

Ritchie Gabbei

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Educational Ph.D. The University of South Carolina, Columbia, SC, 2002.

Background:

Area of Emphasis: Physical Education Pedagogy
Cognate: Curriculum and Instruction

Dissertation: The Behaviors and Perceptions of Teachers and Students in Middle School Physical Education as Mediated by Gender.

Used quantitative and qualitative strategies to investigate gender equality issues involving differences in teachers' instruction and students' achievement in coed and single gender physical education classes.

M.S.Ed State University of New York at Cortland, Cortland, NY, 1993.

Major: Physical Education

Thesis: Investigated the relationship between academic learning time and stress in physical education, English, social studies, math and science.

B.S. University of Wisconsin-La Crosse, La Crosse, WI, 1984.

Major: Physical Education

Minor: Psychology

Professional

Experience: 2006-Present

Associate Professor, Department of Kinesiology, Western Illinois University, Macomb, IL.

1999-2006

Assistant Professor, Department of Kinesiology, Western Illinois University, Macomb, IL.

Professional Preparation Program: Instructor of record for the following undergraduate teacher education courses: Secondary Methods, Intermediate Methods, Primary Methods, Elementary Methods (Classroom Teachers), Introduction to Physical Education, Instructional Technologies in Physical Education, Lifelong Leisure Activities, Basketball/Volleyball/Soccer, Senior Seminar, Field Experience, and the graduate course Analysis of Teaching Physical Education.

Secondary, Intermediate, & Primary Physical Education Methods: Instructed physical education teacher candidates to construct developmentally appropriate learning tasks with an emphasis on holding learners accountable for learning. Focused teacher candidates' efforts on implementing motor learning and pedagogical theory into their lessons. Used videotaping and BEST computer software and heart rate monitor technology to provide data to facilitate pre-service teachers' reflections.

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Elementary Methods: Instructed elementary education teacher candidates to recognize and provide developmentally appropriate physical education practices. Emphasized integrating physical education with other academic subjects when teaching lessons.

Introduction to Physical Education: Introduced new majors to the field of physical education. Focused instruction on the development of a teaching philosophy, explored facets of physical education goals, facets of being a physical education teacher, and facets of being a physical education student, Illinois learning and beginning teacher standards, and professionalism issues.

Senior Seminar - Writing in the Discipline: Prepared pre-service teachers to enter student teaching and employment. Instruction focused on professionalism and realistic issues typically faced as novice physical educators. Pre-service teachers were expected to communicate effectively and professionally when preparing position statements, resume and cover letter and mock interviews.

Instructional Technologies in Physical Education: Prepared physical education teacher candidates to use in teaching. Skills include power point, excel, video and still image capture, scanner and other image capture, heart rate monitors & pedometers, hand held computers, and instructional coding software.

Lifelong Leisure Activities: Prepared physical education teacher candidates to teach adventure activities such as canoeing, orienteering, cross country skiing, and ropes course activities using direct instruction and experiential learning techniques.

Physical Education Field Experience: Supervised students in 30+ hours of field experience with an area cooperating teacher. Focused teacher candidate to experience the “big picture” of teachers’ everyday lives and establishing a professional relationship with students while implementing lessons.

Basketball/Volleyball/Soccer: Instructed pre-service teachers’ skills, skill progressions, rules and strategies, and curricular approaches to teaching Basketball and Volleyball. Instruction focused on pre-service teachers cue production and skill acquisition. Organized pre-service teacher practice and participation using the Sport Education Model in order for them to experience a curriculum model other than multi-activity.

Analysis of Teaching Physical Education: Instructed in-service teacher graduate students in the use of systematic coding systems as a method of using data to reflect on their instruction. Utilized an inquiry approach where students investigated empirical questions regarding their own teaching performance.

1994-1999 Graduate Assistant Instructor, Department of Physical Education, University of South Carolina, Columbia, SC.

Professional Preparation Program: Assisted instruction in the three methodology and practicum courses encompassing peer, elementary, middle and high school pre-service teaching.

Student teacher supervision: University supervisor for student teachers.

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Lecture course instruction: Instructor of record for two courses - Physical Education for Classroom Teachers (a method and content course for upper level and graduate level education majors) and Physical Education for Primary Children (a method and content course for exercise science majors).

Physical education majors activity classes: Gymnastics, Basketball and Tennis.

General student population activity courses: Jogging, Racquetball, Beginning Tennis, Weight Training, Advanced Weight Training, Beginning and Intermediate Swimming, Fitness Swimming, Personal Fitness.

1988-94 Instructor and Coach, Department of Physical Education, Afton Central School, grades K-12, Afton, NY.

Classes taught in Physical Education Program:

Elementary - taught movement education, dance, gymnastics, fitness, and sport skill activities.

Secondary - taught individual, dual, team sports, fitness, dance, and adventure activities.

Developed grant supported after school adventure program for middle school called S.H.I.P. - Students Having Initiative Program.

