College of Education and Human Services
Presentation to Dr. Jack Thomas on 3/19/08
Accompanied by Consolidated Annual Report
Whom we prepare

Personal Trainers
Social Workers
Counselors
Health Workers
Public Health Educators
Recreation and Parks Staff
Police

School Administrators
Teachers
Sport Managers
Dietitians
Tourism Administrators
Technology Specialists
Hospitality Staff
Homeland Security Agents
Food Service Personnel
Environmental, Occupational and Emergency Managers
Fire Fighters
Health Administrators
Emergency Responders
Athletic Trainers
Student Service Administrators
Instructional Designers
Who we are today

Counselor Education
Curriculum and Instruction
Dietetics, Fashion Merchandising and Hospitality
Educational and Interdisciplinary Studies
Educational Leadership
Health Sciences
Instructional Design and Technology

Kinesiology
Law Enforcement and Justice Administration
Military Science
Recreation, Park and Tourism Administration
Social Work
Special Education
The mission of the College of Education and Human Services is to provide a challenging and supportive learning environment that is widely recognized as meeting the humanistic and technological demands of a global society.
Accreditations

Commission on Accreditation of Athletic Training Education - Kinesiology

Council for Accreditation of Counseling and Related Educational Programs - Counseling

Council on Social Work Education - Social Work

National Recreation and Park Association/American Alliance for Leisure and Recreation Council for Accreditation - Recreation Park and Tourism Administration

American Dietetic Association’s Commission on Accreditation for Dietetics Education - Dietetics, Fashion Merchandising and Hospitality

National Council for Accreditation of Teacher Education (NCATE) - Teacher Education Program
Notable alumni:

Charalambos ‘Pambos’ Vrasidas, ’94 IDT, ’95 EIS ~ CARDET, Director

Derrick Golden, ’88, LEJA ~ U.S. Secret Service, Special Agent

Kevin Weiberg, ’77, Sport Management ~ Big 10 Network, Vice President of University Planning and Development

Richard Schroth, ’72, RPTA ~ Executive Insights, Owner and recipient of the U.S. Senior Fulbright Scholarship

Renee Bell, ’84, Home Economics ~ CEO, Metropark

Tom Leahy - ’91, Ed. Specialist ~ Quincy Public School District, Superintendent and 2006 AASA National Superintendent of the Year

COEHS Presence on both the Macomb and Quad Cities Campuses

Counselor Education
- The only full department in the Quad Cities
- Moved in 2002
COEHS Programs Offered at the Quad Cities Campus

**Undergraduate**
- Elementary Education
- Law Enforcement and Justice Administration
- Recreation, Park and Tourism Administration

**Graduate**
- Counseling
- Educational and Interdisciplinary Studies
- Educational Leadership
- Elementary Education
- Health Education
- Law Enforcement and Justice Administration
- Reading
- Special Education
Centers and Offices

- Center for Best Practices in Early Childhood Education (CBPECE)
- Central Illinois Adult Education Service Center (CIAESC)
- Office for Partnerships, Professional Development and Technology (OPPDT)
- Office of Research Design and Analysis (ORDA)
- Center for the Preparation of Education Professionals
  - Infant and Preschool Center
  - Reading Center
- Children’s Literature Examination Center
- Maurice G. Kellogg Science Education Center
- Institute for Applied Criminal Justice Studies
Technology in Teaching and Learning

The academy is faced with a need to provide formal instruction in information, visual, and technological literacy as well as in how to create meaningful content with today’s tools. Web-based tools are rapidly becoming the standard, both in education and in the workplace. Technologically mediated communication is the norm. Fluency in information, visual, and technological literacy is of vital importance, yet these literacies are not formally taught to most students.”

-The Horizon Report - 2008, p. 6
Technology Initiatives

iTunes U pilot in 2007
Faculty post podcasts of their classes
Students post podcasts as their assignments

Second Life for teaching and learning
Technology Initiatives

Instructional Development Services

Faculty Innovators

Tech Fest
Accomplishments and Productivity for 2007-2008
Continue the College’s 4-year plan to address staffing, workload, and program growth.
Offer undergraduate Special Education degree program at the Quad Cities Campus in response to Governor’s/ISBE (Grow Your Own) and national need.
Offer Early Childhood teaching certification at the Quad Cities Campus
Complete the approval process for a doctoral program in Criminal Justice and explore the possibility of establishing a School of Law Enforcement and Justice Administration
Department of Law Enforcement and Justice Administration
School of Law Enforcement and Justice Administration
July 1, 2008

Degree Programs:
Bachelor of Science
Master of Arts
Ph.D. (Proposed)

Minors:
LEJA
Fire Administration
Homeland Security
Security Administration

Post-Baccalaureate Certificate Program:
Police Executive Administration

Institute for Applied Criminal Justice Studies
Respond to state and national priorities for teacher preparation and to the opportunities offered by emerging technologies.
Increase the number of COEHS high-quality blended online graduate and undergraduate programs.

