Writing Instruction in the Disciplines (WID) Committee

March 4, 2019

11:00 am, Algonquin Room, University Union

Present: Magdelyn Helwig (ex-officio), Lorri Kanauss, Earlynn Lauer, Brian Locke, Chandra Amararadi, Chris Morrow (ex-officio), Laura Frey (Guest)

Absent: Nathan Miczo (chair), Kim McClure, Joyce Runquist, Leslie Melim, Anna Valeva, Mette Soendergaard

1. Call to order: The meeting was called to order at 11:05 am.

2. Introduction of new members: None present

3. Approval of the agenda: Approved

4. Approval of the minutes from January 28, 2019. The minutes were approved with no changes.

5. Course Reviews:

* RDG382:  Review form #6 (textbook listed here is mentioned in syllabus but not as a required text—will students already have this book? If not, list as required); Review form #7 (20% is too little; the syllabus seems to show that a greater percentage of the grade is based on writing development—please provide a more accurate percentage on review form); Review form #8 (answer is unclear—we are looking for a page range here; possibly indicate which specific assignments require disciplinary writing); Review form #12 (it is not clear here or on the syllabus that students have a chance to revise after receiving feedback from instructor)
* RDG383: Review form #5 (unclear whether textbook listed has writing instruction for 383 students; make sure Purdue OWL is referenced in syllabus); Review form #6 (50% would be fine, but it seems from the syllabus that more of the grade might be determined by writing—please check); Review form #11 (it is not clear here or on the syllabus that students have a chance to revise after receiving feedback from instructor)
* RDG384: Review form #6 (unclear whether textbook listed has writing instruction for 383 students)
* SPED370: Review form #6 (unclear whether textbook listed has writing instruction for 383 students); Review form #7 (not all course assignments require writing—e.g., quizzes—please provide a more precise response here); Review form #8 (not all course assignments require writing—e.g., quizzes—please provide a more precise response here); Syllabus is unclear about what writing assignments students complete and what percentage of the final grade is allocated to each assignment
* SPED400: Review form #6 (unclear whether textbook listed has writing instruction for 383 students); Review form #7 (not all course assignments require writing—e.g., quizzes—please provide a more precise response here); Review form #8 (not all course assignments require writing—e.g., quizzes—please provide a more precise response here); Syllabus is unclear about what writing assignments students complete and what percentage of the final grade is allocated to each assignment
* Overall: Suggested they might consider adopting one writing handbook that students purchase to use for all courses. The committee felt that the courses meet WID requirements. We ask that the questions above be addressed and that updated documents be sent to Nathan for our files.

6. Update on over-enrollment counts for Spring 2019: Not available

7. Update on revised WID forms: Step-by-step of differences

8. Update on CITR sessions for Spring 2019: April 3 and April 10 from 10-11am with two different topics

9. New business: None

The meeting was adjourned at 11:49 a.m.

Respectfully,

Lorri Kanauss