Coaching Responsibilities: Varsity Basketball Coach, 1988-92, Assistant Football Coach, 1988-94, Boys Junior High Baseball Coach, 1988

1987-88 Instructor and Coach, Department of Physical Education, Cobleskill Central School, grades 4-5, Cobleskill, NY.

Taught individual, dual, team sport, dance, and sport skill activities. Arranged Jump Rope for Heart, gym show and field day.

Coaching Responsibilities: Assistant Varsity and Junior Varsity Football, Boys Junior High Basketball, Assistant Varsity Track.

1985-87 Instructor and Coach, Department of Physical Education, Atlanta Public Schools, grades K-5, Atlanta, GA.

Classes taught in Physical Education Program:

Taught movement education, dance, and sport skill activities. Arranged field days, gym shows and exhibitions.

Coaching Responsibilities: Assistant Varsity and Junior Varsity Football, 1985-87, Boys 8th grade Basketball, 1986-87

Books or Manuals

Chepko, S., Courtierier, L, Darden, G., Doyle, B., Gabbei, R., and Ulrich, T. (in press for October 2008). NASPE/NCATE Initial Program Standards. NASPE : Reston, VA.

Gabbei, R. (work in progress). Lifelong Leisure Activities Lab Manual.

Peer Refereed National Publications:

Zavatto, L. & Gabbei, R. (2008). The real dance revolution: How to make elementary dance fun and meaningful for all students. *Strategies*, 25(4). [Corresponding Author]

Gabbei, R. & Clemmens, H. (2005). Meaningful creative movement sequences from children's story books: Going beyond pantomime. *Journal of Physical Education, Recreation and Dance*, 76(9), 32-37.

Gabbei, R. (2004). Generating effective facilitation questions for team building/personal challenge activities. *Journal of Physical Education, Recreation and Dance*. 75(9), 20-24,49.

Gabbei, R. (2004). Achieving balance: Secondary physical education gender grouping options. *Journal of Physical Education, Recreation and Dance*, 75(3), 33-39.

Gabbei, R. & Hamrick, D. (2001). Using physical activity homework to meet national standards. *Journal of Physical Education, Recreation and Dance*, 72(4), 21-26.

National Non-Refereed Publication:

Gabbei, R. (1992). *Finding your way to orienteering*. *Counsel for Outdoor Education Newsletter*.

Refereed State and Regional Publication:

Gabbei, R. (2007). Enough already with "new PE" rhetoric: An appeal for true advocacy and reform. *Illinois Journal*, 59 (Spring).

Gabbei, R. (2007). Review of Professional and Student Portfolios for Physical Educators [Review of book *Professional and Student Portfolios for Physical Educators*]. *Illinois Journal*, 59 (Spring).

Symposium:

Gabbei, R.(2005, April). A qualitative comparison of student and teacher perceptions and behaviors during coed and single gender invasion game units. In R. Gabbei's (Chair), *Studying the Impact of Gender in Physical Education in 2005*. Symposium conducted at the meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Chicago, IL.

Refereed National Presentations:

Clemmens, H. & Gabbei, R. (2009). Integrating People with Developmental and Physical Disabilities into Your Choreography. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Tampa, FL

Gabbei, R. & Sperry, K. (2008, April). *The image of Future PE Majors – Cultivating, Mentoring, & Assessing*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Ft. Worth, TX.

Gabbei, R. (2007, September). *Rhetoric or Real Reform: An appeal for data based advocacy and reform*. Paper Presented at the National Association for Sport and Physical Education Physical Activity in Contemporary Education Conference, Champaign-Urbana, IL.

Polubinsky, R. & Gabbei, R. (2007). *Developing PE Teachers' and Athletic Trainers' Expertise: A Cross-Disciplinary Discussion*. Poster presented at the meeting of the American Alliance for Health, Physical Education, Recreation, and Dance.

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- Gabbei, R. (2003). *Initiating school/PETE program partnerships: A success story*. Presented at the meeting of the National Association for Sport and Physical Education Physical Education Teacher Education Conference, Baton Rouge, LA.
- Sperry, K. K., Jenkins J., & Gabbei, R. (2003). *Peer coaching in Physical Education Teacher Education*. Presented at the meeting of the National Association for Sport and Physical Education Physical Education Teacher Education Conference, Baton Rouge, LA.
- Gabbei, R. & Mitchell, M. (2001). *Middle school physical education and gender issues: Student behaviors and perceptions*. Presented at the meeting of the American Alliance of Health, Physical Education, Recreation and Dance, Cincinnati, OH.
- Gabbei, R. & Mitchell, M. (2001). *Middle school physical education teachers and gender issues: Two Case Studies*. Presented at the meeting of the American Alliance of Health, Physical Education, Recreation and Dance, Cincinnati, OH.
- Regional/State Presentations:**
- Gabbei, R., Castelli, D., & Ayers, S. (2007). *Enough already with "New PE": An appeal for true advocacy and reform*. Panel Discussion at the annual meeting of the Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R. (2006). *Teaching Tactics in Modified Game Play*. Paper presented at the annual meeting of the Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R. (2006). *Teaching Future PE Teachers in High School Leadership Programs*. Paper presented at the annual meeting of the Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R. & Clemmens, H. (2005). *Meaningful Creative Movement Sequences from Children's Books*. Paper presented at the annual meeting of the Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R. (2004). *Instructing Affective Goals for Team Building/Personal Challenge Activities*. Paper presented at the annual meeting of the Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R. (2003). *Student Perceptions of Single Gender and Coed Physical Education Classes*. Paper presented at the annual meeting of the Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R., Demler, D., & Leighty, J. (2003). *University and Public School Partnerships Working for Curriculum Innovations*. Paper presented at the annual meeting of the Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.

