through De-Escalation Training. Submitted to the U.S. National Institute of Justice Measurement of Community Perceptions solicitation (O-NIJ-2024-171984, \$999,999 REQUESTED).
- COPS WIU DeTal Assessment and Research Center has launched its website (as part of Kim McClure grant awarded previously).

### **Race, Religion, and Multidisciplinary Studies:**

- Awarded Mary Olive Woods Religious Studies Minor Scholarships to Kali Becker, Lissa Bevins, and Maribell Cunningham.
- Amy Carr: Award of Merit by the Associated Church Press for her article, "Hospitable Courage in a Divided Church" (with Christine Helmer), Reflections, Yale Divinity School, Fall 2023, <https://reflections.yale.edu/article/faith-not-fear-varieties-christian-practice/hospitable-courage-divided-church>
- Amy Carr: second podcast with Christine Helmer: "Ordinary Faith in Polarized Times with Amy Carr and Christian Helmer," The Leader's Way, 23, Spring 2024:

<https://soundcloud.com/yaleuniversity/23-ordinary-faith-in-polarized-times-with-amy-carr-and-christine-helmer/sets>

- Sharon Hunter is teaching AAS for the first time as a 4-week summer course during the month of June.

### **Sociology and Anthropology:**

- Dr. Jacob Skousen led the WIU Archaeological Field School this summer. 10 students worked on a site in Nauvoo, Illinois. This site was the location of a shop owned by Horace Smith (John Smith's brother). Students working on the site engaged in digging, soil sifting, mapping, and artifact identification.
- Dr. Christina Davis traveled to India from June 1 to July 1, 2024 to conduct research on Indian university students' ideologies of mother tongue and English that was funded by a Summer Stipend Award. She and her colleague, Chaise LaDousa, conducted individual and group interviews with undergraduate and graduate students in the arts and sciences at Delhi University and Jawaharlal Nehru University in Delhi. They asked students about their language identifications, use of language on home and campus, attitudes toward English in relation to Indian languages, and digital media practices. This research will contribute to a book coauthored with Chaise LaDousa with Cambridge University Press that is tentatively called "Mother Tongue and English: The Politics of Language at Indian Universities."
- Kamryn Ervin, Sociology transfer student from Bushnell, Illinois, has been awarded the Pathways Scholarship for Transfer Students for the 2024-2025 academic year.
- Online MA program in Sociology has been approved for delivery beginning fall 2024.

### **College of Business and Technology**

**WIU Students Study Abroad in Costa Rica** - Students from Western Illinois University's School of Management and Marketing and the School of Agriculture embarked on an international educational experience in Costa Rica. Accompanied by Assistant Professor Susan Creasey and Associate Instructor Jana Knupp, the students explored local business practices, agricultural methods, and cultural traditions during the immersive trip. The group visited a pineapple and flower farm, where they learned about sustainable farming techniques and international agriculture. At a cacao farm, students observed the chocolate-making process, gaining hands-on experience in transforming cacao beans into chocolate. They also toured a women-owned coffee farm, learning about coffee production and the role of women in Costa Rica's coffee industry. A key highlight of the trip was a meeting with a representative from the Costa Rica Tourism Institute, who discussed the economic and cultural impact of the tourism industry. This collaborative educational effort provided students with valuable insights into the intersections of business, agriculture, and tourism in an international context.

**WIU College of Business and Technology Again Partners with Knack Peer Tutoring** - The Western Illinois University College of Business and Technology (CBT) is eager to announce the continued partnership with Knack Tutoring. Beginning Fall 2023, the CBT began a peer tutoring pilot program which will continue through the 2024-2025 academic year. Enrolled CBT students have access to free on-demand tutoring services, fostering an environment of growth and exceptional achievement. The CBT believes that the Knack peer tutoring platform will empower students, foster personal growth and support students' academic success in business and technology fields. By supporting student retention, peer tutoring will help the WIU College of Business and Technology achieve its goal of preparing the next generation of business and technology innovators to thrive in an evolving, interconnected global economic environment.

**Agriculture Alumni Recognized** - WIU alumni were recognized as Golden Owl recipients at the Illinois Association for Vocational Agriculture Teachers (IAVAT) conference in June for their teaching excellence. These individuals were: Rodney Main = ROWVA High School, Steve Sargeant = Bushnell-Prairie City, Colton Downs = Canton, and John Davin = Staunton. Both Rodney Main and Steve Sargeant were also recognized as the district winners, of which there are five IAVAT districts in Illinois.

**School of Engineering and Technology Students to Learn about Industry 4.0** - Fifty (50) students from the School of Engineering and Technology will immerse themselves in the 2024 International Manufacturing Technology Show (IMTS), exploring cutting-edge advancements in robotics, automation, 3D printing, and smart factories. With over 2,400 exhibitors and interactive sessions from global industry leaders, this hands-on opportunity provides a glimpse into the future of manufacturing, equipping students with the knowledge and connections to lead in Industry 4.0.

**Students Selected to Compete in National Beta Alpha Psi's "Project Run With It"**: Under the mentorship of faculty advisor Cheryl Westen, a team of outstanding students was selected to participate in the prestigious national Beta Alpha Psi competition, showcasing their innovative solutions to real-world business challenges and gaining invaluable professional exposure on a national stage!

**Amy Ford, Accounting Instructor, achieves a perfect score of 300/300 on the prestigious Financial Management and Analysis Accreditation (FMAA) exam!** The FMAA is a rigorous certification designed to test advanced knowledge in financial management, analysis, and strategic decision-making. Amy's perfect score places her in an elite group of professionals, showcasing her expertise and commitment to excellence in the accounting field

**Allison Farm Goes International** - The Allison Organic Farm has entertained farmers from both Paraguay and the Ukraine throughout the summer months. These farmers are a part of other sponsored tours, which have designated the Allison Farm as one of their desired stops, so the reputation of the Allison Organic Farm is certainly becoming a popular stop among foreign agricultural producer tours.

**School of Agriculture Partners with Illinois Farm Bureau** - Illinois Farm Bureau has provided financial assistance to the School of Agriculture to purchase a vertical mixer (mixes hay and silage to reduce feed waste) for the university farm. Their support will provide educational opportunities for our students to see how a vertical mixer can be integrated into a beef feeding operation to reduce feed costs

and waste. The plan is to have the mixer purchased prior to winter feeding operations for the university beef herd and integrate it into the 2026 Bull Test.

**Trennepohl Selected as Grant Recipient** - Dr. Keela Trennepohl was awarded an Illinois Beef Association (IBA) grant to purchase a Health Hub monitoring system that will be integrated into the 2025 Bull Test. This system will monitor the movement and body temperature of the bulls on test through an attached ear tag. Since the Bull Test Station does not have 24/7 monitoring, farm staff and faculty will receive alerts from the system indicating an increase in body temperature or lack of activity to reduce health issues. We are excited to be able to utilize this technology for this year's Bull Test. There are other multi-year research grant programs that are continuing this academic year, such as the NREC (Nutrient Research and Education Council) grazing study and the IPREFER (Integrated Pennycress Research Enabling Farm & Energy Resilience) project

**Food, Family, and Football BBQ Showdown!** Again this year, the School of Agriculture is collaborating with Nick Katz (Director of the Office of Student Engagement) to host the Food, Family, and Football Event, which will be a competitive BBQ event where teams will compete for the best brisket and ribs. The event will be September 28th prior to the first home football game. This event is during Family Weekend with lots of other events taking place. Come out and join in the fun!

**SCM Day & Meet the Firms at WIU (September 18)** - Join us for a dynamic day of networking and career-building as students connect with industry leaders in Supply Chain Management, Accounting, Finance, and Data Analytics. This long-standing tradition at WIU boosts career readiness by fostering direct engagement with top employers, ensuring students are workforce-ready and well-prepared to excel in their chosen fields.

**October Cybersecurity Awareness Month** - The School of Computer Sciences will be leading a dynamic, month-long initiative to raise cybersecurity awareness across the region! Keep an eye out for information and to learn best practices to safeguard personal and organizational data.

## **College of Education and Human Services**

### **Counselor Education, College Student Personnel and Social Work**

**Julie Brines:** The American College Personnel Association (ACPA) -Commission for Global Dimensions of Student Development (CGDSD) Faculty in Residence Selection Team has decided to invite you to join the Directorate Board and serve ACPA - CGDSD for the upcoming year 2024 - 2025 as a *Faculty-in-Residence Elect* and 2025 - 2026 as the *Faculty-in-Residence*.

**Julie Brines:** "Leading by Example: Supporting Student Success With Your Online Course Design" (ID: 034), has been accepted for presentation at the "Towards Online Excellence: Illinois Online Higher Education Symposium" on November 8, 2024.

WIU is hosting the Student Affairs 101 Conference, October 18<sup>th</sup>. The Student Affairs 101 is a one-day conference hosted by student affairs programs across Illinois including Western Illinois University, Illinois State University, Eastern Illinois University, Northern Illinois University, and Southern Illinois University Edwardsville.

**Haley Wikoff:** Selected as the COEHS Excellence in Multicultural Teaching award recipient.

**Haley Wikoff:** The Illinois School Counselor Association has recognized her as a Key Contributor to the field of school counseling, 2024 Impact Award.

## **Kinesiology**

**Christopher Kovacs:** Selected to be a Naturalist/Expedition Diver for Lindblad Expeditions/National Geographic. He just completed his first expedition assignment with LEX/Nat Geo in July as an expedition diver to West Greenland where he worked with various National Geographic experts in areas including marine science, geology, cultural anthropology, climatology, and geopolitics. In addition, he completed academic research that is part of a paper that is currently under review with the journal International Maritime Health. He is officially classified as Field Staff and will be working with LEX/Nat Geo during future breaks in his academic calendar.

**Biniyam Melesse:** New faculty member specializing in Public Health. Dr. Melesse has a master's degree in Public Health-Environmental Health and a bachelor's degree in Biochemistry, Molecular Biology and Political Science. He recently received his Ph.D. in Community Health from the University of Illinois at Urbana-Champaign.

**Parampal Singh:** Parampal Singh has been selected again for the U.S.O - 55 Men's Masters World Cup Team. The world cup will be held from November 7 to 16 in Auckland, New Zealand this year.

### **School of Education:**

**Hollie Mason:** Selected as the COEHS Excellence in University and Community Service award recipient.

**Jennifer McKenzie:** New faculty member specializing in Special Education. Dr. McKenzie received her Bachelor of Arts Degree in Elementary and Special Education from Culver-Stockton, Canton, Missouri and her Master of Education in Secondary Administration from William Woods University in Fulton, Missouri and her Ph.D. in Special Education, Behavioral Disorders from the University of Missouri, Columbia, Missouri.

## **College of Fine Arts and Communication**

### **ART and DESIGN**

First Wednesday Returns

Every First Wednesday of the month, Garwood Hall and the Heating Plant Annex at well as the rt Gallery, bustle with students, parents, and local community folks creating art and having a great Wednesday evening.

Rocky on Parade (Rocky's Last Ride)

Watch for the unveiling of the final 23 Rocky's at this year's Town and Gown and catch them in the Homecoming Parade. This is truly Rocky's Last.

City Mural Watch-Keep your eyes peeled for a new building Mural as you enter the Courthouse Square. HINT: It will be at the "Mickey Mouse" parking lot for all us old timers.

Roberto Torres Mata - BA in Art Graphic Design 2018 - Late update! Excited to be teaching printmaking at Milwaukee Institute of Art and Design. Not so excited about commuting back n forth twice a week but happy to be working at two academic institutions! I'll be teaching Intro to Intaglio and a little bit of Lithography. University of Wisconsin-Madison, School of Human Ecology, The Center for Material Design and Culture, Madison, WI

Also his new exhibit installation, "Fabrication, Light Design, Textile Conservation".

Jordan Champion & Kellyn (Whitlow) Champion, BAs in Art - Graphic Design (2018 & 2020) - "3 yrs ago my wife started a business with very little to no products to choose from and only on Etsy . . . 3yrs later we have our own website, we're touring with bands we grew up with, and we have so many products to choose from. I can't believe where this has gone and I'm so excited to see where it goes.



Congrats to 3 yrs Kellyn Champion. <https://beacons.page/elderemocompany>

## **SCHOOL OF COMMUNICATION and MEDIA**

**The School was formed late Spring 2024 merging the Department of Communication and the Department of Broadcasting and Journalism in an effort to model best practices and enhance programming and opportunity between both programs.**

Dr. Pamela Peters (School of Communication and Media) was nominated as a Finalist in the International Photography Awards 2024 for her entry, "Incoming Storm." This competition brings in images from top photographers from around the world and is judged by some of the world's foremost photographers. The winners will be announced in the next few weeks.

The Broadband READY (Regional Engagement for Adoption + Digital Equity) grant has doubled with the ability to include a QC based Principal Investigator. The grant requires building partnerships in the Quad Cities region and working with the community to position WIU-QC and the School of Communication and Media as a significant contributor to the quality of life in the region

## **MUSEUM STUDIES**

WIU Museum Studies Program Fact Sheet

The mission of the WIU Museum Studies Graduate Program is to educate and empower the next generation of professionals to lead successful careers in museums and cultural institutions.

Program Overview:

- The program fills a critical training gap by offering the only interdisciplinary graduate degree in Museum Studies in Illinois and Iowa.
- The program offers practical application of degrees from many disciplines, such as anthropology, art, communications, education, history, public relations, and social justice.
- The program is unique and stand-alone rather than falling within one specific discipline, allowing it to draw students from diverse backgrounds.
- Designed to be affordable, accessible, and hands-on, the program provides high-quality training at a time when online, high-cost degrees proliferate.



- Strong partnerships with local museums, cultural organizations, and regional museum professional associations promote and encourage professional and academic opportunities for students while contributing to and benefiting the Quad City community.
- Since its start in 2008, almost 200 graduates have completed their MA in Museum Studies at WIUQC.
- Faculty are uniquely qualified, have extensive academic research, teaching experience, and museum work experience, and are actively engaged in the profession at regional and national levels.

#### Curriculum:

- The 34-credit hour MA degree focuses on job readiness and prepares students with up-to-date skills to meet industry standards.
- Core courses cover all areas of museum work, including administration, education, curation, collection management, exhibition design, project management, and resource development.
- The customizable program allows students to select electives and internships that match their interests.
- The program emphasizes hands-on, experiential learning through internships, assistantships, partnerships, and projects with local museums and cultural institutions.
- The curriculum promotes the critical examination of current practice through a case study approach.

Collaborative, team-based projects simulate real-world work and develop problem-solving skills needed to meet the demands of a dynamically changing field.

- Accessibility is key to student success; classes are offered in the evening, in person on the WIUQC campus, or via live stream and can be accessed from anywhere.

To learn more about the program, visit the website at [www.wiu.edu.museumstudies](http://www.wiu.edu.museumstudies).

#### Community and Industry Partnerships:

- The program engages in strategic partnerships with Quad Cities museums and cultural organizations to promote and encourage professional and academic opportunities for our students.
- Students and faculty contribute over 10,000 hours annually to the community through museum internships, assistantships, and service.
- Partnerships with local and regional museums are mutually beneficial. They offer students hands-on, professional opportunities while supporting museums in enacting their institutional missions to serve the community.
- Many program alumni are professionals and leaders in local museums and cultural organizations who contribute to the community and mentor current students.
- The program promotes and advocates for museums' value as educational and economic resources in the Quad City community.
- Strategic partnerships with professional associations, such as the Iowa Museum Association, Illinois Association of Museums, and Association for Midwest Museums, provide students with networking opportunities and increase awareness of the program within the profession regionally and nationally.

#### Student Demographics and Enrollment:

- Enrolled students include underserved rural communities, first-generation, and neurodivergent students.

- 4+1 programs enable students to earn their bachelor's degree through WIU departments of Art, Anthropology, R.P.T.H, or an external partner university and enter the MA of museum studies, reducing the time to degree completion by one semester.
- 25 students enrolled in fall 2024 courses, a 47% increase from 2023. Enrollment has averaged between 25 and 26 students since the start of the program.

Career Outcomes and Industry and Industry Impact:

- The Bureau of Labor Statistics projects 10% job growth for the museum industry from 2022 to 2032.
- WIU Museum Studies serves as an employment pipeline for the industry, and several alumni work in the QC area and contribute to local workforce development.
- 100% of graduates from the most recent class entered the museum workforce, with 85% securing full-time positions.
- Recent placements include prestigious institutions such as the Philadelphia Museum of Art, Pasley Park Prince Estate, Osceola County History Museum, Ella Sharpe Museum, and the United States Navy Seabee Museum, showcasing the potential for success our program offers.

If you have questions or inquiries, contact Heidi Lung, program director, at [hk-lung@wiu.edu](mailto:hk-lung@wiu.edu).

### SCHOOL OF MUSIC

Much happens across the School of Music in the summer time. A few highlights include:

- Faculty from across the school performed in Illinois, Michigan, Colorado, West Virginia, Texas, Malaysia, Taiwan, and Bosnia & Herzegovina (and elsewhere)
- Premiered new works for a variety of instruments and ensembles, including 3 pieces by SOM Faculty
- Presented and performed at conferences including the International Horn Society Conference and the International Trombone Festival
- Published two books, co-authored articles on music therapy with alumni, and provided an English translation for a new score publication
- Led professional development sessions in opera performance, teacher education, and Estill voice training
- Taught in summer programs in Illinois, Michigan, and Bosnia & Herzegovina
- Directed ensembles including the first ever WIU Percussion Orchestra (19 members, including students and alumni) and the second annual **withonevoice** professional choral residency (16 members, also including students and alumni) performing in Macomb and Chicago.
- Mike Fansler's **Legacy of Leadership** camp (50 high school students from across the state for one week on campus), and Dr. Fansler's successful sabbatical work in Australia.

Plus, a highly successful Summer Music Camp on the Macomb Campus. 164 total students enrolled over 3 weeks

### Registration Breakdown by Week/Camp

	Week 1	Week 2	Week 3	
Rocky's Pups Music Camp	11	10		
Rocky's Music Camp	9	8		
Instrument Exploration	8	11		
Vocal Camp, Junior High	13			
Vocal Camp, Senior High	15			
Steel Band Camp		6		
Piano Camp		12		
Strings Camp			13	
Band Camp*			39	
Jazz Camp			4	
Music Educator Intensive			5	
<b>TOTAL</b>	<b>56</b>	<b>47</b>	<b>61</b>	<b>164</b>





Western Illinois  
University  
SCHOOL OF MUSIC

## PERFORMANCE & EVENTS CALENDAR

FALL 2024

Events confirmed as of August 27, 2024

### SEPTEMBER 2024

**Wednesday, Sept. 4**

7:30pm - [ELECTROACOUSTIC MUSIC MACOMB 2024](#) [F]

**\*\*\*Friday, Sept. 6\*\*\* (not Sept. 13)**

5:30pm JSO @ Macomb Balloon Rally, Vince Grady Field

**Wednesday, Sept. 11**

7:30pm - FACULTY RECITAL: Paul Chinen, oboe [F]

**Thursday, Sept. 19**

8am-2:30pm - ILMEA Dist. IV Choir Prep - COFAC

**Saturday, Sept. 21**

7:30pm - WIND ENSEMBLE CONCERT [S]

**Wednesday, Sept. 25**

7:30pm - FACULTY RECITAL: Nicholas Miguel, baritone & Yeon-Kyung Kim, piano [F]

**Thursday, Sept. 26**

7:30pm - CHAMBER ORCHESTRA CONCERT [S]

**Friday, Sept. 27**

7:30pm - JAZZ STUDIO ORCHESTRA (JSO) CONCERT [S]

**Monday, Sept. 30**

5:00pm - GUEST MASTERCLASS: Mertens & Saito  
7:30pm - GUEST RECITAL: Nathan Mertens & Kenta Saito, saxophones [F]

### OCTOBER 2024

**Wednesday, Oct. 2**

7:30pm - FACULTY CHAMBER MUSIC SERIES CONCERT I:  
LaMoine Brass Quintet & Hopper Jazztet [F]

**Friday, Oct. 4** - FALL BREAK - no classes

**Monday, Oct. 7**

7:30pm - CONCERT BAND CONCERT [S]

**Tuesday, Oct. 8**

2:00pm - GUEST MASTERCLASS: Corbin Wagner, horn (MSU)

**Wednesday, Oct. 9**

7:30pm - JAZZ SHOWCASE CONCERT [S]

**Thursday, Oct. 10**

7:30pm - FACULTY RECITAL: Jett Walker, trombone [F]

**Friday, Oct. 11**

7:30pm - CHOIRS HOMECOMING CONCERT [S]

**Tuesday, Oct. 15**

2:00pm - Music Education Convocation

**Friday, Oct. 25** - SOM Discovery Day

**Saturday, Oct. 26** - Annual WIU MARCHING BAND CLASSIC -  
All day - Hanson Field

**Oct. 25, 26, 27** - NATS - Columbia, MO

**Sunday, Oct. 27**

1:00pm - PERCUSSION ENSEMBLE CONCERT [S]

**Monday, Oct. 28**

7:30pm - TROMBONE STUDIO RECITAL [S]

**Wednesday, Oct. 30**

7:30pm - FACULTY RECITAL: Jamie Clark, cello [F]

**Thursday, Oct. 31**

6:30pm - JAZZ STUDIO ORCHESTRA (JSO) HALLOWEEN  
CONCERT [S]

### NOVEMBER 2024

**Friday, Nov. 1**

7:30pm - STEEL BAND CONCERT [S]

**Saturday, Nov. 2** - ILMEA Dist. IV Festival - COFAC & campus

**Monday, Nov. 4**

7:30pm - PRESIDENT'S INTERNATIONAL STRING QUARTET [S]

**Tuesday, Nov. 5** - Election Day - University Closed/No Classes

**Wednesday, Nov. 6**

7:30pm - FACULTY CHAMBER SERIES CONCERT II:  
Julstrom String Quartet & Camerata Woodwind Quintet [F]

**Friday, Nov. 8**

7:30pm - VIOLA STUDIO RECITAL [S]

**Nov. 10-13** - Choirs Tour

**Monday, Nov. 11** - Discover Western

**Tuesday, Nov. 12**

7:30pm - FALL STUDENT SHOWCASE CONCERT [S]

**Wednesday, Nov. 13**

7:30pm - FACULTY RECITAL: Whitney Ashe [F]

**Friday, Nov. 15**

7:30pm - JR. 1/2 RECITAL: Bryar Townsend, clarinet (tent.) [S]

**Saturday, Nov. 16**

5:00pm - GRAD RECITAL: Becca Hari, trumpet (tent.) [S]

**Sunday, Nov. 17**

1:00pm - GRAD RECITAL: Joseph Kroeck, saxophone (tent.) [S]

5:00pm - STUDENT RECITAL: Mateski & Glasmann (tent.) [S]

**Monday, Nov. 18**

7:30pm - HORN STUDIO RECITAL [S]

