

NSSE Benchmark Questions - Frosh & Seniors Normative of WIU Base	2005					2006					2007				
	CAS	CBT	COEHS	COFAC	NA	CAS	CBT	COEHS	COFAC	NA	CAS	CBT	COEHS	COFAC	NA
Level of Academic Challenge	101.4%	99.7%	100.9%	99.6%	96.5%	104.2%	99.7%	98.8%	99.6%	94.9%	100.8%	95.6%	101.5%	105.0%	97.5%
¹ Worked harder than you thought you could to meet an instructor's standards or expectations	99.6%	101.8%	100.3%	97.8%	98.6%	99.0%	98.9%	99.9%	105.1%	100.2%	101.5%	96.0%	100.5%	104.0%	99.5%
² Coursework emphasized: ANALYZING the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	100.3%	97.9%	100.5%	103.0%	99.5%	105.1%	100.4%	96.6%	102.5%	96.1%	104.0%	97.4%	99.4%	101.2%	96.7%
² Coursework emphasized: SYNTHESIZING and organizing ideas, information, or experiences into new, more a particular case or situation in depth and considering its components	102.5%	97.1%	100.4%	103.7%	97.5%	105.1%	96.6%	99.6%	100.0%	95.3%	101.3%	95.5%	101.6%	104.4%	96.5%
² Coursework emphasized: MAKING JUDGMENTS about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	99.5%	100.4%	99.9%	102.7%	98.7%	101.7%	100.3%	99.9%	100.9%	95.4%	99.7%	96.0%	101.6%	107.9%	95.7%
² Coursework emphasized: APPLYING theories or concepts to practical problems or in new situations	101.4%	99.3%	100.2%	100.3%	98.5%	101.0%	103.0%	99.4%	102.1%	93.4%	97.1%	100.7%	102.0%	102.5%	95.6%
³ Number of assigned textbooks, books, or book-length packs of course readings	101.8%	98.8%	101.4%	97.1%	97.7%	106.9%	98.2%	96.3%	97.6%	100.6%	108.4%	91.4%	98.0%	105.1%	100.4%
³ Number of written papers or reports of 20 PAGES OR MORE	100.6%	103.4%	99.8%	107.1%	90.2%	100.7%	105.8%	98.6%	103.5%	90.6%	98.4%	100.6%	104.4%	93.1%	93.5%
³ Number of written papers or reports BETWEEN 5 AND 19 PAGES	98.8%	102.7%	102.0%	100.0%	92.9%	106.6%	97.6%	101.8%	96.2%	87.0%	102.7%	95.2%	103.7%	106.2%	84.0%
³ Number of written papers or reports of FEWER THAN 5 PAGES	102.3%	99.2%	100.7%	97.8%	97.8%	100.2%	100.2%	103.1%	93.6%	94.9%	98.9%	102.3%	100.4%	98.0%	98.0%
⁸ Hours per 7-day week spent preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	102.1%	99.6%	101.0%	94.5%	98.8%	104.3%	102.6%	95.3%	101.0%	99.4%	98.9%	93.2%	100.5%	113.3%	102.5%
⁹ Institutional emphasis: Spending significant amounts of time studying and on academic work	100.3%	100.3%	101.3%	95.4%	98.9%	101.3%	99.6%	99.7%	96.3%	101.4%	96.3%	100.5%	100.4%	100.0%	106.8%
