

# WIU Academic Advisor of the Month Nomination



## Criteria

Each nomination letter should describe the nominator's perception of the advisor's effectiveness based on the following criteria:

- Service to students as an **UNDERGRADUATE ACADEMIC ADVISOR**.
- A specific instance where an advisor went "above and beyond" for advisee.
- Knowledge of advising principles and University rules and regulations.
- A specific instance where an advisor used a "best practice" in dealing with a student.



## Eligibility

Full or part-time faculty members or academic support personnel responsible for the academic advising of undergraduate students and assigned a caseload of academic advisees.



## Award

Selection will be made by the Council of Academic Advisors-Awards and Recognition Committee.



## Procedure

Nominations will be accepted from students, peers, supervisors, or through self-nomination. Nominations should be submitted by either:

- **QR Code**
- [wiu.edu/human\\_resources/eom/](http://wiu.edu/human_resources/eom/)



## Deadline for Nominations 4:00pm

- September 30, 2021
- October 31, 2021
- November 23, 2021
- December 31, 2021
- January 31, 2022
- February 28, 2022
- March 31, 2022
- April 30, 2022



**NACADA**  
THE GLOBAL COMMUNITY  
FOR ACADEMIC ADVISING

## CORE VALUES



### RESPECT

Academic advisors honor the inherent value of all students. Advisors build positive relationships by understanding and appreciating students' views and cultures, maintaining a student-centered approach and mindset, and treating students with sensitivity and fairness.



### PROFESSIONALISM

Academic advisors act in accordance with the values of the profession of advising for the greater good of students, colleagues, institutions, and higher education in general.



### INCLUSIVITY

Academic advisors respect, engage, and value a supportive culture for diverse populations. Advisors strive to create and support environments that consider the needs and perspectives of students, institutions, and colleagues through openness, acceptance, and equity.



### INTEGRITY

Academic advisors act intentionally in accordance with ethical and professional behavior developed through reflective practice. Advisors value honesty, transparency, and accountability to the student, institution, and the advising profession.



### EMPOWERMENT

Academic advisors motivate, encourage, and support students and the greater educational community to recognize their potential, meet challenges, and respect and express individuality.



### COMMITMENT

Academic advisors value and are dedicated to excellence in all dimensions of student success. Advisors are committed to students, colleagues, institutions, and the profession through assessment, scholarly inquiry, life-long learning, and professional development.



### CARING

Academic advisors respond to and are accessible to others in ways that challenge, support, nurture, and teach. Advisors build relationships through empathetic listening and compassion for students, colleagues, and others.