**Tuesday, Nov. 19**  
 2:00pm - BRASS ENSEMBLE CONCERT [S]  
 7:30pm - CHAMBER ORCHESTRA CONCERT [S]  
**Wednesday, Nov. 20**  
 7:30pm - JSO TOUR CONCERT [S]  
**Thursday, Nov. 21**  
 7:30pm - TRUMPET STUDIO RECITAL [S]  
**Friday, Nov. 22** - Middle School Honor Band Festival  
**Saturday, Nov. 23** -  
 1pm - COMMUNITY MUSIC SCHOOL STRING ENSEMBLE  
 3:00pm - COMMUNITY MUSIC SCHOOL STUDENT RECITAL

**Nov. 25-Dec. 1** - THANKSGIVING BREAK

**DECEMBER 2024**

**Sunday, Dec. 1** - CONCERTO/ARIA/COMPOSITION COMPETITION FINAL ROUND  
**Monday, Dec. 2**  
 5:00pm - Marching Band Banquet - Heritage Room, Union  
 7:30pm - GUITAR ENSEMBLE/S CONCERT [S]  
**Tuesday, Dec. 3**  
 7:30pm - FACULTY RECITAL: Natalie Landowski, piano [F]  
**Wednesday, Dec. 4**  
 7:30pm - CONCERT BAND CONCERT [S]  
**Thursday, Dec. 5**  
 7:30pm - WIND ENSEMBLE CONCERT [S]  
**Friday, Dec. 6**  
 7:30pm - JAZZ BAND CONCERT [S]  
**Saturday, Dec. 7**  
 2:00pm - HOLIDAY FESTIVAL OF CHOIRS PERFORMANCE I  
 7:30pm - HOLIDAY FESTIVAL OF CHOIRS PERFORMANCE II  
 Wesley United Methodist Church - Ticket info TBA

JURY ROTATION SCHEDULE- COFAC Recital Hall  
 Monday, Dec. 9 - Brass  
 Tuesday, Dec. 10 - Piano  
 Wednesday, Dec. 12 - Strings  
 Thursday, Dec. 12 - Voice  
 Friday, Dec. 13 - Woodwinds

**SPEECH PATHOLOGY AND AUDIOLOGY**

Clinic Counts (includes cancelled appointments) as of 5/14/2024

Fall (Aug. 2023-Dec. 2023)				Spring (January 2024-May 2024)				Summer (June 2024-July 2024)							
Speech Clinic		Hearing Clinic		Autism Clinic		Speech Clinic		Hearing Clinic		Autism Clinic		Speech Clinic		Hearing Clinic	
Teletherapy Appts.	480	Adult Appts.	151	Diagnostic Appts.	10	Teletherapy Appts.	180	Adult	78	Diagnostic Appts.	9	Teletherapy Appts.	11	Adult Appts.	34
Individual Appts.	1216	Child Appts.	45			Individual Appts.	695	Child	37			Individual Appts.	130	Child Appts.	13
Group Appts.	240	OAE Appts.	5			Group Appts.	493	OAE	5			Group Appts.	384	OAE Appts.	3
Diagnostic Appts.	30	ROTC Appts.	9			Diagnostic Appts.	23	ROTC	6			Diagnostic Appts.	5	ROTC Appts.	1
DX Waitlist	10	Aid Check Appts.	119			DX Waitlist	13	Aid Check	85			DX Waitlist	13	Aid Check Appts.	29
Bridgeway Clients	8	Aid Consult Appts.	28			Speech Waitlist	5	Aid Consult	25			Speech Waitlist	10	Aid Consult Appts.	4
Elms Clients	5	Aid Fitting Appts.	11			Bridgeway Clients	7	Aid Fitting	13					Aid Fitting Appts.	4
School Clients	86	Mosaic Appts.	14			Elms Clients	3	Mosaic	7					Mosaic Appts.	17
		APD Appts.	2			School Clients	89	APD	0					APD Appts.	1
		WCISEC Days	4					WCISEC Days	14					WCISEC Days	2
<b>Total</b>	<b>2075</b>	<b>Total</b>	<b>388</b>	<b>Total</b>	<b>10</b>	<b>Total</b>	<b>1508</b>	<b>Total</b>	<b>270</b>	<b>Total</b>	<b>9</b>	<b>Total</b>	<b>553</b>	<b>Total</b>	<b>108</b>

**THEATRE AND DANCE**



## **NEWSIES - SummerStage**

92ish WIU, Macomb community, McDonough County community folks involved 48 children performing in the show, 54 total performers. Approximately 1100 people were in attendance over 3 performances.

The entirety of production and design students who sought out summer employment/summer work in the field were employed at theatres across the country

And out Musical Theatre Folks are standing tall as well:



## **Theatre and Dance Unified Auditions - August 27**

64 student auditionees!

### **Shows Cast:**

- NEWFRIENDS: HARD CANDY
- VANYA AND SONIA AND MASHA AND SPIKE
- SKULL IN CONNEMARA
- ROCKY HORROR SHOW
- ELEMENTS - A DEVISED DANCE CONCERT
- SHOWCASE '24

## **UNIVERSITY ART GALLERY**

### **The Don and Nancy Crouch Collection**

August 19 - September 20, 2024

Reception: Tuesday, August 27, 4:30-6:00

I became a collector at age 12 in New Mexico finding pottery and arrowheads on my dad's ranch. As a nineteen-year-old freshman in college, I started buying prints and paintings from fellow students and faculty. About this time, I began bringing Pre-Columbian art out of Mexico. All these early collecting activities cemented my love of Indigenous art of the Americas.

At Iowa, I started collecting Mauricio Lasansky and bought my first David Hockney who taught at the University in the summer of 1965 on his way to California.

The important aspect of collecting art is that it makes your life richer. It is a deep passion. A soulful expression. A collection says as much about the collector as it does about the subjects collected.

Collecting is a restless pursuit, a great love, and as in love has ups and downs. It has given me more meaning and purpose to my life as an artist. In my studio, to be surrounded by great works of art offers a

great amount of inspiration and motivation. To be successful, a collector must have a good eye and understanding knowledge of the subject.

Nancy and I feel that it is important to share the art and hope that you enjoy the experience.

-Don Crouch

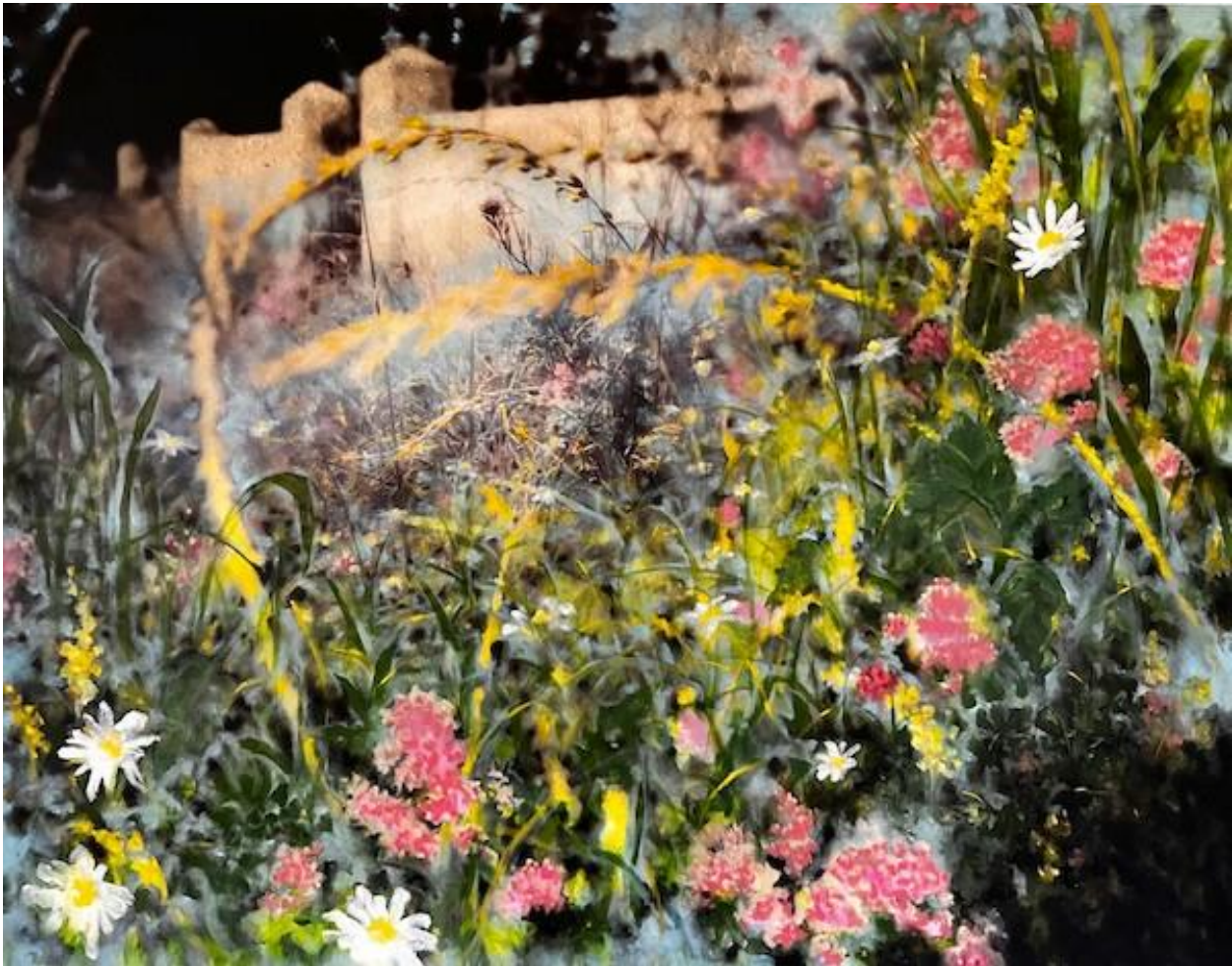


### **Jodi Ruffner - Snapshots of Reverie**

September 3 - September 26, 2024

ANNEX GALLERY

Jodi Ruffner is a painter and mixed media artist whose work depicts her interest in the subjectivity of our individual perceptions and our ability to witness the wondrous, magical, even the numinous in the everyday. Jodi has had the opportunity to exhibit her work locally, nationally, and internationally. She has received several awards and grants including two Windgate Research Awards, the Swedlund Photography Award, the 2023 SIUC Purchase Award, as well as a residency at The Burren College of Art in Ballyvaughan, Ireland. In addition, her work has been published in both the “I Like Your Work” and “Friends of the Artist” catalogues. Jodi received her BFA from Penn State University and her MFA from Southern Illinois University in Carbondale, Illinois. She lives and works in southern Illinois.



**Muyiwa Adeyanju - Roots and Routes**

September 10 - October 17, 2024

Reception: Thursday, October 17, 4:30-6:00

Muyiwa Adeyanju, born in 1997 in Kwara State, Nigeria, holds an MFA in Drawing and Painting from Southern Illinois University Carbondale. His lifelong fascination with figures has honed his skill in accurately replicating them. Despite initially earning a National Diploma in Architecture and a Bachelor of Science in Applied Geophysics, he worked diligently to establish himself as an artist. In fall 2021, he was admitted to the SIUC Art Department.

During his three years in graduate school, Muyiwa received numerous awards and recognition. He won the prestigious Windgate Research Scholarship Award, was featured in *New American Paintings* and *Friend of the Artist* publications and was honored as the Best Graduate Student in the School of Media Arts and Communications.

Muyiwa employs oil, acrylic paints, and Dutch wax textiles (African fabric) to create collage figurative compositions. His work explores themes of identity, neocolonialism, family memories, and contemporary social issues. Having left his full-time academic position at a private Nigerian university, Muyiwa is now focusing on artworks that narrate his and others' experiences of migrating from their homeland to other countries.





**Duke Oursler - Rural Route 1**

October 1 - November 8, 2024

Reception: Tuesday, October 29, 4:30-6:00



**Joe Turner - Two Halves of a Whole, All Taken Down**

October 22 - November 13, 2024

Reception: Wednesday, November 13, 4:30-6:00

ANNEX GALLERY

Joseph Wellington Turner is originally from Youngstown, Ohio, and has lived in Illinois since 1999. He holds a BFA in Painting from The Ohio University, conferred in 1997, and an MFA in Painting from Northern Illinois University, conferred in 2002.

Joseph has been an instructor of art at the college level since 2000. He currently teaches at DePaul University, in Chicago, and has taught at that institution since 2018. He also teaches at Waubensee Community College, in Sugar Grove, and has been with that school since 2005.

A life-long practicing artist, Joseph presently resides in Chicago, where he maintains studio space at the Bridgeport Art Center, 1200 W. 35th St. Some recent showings of his art include solo exhibitions of paintings and works on paper held at the Clark Arts Center Gallery, Rockford University, and at the Laura A. Sprague Art Gallery, Joliet Junior College. He has had selected works included in the 76th Annual Salon Show at South Shore Arts in Munster, Indiana, included in the 80th National Midyear Exhibition at the Butler Museum of American Art, and published in Volume 40 of Studio Visit Magazine. Joseph also regularly exhibits as a resident artist at the Bridgeport Art Center.

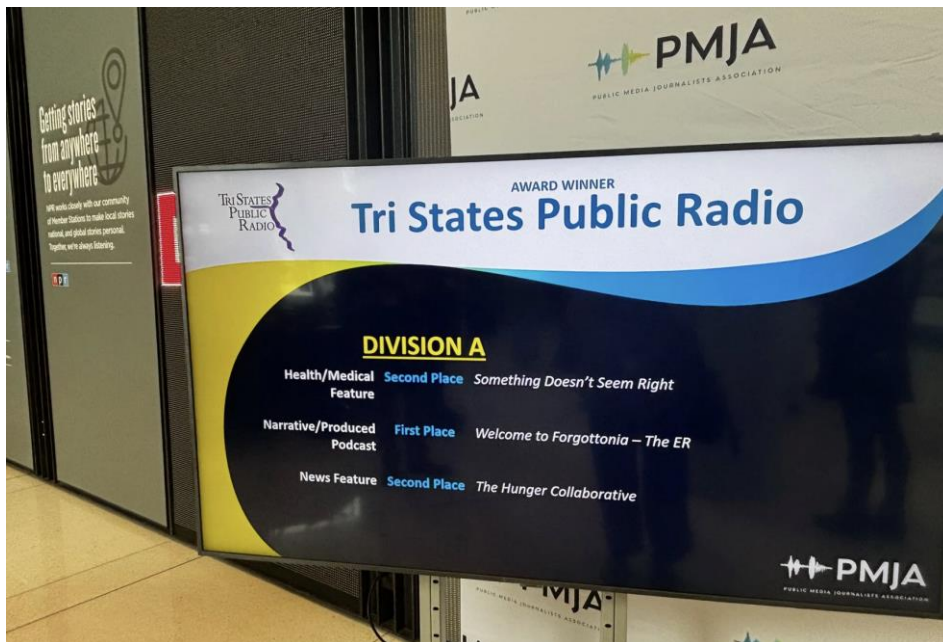


**Talent Grant/Tuition Waiver Exhibition**

November 12 - December 6, 2024

Reception: Tuesday, November 19, 4:30-6:00

## TRI STATES PUBLIC RADIO



Tri States Public Radio’s news team brought home three awards from the Public Media Journalists Association Conference last week at NPR headquarters in Washington, D.C.

News Director Rich Egger won first place in the Narrative/Produced Podcast category for [“The ER,”](#) an episode in TSPR’s [Welcome to Forgottonia podcast](#).

The episode chronicles the aftermath of a house party shooting in Macomb, when multiple victims were taken to the emergency room at McDonough District Hospital.

Regional Reporter Jane Carlson won two second-place awards for reporting. Her story [“Something Doesn’t Seem Right”](#) about suspicious bills from the former Galesburg Cottage Hospital was recognized in the Health/Medical Feature category.

Her story about the Galesburg Community Foundation’s [Hunger Collaborative](#) was recognized in the News Feature category.

Carlson attended the PMJA conference at NPR headquarters.

There were nearly 1,500 entries from 144 organizations in this year’s PMJA contest.

Awards are presented in five different size divisions. TSPR competes in Division A, based on staff size.

## Illinois Institute of Rural Affairs

**Rural Transit Assistance Center (RTAC).** Dave Patton, manager of the RTAC, secured a three-year, \$1.85 million grant from the Illinois Department of Transportation (IDOT). This grant helps the RTAC deliver technical assistance to rural transit systems across rural Illinois.

**Value-Added Sustainable Development Center (VASDC).** Sean Park and Chris Merrett secured a \$200,000 grant from the United States Department of Agriculture. These funds will help the IIRA / WIU start and support cooperative enterprises such as rural grocery stores across rural Illinois.

**Broadband READY Grant.** The IIRA is working with the WIU School of Communication and Media, School of Computer Sciences, and WIU Libraries on a \$75,000 DCEO grant to expand broadband utilization and digital literacy across west central Illinois.

**Midwest Community Development Institute (Midwest CDI).** The IIRA hosted the Midwest CDI in Springfield, Illinois, from August 12-15, 2004. This workshop hosted 100 economic developers from across the Midwest to learn about community and economic development strategies.

**WIU Small Business Development Center (SBDC).** Maria Ramos will be honored in September 2024 at the American Small Business Development Council (ASBDC) Convention in Atlanta with the prestigious 40 Under 40 Award, recognizing exceptional individuals in the SBDC Network under 40. A panel of judges carefully selected Maria as the winner representing the state of Illinois.

**Quad Cities Manufacturing Institute.** Chris Merrett worked with several WIU colleagues, including Interim President Kristi Mindrup, Interim Provost Mark Mossman, Victoria Smith, and Rafael Obregon to forge a partnership with the University of Illinois, Iowa State University, and Joint Manufacturing Technology Center (JMTC) on the Rock Island Arsenal. This partnership will bring enhanced research capacity to the JMTC, with the expectation that this research can help spur private sector manufacturing innovation in the Quad Cities Region.

#### Recent IIRA Presentations

- Merrett, Chris. 2024. Understanding Community Economies. Midwest Community Development Institute. Springfield, IL. August 15.
- Merrett, Chris. 2024. Why Community Development Professionals Matter for Midwestern Rural Development. Midwest Community Development Institute. Springfield, IL. August 12.
- Merrett, Chris. 2024. Measuring Community Progress. Midwest Community Development Institute. Springfield, IL. August 12.
- Merrett, Chris. 2024. Introduction to the Midwest Community Development Institute. Midwest Community Development Institute (Midwest CDI). Springfield, IL. August 12.
- Merrett, Chris. 2024. Moderator. Logistics Innovation in Inland and River Ports. Advancing Smart Logistics Symposium. Governors State University. University Park, IL. May 23.
- Merrett, Chris. 2024. Challenges and Opportunities for Midwestern Rural Development. iPrefer (Integrated Pennycross Research Enabling Farm & Energy Resilience Project). Western Illinois University, Macomb, IL. May 21.
- Merrett, Chris. 2024. Economic Development Resources in Illinois: Making the Connections. Illinois Critical Access Hospital Network (ICAHN) Economic Summit. University of Illinois, Urbana-Champaign. Champaign, IL. May 14.

#### Recent Media Interviews of IIRA Staff Members

- 2024. Iowa and Illinois Universities announce a Manufacturing Partnership. *Rock Island Dispatch-Argus*. August 23. Online: <https://qconline.com/news/local/education/quad-cities->

[illinois-iowa-universities-manufacturing-rock-island-arsenal/article\\_be5ea320-618b-11ef-b296-ef1a1c045909.html](https://www.kwqc.com/video/2024/08/19/qc-manufacturing-institute/).

- 2024. Overview of the Quad Cities Manufacturing Institute. KWQC-TV, NBC Affiliate, Davenport, IA. August 19. Online: <https://www.kwqc.com/video/2024/08/19/qc-manufacturing-institute/>.

- 2024. Illinois made a bold promise to end poverty. In Alexander County, it's hard to tell. WSIU—NPR Affiliate. Carbondale, IL. June 11. Online: <https://www.wsiu.org/state-of-illinois/2024-06-11/illinois-made-a-bold-promise-to-end-poverty-in-alexander-county-its-hard-to-tell>.

- 2024. 'Elementary Earthworks' hopes to, well, grow beyond being a home-based business. WGIL Radio, Galesburg, IL. July 25. Online: <https://www.wgil.com/episode/elementary-earthworks-hopes-to-well-grow-beyond-being-a-home-%20based-business/>.

Recent IIRA Publications now available on the IIRA Website ([www.iira.org](http://www.iira.org)):

- *A Metro / Nonmetro Comparison of Knowledge about State Bans on Abortion and Attitude Towards Abortion*. Abstract. This paper explores residents' knowledge and feelings about abortion, a topic that has attained popularity since the US Supreme Court overturned *Roe v. Wade* in June 2022. Data are from an Axios/Ipsos survey that polled 1,020 adults during February 2024. Data analysis shows that abortion is not a topic that people are concerned about; their knowledge about abortion is poor and their attitude or feeling about abortion is negative.

- *Customer Perceptions of Critical Access Hospitals in Illinois: Insights from User-Generated Contents from Google and Yelp*. Abstract: This paper uses natural language processing algorithms to gain insights into customer ratings of critical access hospitals on Google and Yelp. Data analysis shows that 'service' and 'personnel' differentiate the best rated critical access hospitals from the rest.

- *Healthcare in Illinois: A County-Level Index of 'Readiness for AI' in Healthcare*. Abstract: This research addresses two salient questions about AI in healthcare: How to conceptualize AI diffusion in healthcare and how could we assess AI readiness of Illinois counties? I argue that AI is not a disruptive innovation; it is a competence-enhancing technology, for example, to manage time consuming administrative tasks in healthcare. Also, I use an index to assess AI readiness of Illinois counties. Data analysis shows that in nonmetro Illinois, Coles and Effingham counties are comparatively more prepared for AI than other counties.

- *Illinois Agricultural Workers' Health: A County-Level Analysis*. Abstract: To be employed in industry an individual must be relatively healthy and active. How healthy is the agricultural workforce in Illinois? This research addresses this question using data from the US Census, Medical Expenditure Panel Survey, and the Center for Health Statistics. Results of data analysis indicate that more than one in five workers suffer from high cholesterol and 18% suffer from high blood pressure. The paper provides PUMA specific indicators on agricultural workers' health. These indicators are baselines or benchmarks which Illinois agriculture could use in tracking their workers' health status over time.

- *Geographic Variation in Trauma Deaths in Rural Illinois: A Hypothesis about Trauma Deserts*. Abstract: This paper explores the association between trauma deserts and trauma mortality using counties in rural Illinois as the geographical unit of analysis. Results of data analysis suggest the typical distance to a trauma center in rural Illinois is 14.5 miles. Further statistical analysis indicates that trauma deserts cannot be defined using the commonly prescribed “five-mile radial distance to the trauma center” criterion. A salient outcome of the research is the listing of distances to nearest trauma center from rural zip codes.

## **University Libraries**

- On October 18 at 3:00 p.m., the WIU 125<sup>th</sup> Founders’ Day anniversary and John Hallwas exhibitions will officially open at the Garden Lounge at Malpass Library, 2nd floor, with an introduction from Interim President Mindrup and a talk from Dr. Hardy. At 4:00 p.m., the ribbons will be officially cut on the 3<sup>rd</sup> floor.
- For the first time in the history of WIU Libraries and General Studies, a strategic plan was developed. Now, it is open for public comments at WIU Libraries websites.
- All the repairs for the Malpass building’s roof, exterior walls, and sidewalks will be finished by September 2024.