Active and Collaborative Learning	100.5%	100.2%	101.9%	103.6%	92.1%	98.5%	102.3%	103.2%	100.4%	72.0%	97.1%	101.2%	103.8%	112.8%	77.5%
¹ Asked questions in class or contributed to class discussions	98.6%	99.9%	102.3%	101.3%	95.8%	101.0%	99.6%	99.6%	107.0%	87.4%	102.1%	97.4%	99.7%	109.0%	92.9%
¹ Made a class presentation	101.0%	101.6%	101.4%	100.9%	92.4%	93.9%	104.5%	106.1%	108.9%	82.3%	92.3%	104.1%	105.7%	106.1%	82.5%
¹ Worked with other students on projects DURING CLASS	97.1%	97.5%	101.6%	103.5%	101.6%	96.3%	103.1%	102.7%	103.0%	88.6%	94.4%	101.7%	104.4%	100.1%	93.6%
¹ Worked with classmates OUTSIDE OF CLASS to prepare class assignments	102.4%	100.4%	99.6%	105.2%	93.7%	96.3%	109.7%	100.4%	94.5%	72.0%	93.4%	110.6%	101.7%	107.4%	78.9%
¹ Tutored or taught other students (paid or voluntary)	100.0%	100.2%	100.2%	100.9%	98.6%	105.9%	97.7%	101.4%	91.7%	71.4%	100.1%	102.0%	100.5%	110.7%	83.3%
¹ Participated in a community-based project (e.g. service learning) as part of a regular course	103.0%	98.9%	101.2%	101.4%	93.9%	96.5%	93.9%	109.7%	85.8%	82.9%	99.0%	90.6%	10.9%	105.9%	86.4%
¹ Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	100.8%	101.5%	100.5%	102.0%	94.3%	104.5%	97.6%	97.1%	102.6%	93.8%	108.1%	96.4%	96.6%	110.0%	90.0%
Student-Faculty Interaction	98.6%	100.9%	102.3%	105.6%	91.6%	100.8%	97.3%	101.9%	114.4%	85.6%	99.5%	95.9%	102.7%	113.4%	88.2%
¹ Discussed grades or assignments with an instructor	96.3%	101.3%	102.1%	103.1%	96.2%	100.9%	97.5%	101.6%	102.1%	95.5%	96.6%	97.9%	102.3%	105.3%	99.9%
¹ Talked about career plans with a faculty member or advisor	102.2%	98.0%	102.3%	99.8%	94.6%	99.0%	97.6%	102.5%	108.6%	92.0%	96.6%	96.8%	101.7%	113.0%	96.9%
¹ Discussed ideas from your readings or classes with faculty members outside of class	100.8%	99.2%	102.5%	102.6%	92.7%	103.5%	98.9%	97.6%	116.3%	88.4%	101.1%	95.9%	101.9%	110.8%	89.4%
¹ Received prompt feedback from faculty on your academic performance (written or oral)	97.2%	102.2%	100.4%	102.0%	98.4%	100.5%	98.4%	102.2%	98.3%	96.2%	100.9%	98.7%	100.0%	102.9%	97.9%
¹ Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	100.5%	101.9%	99.1%	110.8%	91.4%	98.4%	100.3%	100.6%	124.8%	81.4%	104.8%	98.7%	101.2%	109.1%	77.3%
⁴ Work on a research project with a faculty member outside of course or program requirements	119.7%	102.0%	98.4%	118.7%	61.1%	105.6%	95.2%	98.3%	113.5%	89.2%	111.8%	97.2%	97.4%	101.8%	84.1%