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- Sperry, K. & Gabbei, R. (2001). *Peer Coaching as a Tool for Professional Development - Part I*. Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R. & Sperry, K (2001). *Peer Coaching as a Tool for Professional Development - Part II*. Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R. (2001). *Coed Versus Single Gender Secondary Physical Education*. Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R. (2001). *Tools for the Teacher Toolbox: Repairing Student "Going Through the Motions" Response to Tasks*. Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R. & Hamrick, D. (2000). *Physical activity homework for elementary physical education*. Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R. & Clemmens, H. (2000). *Creative Dance: Making the connection between movement education and creative dance*. Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Martin, R. & Gabbei, R. (1999). *A behavioral analysis intervention technique to train novice teachers in effective teaching practice*. Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, Arlington Heights, IL.
- Gabbei, R. (1993) *Orienteering*. Otsego, Delaware, Chenengo B.O.C.E.S. Cooperative Superintendents' Conference Day. Unatego High School, Otego, NY.

Grant Funding

IAHPERD Endowment Grant for \$3,300, 2002-2003.

Training and Consultation:

- Gabbei, R. (1999-Present). Kayak Roll clinics. Adventure Club. Western Illinois University Office of Student Activities. Macomb, IL.
- Gabbei, R. (1999). *Current Issues in Physical Education*. In-service training for Moline City School District. Moline, IL.
- Barton R. & Gabbei, R. (1998). *Basketball Physical Education Institute*. State wide inservice training for instructing complex tasks regarding strategy and techniques in basketball using the South Carolina State Performance Standards.
- Gabbei, R. & Gorecki, J. (1998). *Line and Circle Dance Physical Education Institute*. State wide inservice training on implementing line and circle dance into high school curriculum using the South Carolina State Performance Standards.

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Gabbei, R. (1996). *Group Building Seminar for the Judicial Board*. University of South Carolina, Student Discipline. Used initiative games and low ropes course activities to develop Judicial Board members interaction skills.

Gabbei, R. (1994 & 1997). *Orienteering Skills Clinic*. University of South Carolina. Instructed Physical Education majors in orienteering skills, content development, task structures strategies and progressions.

Gabbei, R. (1994 - 97). *Juggling Skills Clinic*. University of South Carolina. Instructed Physical Education majors in juggling skills, content development, task structure strategies, and progressions.

Gabbei, R. (1993). *Cooperation in Learning*. Afton Central School Superintendents Conference Day. Used Project Adventure activities to perform in-service training for faculty on cooperation during learning.

Professional Service:

Reviewer for JOPERD - pedagogy, 1999 - Present.

Reviewer for Strategies – 2004- Present

Research Consortium Grant Reviewer, 2005

PEMM Club Sponsor - During 2002-2003 PEMM club brought in four visiting lectures including Don Hellison.

Special Skills/Experiences:

Programming and facilitating high and low ropes courses, and outdoor leadership.

Canoe and kayak instruction, river guide for Adventure Carolina, Inc., June - August, 1998.

White water instructor/coach for USC Mountaineering/White water Club, 1998-99.

Certifications/Licensure/Training:

New York State Permanent Teaching Certification, K-12 Physical Education; Project Adventure Programming, Project Adventure Advanced Skills and Standards; Nantahala Outdoor Center Boater Safety; American Red Cross Basic First Aid and Adult CPR (expired), High Ropes Course Facilitator and Trainer (Horn Field Campus - WIU, American Canoeing Association Basic River Canoeing Instructor Certification.

Awards:

Western Illinois University College of Education and Human Services Outstanding Scholarly/Professional Activity Award, 2005

Graduate School Summer Dissertation Fellowship, University of South Carolina, 1999.

WCDO/Chambers Auto Sales 1988-89 Coach of the Year.

Professional Memberships:

American Alliance for Health, Physical Education, Recreation and Dance, 1985-present

National Association for Sport and Physical Education, 1985-present.

Illinois Association for Health, Physical Education, Recreation and Dance, 1999 - present.

Hobbies:

Running, Swimming, Bicycling, Canoeing and Kayaking, Hiking, Rock Climbing, Weight Training, Backpacking, Cross Country Skiing.

References:

Donna Phillips, PhD
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