Integrating Baccalaureate Degree in Women's Studies (BA) and Master of Liberal Arts and Sciences (MLAS)

The Integrated Bachelor of Arts in Women’s Studies and Master of Liberal Arts and Sciences program at Western Illinois University provides an opportunity for outstanding undergraduate women’s studies majors to complete both the BA in Women’s Studies and Master of Liberal Arts and Sciences (MLAS) degrees in five years. This program gives women’s studies majors with a multidisciplinary orientation an opportunity to explore selected philosophical topics more thoroughly and to develop an appreciation and understanding of the methodologies of a variety of disciplines in the humanities, social sciences, natural sciences and mathematics as they pursue graduate level study.

Admission Requirements
Undergraduate Women’s Studies students may apply for admission into the Integrated Baccalaureate and Master’s Degree program after completing 60 s.h. of undergraduate coursework. Application for admission to the integrated BA Women’s Studies/MLAS degree program requires a cumulative grade point average of 3.25 or higher as well as a major GPA of at least 3.25.

To apply to the integrated program, students are to submit the following documents to the WIU School of Graduate Studies:

• A School of Graduate Studies application form (available at wiu.edu/grad)
• Official transcripts from each college or university previously attended
• A one- to two-page personal statement that explains their larger personal career goals and how the MLAS degree will further those objectives
• An academic paper of at least 5 to 10 pages that demonstrates an ability to develop a thesis and make a sustained, well-researched argument
• Three confidential letters of recommendation

Benefits of an Integrated Degree

• Start graduate courses earlier – Upon acceptance, integrated degree students may take up to three graduate courses that can count toward both undergraduate and MLAS degrees (called “bridge” courses). As a result, integrated degree students get a jump start on their graduate degree and eventual career.
• Save money – Integrated degree students have 9 s.h. fewer of tuition/fee expenses, and they can lock in the tuition rate in the Graduate Catalog from when they first continually enroll at WIU.
• Acquire a unique credential – Integrated degree students acquire concrete, practical language skills while developing higher order analytical skills as they work across disciplines. This broad range of skills and flexibility is in demand by employers.

Integrated Degree Requirements
Students in the BA Women’s Studies/MLAS integrated program may use up to 9 s.h. of the following bridge courses in both the BA Women’s Studies and the MLAS degrees:

- WS 405G/B Women’s Spirituality (3 s.h)
- WS 410G/B (cross-listed with SOC 410G) Women and Poverty (3 s.h)
- WS 420G/B (cross-listed with AAS 420G and SOC 420G) Race, Class and Gender (3 s.h)
- WS 430G/B (cross-listed with SOC 430G) Sociology of Women’s Health (3 s.h)
- WS 433G/B (cross-listed with PSY 433G) Psychology of Gender (3 s.h)
- WS 435G/B (cross-listed with SOC 435G) Women and Crime (3 s.h)
- WS 494G/B (cross-listed with BC 494G and ENG 494G) Women and Film (3 s.h)
- WS 501B Seminar in Feminist Theories (3 s.h)
- WS 505B Seminar in Women’s Studies (3 s.h, repeatable) –maximum 3 cr for bridge credit
- WS 508B (cross-listed with ANTH 508 and SOC 508) Women and Social Movements (3 s.h)
- WS 571B (cross-listed with AAS 571) Women in Anglophone Caribbean: The Jamaican Experience (3 s.h)

If taken after the undergraduate degree has been completed, these courses should not be taken with the “B” designator.

Contact Information
Questions about the undergraduate portion of the program:
Ellen Poulter, academic advisor
Simpkins Hall 124, Macomb Campus
(309) 298-2189

Questions about the graduate portion of the program:
Liberal Arts and Sciences Program
Sarah Haynes, graduate director
Morgan Hall 203E, Macomb Campus
(309) 298-2214
grad-las@wiu.edu
wiu.edu/las

General admission questions:
School of Graduate Studies
(309) 298-1806 or (877) WIU GRAD
Grad-Office@wiu.edu
wiu.edu/grad

Higher Values in Higher Education
Academic Excellence
Educational Opportunity
Personal Growth
Social Responsibility

Higher Education
Western Illinois University
Undergraduate Degree Requirements—Bachelor of Arts in Women's Studies

The minimum semester hour requirement for the baccalaureate degree is 120 sh. All students seeking the integrated BA Women's Studies/MLAS degree must fulfill the requirements for the BA in Women's Studies (for a complete explanation of requirements, please refer to the Undergraduate Catalog):

I. University General Education and College of Arts and Sciences Curriculum Requirements (60 sh)
II. Core Courses (9 sh)
   WS 190, 355, 455†
III. Women’s Studies Electives (24 sh)
IV. Open Electives (7-11 sh)
V. Any Minor (16-20 sh)
†WS 455 fulfills the Writing Instruction in the Discipline (WID) graduation requirement.

Graduate Degree Requirements—Master of Liberal Arts and Sciences

I. Core Courses (9 sh)
   • LAS 501 Tradition and Change: Focus on the History and Women’s Studies of the Sciences (3 sh)
   • LAS 502 Tradition and Change: Focus on the Social Sciences (3 sh)
   • LAS 503 Tradition and Change: Focus on the Humanities (3 sh)
II. Electives (18 sh)
   Any College of Arts and Sciences Post-Baccalaureate Certificate and/ or Directed Electives approved by the Director of Liberal Arts and Sciences – no more than 3 sh of electives may be independent work.
   No more than 9 sh of bridge courses in Women’s Studies may count toward both the BA in Women’s Studies and the MLAS.
III. Select one of the following exit options (6 sh)
   A. Thesis
      LAS 667 Thesis (6 sh)
   B. Internship
      LAS 695 Internship Preparation (3 sh)
      LAS 696 Internship (3 sh)
   C. Applied Project
      LAS 699 Applied Project (6 sh)

Total Program: 33 sh

Distinctive Features

The BA Women’s Studies/MLAS integrated program has many distinctive features and opportunities for its students:

• Personalized Education – The women’s studies faculty’s strong commitment to undergraduate teaching and student learning is evidenced by its small class sizes, which make it possible for students to participate actively in class discussions and for faculty to get to know students on an individual basis. Faculty members are accessible to students, and individualized advising and career counseling are provided by the department.

• Research and Scholarly Activities – There are many activities in which students in the MLAS program can participate: annual departmental conferences; WIU Graduate Research Conference; departmental, college, and University speaker events; professionalization workshops; and graduate organizations and clubs. LAS students are active in the LAS Graduate Student Organization (LASGO) in Macomb and the LAS Student Organization (LASSO) in the Quad Cities. Students also participate in the Women’s Studies Student Association.

• Flexible Program Structure – For their exit option, students can write a thesis, develop an applied project or pursue an internship. Through a close mentoring relationship with a faculty director, individuals choose and tailor their exit options to meet their personal or professional goals, including preparation for further graduate work, a new career or advancement within a current career.

Career Opportunities

Most graduates pursue careers in social services, industries, communications fields, advertising, journalism and nonprofit agencies. The integrated program is one that prepares students for any field in which critical thinking skills and knowledge of traditionally underrepresented groups are important.

“The Liberal Arts and Sciences integrated program has provided me with many opportunities. I enjoyed taking graduate courses as an undergraduate because the courses were challenging and rewarding. Also, the dual credits and time length for the program were appealing because it allowed me to not only challenge myself as a student but also consider my financial needs. Overall, this program has allowed me to customize my degree without financially straining myself.”

—Ashley Clinton, BLAS/MLAS integrated degree student