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	CAS	CBT	COEHS	COFAC	NA	CAS	CBT	COEHS	COFAC	NA	CAS	CBT	COEHS	COFAC	NA
Enriching Educational Experience	103.2%	103.2%	99.3%	106.3%	88.4%	100.6%	96.2%	106.5%	108.5%	78.8%	103.0%	98.0%	101.7%	106.3%	83.9%
¹ Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	98.3%	101.7%	98.5%	108.7%	97.9%	97.2%	99.8%	103.7%	99.6%	95.9%	100.1%	95.0%	103.6%	106.2%	92.0%
² Had serious conversations with students of a different race or ethnicity than your own	98.3%	99.3%	100.7%	103.7%	99.3%	102.8%	93.1%	99.8%	107.6%	99.0%	102.9%	94.9%	100.2%	109.3%	94.3%
² Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	98.4%	99.6%	101.4%	100.2%	99.3%	104.5%	95.3%	99.5%	104.9%	95.0%	107.2%	93.4%	97.0%	113.5%	94.5%
⁴ Practicum, internship, field experience, co-op experience, or clinical assignment	111.0%	115.9%	98.4%	98.3%	66.1%	95.1%	98.1%	109.9%	98.6%	85.7%	95.6%	96.2%	108.7%	99.5%	87.7%
⁴ Community service or volunteer work	99.4%	107.7%	102.7%	101.3%	81.9%	98.9%	95.6%	105.7%	101.1%	92.7%	101.1%	96.8%	103.6%	96.9%	94.1%
⁴ Foreign (additional) language coursework	121.6%	99.6%	94.1%	80.9%	97.1%	103.4%	96.2%	101.5%	100.4%	93.6%	105.7%	100.1%	97.2%	99.1%	96.8%
⁴ Study abroad	113.4%	106.3%	95.6%	114.2%	73.4%	99.7%	102.5%	98.6%	102.6%	98.6%	101.6%	111.6%	97.2%	92.8%	87.5%
⁴ Independent study or self-designed major	118.4%	108.5%	95.6%	137.7%	48.0%	94.5%	106.6%	96.4%	106.2%	107.3%	96.6%	106.0%	95.9%	101.3%	108.5%
⁴ Participate in a learning community or some other formal program where groups of students take two or more classes together	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.5%	98.2%	105.6%	103.9%	87.9%
⁴ Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	100.3%	118.5%	103.1%	133.2%	42.8%	111.4%	97.6%	97.8%	102.5%	83.2%	107.8%	94.2%	100.2%	108.9%	83.1%
⁸ Hours per 7-day week spent participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	100.9%	95.2%	99.4%	104.6%	104.4%	94.2%	96.6%	109.1%	112.1%	81.7%	93.8%	101.2%	110.3%	105.1%	70.6%
⁹ Institutional emphasis: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	102.1%	100.9%	99.1%	97.1%	99.8%	101.2%	95.8%	100.7%	103.4%	99.1%	100.2%	93.4%	102.9%	103.0%	100.7%
Supportive Campus Environment	100.6%	101.3%	99.4%	101.1%	98.7%	98.1%	97.6%	102.8%	103.7%	96.9%	96.3%	99.0%	103.0%	99.1%	101.7%
⁵ Quality: Your relationships with other students	101.9%	99.7%	100.0%	98.6%	98.8%	96.9%	97.9%	103.8%	102.5%	97.1%	94.0%	100.3%	105.0%	100.8%	95.3%
⁶ Quality: Your relationships with faculty members	99.8%	103.4%	100.0%	97.9%	96.5%	99.1%	100.0%	99.8%	103.3%	99.8%	98.4%	99.8%	100.6%	103.4%	98.8%
⁷ Quality: Your relationships with administrative personnel and offices	98.1%	103.0%	99.8%	99.9%	98.7%	99.7%	97.9%	100.7%	101.5%	100.7%	96.2%	100.9%	100.4%	101.0%	105.1%
⁹ Institutional emphasis: Providing the support you need to help you succeed academically	100.4%	99.9%	99.7%	98.3%	101.4%	99.5%	99.3%	101.4%	101.3%	97.1%	98.5%	100.1%	101.7%	97.8%	100.0%
⁹ Institutional emphasis: Helping you cope with your non-academic responsibilities (work, family, etc.)	101.8%	98.7%	98.9%	103.0%	100.2%	98.5%	96.5%	102.9%	101.2%	99.4%	100.0%	96.2%	102.7%	64.5%	104.2%
⁹ Institutional emphasis: Providing the support you need to thrive socially	100.7%	100.8%	98.7%	103.3%	98.9%	98.1%	97.2%	103.6%	105.9%	93.2%	97.4%	65.5%	103.5%	98.7%	105.4%