## **Centennial Honors College**

### **Enrollment Management:**

- 107 new honors students for fall 2024
  - 77 freshmen
  - 30 transfers
- Campus Location
  - 93 Macomb campus
  - 8 QC campus
  - 6 online
- Total Honors Students: 336
  - 305 Macomb campus
  - 14 QC
  - 17 online

### **Events:**

- Ice Cream Social was held on Wednesday, September 4, 2024. Interim President, Dr. Kristi Mindrup and Interim Provost, Dr. Mark Mossman attended and gave remarks at the event. Thank you Drs. Mindrup and Mossman.
  - Approximately 80 honors students attended the event.

- The Honors College and the Department of Political Science will host U.S. Constitution Day on Tuesday, September 17, 2024. The Keynote Speaker for the event will be Illinois Senator Elgie Sims, Jr.
- The annual Pre-Law Symposium will be hosted by the Centennial Honors College on Monday, October 7, 2024. The Keynote Speaker for the Symposium will be Illinois Justice Lisa Holder White.

### **Honors Discount Program:**

- Participating businesses - 23 businesses in Macomb and 14 businesses in the Quad Cities offer discounts to honors students.

### **Curriculum Updates:**

- With the recent changes in general education requirements, the College has an opportunity to make significant revisions to the honors requirements.
- The Honors College collaborated with the Library to create Honors Thesis Guidelines, which are effective fall 2024 semester.

## **Center for Global Studies**

Global Studies have seen a change due to the current restructuring. Outreach was moved to another department. We have lost the creativity that Sally Adams brought to her work, but she will serve the University well in her new capacity.

We have been informed that the sole professional in Study Abroad has been scheduled for termination next year. We hope that this will be reversed. Kim McDaniel is a one-person operation who manages all the external relationships, the faculty led programs and the students abroad. This area requires innate expertise and attention to detail. It is a specialty sub-field outside of international services. Frankly, I will not be able to simply add this to my duties as I have no significant experience in that realm. Therefore, if we are going to offer this critical amenity to students, we need to revisit this decision.

Global Studies managed a significant crisis that ultimately contributed to the lowest enrollment of international students in the past four years. We were faced with the potential loss of over 100 current international students. We managed to avert this and experienced less than 7% attrition among our graduate students and less than 2% among our undergraduate population.

The change in tuition, reduction in visa success, reported concerns about student interactions in the community, all combined to cost us significantly. Consequently, we enrolled approximately 165 new international students this year. This compares unfavorably to the prior fall intakes of 268, 424, and 423 in the prior three years.

Our overall enrollment peaked at 1122; then reduced to 975; 850 and now stands at 653. The graduation cycles escalated and our lower numbers are largely attributable to high graduation rates as the cycles completed.

Notable among our achievements is the almost 200 registered undergraduates—a record for WIU. Comparatively, we had 34 undergraduates in fall 2020.

Our potential is 1000-1200 international students. We have not chosen to embark on the course that would get us to that number. Consequently, I expect the numbers to level out at approximately 8% of



university enrollment from a high of 14%; In a 5700 scenario in FY26, we can maintain 450-500 as we continue to graduate the large classes of both undergraduate and graduate students.

Our undergraduate growth will not materialize and has reached its maximum. Our tuition price point is out of reach for the likely markets where we can attract undergraduates.

On a positive note, our expenses are significantly down as we are almost completely self-sufficient in recruiting with limited input from third party intermediaries. As such, our cost for third party agents has fallen from 1.05M to 679K to 270K---and I anticipate it will be about 150K this year.

We have limited potential for markets outside of Africa, Asia, and points south of the USA. There is no scope for growth in Europe other than athletes, short term exchanges, and an occasional graduate student---despite the echoes of aspiration in that regard. We have limited scope for China, Korea and oriental Asia, as they are generally partial to high ranked institutions regardless of their circumstances.

Africa is the market of the future---South East Asia and the Indian subcontinent is the market of the present; The Caribbean is a market of excellence and a low hanging fruit for undergrads; South America is an aspirational market, but that would generally require language training---a facility we no longer have.

The local community yearns for an international program of years past. That is simply not plausible or realistic in the modern era given the university's constraints and structure---nor is it necessary for our students in the age of social media and ready access to information.

We had a program that was retaining and graduating 92% of our students; retaining and graduating 98% of our undergraduates; no major issues; low staff costs; and with significant revenue. The next steps we take are crucial in determining if this will be a useful avenue for growth and if we choose to realize and accept the full benefit that international students bring to the academic and economic community---as well as the intangible enhancement of the learning environment that ultimately benefits domestic students as well.

## **Sponsored Projects**

The Office of Sponsored Projects continues to be busier than ever, working with fewer staff. Our office, formerly with a full-time staff of seven, is operating with just three people as the Compliance Specialist resigned in mid-August. Despite being understaffed OSP met all the year-end deadlines and continued to apply for new awards. Some highlights since the last Board of Trustees meeting include:

Pre-Award:

Kari Woodrum worked with Dr. Winthrop Phippen, Agriculture, to submit two large complex awards. A proposal "Pennycrest Hub Adaptation for Sustainable Resources (PHASER)" for \$10M was submitted to the US Department of Energy and another proposal "Intermediate Crop Oilseed Network (ICON)" for \$10M was submitted to the US Department of Agriculture. Dr. Phippen is in the final year of his previous multi-year \$10M USDA grant and is looking to continue his research.

Kari worked with Justin Schuch, Dr. Amy Mossman, McAlister & Quinn, and others to submit the \$1.4M proposal to the US Department of Education for the TRIO Student Support Services program. This program would provide significant support for our students.

Kari also worked with GrantForward, a grant funding database, to initiate new communication with WIU faculty to introduce them to their services and assist in setting up profiles. GrantForward will automatically search for funding opportunities that match the faculty member's interest as set in their profile and send those notices to their email daily, weekly, or monthly. GrantForward usage was up

significantly after their email went out. GrantForward will host a webinar on September 20<sup>th</sup> for all interested WIU faculty and staff to demonstrate the use of their database including time for Q&A.  
Post-Award:

Allison Meyer and Shannon Sutton completed year-end and met the final fiscal deadlines. We have been working with the external auditors providing documentation for the annual audit and the federal SEFA (Schedule of Expenditure of Federal Awards) / Compliance audit.

Both attended the National Council of University Research Administrators (NCURA) annual meeting in Washington, DC in August. Shannon presented the following sessions:

*Rediscovering Y-our “Why”*: *Aligning Ambitions in a PUI* with Sylvia Bradshaw, Director Sponsored Programs, Southern Utah University and Jenn Stewart, Director Sponsored Programs, Utah Tech University

*“Effective Monitoring of Policies and Procedures at PUIs”* with Laina Stuebner, Grants & Research Program Specialist, University of Wisconsin- Green Bay

*“How to leverage what you learned”* – served as capstone speaker for EMERGE (Empowering Members by Engaging Resources and Growing Excellence) cohort final session

At the NCURA Annual Meeting, Shannon Sutton was ratified as NCURA Vice-President/President-Elect. She will serve a three-year term for the national organization starting January 2025. Shannon has been a member of NCURA since 2006 and previously served as Region IV treasurer, National Treasurer & Executive Committee (2017-2018), and Regionally Elected Member Board member (2020-2021). In July, Shannon and Kari were invited to attend the INTEGRaL Conference 2024 “Innovation Network to Enhance and Grow Research Infrastructure and Links” hosted by the Illinois Innovation Network (IIN) and Illinois State University and funded by the National Science Foundation (NSF) GRANTED program. The grant covered all costs of attendance. The two-day conference brought research administrators together to discuss how to improve research administration and research development infrastructure in support of more and better discoveries that will benefit society. It provided a venue to explore how institutions across Illinois and beyond can work together to identify specific problems and propose scalable and generalizable solutions to provide sustainable support for growing research portfolios.

OSP staff are working closely with staff from Business Services, Purchasing, and Utech on the development and implementation of the new ERP system, Ellucian Colleague. OSP is an integral part of the development of the Projects module as this will house all grant activity in addition to other activity not tied to a specific fiscal year. OSP is responsible for manually entering all grant accounts into the new system as there are no upload features in Ellucian Colleague. This has been an extremely time-consuming process but we are looking forward to the additional benefits the system will have once it is fully implemented.

## **School of Law Enforcement and Justice Administration**

LEJA is hosting a Career Fair on September 24 from 10:00 a.m. until 2:00 pm in the Grand Ballroom. All Public Safety Agencies are invited to attend and the event is open to all students and community members. Approximately 100 plus agencies and companies will be in attendance.

The School of LEJA and its Fire Protection Program has signed a memorandum of understanding with the Illinois Professional Firefighters Association and the Illinois Association of Fire Protection Districts to provide training to individuals affiliated with or engaged in public pension funds in the state of Illinois.

The School of LEJA has entered into a Memorandum of Understanding with the Illinois State Police facilitating the matriculation of ISP officers with WIU in pursuit of their bachelor of science degree in Law Enforcement and Justice Administration.

Troy Stinson obtained his Loss Prevention Qualification (LPQ) certification allowing him to instruct students in the most advanced loss prevention strategies used by industry and security agencies. LEJA is now a partner with LPQ making us one of two universities in the country to have this esteemed status. Article Publication: Yilmaz, K., Sozer, M. A., Ekici, N., & Whittaker, J. (2024). Resilient non-radicalizers: beating the odds through non-radicalization despite significant suffering. *Critical Studies on Terrorism*, 1-29. <https://doi.org/10.1080/17539153.2024.2397148>

## **Quad Cities Campus**

Western Illinois University – Quad Cities remains committed to addressing community needs, forging new partnerships, and delivering high-quality education, all while maintaining fiscal responsibility and staying prepared for future opportunities, in line with university goals and the WIU-QC Strategic Initiatives Plan. This report provides an overview of recent changes on campus and showcases the deliberate efforts of WIU-QC departments and individuals that positively impact both the university and the surrounding region.

### ***Operational streamlining and adapting to change***

To achieve facilities cost savings for the 2024-25 academic year, the Quad Cities campus reduced its operational footprint to Riverfront Hall and QC Complex C, with the closure of QC Complex buildings A and B two weeks prior to the start of classes. This required relocating all scheduled in-person classes to the open buildings, developing limited access plans for lab spaces in QC Complex A, and notifying students and faculty of these changes. Faculty with offices in buildings A and B were also relocated to new office spaces in other buildings.

To ensure continuity of student resources previously located in building A, a new Writing Center and Library Resource Desk were quickly established in Riverfront Hall, both fully operational by the start of the semester. Communications regarding these changes were sent to students, faculty, and staff via email and the weekly campus newsletter.

The success of this transition was made possible by the dedicated efforts of the QC Facilities and UTech teams, along with Alison Shook in the QC Admin office, who worked tirelessly to ensure the campus was ready for the semester. Student Services and Advising also played a key role in supporting students, answering questions, and ensuring a smooth start to the academic year. The flexibility and cooperation of faculty and staff, who managed unexpected relocations with understanding and resilience, have been greatly appreciated during this challenging time.

### ***The launch of QCMI***

Western Illinois University – Quad Cities was proud to host the August 23rd launch of the Quad Cities Manufacturing Institute (QCMI), welcoming over 100 community leaders, business representatives, and elected officials to the campus for the formal signing ceremony.

The QCMI represents a groundbreaking partnership between the University of Illinois System, Western Illinois University, and Iowa State University. This collaborative initiative is set to create a robust

research and innovation ecosystem, driving benefits for local businesses, communities, and the regional workforce.

Key pillars of the QCMCI partnership include:

- Collaborative research and development efforts
- Workforce training and professional development
- Access to shared research facilities and infrastructure
- Dynamic public-private partnerships, especially with private sector engagement
- Support for Department of Defense initiatives
- Development of cutting-edge technologies in collaboration with local and national industries

WIU-QC looks forward to playing a vital role in QCMCI's success, with its campus resources, staff, and students integral to ensuring the project's positive impact on the Quad Cities region.

### ***WIU-QC partnerships***

Community partnerships remain central to WIU-QC's mission.

Our ongoing collaboration with the Quad Cities Chamber of Commerce and other regional higher education institutions is driving the development of programming that is more closely aligned with industry needs. Additionally, we continue to strengthen relationships with new regional employers, creating valuable connections for our students and reinforcing university ties within the community. This summer and early fall, we welcomed a wide range of community events, including legislative forums, regional chess tournaments, a Touch-a-Truck event, Sierra Club training sessions, Gray Matters mental health meetings, and Parent Mentor support programs. These events not only foster community engagement but also raise awareness of WIU and its role in the region.

The IBHE Thrive Quad Cities draft report has provided valuable preliminary insights into the current educational and employer landscape in the area. WIU representatives actively participated in these discussions, and we look forward to the final report, which will guide our decision-making as we refine WIU-QC's offerings to better meet regional needs.

### ***Bilingual Learning Lab set to open***

Rocky's Play Space, Western Illinois University's bilingual early learning center located near downtown Moline, is slated to open next month. The center will accommodate up to 75 toddlers and preschoolers, serving a community with significant child care needs.

Eduardo Pérez has been appointed as the center's director, bringing over a decade of experience in early childhood and bilingual education. In his role, Pérez will oversee daily operations, lead hiring efforts, and guide the strategic direction of the center. Additionally, Pérez will continue to contribute to WIU's School of Education as an adjunct professor, teaching bilingual education courses.

Preparations are well underway, with additional staff being hired, final supplies purchased, and visits from the Department of Children and Family Services (DCFS) scheduled. A community event to assist with playground setup is planned, alongside outreach events where families can begin registering their children.

The establishment of Rocky's Play Space has been a university-wide initiative, bringing together the expertise of colleagues from the School of Education, UTech, Facilities, and WIU-QC, under the leadership of Dr. Lindsay Meeker. The center is expected to make a lasting, positive impact on the community by addressing critical early childhood education needs.

### ***QC program highlights***

- **Counselor Education Program:** This fall, the Counselor Education graduate program welcomed 30 new students. The program continues to play a vital role in addressing

regional mental health professional shortages, contributing significantly to the well-being of the community.

- **Communication Faculty Collaboration:** Communication faculty members Chris Carpenter and Ted Avtgis, along with department chair Peter Jorgensen, facilitated a consensus-building discussion at the annual Association of Equipment Manager Professionals event, held this summer at John Deere World Headquarters. Their expertise helped guide important conversations among industry professionals.
- **SBDC Honors:** The Quad Cities-based Small Business Development Center (SBDC) has garnered national recognition. Maria Ramos was honored with the prestigious 40 Under 40 Award at the ASBDC Convention in Atlanta, while SBDC Director Ann Friederichs has been recognized as the State Star for Illinois, highlighting their outstanding contributions to small business development in the region.

### ***WQPT-PBS community impact***

WQPT successfully concluded its summer outreach programs, engaging over 2,200 children and 1,100 adults through a variety of impactful initiatives:

- **23 library visits** from Macomb to Morrison
- **13 community events**, including Bilingual Storytime and the Prime Beef Festival
- **11 summer school and park program visits**

These events were made possible thanks to the dedication of our ambassadors from local colleges, high schools, and middle schools.

We are also thrilled to announce that two students from the WIU-QC Parent Mentor Program have successfully earned their GED diplomas after two years of hard work and perseverance.

On **September 7**, in collaboration with Tri-States Public Radio, WQPT hosted a special screening of “More Than Monopoly,” a documentary produced by WQPT. This film celebrates Elizabeth “Lizzie” Magie, a Macomb native and the inventor of The Landlord’s Game, the precursor to the iconic board game, Monopoly.

On **September 12**, WQPT partnered with Dr. Carrie Alexander-Albritton and WIU’s Department of Counselor Education, College Student Personnel, and Social Work to host a suicide prevention awareness event. This featured a screening of the documentary *A Reason to Live*, followed by a panel discussion moderated by Dr. Alexander-Albritton and involving clinical mental health counseling interns from WIU. The event was held in person at WIU Quad Cities and also streamed virtually for online attendees. That evening, the full-length version of *A Reason to Live* aired on WQPT PBS, highlighting 12 personal stories of young people and their families.

Looking ahead, WQPT is excited to host the **2024 Imagination Station on Saturday, October 19** at the Quad Cities Campus. This free event, made possible by the generous support of the Quad Cities community, offers a fun-filled day for kids to meet their favorite PBS characters, read with QCCAN Therapy Dogs, and explore creativity with Alina and Hamlet from *Being Bilingual Rocks!*. Attendees can also delve into STEM activities with the QC Botanical Center’s Plant Discovery Bus.

Each PBS character will have their own activity station with engaging games and take-home resources designed to reinforce the educational themes of their programs. Additionally, every child will receive a free book through WQPT PBS’s First Book program.

In conclusion, Western Illinois University – Quad Cities continues to demonstrate its unwavering commitment to community engagement, regional partnerships, and academic excellence. Through strategic campus adjustments, collaborative initiatives like the Quad Cities Manufacturing Institute, and

impactful community programs such as Rocky's Play Space and WQPT's outreach efforts, WIU-QC remains a driving force in the region. By aligning its operations with the WIU-QC Strategic Initiatives Plan, the campus is effectively responding to community needs, fostering educational innovation, and enhancing student experiences while maintaining fiscal responsibility.

Looking ahead, WIU-QC's efforts to build industry-aligned programs, strengthen partnerships, and create meaningful community impact will ensure its role as a vital educational and innovation hub in the Quad Cities. With the collective dedication of faculty, staff, students, and community partners, WIU-QC is poised to continue shaping the future of the region, while remaining a cornerstone of educational and professional growth.

# WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 27, 2024

Report No. 24.9/4 -- Externally Sponsored Grants and Contracts for the 4<sup>th</sup>  
Quarter

**Executive Summary:**

Report on externally sponsored grants and contracts and income-producing contracts received by the University provided to the Board of Trustees on a quarterly basis.

**Quarter to Date**

Three Months Ended June 30	<u>2024</u>	<u>2023</u>	<u>2022</u>
Awards > \$50,000	\$3,136,329 (13)	\$2,265,984 (4)	\$2,628,447 (8)
Total Awards, (regardless of value)	\$3,365,992 (26)	\$2,492,150 (15)	\$2,942,894 (31)

**Fiscal Year to Date**

Twelve Months Ended June 30	<u>FY24</u>	<u>FY23</u>	<u>FY22</u>
Awards > \$50,000	\$19,945,372 (50)	\$17,645,192 (46)	\$37,739,512 (49)
Total Awards, (regardless of value)	\$20,580,977 (87)	\$18,449,768 (88)	\$38,562,123 (114)

**Summary of Externally Sponsored Grants and Contracts**

<u>Quarterly Totals</u>			
<u>Quarters</u>		<u>Annual Totals</u>	
1st	\$ 5,197,342 (18)	FY23	\$18,449,768 (88)
2 <sup>nd</sup>	\$ 6,440,272 (27)	FY22	\$38,562,123 (114)
3 <sup>rd</sup>	\$ 5,577,371 (16)	FY21	\$31,169,325 (121)
4 <sup>th</sup>	\$ 3,365,992 (26)	FY20	\$28,516,125 (117)
Total	\$20,580,977 (87)	FY19	\$16,321,791 (124)





## Selected Sponsored Projects Funded by External Agencies in the 4<sup>th</sup> Quarter FY2024

### Grants and Contracts

Amount of Grant or Contract:	\$55,747
Grantor/Contractor:	Illinois Elevating Special Educators Network
Date Received:	April 25, 2024
Term:	January 1, 2024 through June 30, 2024
Director/Fiscal Agent:	Hollie Mason
Purpose:	Public Service. The purpose of this project is to provide support to WIU's MAT Special Education students throughout the school year in the form of professional development and one-on-one support.
Amount of Grant or Contract:	\$69,438
Grantor/Contractor:	Illinois Emergency Management Agency
Date Received:	May 12, 2024
Term:	September 1, 2023 through July 1, 2025
Director/Fiscal Agent:	Heather Hotz
Purpose:	Public Service. The purpose of this project is to support state and local efforts to prevent terrorism and other catastrophic events and to prepare the Nation for the threats and hazards posing the greatest risk to the United States.
Amount of Grant or Contract:	\$69,437
Grantor/Contractor:	Illinois Emergency Management Agency
Date Received:	June 18, 2024
Term:	September 1, 2023 through July 1, 2025
Director/Fiscal Agent:	Heather Hotz
Purpose:	Public Service. The purpose of this project is to support state and local efforts to prevent terrorism and other catastrophic events and to prepare the Nation for the threats and hazards posing the greatest risk to the United States.
Amount of Grant or Contract:	\$77,180
Grantor/Contractor:	Illinois Department of Human Services
Date Received:	April 30, 2024
Term:	August 1, 2023 through July 31, 2024
Director/Fiscal Agent:	Karen Mauldin-Curtis
Purpose:	Public Service. The purpose of this project is to provide continued support to the Peace Corps Fellow and AmeriCorps program.

Amount of Grant or Contract: \$94,437  
Grantor/Contractor: Illinois Emergency Management Agency  
Date Received: June 21, 2024  
Term: September 1, 2023 through July 1, 2025  
Director/Fiscal Agent: Heather Hotz  
Purpose: Public Service. The purpose of this project is to support state and local efforts to prevent terrorism and other catastrophic events and to prepare the Nation for the threats and hazards posing the greatest risk to the United States.

Amount of Grant or Contract: \$94,438  
Grantor/Contractor: Illinois Emergency Management Agency  
Date Received: June 17, 2024  
Term: September 1, 2023 through July 1, 2025  
Director/Fiscal Agent: Heather Hotz  
Purpose: Public Service. The purpose of this project is to support state and local efforts to prevent terrorism and other catastrophic events and to prepare the Nation for the threats and hazards posing the greatest risk to the United States.

Amount of Grant or Contract: \$140,000  
Grantor/Contractor: Grow Your Own-Illinois  
Date Received: June 30, 2024  
Term: April 1, 2024 through June 30, 2024  
Director/Fiscal Agent: Lindsay Meeker  
Purpose: Public Service. The purpose of this project is to support a Grow Your Own Teachers consortium program with Western Illinois University and partnering schools.

Amount of Grant or Contract: \$250,000  
Grantor/Contractor: Illinois State Board of Education  
Date Received: April 19, 2024  
Term: July 1, 2024 through June 30, 2025  
Director/Fiscal Agent: Eric Sheffield  
Purpose: Research. The purpose of this project is to review and research CTE programming in rural and small Illinois schools.

Amount of Grant or Contract: \$360,000  
Grantor/Contractor: Illinois Emergency Management Agency  
Date Received: April 23, 2024  
Term: September 1, 2023 through July 1, 2025  
Director/Fiscal Agent: Heather Hotz  
Purpose: Public Service. The purpose of this project is to support state and local efforts to prevent terrorism and other catastrophic events and to prepare the Nation for the threats and hazards posing the greatest risk to the United States.

