The Educational Leadership program at Western Illinois University offers a Doctorate in Education (Ed.D.) degree for practicing administrators, educational leaders, curriculum and instruction leaders, those pursuing careers in higher education, and researchers. Educational leaders who wish to make a difference in their school district, regional office, educational agency, or organization will find the doctoral course of study and research component powerful tools in improving organizational performance. The mission of the Educational Leadership program is to prepare transformational leaders who cultivate exemplary learning organizations. Doctoral classes are offered at the University Center of Lake County (UCLC) in Grayslake (IL), in Macomb (IL) and in Moline (IL) by videoconferencing, hybrid, and face-to-face instruction. Faculty support for student research and advising is offered at all three campuses.

Program Location: Macomb, Quad Cities, University Center of Lake County (Grayslake)

Admission Requirements
The doctoral program faculty expect cohort students to enter with the prerequisite knowledge, skills, and dispositions of an effective leader. Applicants should complete the following steps in the admissions process:

1. Apply for admission to the doctoral program simultaneously with admission to the WIU School of Graduate Studies. Applications for admission to the School of Graduate Studies must be made using forms obtained online at wiu.edu/grad. Departmental admission application forms should be obtained directly from the Educational Leadership program online at wiu.edu/cs.
2. Request official transcripts (one copy of each) documenting bachelor’s degree and all graduate-level coursework attempted be sent directly to the School of Graduate Studies from the credit-granting institution. Transcripts must document completion of a master’s degree in Educational Leadership (or equivalent).
3. Submit official, current (within the last five years) Graduate Record Examination (GRE) scores (the General Test in areas of verbal, quantitative, and writing) to the School of Graduate Studies.
4. Submit a leadership portfolio to the Educational Leadership program, which demonstrates leadership impact for an educational organization.
5. Request letters of recommendation, using the recommendation form, from three individuals who are familiar with the applicant’s professional work.
6. Submit a complete resume to the Educational Leadership program.

Each applicant will be interviewed by the program’s faculty screening committee to review application materials, the portfolio, and discuss the applicant’s academic and career objectives. The student will also complete an on-site writing sample.

Faculty
Faculty members are dedicated educators, skilled in fostering active class participation through classroom discussions and social networking. They are active scholars engaged in numerous research and consulting endeavors to promote the profession and practice of educational leadership. Their professional experience includes service as school district superintendents and other executive-level positions, principals, and consultants.

Career Opportunities
Educational leaders who complete their doctoral degrees have a wide range of career opportunities to serve at all levels of education. Graduates are in demand as researchers in state and federal departments of education, private consulting firms, educational service agencies, colleges and universities, and school districts.

Degree Requirements – Ed.D. in Educational Leadership
Courses required in the Ed.D. program are provided by the WIU Department of Educational Studies:

Doctoral Core Courses (12 sh)
EDL 710 Global Perspectives in Leadership .......................... 3 sh
EDL 711 Transforming Educational Organizations .......................... 3 sh
EDL 712 Managing Organizational Resources .......................... 3 sh
EIS 747 Education for Social Justice: Politics, Ethics, and Policy... 3 sh

Research Core (9 sh)
EDL 682 Field Studies in Qualitative Research .......................... 3 sh
EDL 701 Quantitative Research and Statistics .......................... 3 sh
EIS 702 Quantitative Research and Statistics .......................... 3 sh

Dissertation Core (18 sh)
EDL 715 Introduction to Dissertation Studies I .......................... 3 sh
EDL 725 Introduction to Dissertation Studies II .......................... 3 sh
EDL 770 Comprehensive Examination in Educational Leadership .............................................. 0 sh
EDL 790 Doctoral Research and Dissertation..... minimum of 12 sh

Directed Electives (9 sh)
Electives to be selected in consultation with the student’s advisor.

Select one area of focus (12 sh)
A. PreK-12 Education Option
EDL 600 Evaluating Educational Programs .......................... 3 sh
EDL 622 Human Resources Leadership .......................... 3 sh
EDL 640 The Educational Executive .......................... 3 sh
EDL 671 Learning Systems Leadership .......................... 3 sh

B. Higher Education Administration Option
EDL 600 Evaluating Educational Programs .......................... 3 sh
EDL 622 Human Resources Leadership .......................... 3 sh
EDL 640 The Educational Executive .......................... 3 sh
EDL 671 Learning Systems Leadership .......................... 3 sh
“The EDL doctoral program made me an even stronger superintendent. The veteran professors in the program came from the trenches and were knowledgeable, engaging, and responsive to student needs. The hot button educational issues we discussed made me even more passionate about servant leadership and making a difference in the lives of my district’s stakeholders. Best of all the educational leaders in our cohort built a strong collegial relationship that will endure in the years to come.”

— John Ulferts, Superintendent-Principal
Shirland School District

**Financial Aid**
Financial aid information is available at wiu.edu/fa.

**Featured Alum**
“The WIU doctoral program has enhanced my skills in many ways, but I think most importantly, it has broadened my perspective. The readings, the outreach to observe and communicate with professionals in the field, and the interaction with the educators in my cohort have all helped me understand and appreciate the complexity of affecting change in schools. The experience has increased the likelihood that I will be able to affect change, which is really what is supposed to happen, I think (and hope).”

Mark Hansen, Doctoral Graduate
Superintendent, Eastland CUSD #308

**Contact Information**
Additional information is available at wiu.edu/es. For answers to specific questions regarding the application, admission, and the program, contact Professor Dean Halverson, doctoral coordinator, Western Illinois University–Quad Cities, 3300 River Drive, Room 2119, Moline, IL 61265, (309) 762-9481, ext. 62285. Additional support is provided by Educational Leadership Support Staff, (309) 298-1070, at the Macomb campus.

**Program Opportunities**
This doctoral program offers the unique opportunity to develop collaborative relationships with other candidates in a cohort model; investigate topics and issues of interest and benefit to institutions in which they are employed; work with a highly qualified statistician; and have classroom and faculty support throughout the dissertation process.

The dissertation experience is facilitated by a chairperson and a minimum of two other committee members drawn from the Educational Leadership program and one additional member from the College of Education and Human Services.

The program is delivered in a weekend academy format. Courses meet three weekends (Saturdays 8 a.m.-5 p.m. and Sundays 8 a.m.-1:30 p.m.). Generally, there are one or two weekends between course meetings. Students take two courses a semester. Coursework is offered during the fall, spring and summer semesters.

**Total program: 60 sh**

**B. Higher Education Option**
CSP 533 Special Problems in College Student Personnel .......... 3 sh
CSP 550 Legal Issues for Professionals in College
Student Personnel......................................................... 3 sh
CSP 554 Higher Education in the United States ..................... 3 sh
EIS 607 Implications of Diversity for Educational Leadership .......................................................... 3 sh

- **Financial Aid**
  Financial aid information is available at wiu.edu/fa.

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