- Our inventory of online courses
  - Undergraduate ~ 26
  - Graduate ~ 64
Other Noteworthy Accomplishments
Progress of the first doctoral cohort in Educational Leadership
Educational Leadership
Responsive to the Region’s Needs

Doctoral Program in Educational Leadership (Ed.D.)

- Mid-career cohort model
- Interdisciplinary in nature
- With applied research and technology at the core
Educational Leadership
Responsive to the Region’s Needs

Western Illinois Administrators Round Table

Alternative Certification Initiative (ACI)
Currently in eighth cohort
Prepared 113 administrators

Teacher Leadership Academy

19th Annual School Law Conference
Emergency Management
Undergraduate Major

Only degree of its kind offered by a four-year institution in the State of Illinois

Students began taking classes in Spring 2007

53 students are currently enrolled

Minor to begin in Fall 2008
Measures of Productivity
Our Students

COEHS Enrollment
Undergraduate ~ 4,041
Graduate ~ 1,138

COEHS Average Years to Graduate
4.3 years

Degrees Conferred in 2006-2007:
Undergraduate ~ 955
Graduate ~ 365
<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Graduate</th>
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<tbody>
<tr>
<td>C&amp;I ~ 13%</td>
<td>CNED ~ 16%</td>
</tr>
<tr>
<td>DFMH ~ 6%</td>
<td>C&amp;I ~ 6%</td>
</tr>
<tr>
<td>EIS ~ 49%</td>
<td>EIS ~ 22%</td>
</tr>
<tr>
<td>HS ~ 26%</td>
<td>EDL ~ 35%</td>
</tr>
<tr>
<td>IDT ~ 40%</td>
<td>HS ~ 21%</td>
</tr>
<tr>
<td>KIN ~ 20%</td>
<td>IDT ~ 40%</td>
</tr>
<tr>
<td>LEJA ~ 19%</td>
<td>KIN ~ 16%</td>
</tr>
<tr>
<td>RPTA ~ 17%</td>
<td>LEJA ~ 17%</td>
</tr>
<tr>
<td>SW ~ 18%</td>
<td>RPTA ~ 24%</td>
</tr>
<tr>
<td>SPED ~ 11%</td>
<td>SPED ~ 11%</td>
</tr>
<tr>
<td>COEHS Total ~ 18%</td>
<td>COEHS Total ~ 13%</td>
</tr>
</tbody>
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Faculty Scholarship
2007-2008

Books Authored: 4

Articles and Chapters Authored: 164

Professional Presentations: 279

Service to Professional Organizations: 100

Grants: 19 for a total of $3,466,276
Select Grants Awarded 2007-2008

**Project Estrella**
- In the Quad Cities and Beardstown, provides funding for in-service teachers to obtain their ESL endorsement

**Developing a Successful PDS: A TIERED Process**
- In partnership with Kewanee, Visitation Parochial, East Moline K-8, and United Township schools
- Focuses on developing professional development for teachers of science and math using a three-tiered process

**STAR-Online Virtual Teaching and Learning Community**
- AT&T Foundation grant supports online professional development for teachers
FY09 and Beyond: Priorities and Vision
Objective 1. Address COEHS staffing, workload, and program growth issues

• Increase faculty lines and operating dollars

• Implement enrollment management measures

• Obtain additional office and classroom space
Between 2000-2008 we experienced a 13.5% increase in SCH production
Objective 2. Explore strategies for covering the increasing cost of student teaching and internship supervision

Objective 3. Continue to increase the number of COEHS high-quality, robust, hybrid, distance education graduate and undergraduate programs, with an immediate focus on graduate courses in Reading, Elementary Education, EIS, LEJA, and IDT and Emergency Management undergraduate courses.

Objective 4. Obtain support for the development and offering of a new Ed.S. in Counselor Education program in the Quad Cities.
Objective 5. Obtain support for expansion of Social Work and Special Education undergraduate majors to the Quad Cities

Objective 6. Obtain IBHE approval of the proposed doctoral program in Law Enforcement and Justice Administration

Objective 7. Establish a Life Span Institute (LSI) with the mission to find research-based solutions with a focus on aging, obesity, disease, societal violence, human development and social justice
Objective 8. Obtain approval and support for development and offering of a Master of Public Health program for Quad Cities and Macomb campuses to address the workforce shortage of public health professionals

Objective 9. Conduct feasibility study for a graduate program in Dietetics to provide opportunities for dietetics professionals to progress from entry-level to advanced-practitioners

Objective 10. Conduct feasibility study with Quad Cities Lodging Association to offer a Hotel/Restaurant Management degree
Objective 11. Maintain accreditations in CNED, SW, Athletic Training, RPTA, Teacher Education, and Dietetics

Objective 12. Update teaching labs and provide the necessary equipment for learning experiences required of contemporary students in Fashion Merchandising, Science Education, Kinesiology, and RPTA

Objective 13. Continue to work with the campus units tasked with primary responsibility for technology support and infrastructure to ensure that College needs are met
“The most important competitive advantage is between you and your imagination. What you imagine really matters. How we nurture students and their imagination is what really matters. The world is flat and what can happen will happen.”