Amount of Grant or Contract: \$367,465  
 Grantor/Contractor: Illinois Emergency Management Agency  
 Date Received: April 23, 2024  
 Term: September 1, 2023 through July 1, 2025  
 Director/Fiscal Agent: Heather Hotz  
 Purpose: Public Service. The purpose of this project is to support state and local efforts to prevent terrorism and other catastrophic events and to prepare the Nation for the threats and hazards posing the greatest risk to the United States.

Amount of Grant or Contract: \$478,187  
 Grantor/Contractor: Illinois Emergency Management Agency  
 Date Received: April 23, 2024  
 Term: September 1, 2023 through July 1, 2025  
 Director/Fiscal Agent: Heather Hotz  
 Purpose: Public Service. The purpose of this project is to support state and local efforts to prevent terrorism and other catastrophic events and to prepare the Nation for the threats and hazards posing the greatest risk to the United States.

Amount of Grant or Contract: \$540,000  
 Grantor/Contractor: Illinois Emergency Management Agency  
 Date Received: June 18, 2024  
 Term: September 1, 2023 through July 1, 2025  
 Director/Fiscal Agent: Heather Hotz  
 Purpose: Public Service. The purpose of this project is to support state and local efforts to prevent terrorism and other catastrophic events and to prepare the Nation for the threats and hazards posing the greatest risk to the United States.

Amount of Grant or Contract: \$540,000  
 Grantor/Contractor: Illinois Emergency Management Agency  
 Date Received: June 30, 2024  
 Term: September 1, 2023 through July 1, 2025  
 Director/Fiscal Agent: Heather Hotz  
 Purpose: Public Service. The purpose of this project is to WIU's efforts to sustain the Homeland Security Training and Exercise program.

**Additional Information**

Number of First or Second time Proposals and Awards

Fourth Quarter:	<u>1<sup>st</sup> Proposal</u>	<u>2<sup>nd</sup> Proposal</u>	<u>1<sup>st</sup> Award</u>	<u>2<sup>nd</sup> Award</u>
	<b>3</b>	<b>3</b>	<b>2</b>	<b>0</b>
Fiscal Year to Date:	<u>1<sup>st</sup> Proposal</u>	<u>2<sup>nd</sup> Proposal</u>	<u>1<sup>st</sup> Award</u>	<u>2<sup>nd</sup> Award</u>
	<b>9</b>	<b>6</b>	<b>5</b>	<b>0</b>

# WESTERN ILLINOIS UNIVERSITY

## BOARD OF TRUSTEES

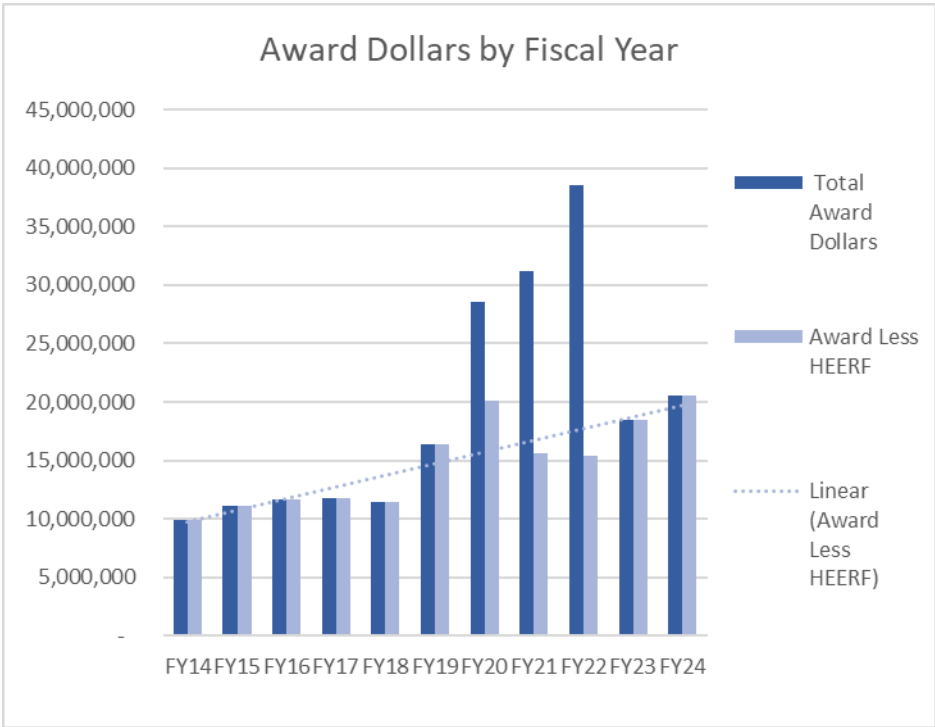
September 27, 2024

### Report No. 24.9/5 -- Office of Sponsored Projects Annual Report

WIU faculty and staff continue to stay busy submitting proposals and administering awards. In FY24 faculty and staff submitted 138 proposals for \$63.6M and received 87 awards for \$20.6M. Both the number and dollar amount of proposals increased significantly over the previous year. OSP submitted 44 more proposals (up 47%) for \$33.1M more dollars (up 108%). The number of awards received remained flat but the dollar amount of awards increased \$2.1M (up 12%). The breakdown of proposals and awards by area is depicted in the charts below. As you can see, WIU faculty and staff continue to be successful in their scholarly and public service grant endeavors.

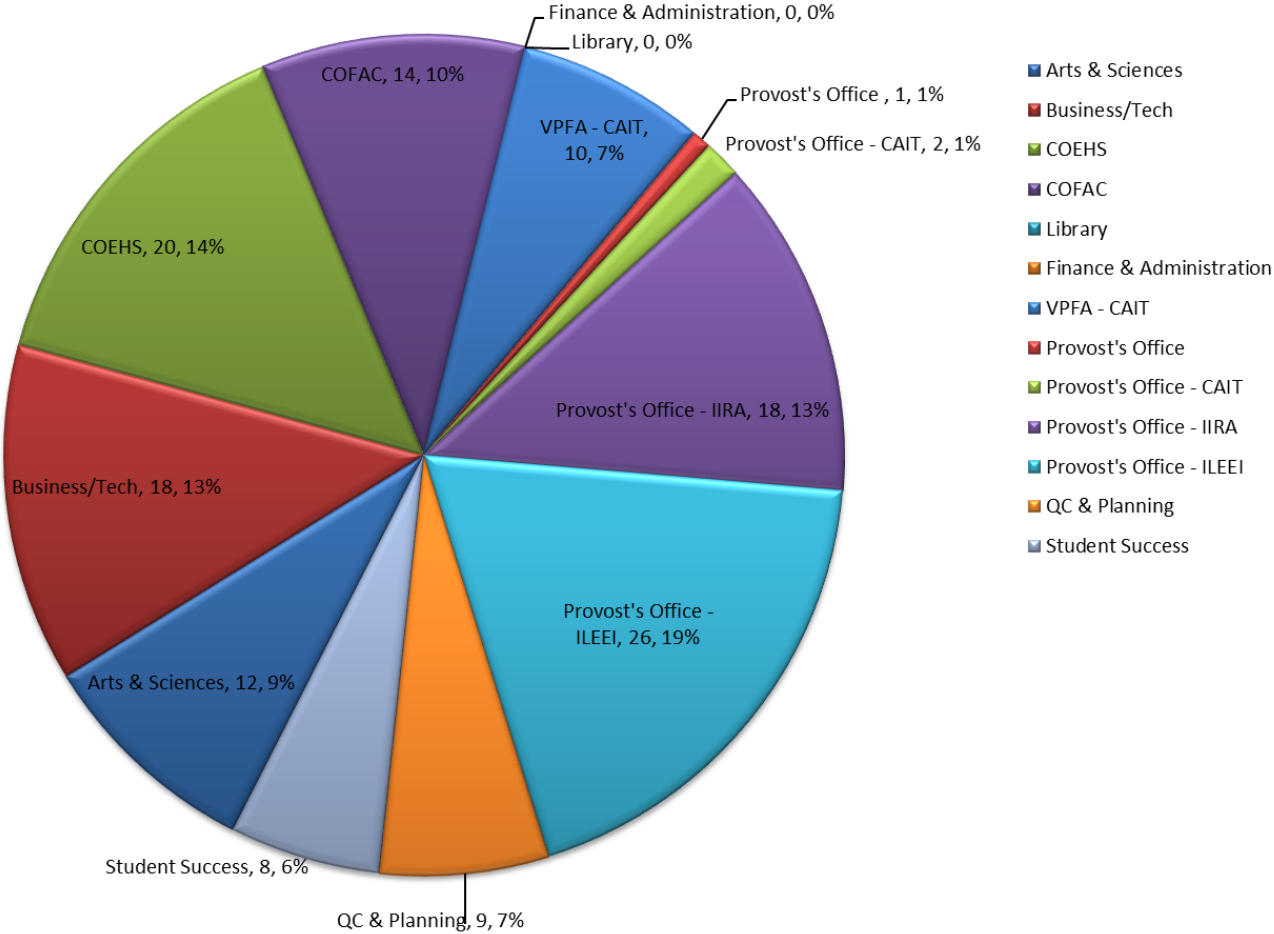
The Office of Sponsored Projects continues to work with WIU's faculty and staff to prepare and submit proposals to external funding agencies. The large increase in dollars is attributed to Dr. Winthrop Phippen's \$10M proposal to US Department of Energy for Pennycress Hub Adaptation for Sustainable Energy Resources (PHASER) and \$10M proposal to US Department of Agriculture for Intermediate Crop Oilseed Network (ICON); Dr. Gloria Delany-Barmann's \$3.1M proposal to US Department of Education for GYO Expanding Teacher Education Pathway toward Multilingualism; Dr Jill Myers' \$3.2M each proposals to Senator Tammy Duckworth and Senator Dick Durbin for the WIU Emergency Operations Center; Derek Watts \$1M proposal to Senator Tammy Duckworth for WIU Office of Public Safety Grants and \$1.1M proposal to IL Law Enforcement Training & Standards Board for Officer Recruitment & Retention Initiatives; Ashley Katz's \$2.2M proposal to IL Department of Transportation for IL Cycle Rider Safety Training Program; Dr. Tahir Khan's \$1M proposal to Google for Cybersecurity Clinic; Heather Hotz's \$3.5M proposal to IL Emergency Management Agency for In-Service Training Unit, \$1.5M and \$1M proposals to IL Law Enforcement Training & Standards Board for IL Law Enforcement Executive Institute Administrative FY24 and Programming FY24, respectively; and Dr. Lindsay Meeker's \$1.9M proposal to US Department of Education for Promoting Student Parents Success. While these are the larger proposals, this is just a snippet of all the proposals submitted by OSP on behalf of WIU faculty and staff. This year we had nine faculty or staff members submit their first proposal and six submitted their second. This shows the continued outreach and support provided by OSP and, in particular, our pre-award specialist.

WIU faculty and staff are resilient and continue to apply for external funding as noted above. WIU's award dollars continue to increase. This is in spite of the fact that the average successful funding rate for federal agencies is approximately 22%. It is impressive the grants our faculty and staff receive and the research and programs they produce with the external funding. The chart below shows award dollars by fiscal year, including all dollars and dollars net of HEERF funding received during the COVID pandemic. The HEERF dollars were one-time funds which were accounted for in our data as WIU received formal grant awards however they were not necessarily grants WIU applied for and received in the normal application/funding process. Due to the high dollar amount of the HEERF funds, they continue to skew the data for the years they were received.

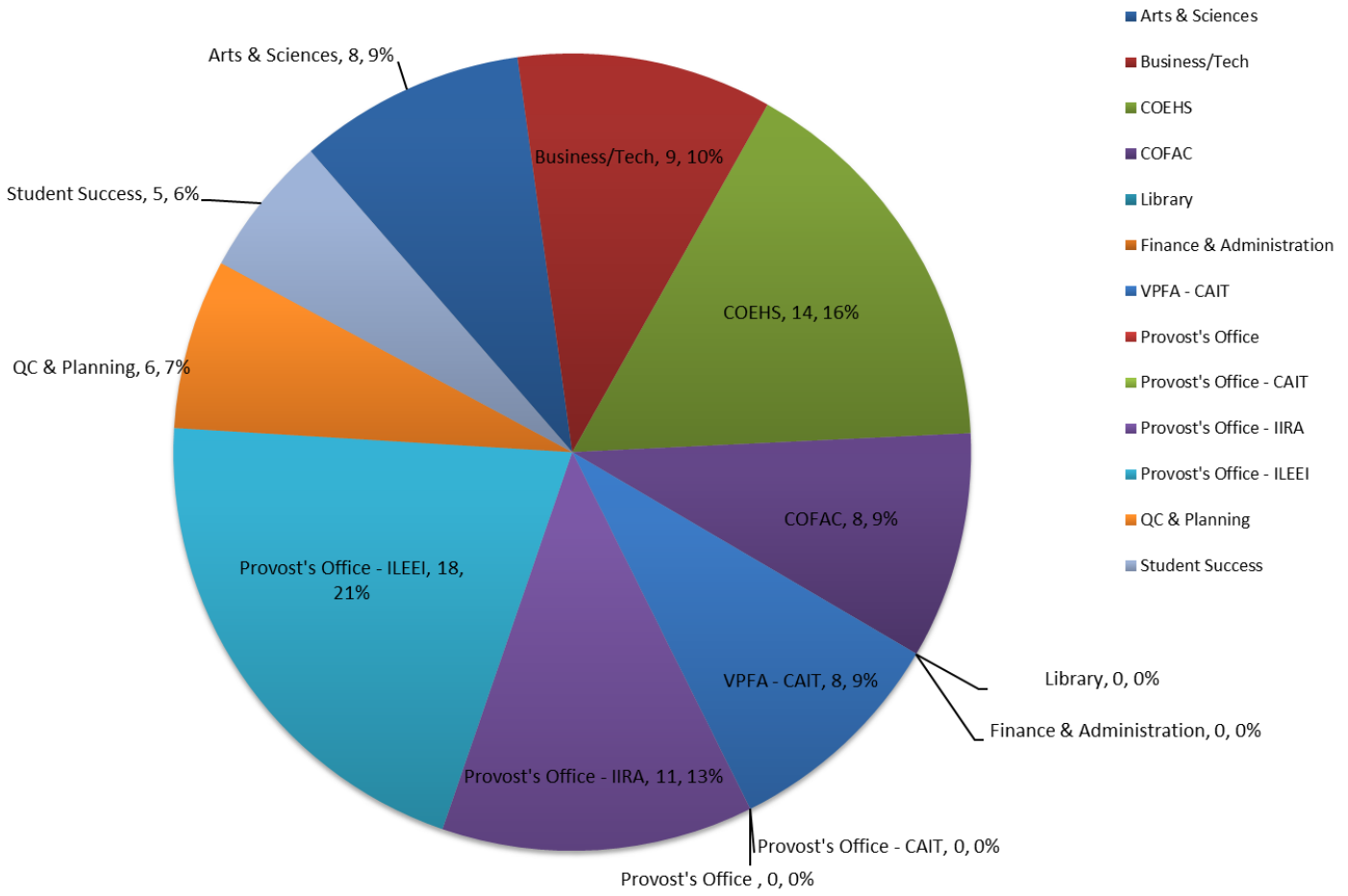


As you can see by the linear dotted line, award dollars are on an upward trajectory. OSP looks forward to continuing our collaboration with WIU faculty and staff to seek external funding opportunities that strategically align with their field to support their creative and scholarly endeavors.

# FY2024 Proposals



# FY2024 Awards



# WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 27, 2024

Report No. 24.9/6 -- Report on Contributions



## *The Campaign for* **WESTERN ILLINOIS UNIVERSITY**

### **Advancement & Alumni Relations Updates**

To better inform the Board of Trustees in advance of your meetings, I will be including a narrative update from our various areas. This is in addition to the financial reports you are accustomed to receiving.

#### **Advancement**

We are finalizing our short and long-term planning documents which include identifying capital projects, programs, and scholarship fundraising priorities. Our two current major gift fundraising initiatives include:

- The Goldfarb Center for the Performing Arts has raised \$2,039,982 in outright gifts and pledges
- The Finance & Commodities Trading Lab has raised \$186,840, in outright gifts and pledges, toward its goal of \$600,000

Since July 1, 2021, 46 new endowed scholarships have been established in support of **For the W:** The Campaign for Western Illinois University.

#### **Alumni Relations**

Alumni Relations is developing programming to engage our legacy (multi-generational Leatherneck) families. This summer we collaborated with University Housing & Dining Services and the Parents & Family Association for our kick-off event during move-in weekend. Legacy families were invited to the Alumni House for root beer floats. Additional opportunities for WIU legacies include Family Day (September 28) and Homecoming (October 11-12).

The alumni directory project is a wrap. This project was completed at no cost to the University and provided us with verified, updated, and added contact information to help us better reach our alumni. Directories and merchandise are expected to be delivered by the end of the calendar year. Data updates from this project include:



- Home address: 11,241 verified | 3,259 updated | 1 added
- Home phone: 2,934 verified | 3,289 updated | 1,366 added
- Cell phone: 11,863 added
- Home emails: 10,256 verified | 1,197 updated | 3,312 added

Since June of 2024, the alumni relations team hosted three pregame socials at Northern Illinois, Indiana, and Illinois State engaging nearly 150 alumni and friends; supported the Black Alumni Reunion and Awards weekend in Chicago, and hosted three summer golf outings engaging over 350 alumni and friends.

We are hosting local alumni events September 17-19 and 23-26 in Burlington, Quincy, Warsaw, Monmouth, Rushville, Avon, and Galesburg. These are opportunities for local alumni to connect, meet Clare and others from WIU, and receive updates on the great things happening at Western.

On October 16<sup>th</sup> Western and CAT will be co-hosting an alumni event in Peoria featuring Caterpillar COO, Joe Creed, WIU`87. This is the type of co-sponsored event we will replicate with other large employers of WIU alumni. Finally, we will finish out the calendar year with holiday socials in the Chicago suburbs leading up to the Lighting of the Magnificent Mile Parade – with special appearances from Mr. & Mrs. Claus, WIU`93 graduates!

We are excited the alumni team is making their move to Sherman Hall later this fall. This will allow our staff to be in closer proximity during working hours. We are also helping to reduce the campus footprint by consolidating day-to-day operations into one building. A facility study presented little to no daily foot traffic in the Alumni House during regular business hours. We will continue to utilize the Alumni House for events and to entertain alumni and friends when they are back on campus.

## **Annual Giving**

FY25 Annual Fund fundraising launched on July 31<sup>st</sup> with the President’s Scholarship solicitation letter. This campaign is outpacing FY24 in donors and dollars. A comprehensive solicitation schedule for programs and colleges is planned again for this year.

The inaugural Goodest Boy Campaign celebrating the football rivalry between Western and Northern Illinois raised \$20,431 from 577 donors for scholarships at Western. This two-week crowd-funding campaign engaged donors from 49 states, Canada, and Australia. WIU donors (577) outpaced NIU (157) nearly 4:1. 73% of donors identified as alumni, 19% as current faculty or staff, 3% as students, and 8% or 41 donors made their first gift to Western.

The WIU Engagement Center (formerly Phonathon) kicked off its outreach on September 9<sup>th</sup>. 25 enthusiastic, energized students are trained and ready to serve as annual giving ambassadors. In addition to calling, the Engagement Center team continues to utilize personalized videos, texting, and an increased student-led social media presence to secure gifts to WIU.

Western Illinois was invited to present at the Midwest Meeting of the Minds Annual Giving Conference held in Chicago this past July. Jenni Lopez, Asst. Director of Annual Giving, was selected to

serve on a panel of subject matter experts to discuss best practices in text outreach. Tim Hallinan, Director of Annual Giving, presented "Segments of One" highlighting WIU's segmentation and variable print strategies in direct mail and Phonathon pledge reminders as best practices in personalization.

### **Scholarship Office**

As of September 9<sup>th</sup>, the scholarship office has processed 916 scholarships awarding \$1,418,492. An estimated additional 40 scholarships will be processed before the end of September. We also continue to work with Development Officers and donors to update scholarship criteria to remove and update our criteria language allowing for easier awarding of scholarships. Ally, Director of Scholarship Office, has also assisted the University financial aid team with the fall backlog processing of student awards.

### **Donor Relations & Stewardship**

Since January 2024, Donor Relations has published 30 news releases highlighting donor profiles, new endowments, major gifts, corporate support, donor-funded renovations, WIU Foundation-supported activities, and community foundation grant selections. Many more are currently in development. By comparison, 5 such news releases were published in calendar year 2023.

This fall, Donor Relations is expanding its donor impact communication. Student scholarship recipients are being invited to complete a survey regarding their WIU experience, goals, and the impact of scholarship support. Responses will be formatted into profiles and shared out with scholarship donors. The FY24 benefactor report for endowed accounts is receiving a redesign and will provide more thorough information regarding donor impact.

## Fundraising Progress Report July 1, 2024 - June 30, 2025

Pledges Made	Planned Gifts (FV)*	Total Pledges
\$ 585,214	\$ 0	<b>\$ 585,214</b>
Cash Gifts	Gifts-in- Kind	Total Receipts
\$ 753,067	\$ 9,249	<b>\$ 762,315</b>

	Overall Total	Goal	% to Goal
Fiscal Year	<b>\$ 1,347,529</b>	\$10,000,000	13.5%
Campaign	<b>\$ 59,959,336</b>	\$ 100,000,000	60%

\*Discounted Present Value for the 0 planned gift pledge(s):  
\$ 0

Deferred gifts not included in totals:

PURPOSE: Record of fiscal year goals and progress  
AUDIENCE: Internal use for administrators, development officers, and board members  
NOTES: Cash Gifts do not include pledge payments.  
Gifts-in-kind do not include service or noncharitable gifts-in-kind.  
Printed on 2024-09-06

## Fundraising Progress Report July 1, 2024 - June 30, 2025

COLLEGE/UNIT	PLEDGES	GIFTS	GIFTS- IN-KIND	PLANNED GIFTS	FISCAL YEAR TOTAL	PREVIOUS FY TOTAL
CAS	10,639	57,322	0	0	<b>67,961</b>	989,784
CBT	56,468	42,990	0	0	<b>99,458</b>	5,876,644
COEHS	5,857	28,805	0	0	<b>34,662</b>	499,336
COFAC	220,427	138,677	0	0	<b>359,104</b>	911,521
ATHLETICS	94,963	348,015	9,193	0	<b>452,170</b>	471,779
STUDENT SUCCESS	12,958	16,188	0	0	<b>29,146</b>	295,395
LIBRARY	109	1,362	56	0	<b>1,527</b>	34,417
HONORS	210	0	0	0	<b>210</b>	21,597
GLOBAL STUDIES	1,320	0	0	0	<b>1,320</b>	9,685
QC	4,138	0	0	0	<b>4,138</b>	70,209
ALUMNI	399	5,846	0	0	<b>6,245</b>	52,665
BGS	0	235	0	0	<b>235</b>	7,470
UNIV SCHOLARSHIPS	3,341	49,949	0	0	<b>53,290</b>	986,962
TRI-STATES RADIO	137,478	11,108	0	0	<b>148,586</b>	316,476
WQPT	2,948	35,510	0	0	<b>38,458</b>	670,031
OTHER	33,956	17,061	0	0	<b>51,017</b>	574,567
<b>UNIVERSITY TOTALS:</b>	<b>585,214</b>	<b>753,067</b>	<b>9,249</b>	<b>0</b>	<b>1,347,529</b>	11,788,538

PURPOSE: Record of fiscal year progress by unit

AUDIENCE: Internal use for administrators, development officers, and board members

NOTES: Gifts do not include pledge payments.

