

To: Members of the Western Illinois University Board of Trustees
Steve Nelson, Chairperson Bill Griffin
Bill Epperly Mike Houston
Carolyn Ehlert Fuller D'Angelo Taylor

From: Joe Rives, Vice President, Quad Cities, Planning and Technology

Date: January 30, 2010

Re: January 2010 Strategic Plan Update

At the request of the University's Steering Team for institutional re-accreditation from the Higher Learning Commission-North Central Association of Colleges and Schools, this month's *Strategic Plan Update* provides a planning calendar for the activities remaining as we successfully complete the self-study process. For purposes of the historic record, other previous self-study actions are chronicled. The self-study planning calendar will also be posted on the University's accreditation Website, www.wiu.edu/accreditation.

As you will recall, the University's Self-Study contains three parts.

- An introductory chapter provides institutional responses to Commission questions.
- The evaluative component includes five chapters on accreditation criteria and an additional chapter regarding Commission-defined federal compliance.
- Three special emphases where the University seeks additional guidance for distance education, growing our two campuses, and measuring and demonstrating our values.

The introductory chapter and evaluative component were distributed to the campus community in the fall semester. The first two special emphases will be distributed in February and the third special emphasis will be distributed in March. Please continue to send me your feedback on the self-study materials and I work will with the team chairs on editing the reports. Individual team reports are available by clicking on the corresponding team at <http://wiu.edu/accreditation/steering-team.php>.

Table 1 (attached) shows that over the next 18 months, re-accreditation activities will focus on finalizing the institutional self-study, seeking endorsement from all campus governance groups on both campuses, soliciting third party comment, submitting institutional self-study materials to the Commission, hosting the on-site visit, and engaging in follow-up activities.

Please contact me if you have any questions about the data presented in this *Strategic Plan Update*, and/or if you have additional feedback for the continued successful implementation of *Higher Values in Higher Education*.

cc: President Goldfarb COAP President Meixner Associate Provost Dallinger
Provost Thomas Faculty Council Chair Rowson Associate Provost Hawkinson
Vice President Johnson Faculty Senate Chair Devolder Assistant Vice President Williams
Vice President Thompson Macomb SGA Chair Heard Planning, Budget, and IR Staff
CSEC President Lavin Quad Cities SGA Chair Garrison President's Office Support Staff

Table 1
 Actions to be taken by the Western Illinois University and the Commission
 During the Institutional Re-Accreditation Self-Study Process

<u>Year/Month</u>	<u>WIU Actions</u>	<u>Status</u>	<u>Commission Actions</u>	<u>Status</u>
2007-2008	<ul style="list-style-type: none"> Update Higher Values in Higher Education to serve as a guide for re-accreditation self-study 	Complete		
	<ul style="list-style-type: none"> Appoint Steering Team and individual writing teams for the self-study 	Complete		
	<ul style="list-style-type: none"> Receive Commission approval to conduct a special emphasis self-study for re-accreditation 	Complete		
2008-2009	<ul style="list-style-type: none"> Writing Teams to prepare initial drafts for the institutional self-study 	Complete		
2009-2010				
September	<ul style="list-style-type: none"> Provide Introduction and Criterion One for campus review and feedback 	Complete		
October	<ul style="list-style-type: none"> Provide Criteria Two and Three for campus review and feedback 	Complete		
November	<ul style="list-style-type: none"> Provide Criteria Four and Five for campus review and feedback 	Complete		
December	<ul style="list-style-type: none"> Provide Federal Compliance for campus review and feedback 	Complete		
January				
February	<ul style="list-style-type: none"> Provide Distance Learning and Growing Our Two Campuses Special Emphases for campus review and feedback 		<ul style="list-style-type: none"> Between February and September, form an on-site review team. No team member can work in Illinois or have ties to the University 	
March	<ul style="list-style-type: none"> Provide Measuring and Demonstrating Our Values Special Emphais for campus review and feedback 			

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March (continued)	<ul style="list-style-type: none"> • Conduct focus groups with campus community on all accreditation chapters • Seek governance group endorsement for the institutional self-study 			
April	<ul style="list-style-type: none"> • Submit document to DPS for final grammatical editing after governance approval 			
May				
June	<ul style="list-style-type: none"> • Present Self-Study to the Board of Trustees for endorsement • Begin collecting materials for the Macomb and Quad Cities Resource Rooms 			
July				
2010-2011				
August	<ul style="list-style-type: none"> • Complete collection of resource room materials 			
September				
October	<ul style="list-style-type: none"> • Solicit thitd party comment on the institutional self-study 			
November	<ul style="list-style-type: none"> • Submit self-study materials to the Commission and Team Chair 		<ul style="list-style-type: none"> • Team Chair works with Dr. Dallinger, Dr. Rives, and Chris Brown to organize logistics of the on-site visit • Commision sends copies of the University’s self-study materials to the on-site review team 	
December				
Janaury				
February	<ul style="list-style-type: none"> • Host On-Site Visit (February 12-16) 			

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March			<ul style="list-style-type: none"> Team Chair sends University draft team report and recommendations for corrections of errors of fact 	
April	<ul style="list-style-type: none"> Respond to draft team report with corrections of errors of fact 			
May			<ul style="list-style-type: none"> Team Chair sends final report to the University 	
June	<ul style="list-style-type: none"> University identifies if it wants a readers pannel (it is agreed with report findings) or a Review Committee, the University wishes to appeal finding(s) 			
July				
2011-2012			<ul style="list-style-type: none"> 	
August-October	<ul style="list-style-type: none"> Publicize report and findings when received 		<ul style="list-style-type: none"> Report finalized and University asked to make findings public 	