¹During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

²During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much

³During the current school year, about how much reading and writing have you done? 1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20

⁴Which of the following have you done or do you plan to do before you graduate from your institution? 1=done, thus the mean is the proportion responding "done"

⁵What best represents the quality of relationships with people at your institution? 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

⁶What best represents the quality of relationships with people at your institution? 1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic

⁶What best represents the quality of relationships with people at your institution? 1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic

⁷What best represents the quality of relationships with people at your institution? 1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible

⁸About how many hours do you spend in a typical 7-day week doing each of the following? 1=0hrs/sk, 2=1-5hrs/wk, 3=6-10hrs/wk, 4=11-15hrs/wk, 5=16-20hrs/wk, 6=21-25hrs/wk, 7=26-30hrs/wk, 8=more than 30hrs/wk

⁹To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much

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	CAS	CBT	COEHS	COFAC	NA	CAS	CBT	COEHS	COFAC	NA
Level of Academic Challenge	105.3%	97.2%	99.7%	100.0%	92.9%	103.2%	100.0%	98.2%	103.1%	96.2%
¹ Worked harder than you thought you could to meet an instructor's standards or expectations	101.3%	95.4%	102.1%	99.3%	97.7%	101.5%	98.5%	97.4%	113.9%	96.3%
² Coursework emphasized: ANALYZING the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	106.0%	98.4%	97.9%	99.4%	95.6%	102.6%	100.7%	97.4%	104.6%	98.4%
² Coursework emphasized: SYNTHESIZING and organizing ideas, information, or experiences into new, more a particular case or situation in depth and considering its components	105.9%	95.3%	100.4%	98.1%	93.7%	102.5%	98.2%	96.8%	106.7%	101.8%
² Coursework emphasized: MAKING JUDGMENTS about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	104.0%	95.3%	99.5%	104.5%	95.7%	100.3%	100.7%	98.6%	103.1%	98.6%
² Coursework emphasized: APPLYING theories or concepts to practical problems or in new situations	104.3%	97.7%	101.3%	100.2%	89.8%	100.0%	101.9%	97.4%	108.7%	96.8%
³ Number of assigned textbooks, books, or book-length packs of course readings	107.2%	99.4%	98.2%	94.4%	94.1%	108.7%	96.8%	97.7%	93.6%	96.8%
³ Number of written papers or reports of 20 PAGES OR MORE	95.5%	108.9%	101.4%	95.3%	97.2%	95.7%	102.9%	107.2%	90.6%	93.5%
³ Number of written papers or reports BETWEEN 5 AND 19 PAGES	102.8%	94.7%	102.2%	101.1%	93.8%	103.4%	97.0%	101.3%	95.3%	97.0%
³ Number of written papers or reports of FEWER THAN 5 PAGES	101.6%	99.3%	100.7%	105.7%	91.5%	100.3%	100.9%	101.2%	99.1%	95.3%
⁸ Hours per 7-day week spent preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	105.1%	104.8%	96.9%	102.5%	89.2%	103.4%	101.6%	98.2%	101.6%	68.6%
⁹ Institutional emphasis: Spending significant amounts of time studying and on academic work	101.9%	99.0%	100.0%	94.8%	100.8%	102.0%	100.3%	101.4%	90.5%	98.0%
Active and Collaborative Learning	96.6%	104.5%	101.7%	109.2%	88.6%	97.4%	104.5%	101.0%	114.3%	84.3%
¹ Asked questions in class or contributed to class discussions	100.6%	100.2%	97.8%	108.3%	98.5%	98.6%	99.0%	100.7%	112.6%	91.8%
¹ Made a class presentation	91.1%	108.2%	103.0%	101.0%	97.2%	91.5%	108.9%	106.8%	105.9%	81.4%
¹ Worked with other students on projects DURING CLASS	97.7%	101.6%	101.8%	103.3%	94.8%	97.2%	101.2%	102.8%	105.5%	90.9%
¹ Worked with classmates OUTSIDE OF CLASS to prepare class assignments	95.1%	115.1%	97.4%	109.7%	90.1%	97.6%	111.9%	99.6%	103.2%	85.0%
¹ Tutored or taught other students (paid or voluntary)	103.0%	102.6%	101.7%	103.1%	83.0%	102.9%	96.5%	100.0%	113.5%	88.9%
¹ Participated in a community-based project (e.g. service learning) as part of a regular course	91.3%	95.9%	109.1%	102.6%	96.5%	97.6%	93.9%	102.4%	112.2%	97.0%
¹ Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	104.7%	93.7%	99.0%	107.3%	95.7%	106.0%	95.5%	94.0%	109.8%	104.2%
Student-Faculty Interaction	100.7%	97.1%	101.3%	115.2%	87.5%	98.7%	95.0%	98.5%	130.2%	93.2%
¹ Discussed grades or assignments with an instructor	98.9%	96.9%	101.4%	101.5%	101.2%	96.1%	99.6%	102.9%	107.1%	95.7%
¹ Talked about career plans with a faculty member or advisor	96.7%	101.1%	102.1%	113.8%	89.2%	101.6%	89.6%	102.0%	117.6%	94.4%
¹ Discussed ideas from your readings or classes with faculty members outside of class	104.4%	96.6%	100.2%	110.7%	86.3%	101.0%	99.5%	94.5%	126.6%	97.0%
¹ Received prompt feedback from faculty on your academic performance (written or oral)	101.9%	96.9%	100.5%	100.8%	97.9%	97.4%	95.6%	100.4%	115.1%	99.3%
¹ Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	102.5%	100.9%	97.3%	120.7%	86.1%	97.9%	97.4%	96.9%	129.2%	95.8%
⁴ Work on a research project with a faculty member outside of course or program requirements	106.1%	102.2%	99.6%	90.0%	90.6%	107.0%	98.1%	98.1%	105.6%	90.2%