Radio is separate from COFAC; Parent and Family Association is separate from Student Services.

Gifts-in-kind do not include service or noncharitable gifts-in-kind.

Printed on 2024-09-06

## Annual Fund Report July 1, 2024 - June 30, 2025

COLLEGE/UNIT	TOTAL PLEDGE AMT	PREV FY PLEDGE AMT	AVERAGE PLEDGE AMT	PLEDGES PAID	OUTRIGHT GIFTS	*TOTAL RECEIVED	*PREV FY RECEIVED
CAS	1,520	7,205	380	264	3,895	4,159	76,635
CBT	1,700	18,005	567	1,350	2,210	3,560	111,876
COEHS	1,140	4,560	570	185	18,060	18,245	54,643
COFAC	4,236	15,992	265	620	8,507	9,127	134,538
ATHLETICS	53,150	23,616	4,832	8,734	48,711	57,445	524,777
STUDENT SUCCESS	1,629	5,316	204	327	3,225	3,552	94,046
LIBRARY	109	134	109	18	1,325	1,343	25,064
HONORS	0	0	0	0	0	0	275
GLOBAL STUDIES	0	2,590	0	0	0	0	2,120
QC	2,120	1,180	1,060	30	0	30	3,026
ALUMNI	50	4,105	50	0	5,382	5,382	26,699
BGS	0	1,700	0	0	235	235	4,150
UNIV SCHOLARSHIPS	2,500	17,318	1,250	94	17,275	17,369	67,972
TRI-STATES RADIO	137,478	135,291	322	21,137	11,108	32,245	309,874
WQPT	2,948	10,018	295	597	35,510	36,107	635,062
OTHER	17,109	21,955	2,444	784	4,637	5,421	80,239
<b>Total</b>	<b>225,690</b>	<b>268,985</b>	<b>457</b>	<b>34,140</b>	<b>160,079</b>	<b>194,219</b>	<b>2,150,996</b>

**\*\*Total Annual Fund: \$385,769**

PURPOSE: Record of fiscal year Annual Fund totals by Unit; includes Phonathon and President's Scholarship totals.

AUDIENCE: Internal use for administrators, development officers, and board members.

NOTES:

\*Total Received equals Income (Pledges Paid + Cash).

\*\*Total Annual Fund equals sum of Pledges and Cash.

Radio is separate from COFAC; Parent and Family Association is separate from Student Services.

Printed on 2024-09-06

# WESTERN ILLINOIS UNIVERSITY

## BOARD OF TRUSTEES

September 27, 2024

### Report No. 24.9/7 -- Enrollment Report

#### **Fall 2024 Enrollment Summary**

- Western Illinois University's total enrollment decreased by 10.47 percent (-741) from 7,073 in fall 2023 to 6,332 in fall 2024.
- The Macomb campus enrollment sits at 5,511 students, including online students.
- The Quad Cities campus enrollment sits at 821 students, including online students.
- A total of 1,729 new students (undergraduate and graduate) began at Western Illinois University in fall 2024.
- Fall-to-fall retention of new first-time full-time freshmen students rose to 61.4 percent.
- The average high school GPA of the incoming freshman class rose to 3.48, the second highest in the past 15 years.
- Fall-to-fall retention of new first-time, full-time transfer students increased to 79.2 percent.

#### *Fall 2024 Enrollment Details*

Western Illinois University's total enrollment decreased by 10.47 percent (-741) from 7,073 in fall 2024 to 6,332 in fall 2024. Overall, undergraduate enrollment decreased by 9.95% (-500), and graduate enrollment decreased by 11.77% (-241).

This fall, 1,729 students became Leathernecks, with 634 new entering freshmen, 596 new entering transfer students, and 499 new entering graduate students. Overall, the total number of new entering students decreased by 19.4 percent. New entering freshmen decreased by 34.5 percent (-334), new entering transfer students decreased by 1.16 percent (-7), and new entering graduate students declined by 13.1 percent (-75).

The incoming freshman class is comprised of 58 percent females and 42 percent males. 50.3 percent of the freshman class is from an underrepresented group. By location, 594 freshman students are starting their academic journey on the Macomb campus, and 40 are beginning their studies on the Quad Cities campus. These include fully online students. The incoming freshman class is academically motivated, with the average high school GPA being 3.48. This is the second-highest average high school GPA in over 15 years.

*Average High School GPA*

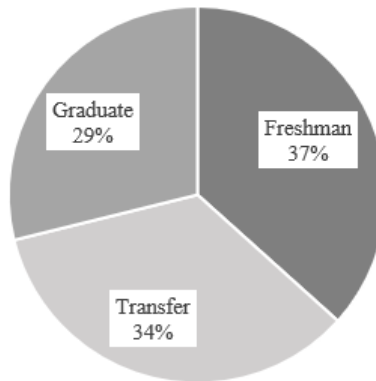
2008	2.98	2017	3.22
2009	3.01	2018	3.31
2010	3	2019	3.4
2011	2.99	2020	3.49
2012	3.04	2021	3.45
2013	3.11	2022	3.38
2014	3.15	2023	3.4
2015	3.2	2024	3.48
2016	3.21		

The higher average high school GPA is also reflected in our applicant pool, as WIU saw a 6.2% increase in freshmen admits with a GPA of 4.0 or higher (1,504, up from 1,416 in 2023). We continue to see many applicants who fall below our admission standard. Freshmen students applying to WIU with a high school GPA of 2.75 were admitted to the institution. Students with 2.75-2.99 on a 4.0 GPA scale were automatically admitted to the Reach Program. Applicants below 2.75 were reviewed for admission for consideration into the Reach Program.

High school students dually enrolled at Western Illinois University increased 33 percent (+29) from 86 in fall 2023 to 115 in fall 2024.

The incoming transfer class is composed of 480 full-time and 116 part-time students. By location, 515 transfer students began on the Macomb campus and 81 on the Quad Cities campus. These include online students.

*Incoming New Students, Fall 2024*



As we continue to focus on creating multiple access points for students, the Bachelor of General Studies (BGS) saw a 38% increase in new matriculations this fall. Support from the Finish Line Program and focus from Undergraduate Admissions will continue as we develop our post-traditional population. Overall, Western Illinois University welcomed over 200 students back this fall who re-entered the university after ending attendance previously.

Our fully online student population increased 8.8 percent (+127) from 1432 in fall 2023 to 1559 in fall 2024. These numbers are included in the previous information within Table 11 from our factbook and below.

**Table 11. Headcount Enrollment by Gender, Full-Time/Part-Time, Class Level and Location, Fall 2023 and Fall 2024**

FALL 2023									
	Full-Time			Part-Time			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Headcount
<b>MACOMB</b>									
Freshmen	478	680	1,158	33	48	81	511	728	1,239
Sophomores	298	385	683	12	26	38	310	411	721
Juniors	365	525	890	52	77	129	417	602	1,019
Seniors	470	657	1,127	130	179	309	600	836	1,436
TOTAL UNDERGRADUATE	1,611	2,247	3,858	227	330	557	1,838	2,577	4,415
TOTAL GRADUATE	462	426	888	329	573	902	791	999	1,790
<b>MACOMB TOTAL</b>	<b>2,073</b>	<b>2,673</b>	<b>4,746</b>	<b>556</b>	<b>903</b>	<b>1,459</b>	<b>2,629</b>	<b>3,576</b>	<b>6,205</b>
<b>QUAD CITIES</b>									
Freshmen	29	39	68	13	31	44	42	70	112
Sophomores	28	35	63	3	9	12	31	44	75
Juniors	43	60	103	13	33	46	56	93	149
Seniors	73	87	160	33	81	114	106	168	274
TOTAL UNDERGRADUATE	173	221	394	62	154	216	235	375	610
TOTAL GRADUATE	22	58	80	53	125	178	75	183	258
<b>QUAD CITIES TOTAL</b>	<b>195</b>	<b>279</b>	<b>474</b>	<b>115</b>	<b>279</b>	<b>394</b>	<b>310</b>	<b>558</b>	<b>868</b>
<b>TOTAL ENROLLMENT</b>									
Freshmen	507	719	1,226	46	79	125	553	798	1,351
Sophomores	326	420	746	15	35	50	341	455	796
Juniors	408	585	993	65	110	175	473	695	1,168
Seniors	543	744	1,287	163	260	423	706	1,004	1,710
TOTAL UNDERGRADUATE	1,784	2,468	4,252	289	484	773	2,073	2,952	5,025
TOTAL GRADUATE	484	484	968	382	698	1,080	866	1,182	2,048
<b>GRAND TOTAL</b>	<b>2,268</b>	<b>2,952</b>	<b>5,220</b>	<b>671</b>	<b>1,182</b>	<b>1,853</b>	<b>2,939</b>	<b>4,134</b>	<b>7,073</b>

FALL 2024									
	Full-Time			Part-Time			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Headcount
<b>MACOMB</b>									
Freshmen	347	467	814	36	66	102	383	533	916
Sophomores	271	365	636	13	17	30	284	382	666
Juniors	385	472	857	48	91	139	433	563	996
Seniors	403	648	1,051	137	168	305	540	816	1,356
TOTAL UNDERGRADUATE	1,406	1,952	3,358	234	342	576	1,640	2,294	3,934
TOTAL GRADUATE	339	362	701	305	571	876	644	933	1,577
<b>MACOMB TOTAL</b>	<b>1,745</b>	<b>2,314</b>	<b>4,059</b>	<b>539</b>	<b>913</b>	<b>1,452</b>	<b>2,284</b>	<b>3,227</b>	<b>5,511</b>
<b>QUAD CITIES</b>									
Freshmen	19	34	53	20	36	56	39	70	109
Sophomores	20	36	56	7	11	18	27	47	74
Juniors	39	62	101	11	17	28	50	79	129
Seniors	66	102	168	36	75	111	102	177	279
TOTAL UNDERGRADUATE	144	234	378	74	139	213	218	373	591
TOTAL GRADUATE	24	63	87	43	100	143	67	163	230
<b>QUAD CITIES TOTAL</b>	<b>168</b>	<b>297</b>	<b>465</b>	<b>117</b>	<b>239</b>	<b>356</b>	<b>285</b>	<b>536</b>	<b>821</b>
<b>TOTAL ENROLLMENT</b>									
Freshmen	366	501	867	56	102	158	422	603	1,025
Sophomores	291	401	692	20	28	48	311	429	740
Juniors	424	534	958	59	108	167	483	642	1,125
Seniors	469	750	1,219	173	243	416	642	993	1,635
TOTAL UNDERGRADUATE	1,550	2,186	3,736	308	481	789	1,858	2,667	4,525
TOTAL GRADUATE	363	425	788	348	671	1,019	711	1,096	1,807
<b>GRAND TOTAL</b>	<b>1,913</b>	<b>2,611</b>	<b>4,524</b>	<b>656</b>	<b>1,152</b>	<b>1,808</b>	<b>2,569</b>	<b>3,763</b>	<b>6,332</b>

Note: Campus totals include on-campus and off-campus enrollments.



**Table 1. New Student: Applications, Acceptances, and Enrollments by Gender**

	New Freshmen			New Transfer			New Graduate			New Student
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Total
<b>2023</b>										
# Completed Applications	3,479	5,000	8,479	675	931	1,606	2,713	2,037	4,750	14,835
# Accepted Applications	2,441	3,915	6,356	428	597	1,025	1,241	1,035	2,276	9,657
# Enrolling Fall 2023	382	586	968	243	360	603	233	341	574	2,145
% Students Accepted	70.2%	78.3%	75.0%	63.4%	64.1%	63.8%	45.7%	50.8%	47.9%	65.1%
% Students Accepted That Enrolled	15.6%	15.0%	15.2%	56.8%	60.3%	58.8%	18.8%	32.9%	25.2%	22.2%
<b>2024</b>										
# Completed Applications	3,475	5,199	8,674	664	884	1,548	1,776	1,581	3,357	13,579
# Accepted Applications	2,333	3,841	6,174	459	579	1,038	1,118	1,032	2,150	9,362
# Enrolling Fall 2024	266	368	634	267	329	596	188	311	499	1,729
% Students Accepted	67.1%	73.9%	71.2%	69.1%	65.5%	67.1%	63.0%	65.3%	64.0%	68.9%
% Students Accepted That Enrolled	11.4%	9.6%	10.3%	58.2%	56.8%	57.4%	16.8%	30.1%	23.2%	18.5%

*Fall 2023-to-Fall 2024 Undergraduate Student Retention Details*

Fall-to-fall retention of both freshman and transfer students increased from the previous year.

First-time full-time (freshman) student retention rose 2.7 percent from 58.7 percent last year to 61.4 percent this year. Underrepresented freshman student retention increased with Black freshmen rising 3.3 percent, Latinx freshmen increasing 12.6 percent, and freshmen identifying with two or more races rising 9.2 percent. Fall-to-fall retention of white freshmen students fell 3.4 percent.

Fall-to-fall transfer student retention increased 5.9 percent from 73.3 percent last year to 79.2 percent this year. Fall-to-fall retention of Black transfer students rose 7.2 percent, transfer students with two or more races rose 2.3 percent, and white transfer students rose 5.9 percent. Fall-to-fall retention of Latinx transfer students fell 9.2 percent.

*Historical First Time Full-Time (FTFT) Student Retention Rate*

	Fall to Spring	Fall to Fall
2018	89.7%	67.5%
2019	89.3%	77.0%
2020	89.4%	71.9%
2021	88.4%	66.9%
2022	85.0%	58.7%
2023	83.1%	61.4%

*Historical Full-Time Transfer Student Retention Rate*

	Fall to Fall
2018	80.2%
2019	82.3%
2020	77.9%
2021	74.9%
2022	73.3%
2023	79.2%

Full details on fall-to-fall retention and graduation rates of new full-time freshmen can be found in Table 36 from our factbook and below. Transfer details are found in Table 41 of our factbook and included following the freshmen table.

**Table 36. Retention and Graduation Rates of New Full-Time Freshmen by Ethnicity, Fall 2017-Fall 2023**

Year Enrolled	Number Enrolled	Continuation Rates (%)		Cumulative Graduation Rates (%)			
		Continued to 2nd Year	Continued to 3rd Year	Graduated in 4 Years	Graduated in 5 Years	Graduated in 6 Years	
2017	American Indian	1	-	-	-	-	
	Asian	7	100.0%	71.4%	71.4%	71.4%	71.4%
	Black	445	50.5%	36.5%	12.6%	21.8%	25.4%
	Hispanic	167	61.4%	53.6%	30.7%	36.1%	37.9%
	International	9	66.7%	33.3%	22.2%	22.2%	22.2%
	Pacific Islander	-	-	-	-	-	-
	Two or More	44	65.1%	46.5%	23.2%	37.2%	41.8%
	White	498	79.1%	70.0%	48.5%	62.7%	64.9%
	<b>Total</b>	<b>1,191</b>	<b>65.3%</b>	<b>53.8%</b>	<b>31.1%</b>	<b>42.1%</b>	<b>44.7%</b>
2018	American Indian	-	-	-	-	-	
	Asian	12	75.0%	58.3%	25.0%	50.0%	50.0%
	Black	297	54.4%	39.9%	14.1%	21.9%	26.0%
	Hispanic	138	64.7%	63.2%	25.7%	39.7%	42.6%
	International	10	80.0%	70.0%	30.0%	70.0%	70.0%
	Pacific Islander	2	50.0%	50.0%	50.0%	50.0%	50.0%
	Two or More	32	62.5%	40.6%	18.7%	25.0%	28.1%
	White	414	77.5%	68.3%	45.0%	57.8%	60.1%
	<b>Total</b>	<b>923</b>	<b>67.5%</b>	<b>57.1%</b>	<b>30.7%</b>	<b>42.2%</b>	<b>45.2%</b>
2019	American Indian	2	100.0%	100.0%	100.0%	100.0%	
	Asian	10	80.0%	90.0%	30.0%	50.0%	
	Black	222	67.7%	43.2%	11.8%	25.0%	
	Hispanic	122	77.7%	63.9%	37.5%	52.0%	
	International	6	100.0%	83.3%	50.0%	66.6%	
	Pacific Islander	-	-	-	-	-	
	Two or More	20	75.0%	50.0%	35.0%	40.0%	
	White	467	81.1%	68.4%	41.7%	55.6%	
	<b>Total</b>	<b>884</b>	<b>77.0%</b>	<b>61.0%</b>	<b>33.2%</b>	<b>46.8%</b>	
2020	American Indian	4	50.0%	50.0%	25.0%		
	Asian	15	86.7%	71.4%	42.8%		
	Black	380	58.2%	45.2%	15.6%		
	Hispanic	151	78.0%	69.5%	39.3%		
	International	15	86.7%	86.7%	86.6%		
	Pacific Islander	2	100.0%	50.0%	-		
	Two or More	25	68.0%	52.0%	32.0%		
	White	453	80.5%	69.9%	49.7%		
	<b>Total</b>	<b>1,052</b>	<b>71.9%</b>	<b>60.5%</b>	<b>35.5%</b>		
2021	American Indian	-	-	-			
	Asian	8	100.0%	100.0%			
	Black	317	53.0%	34.4%			
	Hispanic	106	64.2%	54.7%			
	International	18	77.8%	50.0%			
	Pacific Islander	2	50.0%	50.0%			
	Two or More	27	77.8%	70.7%			
	White	419	76.8%	68.1%			
	<b>Total</b>	<b>905</b>	<b>66.9%</b>	<b>55.4%</b>			
2022	American Indian	3	33.3%	33.3%			
	Asian	11	90.9%	81.8%			
	Black	401	35.0%	19.3%			
	Hispanic	137	59.9%	48.2%			
	International	17	52.9%	35.3%			
	Pacific Islander	2	-	-			
	Two or More	35	60.0%	42.9%			
	White	444	79.5%	66.6%			
	<b>Total</b>	<b>1,062</b>	<b>58.7%</b>	<b>44.9%</b>			
2023	American Indian	1	100.0%				
	Asian	9	77.8%				
	Black	347	38.3%				
	Hispanic	110	72.5%				
	International	14	85.7%				
	Pacific Islander	2	100.0%				
	Two or More	39	69.2%				
	White	402	76.1%				
<b>Total</b>	<b>951</b>	<b>61.4%</b>					

Note: Unknown ethnic groups are not included in the breakdown, but are included in the total. Students who are deceased, no shows, or active military are not included in the percentages.

**Table 41. Retention and Graduation Rates of New Full-Time Transfers by Ethnicity, Fall 2017-2023**

Year Enrolled		Cumulative Graduation Rates and Continuation Rates (%)							
		Number Enrolled	Continued to 2nd Year	Graduated in 2 Years	Continued to 3rd Year	Graduated in 3 Years	Graduated in 4 Years	Graduated in 5 Years	Graduated in 6 Years
2017	American Indian	1	0.0%	100.0%	0.0%	100.0%	100.0%	100.0%	100.0%
	Asian	7	100.0%	28.5%	71.4%	71.4%	100.0%	100.0%	100.0%
	Black	64	70.3%	15.6%	40.6%	43.7%	51.5%	53.1%	54.6%
	Hispanic	63	82.5%	25.3%	41.3%	52.3%	65.0%	65.0%	66.6%
	International	12	50.0%	8.3%	33.3%	16.6%	33.3%	33.3%	33.3%
	Pacific Islander	-	-	-	-	-	-	-	-
	Two or More	14	71.4%	7.1%	42.9%	42.8%	50.0%	57.1%	57.1%
	White	516	85.2%	37.3%	41.6%	67.5%	74.7%	77.0%	77.8%
	<b>Total</b>	<b>687</b>	<b>82.5%</b>	<b>32.5%</b>	<b>41.5%</b>	<b>62.3%</b>	<b>70.4%</b>	<b>72.4%</b>	<b>73.2%</b>
2018	American Indian	1	100.0%	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	Asian	15	86.7%	26.6%	46.7%	66.6%	73.3%	80.0%	80.0%
	Black	69	69.6%	10.1%	55.1%	33.3%	47.8%	52.1%	53.6%
	Hispanic	74	90.5%	32.4%	45.9%	71.6%	78.3%	78.3%	79.7%
	International	14	50.0%	28.5%	21.4%	35.7%	35.7%	35.7%	35.7%
	Pacific Islander	-	-	-	-	-	-	-	-
	Two or More	24	62.5%	12.5%	54.2%	50.0%	54.1%	54.1%	58.3%
	White	438	81.9%	39.1%	38.0%	67.7%	74.8%	76.6%	77.3%
	<b>Total</b>	<b>653</b>	<b>80.2%</b>	<b>33.1%</b>	<b>41.1%</b>	<b>62.3%</b>	<b>69.9%</b>	<b>71.7%</b>	<b>72.6%</b>
2019	American Indian	2	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Asian	9	77.8%	44.4%	44.4%	66.6%	77.7%	88.8%	88.8%
	Black	49	69.4%	18.3%	38.8%	40.8%	44.8%	46.9%	46.9%
	Hispanic	42	85.0%	32.5%	40.0%	52.5%	62.5%	65.0%	65.0%
	International	11	63.6%	27.2%	45.5%	63.6%	72.7%	72.7%	72.7%
	Pacific Islander	2	100.0%	50.0%	0.0%	50.0%	50.0%	50.0%	50.0%
	Two or More	14	71.4%	50.0%	21.4%	71.4%	71.4%	71.4%	71.4%
	White	404	84.2%	37.2%	40.0%	65.0%	71.7%	73.9%	73.9%
	<b>Total</b>	<b>544</b>	<b>82.3%</b>	<b>35.1%</b>	<b>39.9%</b>	<b>61.7%</b>	<b>68.2%</b>	<b>70.6%</b>	
2020	American Indian	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Asian	7	83.3%	16.7%	66.7%	83.3%	83.3%	83.3%	83.3%
	Black	72	60.6%	26.8%	23.9%	40.8%	43.6%	43.6%	43.6%
	Hispanic	70	81.4%	21.4%	50.0%	51.4%	55.7%	55.7%	55.7%
	International	4	75.0%	50.0%	25.0%	50.0%	75.0%	75.0%	75.0%
	Pacific Islander	-	-	-	-	-	-	-	-
	Two or More	25	68.0%	16.0%	44.0%	40.0%	52.0%	52.0%	52.0%
	White	406	81.0%	37.9%	35.6%	62.6%	68.2%	68.2%	68.2%
	<b>Total</b>	<b>594</b>	<b>77.9%</b>	<b>33.6%</b>	<b>36.2%</b>	<b>57.6%</b>	<b>63.1%</b>		
2021	American Indian	1	100.0%	100.0%	0.0%	100.0%			
	Asian	4	75.0%	0.0%	75.0%	50.0%			
	Black	68	58.2%	17.9%	25.4%	35.8%			
	Hispanic	53	75.5%	24.5%	45.3%	49.0%			
	International	35	65.7%	8.5%	48.6%	34.2%			
	Pacific Islander	-	-	-	-	-			
	Two or More	22	63.6%	31.8%	31.8%	40.9%			
	White	351	79.8%	30.7%	41.6%	57.8%			
	<b>Total</b>	<b>539</b>	<b>74.9%</b>	<b>27.1%</b>	<b>40.0%</b>	<b>52.0%</b>			
2022	American Indian	1	100.0%	100.0%					
	Asian	4	75.0%	25.0%					
	Black	70	65.7%	25.7%					
	Hispanic	57	84.2%	33.3%					
	International	39	57.9%	5.2%					
	Pacific Islander	2	0.0%	0.0%					
	Two or More	11	72.7%	18.1%					
	White	322	75.7%	30.8%					
	<b>Total</b>	<b>512</b>	<b>73.3%</b>	<b>28.0%</b>					
2023	American Indian	-	0.0%						
	Asian	6	83.3%						
	Black	59	72.9%						
	Hispanic	52	75.0%						
	International	30	79.3%						
	Pacific Islander	-	0.0%						
	Two or More	16	75.0%						
	White	310	81.6%						
	<b>Total</b>	<b>487</b>	<b>79.2%</b>						

Note: Unknown responses are not reported in the breakdown, but are included in the total.

No-shows are not included in the headcounts. Students that are deceased or active veterans are not included in the percentages.

## **Undergraduate Enrollment Initiatives and Actions**

We continue implementing and retooling new initiatives, approaches, and tactics to improve overall enrollment by focusing on new student recruitment and retention efforts. The following highlights relate to our current student's success and retention efforts and focus on the upcoming recruitment cycle.

### *Select Highlights Related to Student Success and Retention Efforts*

- Our Connections Mapping program will launch in the coming days to identify students struggling to connect with campus. Connections Mapping is our early intervention program designed around decisions students make during the first weeks of the fall semester. Since the fall of 2018, we have developed, assessed, and created the program to allow us to identify and focus effort on students who may be at risk of not persisting here at WIU. We collect information from multiple campus partners for our Connections Mapping Program at the end of the 5th week of the semester and launch outreach and intervention starting week 6. Around 20 data sets are compiled, and a formula is applied to identify students we should be highly, mildly, or minimally concerned.
- The New Student and Family Programs team is focused on implementing an incentive program to encourage positive academic behavior among our current first-year students who are alums of Chicago public schools with financial support from the Chicago College Compact.
- Our Health and Wellness team has created Rocky's Wellness Challenge, an opportunity for students to participate in wellness events across campus and earn points to redeem prizes. Events include all aspects of wellness and various activities and prevention events such as the Let's Talk seminar series, Campus Rec events, flu shot clinics, Fresh Check Day, Get Yourself Tested, and World AIDS Day awareness event.
- Western Illinois University successfully submitted a TRIO Student Support Services (SSS) Grant. The team, led by Dr. Amy Patrick-Mossman, submitted a focused grant to support First-Generation College Students attending Western Illinois University. We hope to hear the outcome of our submission by the end of the academic year.
- We continue our year-long partnership with Spoon River College through the Aspen Transfer Intensive Experience. This partnership allows us to meaningfully explore the current transfer student experience and work to ensure students' success as they adjust to Western Illinois University.
- Our Rocky-Bot proactive and reactive texting tool continues to be popular with students. Freshman students have a 99% opt-in rate, and transfer students have a 96% opt-in rate. Students can text Rocky 24 hours a day, 7 days a week, to get questions answered about campus resources, support, and activities. Rocky also reaches out proactively to check in on students and alert staff if students are struggling.

### *Select Highlights Related to Student Recruitment*

- While the Undergraduate Admissions team continued to support the incoming fall 2024 class through the 10<sup>th</sup> day of classes, the team has also turned its sights to Fall 2025. Western Illinois University began admitting students for Fall 2025 on July 1st, two months earlier than the previous cycle.
- We have solidified our undergraduate domestic student financial aid package for fall 2025 significantly earlier than in previous years. This allows our recruitment team to confidently share Western Illinois University's package of financial assistance with prospective students, allowing a total consideration of WIU earlier in the cycle. We have also solidified our package of financial assistance for fall 2026 to allow for a proper assessment of the changes to our financial aid offerings over the past seven years.
- Regarding institutional aid, the AIM High Western Commitment Scholarship award levels have been updated. Students entering WIU in fall 2024 with a 4.0 or above will receive up to \$6,000 annually, 3.5-3.99 will receive up to \$4,000, and 3.0-3.49 will receive up to \$2,000.
- WIU is solidifying our relationship with the City College of Chicago as a Star Partner, offering foundation-supported aid to students who transfer from City College of Chicago to WIU.
- The Office of Undergraduate Admissions led improvements in transfer strategies and tactics that led to receiving the 2024 Transfer Honor Roll designation from Phi Theta Kappa for excellent work with transfer students, an exclusive honor only provided to a minimal amount of universities.
- Our Alumni Programs team has welcomed the opportunity to collaborate with the Office of Undergraduate Admissions on combined alumni and prospective student events. We have invited prospective local students to attend the numerous local alumni events throughout September. We will continue to collaborate on upcoming events to capitalize on the enthusiasm of our alumni as they share their experiences with prospective students.
- The Office of Undergraduate Admissions is leading the development of transfer plans and agreements with partner community colleges and other WIU campus partners. Among the agreements are Elementary & Early Childhood Education with Black Hawk College, Agriculture options and Elementary Education & Early Childhood at Sauk Valley Community College, Music Business at Elgin Community College, Math, Chemistry, Physics & Biology Secondary Education at Eastern Iowa Community College and Agricultural Business at Southwestern Illinois College. This academic year, over 100 individual transfer guides have been created upon student requests specific to their community college and major. These initiatives continue to be led by Associate Director of Admissions and Director of Transfer Services Kassie Daly.
- Undergraduate Admissions is planning onsite admissions visits at multiple high schools and community colleges where students can be accepted on-the-spot.
- Personal, handwritten notecards encouraging application for admission are being sent to all seniors in the Macomb campus local area.
- The Office of Undergraduate Admissions will offer focused training sessions to develop volunteer faculty and staff interested in assisting undergraduate recruitment efforts. This focus will ensure that Western Illinois University can attend various recruitment events and activities when the Undergraduate Admissions team is already booked for other events, initiatives, and activities.

- To expand access for our prospective students and families who speak Spanish, a new Spanish recruitment piece and a direct phoneline for Spanish-speaking callers have been developed.
- Admissions is planning multiple yield/melt events in the Chicagoland area for spring 2025, including ice cream socials and a Next Steps registration event.
- Undergraduate Admissions is planning a full array of on-campus visit options, including Discover Western Preview Days, Rocky's Transfer Preview Day, Saturday visits, 1:1 in-person and virtual options, and academic program partnering events.
- Admissions is creating a series of social media posts called Major Mondays that will highlight majors across the university

# WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 27, 2024

## Report No. 24.9/8 -- International Studies

Global Studies have seen a change due to the current restructuring. Outreach was moved to another department. We have lost the creativity that Sally Adams brought to her work, but she will serve the university well in her new capacity.

We have been informed that the sole professional in Study Abroad has been scheduled for termination next year. We hope that this will be reversed. Kim McDaniel is a one-person operation who manages all the external relationships, the faculty led programs and the students abroad. This area requires innate expertise and attention to detail. It is a specialty sub-field outside of international services. Frankly, I will not be able to simply add this to my duties as I have no significant experience in that realm. Therefore, if we are going to offer this critical amenity to students, we need to revisit this decision.

Global Studies managed a significant crisis that ultimately contributed to the lowest enrollment of international students in the past four years. We were faced with the potential loss of over 100 current international students. We managed to avert this and experienced less than 7% attrition among our graduate students and less than 2% among our undergraduate population.

The change in tuition, reduction in visa success, reported concerns about student interactions in the community, all combined to cost us significantly. Consequently, we enrolled approximately 165 new international students this year. This compares unfavorably to the prior fall intakes of 268, 424, and 423 in the prior three years.

Our overall enrollment peaked at 1122; then reduced to 975; 850 and now stands at 653. The graduation cycles escalated and our lower numbers are largely attributable to high graduation rates as the cycles completed.

Notable among our achievements is the almost 200 registered undergraduates—a record for WIU. Comparatively, we had 34 undergraduates in fall 2020.

Our potential is 1000-1200 international students. We have not chosen to embark on the course that would get us to that number. Consequently, I expect the numbers to level out at approximately 8% of university enrollment from a high of 14%; In a 5700 scenario in FY26, we can maintain 450-500 as we continue to graduate the large classes of both undergraduate and graduate students.

Our undergraduate growth will not materialize and has reached its maximum. Our tuition price point is out of reach for the likely markets where we can attract undergraduates.

On a positive note, our expenses are significantly down as we are almost completely self-sufficient in recruiting with limited input from third party intermediaries. As such, our cost for third party agents has fallen from 1.05M to 679K to 270K—and I anticipate it will be about 150K this year.

We have limited potential for markets outside of Africa, Asia, and points south of the USA. There is no scope for growth in Europe other than athletes, short term exchanges, and an occasional grad

student---despite the echoes of aspiration in that regard. We have limited scope for China, Korea and oriental Asia, as they are generally partial to high ranked institutions regardless of their circumstances.

Africa is the market of the future---South East Asia and the Indian subcontinent is the market of the present; The Caribbean is a market of excellence and a low hanging fruit for undergrads; South America is an aspirational market, but that would generally require language training---a facility we no longer have.

The local community yearns for an international program of years past. That is simply not plausible or realistic in the modern era given the university's constraints and structure---nor is it necessary for our students in the age of social media and ready access to information.

We had a program that was retaining and graduating 92% of our students; retaining and graduating 98% of our undergraduates; no major issues; low staff costs; and with significant revenue. The next steps we take are crucial in determining if this will be a useful avenue for growth and if we choose to realize and accept the full benefit that international students bring to the academic and economic community---as well as the intangible enhancement of the learning environment that ultimately benefits domestic students as well.

**Center for Global Studies**

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# WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 27, 2024

## Resolution No. 24.9/1 -- FY 2025 All-Funds Budget

Resolution:

**WHEREAS** Western Illinois University must prepare an annual all-funds budget for Appropriated Funds, University Income Funds, and All Other Funds for the Illinois Board of Higher Education, Illinois State Legislature and the Governor; and,

**WHEREAS** the Fiscal Year 2025 All-Funds Budget requires Western Illinois University Board of Trustees approval prior to submission; and,

**WHEREAS** the Fiscal Year 2025 All-Funds Budget presented today advances the goals of the University's Strategic Plan, *Higher Values in Higher Education*, on both Western Illinois University campuses and statewide strategic planning goals for higher education, as identified in *IBHE 2021, A Thriving Illinois: Higher Education Paths to Equity, Sustainability and Growth*; and,

**WHEREAS** the Fiscal Year 2025 All-Funds Budget presented today maintains Western Illinois University's public commitments to conservative fiscal management and public accountability to students, their families, and state taxpayers:

**THEREFORE**, be it resolved that the Board of Trustees approves the Fiscal Year 2025 All-Funds Budget as presented in the Fiscal Year 2025 All-Funds Budget document and be it further resolved that the President be authorized to make technical adjustments in these budgets if necessary.

## Fiscal Year 2025 All-Funds Budget

To ensure full budgetary disclosure within Illinois public universities, the Illinois Board of Higher Education requires each public university Board of Trustees to approve a budget for the upcoming fiscal year. The plan must include all sources of university funds categorized by State Appropriated Funds, University Income Funds, Auxiliary Services Funds, and All Other Non-Appropriated Funds. The budget approved by the Western Illinois University Board of Trustees is submitted to the Illinois Board of Higher Education, Illinois State Legislature, and the Governor.

The following table presents Western Illinois University’s Fiscal Year 2025 All-Funds Budget to be approved by the Western Illinois University Board of Trustees. This budget is presented with FY2025 state appropriation of \$56.8 million. This budget was passed by the General Assembly and signed by the Governor on June 5<sup>th</sup>, 2024.

Fiscal Year 2025 All-Funds Budget					
	State Appropriated	University Income	Auxiliary Facilities System	Other Non- Appropriated	Total
Personnel Services	\$ 54,081,700	20,118,300	\$ 9,700,000	\$ 14,200,000	\$ 98,100,000
Medicare	800,000	500,000	110,000	950,000	2,360,000
Contractual Services	-	12,100,000	14,000,000	15,500,000	41,600,000
Travel	-	100,000	15,000	400,000	515,000
Commodities	-	725,000	500,000	1,600,000	2,825,000
Equipment	-	1,520,200	100,000	1,600,000	3,220,200
Awards/Grants & Matching Fun	-	14,500,000	1,200,000	18,200,000	33,900,000
Telecommunication Services	-	95,000	850	205,000	300,850
Operation of Automotive Equip.	-	115,000	60,000	225,000	400,000
Permanent Improvements	-	110,000	50,000	470,000	630,000
CMS Health Insurance	1,944,800	-	-	1,350,000	3,294,800
Other	-	290,000	9,464,150	4,000,000	13,754,150
<b>Total FY2025 Operating Budget</b>	<b>\$ 56,826,500</b>	<b>\$ 50,173,500</b>	<b>\$ 35,200,000</b>	<b>\$ 58,700,000</b>	<b>\$ 200,900,000</b>

Statewide budgeting for higher education follows a two-step process. Prior to the start of the fiscal year, the Western Illinois University Board of Trustees approves a preliminary spending plan for the next fiscal year beginning July 1. This plan was approved by the Western Illinois University Board of Trustees in June (*Resolution No. 24.6/2*).

Table 1 presents the All-Funds Budget approved by the Western Illinois University Board of Trustees for Fiscal Years 2023, 2024, and 2025. Differences in values budgeted for the *Fiscal Year 2025 Preliminary Spending Plan* and the *Fiscal Year 2025 All-Funds Budget* are due to the following factors:

- The *Fiscal Year 2025 Preliminary Spending Plan*, approved by the Western Illinois University Board of Trustees in June 2024, was based on projected student enrollment. The *Fiscal Year 2025 All-Funds Budget*, presented today, is based on actual Fall 2024 enrollment.
- Western Illinois University bases institutional budgets on previous fiscal year expenditures. The *Fiscal Year 2025 Preliminary Spending Plan*, approved by the Western Illinois University Board of Trustees in June 2024, was based on estimated Fiscal Year 2024 expenditures. The *Fiscal Year 2025 All-Funds Budget*, presented today, is based on actual Fiscal Year 2024 expenditures with recent cost savings measures taken into consideration.

### Fiscal Year 2025 Spending Priorities

Following a fiscally conservative model, Western Illinois University's annual budget preparation process uses the previous year's budget and Strategic Plan priority and resource allocation decisions as a base. This practice supports the advancement of the *University Mission Statement* and attainment of institutional goals and priorities stated in *Higher Values in Higher Education*.

As guided by *Higher Values in Higher Education*, funds will be applied to the University's highest priorities, including increasing faculty and staff salaries to meet and exceed the average of peer institutions, closing equity gaps and increasing student access, support for student scholarships, academic program alignment, workforce development, Quad City innovation campus initiatives, and deferred maintenance infrastructure needs.

Pending Board approval, the University will continue to aggressively pursue Strategic Plan priorities. Personnel services, Medicare, and CMS health insurance expenditures totaling \$103.8 million represent 51.6 percent of the University's Fiscal Year 2025 planned all-funds budget expenditures, followed by items supporting the academic mission of the University: awards and grants (student financial aid), contractual services (primarily utilities and food service), and commodities.

### Integrated Planning, Budgeting, and Accountability Reporting Processes

Because Western Illinois University engages in integrated planning, budgeting, and accountability reporting processes, the *Fiscal Year 2025 All-Funds Budget* report should be read in conjunction with The *Fiscal Year 2026 Appropriated Operating and Capital Budget Recommendations* to the Illinois Board of Higher Education identifying how funding will create sustainability for instructional, research, and service activities that directly contribute to Illinois' knowledge-based economy through successful implementation of *Higher Values in Higher Education*.

Table 1  
Western Illinois University  
Fiscal Year 2023 Through 2025 All-Funds Budget

	State Appropriated Funds	University Income Funds	Auxiliary Facilities System Funds	Other Non- Appropriated Funds	Total
Fiscal Year 2023					
Personnel Services	\$ 49,322,600	\$ 28,177,400	\$ 9,500,000	\$ 12,200,000	\$ 99,200,000
Medicare	800,000	800,000	120,000	225,000	1,945,000
Contractual Services	-	12,350,000	15,350,000	12,950,000	40,650,000
Travel	-	250,000	33,000	300,000	583,000
Commodities	-	900,000	1,000,000	1,600,000	3,500,000
Equipment	-	2,247,200	250,000	3,025,000	5,522,200
Awards & Grants and Matching Funds	-	20,983,000	1,300,000	24,750,000	47,033,000
Telecommunication Services	-	150,000	2,000	275,000	427,000
Operation of Automotive Equipment	-	175,000	70,000	300,000	545,000
Permanent Improvements	-	100,000	275,000	275,000	650,000
CMS Health Insurance	1,944,800	-	-	1,200,000	3,144,800
Other	-	-	9,800,000	400,000	10,200,000
Total FY2023 Operating Budget	\$ 52,067,400	\$ 66,132,600	\$ 37,700,000	\$ 57,500,000	\$ 213,400,000
Fiscal Year 2024					
Personnel Services	\$ 52,967,400	\$ 27,532,600	\$ 10,000,000	\$ 13,500,000	\$ 104,000,000
Medicare	800,000	800,000	120,000	250,000	1,970,000
Contractual Services	-	12,250,000	15,750,000	13,500,000	41,500,000
Travel	-	360,000	35,000	300,000	695,000
Commodities	-	975,000	1,085,000	1,500,000	3,560,000
Equipment	-	2,000,000	100,000	2,200,000	4,300,000
Awards & Grants and Matching Funds	-	15,300,000	1,300,000	22,000,000	38,600,000
Telecommunication Services	-	150,000	-	175,000	325,000
Operation of Automotive Equipment	-	235,000	85,000	300,000	620,000
Permanent Improvements	-	180,000	75,000	175,000	430,000
CMS Health Insurance	1,944,800	-	-	1,100,000	3,044,800
Other	-	-	9,550,000	1,400,000	10,950,000
Total FY2024 Operating Budget	\$ 55,712,200	\$ 59,782,600	\$ 38,100,000	\$ 56,400,000	\$ 209,994,800
Fiscal Year 2025					
Personnel Services	\$ 54,081,700	\$ 20,118,300	\$ 9,700,000	\$ 14,200,000	\$ 98,100,000
Medicare	800,000	500,000	110,000	950,000	2,360,000
Contractual Services	-	12,100,000	14,000,000	15,500,000	41,600,000
Travel	-	100,000	15,000	400,000	515,000
Commodities	-	725,000	500,000	1,600,000	2,825,000
Equipment	-	1,520,200	100,000	1,600,000	3,220,200
Awards & Grants and Matching Funds	-	14,500,000	1,200,000	18,200,000	33,900,000
Telecommunication Services	-	95,000	850	205,000	300,850
Operation of Automotive Equipment	-	115,000	60,000	225,000	400,000
Permanent Improvements	-	110,000	50,000	470,000	630,000
CMS Health Insurance	1,944,800	-	-	1,350,000	3,294,800
Other	-	290,000	9,464,150	4,000,000	13,754,150
Total FY2025 Operating Budget	\$ 56,826,500	\$ 50,173,500	\$ 35,200,000	\$ 58,700,000	\$ 200,900,000

# WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 27, 2024

## Resolution No. 24.9/2 -- FY 2026 Appropriated Operating Budget Recommendations

Resolution:

**WHEREAS** Western Illinois University prepares annual appropriated operating recommendations for the Illinois Board of Higher Education, Illinois State Legislature and the Governor; and,

**WHEREAS** fiscal year 2026 appropriated operating budget recommendations require Western Illinois University Board of Trustees approval prior to submission; and,

**WHEREAS** the *Fiscal Year 2026 Appropriated Operating Budget Recommendations* presented today advance the goals of the University's Strategic Plan, *Higher Values in Higher Education*, on both Western Illinois University campuses, and the Illinois Board of Higher Education's statewide strategic plan for higher education, *IBHE 2021, A Thriving Illinois: Higher Education Paths to Equity, Sustainability and Growth*;

**THEREFORE**, be it resolved that the Board of Trustees approves the fiscal year 2026 appropriated operating budget recommendations as presented in the *Fiscal Year 2026 Appropriated Operating Budget Recommendations* and be it further resolved that the President be authorized to make technical adjustments in the operating budget recommendations if necessary.

Fiscal Year 2026 Appropriated Operating Budget Recommendations  
Western Illinois University

Western Illinois University recommends a \$26.9 million general revenue increase in funding for fiscal year 2026 operations.

Through meaningful state support, internal reallocations, and successful implementation of the University’s Strategic Plan, *Higher Values in Higher Education*, Western Illinois University continues to advance the three goals of The Illinois Board of Higher Education’s *IBHE 2021, A Thriving Illinois: Higher Education Paths to Equity, Sustainability, and Growth*;

Goal One: Close the equity gaps for students who have been left behind.

Goal Two: Build a stronger financial future for individuals and institutions.

Goal Three: Increase talent and innovation to drive economic growth.

Illinois Board of Higher Education guidelines divide operating recommendations into two categories: salary and cost increases and support for program priorities. Salary and cost increases represent 16.0 percent of the University’s budget increase recommendation. This includes funding for salary increases, related Social Security contributions, and other inflationary increases associated with University operations (utilities, library materials, and all other institutional operations). The remaining 84.0 percent of the University’s recommendation supports programs identified in *Higher Values in Higher Education*.

Western Illinois University Fiscal Year 2026 Appropriated Funds Operating Budget Request			
	Dollar Increase	Percent Increase	Priority
<b>Salary and Cost Increases</b>			
Salaries	\$3,000,000	4.04%	
Other General Costs	<u>1,400,000</u>	5.50%	
Total Salary and Cost Increases	\$4,400,000	4.11%	
<b>Program Priorities</b>			
Closing Equity Gaps and Increasing College Access	1,000,000		1
Program Alignment - <i>A Thriving Illinois</i>	1,000,000		2
Student Financial Aid	4,000,000		3
Workforce Development	1,000,000		4
Quad Cities Innovation Campus	7,000,000		5
Permanent Improvements and Campus Infrastructure Enhancements	<u>8,500,000</u>		6
Total Program Priorities	\$22,500,000		
<b>Total All Increases</b>	<b>\$26,900,000</b>		

Salary Increases for Faculty and Staff. As stated in *Higher Values in Higher Education*, Western Illinois University’s highest priority is to increase faculty and staff salaries to meet and exceed the mean of peer institutions. Salary erosion is a critical issue facing Western Illinois University. A recent salary survey confirmed that benefits alone are no longer enough to recruit and retain high-achieving and diverse faculty and

staff. This ability is directly related to ensuring educational quality. While we are working to internally reallocate funds to provide increases, our request for salary support attempts to rebuild the salary erosion, ensure competitiveness, and address the potential federal FLSA changes that are expected to occur in January.