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	CAS	CBT	COEHS	COFAC	NA	CAS	CBT	COEHS	COFAC	NA
Enriching Educational Experience	108.6%	91.3%	102.7%	102.1%	82.0%	94.5%	102.3%	101.3%	117.0%	92.4%
¹ Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	106.3%	95.8%	96.2%	106.6%	97.9%	97.3%	95.3%	101.2%	112.4%	101.6%
¹ Had serious conversations with students of a different race or ethnicity than your own	107.3%	93.9%	100.0%	104.3%	89.1%	102.4%	93.1%	100.0%	110.9%	99.6%
¹ Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	110.0%	90.8%	100.4%	97.8%	90.9%	104.6%	93.5%	97.3%	115.4%	98.1%
⁴ Practicum, internship, field experience, co-op experience, or clinical assignment	96.0%	98.9%	108.8%	110.4%	76.0%	90.4%	105.1%	106.5%	109.6%	87.3%
⁴ Community service or volunteer work	99.7%	94.6%	107.0%	98.4%	87.9%	96.1%	98.4%	102.0%	107.5%	100.0%
⁴ Foreign (additional) language coursework	103.6%	97.4%	101.8%	91.5%	95.8%	99.6%	97.8%	103.9%	95.2%	96.9%
⁴ Study abroad	101.7%	104.2%	96.6%	99.7%	100.8%	97.0%	102.0%	98.0%	106.0%	105.0%
⁴ Independent study or self-designed major	98.2%	102.6%	93.4%	99.1%	121.7%	93.2%	104.4%	99.0%	102.4%	107.3%
⁴ Participate in a learning community or some other formal program where groups of students take two or more classes together	100.7%	98.3%	104.8%	102.0%	84.6%	99.5%	97.6%	105.2%	101.9%	89.2%
⁴ Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	107.7%	101.9%	99.6%	87.3%	89.4%	107.7%	99.0%	99.0%	100.0%	87.1%
⁸ Hours per 7-day week spent participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	102.7%	96.1%	106.2%	107.6%	73.9%	88.2%	101.1%	106.9%	130.9%	83.6%
⁹ Institutional emphasis: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	100.6%	92.7%	101.2%	101.2%	104.0%	100.0%	99.6%	100.0%	98.1%	101.1%
Supportive Campus Environment	101.8%	98.0%	99.7%	99.5%	99.9%	99.6%	98.7%	100.3%	100.1%	101.9%
⁵ Quality: Your relationships with other students	102.5%	99.0%	99.0%	102.8%	96.4%	98.9%	100.7%	101.1%	97.3%	99.6%
⁶ Quality: Your relationships with faculty members	100.2%	99.3%	99.5%	101.7%	101.0%	98.5%	101.1%	99.8%	102.8%	99.4%
⁷ Quality: Your relationships with administrative personnel and offices	100.7%	102.8%	98.6%	91.4%	105.1%	98.4%	99.0%	100.8%	92.6%	108.0%
⁹ Institutional emphasis: Providing the support you need to help you succeed academically	101.6%	97.4%	99.8%	99.3%	101.3%	101.0%	99.3%	100.7%	99.3%	98.3%
⁹ Institutional emphasis: Helping you cope with your non-academic responsibilities (work, family, etc.)	99.4%	97.6%	100.2%	101.8%	103.0%	99.6%	97.4%	100.0%	100.0%	106.1%
⁹ Institutional emphasis: Providing the support you need to thrive socially	101.5%	98.3%	101.3%	100.0%	94.6%	101.6%	95.2%	99.6%	106.0%	102.0%

¹During the current school year, about how often have you done each of the follow

²During the current school year, how much has your coursework emphasized the fc

³During the current school year, about how much reading and writing have you dor

⁴Which of the following have you done or do you plan to do before you graduate fr

⁵What best represents the quality of relationships with people at your institution? :

⁶What best represents the quality of relationships with people at your institution? :

⁶What best represents the quality of relationships with people at your institution? :

⁷What best represents the quality of relationships with people at your institution? :

⁸About how many hours do you spend in a typical 7-day week doing each of the fol

⁹To what extent does your institution emphasize each of the following? 1=very litte