Support for Program Priorities. Western Illinois University is seeking \$22.5 million in funding for program priorities identified in *Higher Values in Higher Education*. These include:

- **Closing Equity Gaps and Increasing College Access (\$1,000,000)** to support staffing and programming to further enhance the University’s initiatives in places that provide crucial assistance for students, from their initial enrollment at Western through graduation, further enrich the student experience, both in and out of the classroom and ensure students’ academic success.
- **Program Alignment – A Thriving Illinois (\$1,000,000)** funding to fill faculty and staff positions and develop curriculum to support historically underserved and underrepresented students.
- **Student Financial Aid (\$4,000,000)** to support affordable access to higher education.
- **Workforce Development (\$1,000,000)** to support and further enhance workforce development initiatives in advanced manufacturing and materials.
- **Quad Cities Innovation Campus (\$7,000,000)** to support staffing, programming, and facilities enhancements vital to fostering new and in-depth partnerships between Western Illinois University, private sector businesses, public state and federal agencies, and other institutions of higher education.
- **Permanent improvements and campus infrastructure enhancements (\$8,500,000)** to reduce the deferred maintenance backlog of over \$500 million and improve operational efficiencies.

#### Changes from Fiscal Year 2025 Operating Recommendation Request

Salary and cost increases remain on the operating recommendation. Salaries comprise the largest number of that recommendation and have been adjusted up from last year. General cost increases have been adjusted down slightly using the Higher Education Price Index as a guide to adjust for the overall impact of inflation.

Western Illinois University is also requesting \$22.5 million in state funding to support its Strategic Plan, *Higher Values in Higher Education*. Funds will be used to support closing equity gaps and increasing college access, program alignment with the Illinois Board of Higher Education’s statewide strategic plan, (*A Thriving Illinois*), support for student scholarships, support for workforce development, new initiatives and relationships in the Quad Cities and deferred maintenance needs will improve economic development, educational partnerships, access, diversity, affordability, productivity, and accountability in Illinois public higher education. Please note that while some of the program priorities have changed in title from the 2025 request, the overall initiatives and goals presented last year are still present in the priorities presented for 2026.

### **Western Illinois University’s Fiscal Year 2026 Operating Recommendations To the Illinois Board of Higher Education**

Western Illinois University’s fiscal year 2026 operating budget request will be submitted to the Illinois Board of Higher Education on October 15, 2024, pending board approval.

**FY2026 OPERATIONS AND GRANTS  
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS  
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Faculty and Staff Salaries

AMOUNT REQUESTED: \$3,000,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

**BRIEF DESCRIPTION OF REQUEST:**

*Higher Values in Higher Education*, Western Illinois University's Strategic Plan, displays the University's goals, priorities, and contributions to the statewide strategic plan for higher education, *A Thriving Illinois: Higher Education Paths to Equity, Sustainability and Growth*. Consistent with these plans, Western Illinois University seeks funding for our highest institutional priority: meeting and exceeding average faculty and staff salaries at peer institutions.

At the core of any great university and system of higher education is a dedicated, diverse, and high-achieving employee base. Implementation and the ultimate success of the goals and priorities of *Higher Values in Higher Education* and *A Thriving Illinois: Higher Education Paths to Equity, Sustainability and Growth* are the direct responsibility of Western Illinois University's faculty and staff. Compensation is a critical element to the recruitment and retention of a university community dedicated to economic development, educational partnerships, access, diversity, inclusion, quality, productivity, and accountability.

Recruiting and retaining high-achieving and diverse faculty and staff are directly related to improving the quality of academic and co-curricular programs and services. Such actions in the competitive job market necessitate faculty and staff salaries that meet and exceed the mean of peer institutions.

**JUSTIFICATION FOR BUDGET REQUEST:**

Illinois' strengths include its diverse economy, rich natural resources, strategic location, and well-trained workforce. Illinois owes much of its economic success and stability to the strong system of higher education. Continued prosperity is contingent upon statewide partnerships committed to investment in fair, equitable, market value faculty and staff salaries. The resources requested in this partnership proposal will be combined with other University funds to advance the highest priority actions in *Higher Values in Higher Education* which will help provide faculty and staff salaries that meet and exceed the mean of peer institutions.



**FY2026 OPERATIONS AND GRANTS  
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS  
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Closing Equity Gaps and Increasing College Access

AMOUNT REQUESTED: \$1,000,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

**BRIEF DESCRIPTION OF REQUEST:**

*Higher Values in Higher Education*, Western Illinois University's Strategic Plan, outlines the goals in areas of student recruitment, student health and wellness, student retention and graduation, and student preparation. Western Illinois University is committed to focusing on these areas as we close equity gaps related to access and college completion. To help further these efforts, funds are being requested to support staffing, operating, and aid in order to support our most vulnerable student populations. Operating needs related to admissions, student counseling, student academic advising, financial aid services, and student programming will provide direct assistance to underserved student populations. The number of budgeted positions critical to supporting these areas has declined by almost 48 percent due to the lack of funding. These positions include student support and programming positions, University Counselors, Financial Aid staff, and academic support team members, all of which are critical to the mental well-being and academic success of our students. Additional operating needs related to student transition, like summer bridge programming and targeted transition programs for special populations, have found success in the past but no longer have funding.

**JUSTIFICATION FOR BUDGET REQUEST:**

The University is committed to ensuring our students have adequate services to support them academically, mentally, and professionally to not only increase retention, but more importantly, to commit to their future success. Funds will be used to recruit diverse applicants to restore student programming and support, Counselor, Financial Aid, and academic support positions to provide superior services to our students and enhance the retention and success of our students. These positions will allow for the University to target personnel support toward vulnerable student populations. Funds will also be used to increase Admission recruitment positions and activities with a focus on enhancing access for underrepresented groups. Funds will be utilized to implement student transition support programming like bridge programming efforts and special population support as well as aid for students participating in positive academic activities. Further increasing enrollment and retention efforts remain top University priorities.

**FY2026 OPERATIONS AND GRANTS  
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS  
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Program Alignment – *A Thriving Illinois*

AMOUNT REQUESTED: \$1,000,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

**BRIEF DESCRIPTION OF REQUEST:**

To ensure that Western Illinois University has sufficient academic programs and support available for historically underserved and underrepresented students, as highlighted by the Illinois Board of Higher Education’s statewide strategic plan, *IBHE 2021, A Thriving Illinois: Higher Education Paths to Equity, Sustainability, and Growth*, some changes must be made to current academic program offerings and support structure. Support for specialized course development for our underrepresented students, support for the development of peer models, and support to implement University consolidation for a scholarly center will aid in decreasing equity gaps and increasing completion rates for these students.

**JUSTIFICATION FOR BUDGET REQUEST:**

First-generation students are our bedrock. We are committed to excellence for our students, who deserve nothing short of the best. It is imperative that we provide as much support to these first-generation students who are often underserved and underrepresented. Funds will be utilized for the development of courses for all first-semester, first-year students to achieve higher levels of cultural sensitivity and tolerance, which will lead to a better learning environment for all students. Funds will also be used to centralize some University student support functions and to hire diverse faculty and staff, all aimed at improving retention initiatives for underserved and underrepresented student populations.

**FY2026 OPERATIONS AND GRANTS  
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS  
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Student Financial Aid

AMOUNT REQUESTED: \$4,000,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

**BRIEF DESCRIPTION OF REQUEST:**

*Higher Values in Higher Education*, Western Illinois University's Strategic Plan, states:

“Western Illinois University also emphasizes affordability because a college education is essential in today’s global and highly technological community. We firmly believe that higher education, and the benefits that it accords, is an investment, and that no student should be denied a college education because of financial need. We provide access and affordability to a high-quality educational experience that is responsive to student needs and circumstances.”

Funds are being requested to provide students with financial aid opportunities to support access and affordability to higher education. Western Illinois University students have benefited and will continue to benefit from the increase in the MAP grant and provision of POW/MIA funds. These funds are greatly appreciated. The addition of GEER grant funds in recent years had a tremendous impact on student success. Many students are still experiencing a gap between cost and the ability to pay due to the recent changes in aid. This gap creates an increased need for financial assistance and has forced marginalized students to borrow at high levels utilizing federal student loans. Even with higher levels of borrowing, a majority have insufficient funds to pay their college expenses. Providing new and enhanced strategies for reducing the amount of student indebtedness upon graduation is consistent with the University’s Strategic Plan, *Higher Values in Higher Education*, and statewide strategic planning goals for higher education, identified in The Illinois Board of Higher Education’s *A Thriving Illinois: Higher Education Paths to Equity, Sustainability and Growth*.

**JUSTIFICATION FOR BUDGET REQUEST:**

As the model behind the state’s Truth in Tuition law, Western Illinois University continues to ensure that no student is denied access to higher education because of financial need. Funding will be used to provide scholarship dollars to high-need, academically talented students to help reduce student indebtedness upon graduation. Funding will also allow Western Illinois University to sustain its AIM High match commitment of institutional support to incoming students.

**FY2026 OPERATIONS AND GRANTS  
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS  
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Workforce Development

AMOUNT REQUESTED: \$1,000,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

**BRIEF DESCRIPTION OF REQUEST:**

To address workforce needs and the needs for graduates that would serve our region, Western Illinois University recently launched a collaboration between educational institutions and industry that will drive technological advancements and nurture a highly skilled workforce for the Quad Cities region and beyond. The Quad Cities Manufacturing Institute (QCMI) was launched as a catalyst for the defense and manufacturing sectors across the Midwest. QCMI is a partnership between Western Illinois University, the University of Illinois System and Iowa State University and will focus on research and development and workforce development in advanced manufacturing and materials. The institute, which will be housed on the WIU Quad Cities campus, will focus on cutting-edge research and development in advanced and additive manufacturing and materials. QCMI will work closely with defense and industry partners to transition breakthroughs into the public realm, while also training and nurturing a skilled workforce. Private-sector partners and community organizations will also be worked with closely to create a dynamic regional innovation ecosystem.

**JUSTIFICATION FOR BUDGET REQUEST:**

Funds will be used to ensure that QCMI has the appropriate facilities, equipment, technology, and infrastructure to seamlessly launch the collaboration with all partners. Academic programming and training will also be enhanced through the QCMI. Funds will also be used to support academic program expansion, additional faculty and staff needs and general operations.

**FY2026 OPERATIONS AND GRANTS  
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS  
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Quad Cities Innovation Campus

AMOUNT REQUESTED: \$7,000,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

**BRIEF DESCRIPTION OF REQUEST:**

Since 1913, WIU has offered programs and courses in the Quad Cities. The first phase of the current campus location on the Mississippi Riverfront opened in 2012 and the second phase in 2014. Western Illinois University's riverfront campus in Moline provides a vital service to the Quad Cities region as the only public, regional comprehensive university. Over the past 10 years, Western Illinois University - Quad Cities has expanded its facilities by 100,000 square feet, relocated the campus to align with community plans, and has also evolved from a two-year upper division completion campus into an institution that offers 4-year bachelor's, master's, and doctoral degree programs.

Western Illinois University's Quad Cities campus continues to evolve by recently facilitating new and in-depth partnerships with private sector businesses, public state and federal agencies, and other institutions of higher education. This partnership initiative is the Quad Cities Innovation Campus and focuses specifically on the healthcare, manufacturing, and education industries, all of which are vital to the growth of the entire Western Illinois region. The WIU Quad Cities Innovation Campus is the place in the Quad Cities to build and implement the industry-wide paradigm shift, the larger community-wide solution; it is the place where imaginative approaches meet old-fashioned hard work; it is the place where collaboration and shared community values yield significant economic results and improved quality of life.

**JUSTIFICATION FOR BUDGET REQUEST:**

Illinois public universities are catalysts of community and economic development. Western Illinois University is committed to advancing statewide and regional priorities to recruit and retain top talent, contribute to the statewide economy, and lower out-of-state migration rates. Western Illinois University's Quad Cities campus location on the immediate border of Illinois and Iowa positions the bi-state region as a destination for quality, applied academic programs that meet the region's workforce demands through emphasis on practical, hands-on experiences, research, workforce preparation, and future employment, all centered on Western's commitment to promote diversity, equity, and inclusion.

With the funding outlined in this request, WIU – Quad Cities Innovation Campus will be positioned to support current operations and also grow and expand services through the modified vision or collaborative initiative by

forging innovative, strategic connections between WIU students and employers, businesses, and non-profit organizations throughout the region.

In addition to the \$7.0 million request above, Western Illinois University would also like to advocate for the release of \$7.5 million in Illinois Innovation Network dollars and \$9.0 million in released but unused Capital Development Board capital project dollars.

**FY2026 OPERATIONS AND GRANTS  
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS  
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Permanent Improvements and Campus Infrastructure Enhancements

AMOUNT REQUESTED: \$8,500,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

**BRIEF DESCRIPTION OF REQUEST:**

*Higher Values in Higher Education*, Western Illinois University's Strategic Plan, states:

“Provide safe, accessible, responsible campus environments that meet the needs of University constituencies and reflect the core values of the University.”

It is crucial to provide a safe, accessible, and responsive campus environment conducive to learning in a community of learners. The physical building structure, components, and technology used to run the buildings, as well as the accessibility of technology on campus, are the backbone of this environment. The university estimates a total appropriated deferred maintenance backlog in excess of \$500 million. This large backlog of projects negatively impacts the campus learning environment and operational efficiencies.

In addition to funds requested for deferred maintenance needs, capital renewal funds are also used to address deferred maintenance priorities on campus. Renewal funds released in recent years are greatly appreciated and will continue to be used to address the most critical campus needs. Western Illinois University will continue to advocate for additional capital renewal releases to assist with bringing campus infrastructure as up to date as possible. It is much more cost-effective to maintain needs regularly rather than on an emergency basis. The reactionary response on an emergency-only basis often leads to outages that negatively affect learning and other campus operational activities.

**JUSTIFICATION FOR BUDGET REQUEST:**

The university is strongly committed to improving both the physical and technological environment on campus. This investment aims to meet or exceed the expectations of today's students with modern technology and upgraded building spaces, which will enhance the overall student experience, helping with recruitment and retention. Reducing the deferred maintenance liability is seen as integral to achieving this objective. The funds will be used for classroom modernization, cybersecurity enhancements, server and networking infrastructure upgrades, internal maintenance (including building controls, mechanical and system upgrades), and external maintenance (such as sidewalks, drives, and exterior stairs). In situations where a building has been determined to be beyond repair and is taken offline, these funds will be used to assist in building decommissioning and demolition.

WESTERN ILLINOIS UNIVERSITY  
BOARD OF TRUSTEES

September 27, 2024

Resolution No. 24.9/3 -- FY 2026 Appropriated Capital Budget  
Recommendations

Resolution:

**WHEREAS** Western Illinois University must prepare annual appropriated capital budget recommendations for the Illinois Board of Higher Education, Illinois State Legislature, and the Governor; and,

**WHEREAS** Western Illinois University's Fiscal Year 2026 budget recommendations advance institutional progress and sustainability for the University's Strategic Plan, *Higher Values in Higher Education*, Campus Master Plans on the Macomb and Quad Cities campuses, and the Illinois Board of Higher Education's statewide strategic plan for higher education, *IBHE 2021, A Thriving Illinois: Higher Education Paths to Equity, Sustainability and Growth*; and,

**WHEREAS** the Fiscal Year 2026 Appropriated Capital Budget Recommendations require Western Illinois University Board of Trustees approval prior to submission:

**THEREFORE**, be it resolved that the Board of Trustees approves the Fiscal Year 2026 Appropriated Capital Budget Recommendations as presented in the *Fiscal Year 2026 Appropriated Capital Budget Recommendations* document, and be it further resolved that the President be authorized to make technical adjustments in the capital budget recommendations if necessary.



Fiscal Year 2026 Capital Budget Recommendations  
Western Illinois University

Western Illinois University recommends \$440.3 million for capital projects to support high-quality academic programs, co-curricular services, and a supportive learning community for fiscal year 2026. All of the requested funds will support construction and renovations on the Macomb campus to address the need for space for premier academic programs. A total of \$33.6 million in capital renewal funds is also requested to support critical deferred maintenance needs.

**Background**

Composition of the Recommendation

Western Illinois University operates two distinct campuses, and each has unique capital priorities and needs. The University has prioritized the overall needs of the University into the recommendation below.

<b>Western Illinois University</b>			
<b>Fiscal Year 2026 Capital Recommendation</b>			
(Dollars in Thousands)			
<u>Priority</u>	<u>Description</u>	<u>Project Type</u>	<u>Requested Amount</u>
1	WIU - Science and Innovation (Macomb Science Phase II)	Renovation	\$96,850
2	WIU - Business and Innovation (Macomb Stipes Hall)	Renovation	\$77,500
3	WIU - Education and Health Sciences (Macomb Education Building)	New Construction	\$136,350
4	WIU - Macomb Malpass Library	Renovation	\$129,650
<b>Total Recommendation</b>			<b>\$440,350</b>

A summary statement documenting need for these projects is displayed below. Additional, detailed information on the scope, design, and costs of each project begins on page three of this report.

Priority 1: Western Illinois University-Science and Innovation (Macomb Science Building Phase II) Phase II will continue with the improvements to the science programs at WIU by renovating an existing building.

Priority 2: Western Illinois University-Business and Innovation (Macomb Stipes Hall Renovation) Stipes Hall was constructed in 1968 and has had no major renovations or updates. Using the Macomb Facilities Master Plan update and Strategic Building Renovation Matrix, the University has identified this building as a priority for renovation. The building is a high profile, heavily used part of the academic programs on campus and it also has a high deferred maintenance backlog.

Priority 3: Western Illinois University-Macomb Education Building Horrabin Hall was originally constructed in 1965 as a laboratory school and encompassed K-12 grades. The needs of the College of Education and Human Services do not match the current building construction.

Priority 4: Western Illinois University-Macomb Malpass Library Renovation The Malpass Library was constructed in 1978 and has antiquated building control systems leading to poor quality heating, ventilation, and air conditioning. This problem produces extremely detrimental impacts on storage, teaching, research, and student/staff recruitment and retention. Updated research and collaborative facilities will benefit the mission of the University while supporting existing and new academic programs.

Continuing Priorities The University will continue to strongly advocate for the release of appropriated capital support for the Macomb Science Building Phase I. This will allow for the construction of a new science building and an addition and remodel to Currens Hall. The new science building will consolidate existing and support new academic programs, as Western Illinois University becomes a leading comprehensive university in the United States.

Capital Renewal The University is requesting \$33.6 million in capital renewal funds to be utilized for permanent improvements and campus infrastructure enhancements.

Priority Changes from Fiscal Year 2025

The priorities for FY2025 are shown below. Please note that the WIU – QC Phase Three has been removed as new construction is not being requested at this time.

<b>Priority Changes</b>			
Description	Project Type	<u>FY2026</u>	<u>FY2025</u>
WIU - Science and Innovation (Macomb Science Phase II)	Renovation	1	1
WIU - Business and Innovation (Macomb Stipes Hall)	Renovation	2	2
WIU - Education and Health Sciences (Macomb Education Building)	New Construction	3	3
WIU - Macomb Malpass Library	Renovation	4	5
WIU - QC Phase Three	New Construction	Removed	4

Adhering to Illinois Board of Higher Education guidelines and format, the following recommendations for Western Illinois University’s Fiscal Year 2026 capital projects will be made (pending Western Illinois University Board of Trustees approval).

PROJECT: WESTERN ILLINOIS UNIVERSITY – SCIENCE AND INNOVATION (MACOMB SCIENCE PHASE II)

PRIORITY: 1

RAMP BUDGET CATEGORY: Buildings, Additions, and/or Structures

REQUESTED FUNDING: \$96,850,000 (Planning, Design and Construction)

#### BACKGROUND DATA

The current College of Arts and Sciences' facilities, Currens Hall (physical sciences, 1970), Waggoner Hall (life sciences, 1968) are obsolete in providing high-quality instructional laboratories. Tillman Hall (earth sciences, 1953) has been taken offline due to the level of deferred maintenance. These facilities were constructed before modern laboratory standards were developed by the American Society of Heating, Refrigerating and Air-Conditioning Engineers. Western Illinois University science facilities fall below acceptable indoor air quality and energy-efficiency standards. The antiquated laboratory fume-hood systems and poor quality heating, ventilation, and air conditioning systems yield inadequate comfort and humidity control. This problem produces extremely detrimental impacts on teaching, research, and student/faculty/staff recruitment and retention.

The basic teaching and laboratory layouts of Western Illinois University's current science facilities are pedagogically obsolete and do not easily allow for the integration of new science technologies. A new facility to house science-based programs will provide the ability to integrate new laboratory technologies with the latest in science pedagogy and will foster multidisciplinary interaction through the consolidation of departments from previously diverse locations. In addition, planning studies were completed to evaluate future projects to renovate Currens and Waggoner Halls to allow the College of Arts and Sciences to consolidate academic programs to a single campus locale and provide for additional facility improvements/enhancements for the humanities and social sciences which are critical to the mission of the College of Arts and Sciences and Western Illinois University.

#### QUANTIFICATION

Western Illinois University completed a space planning and utilization study for a new state-of-the-art science facility during Fiscal Year 2007 with an update completed in Fiscal Year 2014. This project will continue the Science Facilities project by remodeling existing facilities.

#### DEPENDENT RELATIONSHIPS

This project would commence upon completion of the Macomb Science Phase I.

#### DESIRED COMPLETION DATE

Design will commence as soon as funds are received with total project completion estimated at 54 months.

TABLE F-5  
WESTERN ILLINOIS UNIVERSITY  
BUILDING BUDGET ESTIMATION FORM  
BUDGET YEAR  
2026

**WIU - Science and Innovation (previously titled Macomb Science Phase II)**

(in thousands of \$)

Space Type	Text Entry Fields	NASF	Multiplier Factor	GSF	FY24 Rates (\$/GSF*)	COST
<b>1) BASE TOTAL</b>		<b>102,000</b>		<b>164,220</b>		<b>51,806.4</b>
a) Instructional lab (wet)		51,000	1.64	83,640	339.29	28,377.9
b) Research lab (wet)			1.67	0	449.40	-
c) Offices		20,400	1.70	34,680	296.49	10,282.4
d) General			1.90	0	342.34	-
e) Support			1.20	0	267.49	-
f) General Classrooms		30,600	1.50	45,900	286.41	13,146.1
g) Special Use (greenhouse)			1.80	0	286.55	-
<b>2) ADDED COSTS:</b>						<b>3,626.4</b>
a) Historic Preservation Considerations						
b) Green Building Design/LEED Certification Level	_____					3,108.4
c) Other Energy Efficiencies	_____					
d) Seismic Design						
e) High Sophistication Piping						518.1
<b>3) BASE COST</b>						<b>55,432.8</b>
<b>4) ADD ESCALATION COST</b>						<b>5,543.3</b>
a) Escalation (Annual Statewide Average)	_____ 4.0%					
b) Escalation (Monthly Statewide Average)	_____ 0.33%					
c) Expected Bid Date	_____ 5/1/2027					
d) Number of Months to Bid Date	_____ 30					
<b>5) ESCALATED BUILDING BUDGET</b>						<b>60,976.1</b>
<b>6) ADD 10% FOR CONTINGENCIES</b>						<b>6,097.6</b>
<b>SUBTOTAL, BUILDING BUDGET</b>						<b>67,073.7</b>
<b>ADDITIONAL BUDGET ADDS</b>						
<b>7) A/E FEES</b> 10% *						<b>6,707.4</b>
a) On-Site Observation	_____					
b) Number of Months	_____ 24					780.5
c) Days Per Week	_____ 5					
<b>8) REIMBURSABLES</b>						<b>335.4</b>
<b>9) CDB CONSTRUCTION ADMINISTRATION FEE (3%)**</b>						<b>2,820.4</b>
<b>10) OTHER ADDS</b>						<b>18,780.6</b>
<b>11) ART IN ARCHITECTURE (As Applicable)</b>						<b>335.4</b>
<b>SUB-TOTAL, BUDGET ADDS</b>						<b>29,759.8</b>
<b>GRAND TOTAL, BUILDING BUDGET</b>						<b>96,833.5</b>
<b>OTHER</b>						
<b>12) ESTIMATE OF ANNUAL STATE-SUPPORTED OPERATIONS AND MAINTENANCE EXPENSE</b>						<b>0</b>
a) Number of additional staff	_____					
b) Salaries and Related						
c) Utilities						
d) Repairs and Maintenance						
e) All Other						
<b>Provide an explanation for all deviations from cost guidelines</b>						
The FY24 GSF Rate in the 'Base Total' section has been adjusted because this is a major remodeling request rather than a new facility request.						
Other adds include added costs for building commissioning, testing and balancing, and technology infrastructure (5%); FFE (18%); and Asbestos abatement (5%)						

Name of Person of Contact for Further Information John Smith  
Phone Number 309-298-1834

\* The Capital Development Board's Centralized Fee Negotiation Professional Services and Fees Handbook, (March 2009), provides guidance in developing the budget for A/E fees.  
\*\* If adding CDB Construction Administration Fee, Public Act 93-0032 increased the fee from 1.5% to 3.0% effective July 1, 2003.

PROJECT: WESTERN ILLINOIS UNIVERSITY – BUSINESS AND INNOVATION (MACOMB STIPES BUILDING REMODEL)

PRIORITY: 2

RAMP BUDGET CATEGORY: Major Remodeling

REQUESTED FUNDING: \$77,500,000 (Planning, Design and Construction)

#### BACKGROUND DATA

Stipes Hall was constructed in 1968. Stipes Hall has not had any renovations or major remodeling since its opening over 50 years ago. The University, through its recent Macomb Campus Master Plan update and Strategic Building Renovation matrix, has identified Stipes as a high priority for renovation. Stipes Hall has over 140,000 square feet of classroom and office space and houses the College of Business and Technology.

#### QUANTIFICATION

In the Macomb Master Plan update, the Master Plan Steering committee identified eight renovation criteria that were used to prioritize building renovation projects. Stipes Hall is a high profile building on campus, has high critical deferred maintenance and houses University Signature programs. Updated academic facilities will benefit the academic mission of the College of Business and Technology and the University.

The remodeled facility will utilize green and sustainable technologies appropriately designed to meet academic needs and satisfy the University's goal to construct LEED Silver certified facilities.

#### DEPENDENT RELATIONSHIPS

These actions are consistent with the Western Illinois University-Macomb campus master plan.

#### DESIRED COMPLETION DATE

Design will commence as soon as funds are received with total project completion estimated at 54 months.

TABLE F-5  
WESTERN ILLINOIS UNIVERSITY  
BUILDING BUDGET ESTIMATION FORM  
BUDGET YEAR  
2026

**WIU - Business and Innovation (previously titled Macomb Stipes Remodel)**

(in thousands of \$)

Space Type	Text Entry Fields	NASF	Multiplier Factor	GSF	FY24 Rates (\$/GSF*)	COST
<b>1) BASE TOTAL</b>		<b>100,000</b>		<b>158,000</b>		<b>45,683.8</b>
a) Instructional lab (wet)			1.64	0	339.29	-
b) Research lab (wet)			1.67	0	449.40	-
c) Offices		25,000	1.70	42,500	296.49	12,601.0
d) General			1.90	0	342.34	-
e) Support			1.20	0	267.49	-
f) General Classrooms		65,000	1.50	97,500	286.41	27,924.8
g) Special Use		10,000	1.80	18,000	286.55	5,158.0
<b>2) ADDED COSTS:</b>						<b>2,741.0</b>
a) Historic Preservation Considerations						-
b) Green Building Design/LEED Certification Level	_____					2,741.0
c) Other Energy Efficiencies	_____					-
d) Seismic Design	_____					-
e) High Sophistication Piping						-
<b>3) BASE COST</b>						<b>48,424.8</b>
<b>4) ADD ESCALATION COST</b>						<b>4,842.5</b>
a) Escalation (Annual Statewide Average)	_____ 4.0%					
b) Escalation (Monthly Statewide Average)	_____ 0.33%					
c) Expected Bid Date	_____ 5/1/2027					
d) Number of Months to Bid Date	_____ 30					
<b>5) ESCALATED BUILDING BUDGET</b>						<b>53,267.3</b>
<b>6) ADD 10% FOR CONTINGENCIES</b>						<b>5,326.7</b>
<b>SUBTOTAL, BUILDING BUDGET</b>						<b>58,594.0</b>
<b>ADDITIONAL BUDGET ADDS</b>						
<b>7) A/E FEES</b>						<b>5,859.4</b>
_____ 10% *						
a) On-Site Observation	_____					
b) Number of Months	_____ 24					780.5
c) Days Per Week	_____ 5					
<b>8) REIMBURSABLES</b>						<b>293.0</b>
<b>9) CDB CONSTRUCTION ADMINISTRATION FEE (3%)**</b>						<b>2,255.9</b>
<b>10) OTHER ADDS</b>						<b>9,375.0</b>
<b>11) ART IN ARCHITECTURE (As Applicable)</b>						<b>293.0</b>
<b>SUB-TOTAL, BUDGET ADDS</b>						<b>18,856.9</b>
<b>GRAND TOTAL, BUILDING BUDGET</b>						<b>77,450.9</b>
<b>OTHER</b>						
<b>12) ESTIMATE OF ANNUAL STATE-SUPPORTED OPERATIONS AND MAINTENANCE EXPENSE</b>						<b>0</b>
a) Number of additional staff	_____					
b) Salaries and Related	_____					
c) Utilities						
d) Repairs and Maintenance						
e) All Other						
<b>Provide an explanation for all deviations from cost guidelines</b>						
The FY24 GSF Rate in the 'Base Total' section has been adjusted because this is a major remodeling request rather than a new facility request.						
Other adds include FFE (7%); Asbestos abatement (5%); building commissioning, testing and balancing, and technology infrastructure (4%)						

Name of Person of Contact for Further Information John Smith  
Phone Number 309-298-1834

\* The Capital Development Board's Centralized Fee Negotiation Professional Services and Fees Handbook, (March 2009), provides guidance in developing the budget for A/E fees.  
\*\* If adding CDB Construction Administration Fee, Public Act 93-0032 increased the fee from 1.5% to 3.0% effective July 1, 2003.

PROJECT: WESTERN ILLINOIS UNIVERSITY – EDUCATION AND HEALTH SCIENCES (MACOMB EDUCATION BUILDING)

PRIORITY: 3

RAMP BUDGET CATEGORY: Buildings, Additions, and/or Structures

REQUESTED FUNDING: \$136,350,000 (Planning, Design and Construction)

#### BACKGROUND DATA

Horrabin Hall was constructed in 1965 as a laboratory school housing K-12 grades. Horrabin has not had any major renovations or retrofits in 55 years. The College of Education and Human Services is housed in the 150,000 square feet of classrooms and offices in Horrabin.

#### QUANTIFICATION

In the Macomb Master Plan update, the Master Plan Steering committee identified eight renovation criteria that were used to prioritize building renovation projects. Horrabin Hall was identified as a high priority for renovation due to high critical deferred maintenance, containing University signature programs and facilities not matching the current needs of the College. Updated academic facilities will benefit the academic mission of the College and the University.

The new facility will promote the latest in teaching styles, electronic classrooms and student/faculty interactions, as well as utilize green and sustainable technologies appropriately designed to meet academic needs and satisfy the University's goal to construct LEED Silver certified facilities.

#### DEPENDENT RELATIONSHIPS

This project would utilize existing campus space.

#### DESIRED COMPLETION DATE

Design will commence as soon as funds are received with total project completion estimated at 54 months.

TABLE F-5  
WESTERN ILLINOIS UNIVERSITY  
BUILDING BUDGET ESTIMATION FORM  
BUDGET YEAR  
2026

**WIU - Education and Health Services (previously titled Macomb Education Building)**

(in thousands of \$)

Space Type	Text Entry Fields	NASF	Multiplier Factor	GSF	FY24 Rates (\$/GSF*)	COST
<b>1) BASE TOTAL</b>		<b>100,000</b>		<b>163,400</b>		<b>72,242.7</b>
a) Instructional lab (wet)		10,000	1.64	16,400	508.67	8,342.3
b) Research lab (wet)			1.67	0	673.76	-
c) Offices		30,000	1.70	51,000	444.52	22,670.4
d) General			1.90	0	513.26	-
e) Support			1.20	0	401.04	-
f) General Classrooms		40,000	1.50	60,000	429.40	25,763.9
g) Special Use		20,000	1.80	36,000	429.61	15,466.1
<b>2) ADDED COSTS:</b>						<b>4,334.6</b>
a) Historic Preservation Considerations						
b) Green Building Design/LEED Certification Level	_____					4,334.6
c) Other Energy Efficiencies	_____					
d) Seismic Design						
e) High Sophistication Piping						-
<b>3) BASE COST</b>						<b>76,577.3</b>
<b>4) ADD ESCALATION COST</b>						<b>7,657.7</b>
a) Escalation (Annual Statewide Average)	_____ 4.0%					
b) Escalation (Monthly Statewide Average)	_____ 0.33%					
c) Expected Bid Date	_____ 5/1/2027					
d) Number of Months to Bid Date	_____ 30					
<b>5) ESCALATED BUILDING BUDGET</b>						<b>84,235.0</b>
<b>6) ADD 10% FOR CONTINGENCIES</b>						<b>8,423.5</b>
<b>SUBTOTAL, BUILDING BUDGET</b>						<b>92,658.5</b>
<b>ADDITIONAL BUDGET ADDS</b>						
<b>7) A/E FEES</b>			10%	*		9,265.8
a) On-Site Observation	_____					
b) Number of Months	_____ 24					780.5
c) Days Per Week	_____ 5					
<b>8) REIMBURSABLES</b>						463.3
<b>9) CDB CONSTRUCTION ADMINISTRATION FEE (3%)**</b>						3,970.7
<b>10) OTHER ADDS</b>						28,724.1
<b>11) ART IN ARCHITECTURE (As Applicable)</b>						463.3
<b>SUB-TOTAL, BUDGET ADDS</b>						<b>43,667.8</b>
<b>GRAND TOTAL, BUILDING BUDGET</b>						<b>136,326.2</b>
<b>OTHER</b>						
<b>12) ESTIMATE OF ANNUAL STATE-SUPPORTED OPERATIONS AND MAINTENANCE EXPENSE</b>						0
a) Number of additional staff	_____					
b) Salaries and Related						
c) Utilities						
d) Repairs and Maintenance						
e) All Other						
<b>Provide an explanation for all deviations from cost guidelines</b>						
Added costs include FFE (7%); Site work/building demo (15%); Asbestos abatement (5%); And building commissioning, testing and balancing, and technology infrastructure (4%)						

Name of Person of Contact for Further Information John Smith  
Phone Number 309-298-1834

\* The Capital Development Board's Centralized Fee Negotiation Professional Services and Fees Handbook, (March 2009), provides guidance in developing the budget for A/E fee  
\*\* If adding CDB Construction Administration Fee, Public Act 93-0032 increased the fee from 1.5% to 3.0% effective July 1, 2003.



PROJECT: WESTERN ILLINOIS UNIVERSITY – MACOMB MALPASS LIBRARY REMODEL

PRIORITY: 4

RAMP BUDGET CATEGORY: Major Remodeling

REQUESTED FUNDING: \$129,650,000 (Planning, Design and Construction)

#### BACKGROUND DATA

Malpass Library, constructed in 1978, is obsolete in providing a high-quality research facility and archival repository. Standards developed by the American Society of Heating, Refrigerating and Air-Conditioning Engineers have improved dramatically, and the Western Illinois University library now falls well below acceptable indoor air quality and energy-efficiency standards currently in place. The antiquated building controls system leads to poor quality control of the heating, ventilation, and air conditioning system. Building envelope leaks and poor air circulation have contributed to low indoor air quality, which further leads to respiratory and other health complaints among staff and users. These factors produce extremely detrimental impacts on learning, modern pedagogy, research, student/faculty/staff recruitment and retention, and housing of materials, some of which are old, fragile, and/or regionally significant.

The current layout of the facility does not easily allow for the integration of new technologies. Furthermore, the configuration hampers instructional innovation and reduces opportunities for learning and study. Power distribution and wireless infrastructure are inadequate for today's collaborative teaching, research, and study needs that require flexible spaces and involve using mobile devices.

The renovated library building will also better support academic programs. This includes the University Writing Center and the General Studies program.

#### QUANTIFICATION

In the Macomb Master Plan update, the Master Plan Steering committee identified eight renovation criteria that were used to prioritize building renovation projects. Malpass Library is a high profile building on campus, has high critical deferred maintenance and houses University Signature programs. Updated research and collaborative facilities will benefit the academic mission of the University. The remodeled facility will utilize green and sustainable technologies appropriately designed to meet academic needs and satisfy the University's goal to construct LEED Silver certified facilities.

#### DEPENDENT RELATIONSHIPS

These actions are consistent with the Western Illinois University-Macomb campus master plan.

#### DESIRED COMPLETION DATE

Design will commence as soon as funds are received with total project completion estimated at 54 months.

TABLE F-5  
WESTERN ILLINOIS UNIVERSITY  
BUILDING BUDGET ESTIMATION FORM  
BUDGET YEAR  
2026

**WIU - Macomb Malpass Library Remodel**

(in thousands of \$)

Space Type	Text Entry Fields	NASF	Multiplier Factor	GSF	FY24 Rates (\$/GSF*)	COST
<b>1) BASE TOTAL</b>		<b>140,300</b>		<b>253,510</b>		<b>84,230.8</b>
a) Instructional lab (wet)			1.64	0	339.29	-
b) Research lab (wet)			1.67	0	449.40	-
c) Offices		13,300	1.70	22,610	296.49	6,703.7
d) General		110,000	1.90	209,000	342.34	71,549.6
e) Support		13,000	1.20	15,600	267.49	4,172.9
f) General Classrooms		3,000	1.50	4,500	286.41	1,288.8
g) Special Use (greenhouse)		1,000	1.80	1,800	286.55	515.8
<b>2) ADDED COSTS:</b>						<b>5,053.8</b>
a) Historic Preservation Considerations						
b) Green Building Design/LEED Certification Level	_____					5,053.8
c) Other Energy Efficiencies	_____					
d) Seismic Design						
e) High Sophistication Piping						-
<b>3) BASE COST</b>						<b>89,284.6</b>
<b>4) ADD ESCALATION COST</b>						<b>6,249.9</b>
a) Escalation (Annual Statewide Average)	_____ 4.0%					
b) Escalation (Monthly Statewide Average)	_____ 0.33%					
c) Expected Bid Date	_____ 3/31/2027					
d) Number of Months to Bid Date	_____ 21					
<b>5) ESCALATED BUILDING BUDGET</b>						<b>95,534.5</b>
<b>6) ADD 10% FOR CONTINGENCIES</b>						<b>9,553.5</b>
<b>SUBTOTAL, BUILDING BUDGET</b>						<b>105,088.0</b>
<b>ADDITIONAL BUDGET ADDS</b>						
<b>7) A/E FEES</b>	_____ 10%		*			<b>10,508.8</b>
a) On-Site Observation	_____					
b) Number of Months	_____ 24					780.5
c) Days Per Week	_____ 5					
<b>8) REIMBURSABLES</b>						<b>525.4</b>
<b>9) CDB CONSTRUCTION ADMINISTRATION FEE (3%)**</b>						<b>3,775.1</b>
<b>10) OTHER ADDS</b>						<b>8,407.0</b>
<b>11) ART IN ARCHITECTURE (As Applicable)</b>						<b>525.4</b>
<b>SUB-TOTAL, BUDGET ADDS</b>						<b>24,522.3</b>
<b>GRAND TOTAL, BUILDING BUDGET</b>						<b>129,610.3</b>
<b>OTHER</b>						
<b>12) ESTIMATE OF ANNUAL STATE-SUPPORTED OPERATIONS AND MAINTENANCE EXPENSE</b>						<b>0</b>
a) Number of additional staff	_____					
b) Salaries and Related						
c) Utilities						
d) Repairs and Maintenance						
e) All Other						
<b>Provide an explanation for all deviations from cost guidelines</b>						
The FY24 GSF Rate in the 'Base Total' section has been adjusted because this is a major remodeling request rather than a new facility request.						
Other adds include FFE (3%); Asbestos abatement (5%);						

Name of Person of Contact for Further Information John Smith  
Phone Number 309-298-1834

\* The Capital Development Board's Centralized Fee Negotiation Professional Services and Fees Handbook, (March 2009), provides guidance in developing the budget for A/E fee  
\*\* If adding CDB Construction Administration Fee, Public Act 93-0032 increased the fee from 1.5% to 3.0% effective July 1, 2003.

PROJECT: WESTERN ILLINOIS UNIVERSITY – MACOMB CAPITAL RENEWAL

RAMP BUDGET CATEGORY: Remodeling and Rehabilitation

REQUESTED FUNDING: \$33,600,000

#### BACKGROUND DATA

*Higher Values in Higher Education*, Western Illinois University’s Strategic Plan, states:

“Provide safe, accessible, responsible campus environments that meet the needs of University constituencies and reflect the core values of the University.”

It is crucial to provide a safe, accessible, and responsive campus environment conducive to learning in a community of learners. The physical building structure, components, and technology used to run the buildings, as well as the accessibility of technology on campus, are the backbone of this environment. The university estimates a total appropriated deferred maintenance backlog in excess of \$500 million. This large backlog of projects negatively impacts the campus learning environment and operational efficiencies.

#### QUANTIFICATION

The university is strongly committed to improving both the physical and technological environment on campus. This investment aims to meet or exceed the expectations of today’s students with modern technology and upgraded building spaces, which will enhance the overall student experience, helping with recruitment and retention. Reducing the deferred maintenance liability is seen as integral to achieving this objective. The funds will be used for classroom modernization, cybersecurity enhancements, server and networking infrastructure upgrades, internal maintenance (including building controls, mechanical and system upgrades), and external maintenance (such as sidewalks, drives, and exterior stairs). In situations where a building has been determined to be beyond repair and is taken offline, these funds will be used to assist in building decommissioning and demolition.

#### DEPENDENT RELATIONSHIPS

There are no other projects that this proposal is dependent of.

#### DESIRED COMPLETION DATE

Design would commence as soon as funds are received.

# WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 27, 2024

## Resolution No. 24.9/4 -- Approval of the Calendar Year 2025 Board of Trustees Meeting Dates

Resolution:

**WHEREAS**, Western Illinois University is subject to the requirements of 110 ILCS 690/ which states: “Meetings of the Board shall be held at least once each quarter on the campus of Western Illinois University...;” and,

**WHEREAS**, the Vice Presidents, Budget Director, Board Treasurer, University Attorney, Institutional Research and Planning Director, Equal Opportunity and Access Director, Internal Auditor, Alumni Director and the Director of Governmental Relations were consulted regarding the State of Illinois, IBHE and Board of Trustees deadlines and regulations:

**THEREFORE**, be it resolved that the Board of Trustees approves the following meeting dates for the Calendar Year 2025:

### **Board of Trustees Calendar – 2025**

March - QC campus

- Mar 20, 2025: [Board of Trustees Meeting](#)

June - Macomb

- Jun 17, 2025: [Board of Trustees Meeting](#)

Sept - Macomb

- Sep 26, 2025: [Board of Trustees Meeting](#)

Retreat

- October 17, 2025: One day meeting in Macomb – (Homecoming Weekend)

Dec - Macomb

- Dec 2, 2025: [Board of Trustees Meeting](#)

# WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 27, 2024

## Resolution No. 24.9/5 -- Approved Depositories and Signatories

Resolution:

**WHEREAS**, an informational listing of approved depositories shall be made annually at the fall meeting as part of the President's Report to the Board; and,

**WHEREAS**, in accordance with Board of Trustees Regulations Section V.G.1., the following institutions have been approved as depositories of local funds:

Clock Tower Community Bank, a Division of Morton Community Bank, Macomb, Illinois;  
First Bankers Trust Company, Macomb, Illinois;  
United Community Bank, Macomb, Illinois;  
First Midwest Bank, Moline, Illinois;  
Fortress Bank (formerly First State Bank of Illinois), Macomb, Illinois;  
US Bank, Chicago, Illinois;  
TBK Bank (formerly Triumph Community Bank), East Moline, Illinois;  
MidAmerica National Bank, Macomb, Illinois;  
The Illinois Funds, Springfield, Illinois;  
Illinois National Bank, Springfield, Illinois;  
JPMorgan Chase, Chicago, Illinois; and,

**WHEREAS**, the Vice President for Finance and Administration is responsible for depositories and major accounts; and,

**WHEREAS**, as of September 27, 2024, the following University positions and names to withdraw funds is being requested: Interim President Kristi Mindrup and Vice President for Finance and Administration Ketra Roselieb; and,

**WHEREAS**, guidelines established by the President were followed; and,

**THEREFORE**, be it resolved that the Board of Trustees approves the signature authority as presented.

# WESTERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES

September 27, 2024

## Resolution No. 24.9/6 – Authorizing Steps Necessary for the Sale of Surplus Real Estate

Resolution:

**WHEREAS**, the Board of Trustees of Western Illinois University is authorized to dispose of surplus real estate pursuant to 30 ILCS 605/7.8; and

**WHEREAS**, the Board may retain the proceeds from the sale of surplus real estate in a separate account for the purpose of deferred maintenance and emergency repair of the institution's property; and

**WHEREAS**, the Board of Trustees concludes that the University Residence, located at 2001 Wigwam Hollow Road, Macomb, Illinois, is surplus to the University's current objects and purposes;

**THEREFORE**, be it resolved that the Board of Trustees authorizes the president or her designees to take steps necessary for the sale of the University Residence, including, but not limited to, a survey of the property, the listing of the property with a real estate agent, and the drafting of necessary easements and a contract of sale for later Board approval.