COUNCIL ON CURRICULAR PROGRAMS AND INSTRUCTION

Thursday, 8 November 2012

Algonquin Room - University Union - 3:30 p.m.

**A C T I O N M I N U T E S**

MEMBERS PRESENT: S. Bennett, M. Bernards, J. Dallinger, P. Goodwin, H. Marchand, J. McNabb, C. Piletic, B. Welch, C. Zhao

Ex-officio: N. Parsons, D. Williams

MEMBERS ABSENT: J. Brown

GUESTS: Thomas Bruening, Peter Calengas, Ray Diez, Blair McDonald, Lea Monahan, Russ Morgan, Linda Prosise, Kimberly Rice

1. Consideration of Minutes  
   1. 8 November 2012

**MINUTES APPROVED AS DISTRIBUTED**

1. Announcements
   1. Chairperson Bennett announced that the FYE package was discussed by Faculty Senate this week, but they were unable to complete their consideration and will continue the discussion at their next meeting.
2. Old Business – None
3. New Business  
   1. **Curricular Requests from the Department of Geology**
      1. Request for Change of Option
         1. Paleontology

**Motion:** To approve the Paleontology option (Piletic/Dallinger)

**Changes:**

* Change existing Option Courses to 21-28 s.h. and proposed Option Courses to 36-43
* Change Open Electives to 0-2 s.h.
* Change total semester hours for the existing and proposed columns to 134-144 and, after subtracting hours that count both toward Gen Ed and another category, change final semester hours to120-128.

**MOTION APPROVED WITH CHANGES 9 YES – 0 NO – 0 AB**

* 1. **Curricular Requests from the School of Engineering**
     1. Requests for New Courses
        1. ENGR 211, Engineering Statics, 3 s.h.

**Motion:** To approve ENGR 211 (Dallinger/McNabb)

Engineering professor Blair MacDonald explained that currently statics and dynamics are taught as a combined Physics course, but the School of Engineering has developed two separate courses for Engineering majors that will change the degree plan. Physics Chair Mark Boley provided a letter of support to accompany the request. ENGR 211 would not be available to students who are currently enrolled in or have completed PHYS 310 or 312, and ENGR 212 would not be available to students who are currently enrolled in or have completed PHYS 311 or 312.

Ms. Prosise observed that the School of Engineering will need to bring forward changes in prerequisites for ENGR 251 and 470.

**Changes:**

* In the catalog description, change the semi-colon to a comma. Also, in “A first course in Engineering Mechanics: Mechanics of forces and force …” change the “mechanics” after the colon to lower case.
* In Student Needs to be Served, change the reference to the co-requisite PHYS 211 to “prerequisite.”
* In Relationship to Existing Courses within the Department, change “Engineering Statics is a prerequisite for ENGR 212 and 251,” to “Engineering Statics **will be proposed as** a prerequisite …” since the School of Engineering has not yet put through this change.

**MOTION APPROVED WITH CHANGES 9 YES – 0 NO – 0 AB**

* + - 1. ENGR 212, Engineering Dynamics, 3 s.h.

**Motion:** To approve ENGR 212 (McNabb/Bernards)

**Changes:**

* Remove first “and” from course description so that it reads, “Kinematics, Newton’s laws of motion, **~~and~~** work-energy and impulse-momentum relationships ...”
* In Relationship to Existing Courses within the Department, instead of indicating that Engineering Dynamics *is* a prerequisite to ENGR 470 indicate that it *will be proposed as* a prerequisite.

**MOTION APPROVED WITH CHANGES 9 YES – 0 NO – 0 AB**

* + 1. Request for Change of Major
       1. Engineering

**Motion:** To approve Engineering major (Dallinger/Marchand)

**Changes:**

* Correct the title of ENGR 105 course to Engineering Graphics.
* Bold PHYS 312 in existing courses to indicate that is changed.
* Correct the title of ENGR 351 to Structural Design.
* Correct the title of ENGR 490 to Engineering Senior Design.
* Indicate I, II, and III, respectively, to the titles of MATH 133, 134, and 231 in Supporting Courses section.
* Correct the title of PHYS 211 to University Physics I.
* Correct the title of PHYS 213 to University Physics III.

**MOTION APPROVED WITH CHANGES 9 YES – 0 NO – 0 AB**

* 1. **Curricular Requests from the School of Agriculture**
     1. Request for Change of Minor
        1. International Agriculture

Agriculture professor Thomas Bruening explained that there was only one student enrolled in the minor, which the School of Agriculture suspected might partly be due to the minor requiring 24-25 s.h. He stated that the changes, which would reduce the required semester hours to 18-19, will bring the minor more in line with others across the country and at WIU.

**Motion:** To approve International Agriculture minor (Bernards/Dallinger)

**Changes:**

* In proposed Directed Electives, specify that at least 6 s.h. of **upper division** coursework is required in AGEC, AGTM, AGRN, ANSC, CONS, FOR or HORT.
* In Rationale for Change, change “Reducing the overall credit load will enable greater student participation,” to “Reducing the overall credit load will **encourage greater student enrollment in this minor.”**

**MOTION APPROVED WITH CHANGES 9 YES – 0 NO – 0 AB**

* 1. **Curricular Requests from the Department of Political Science**
     1. Request for 275/475 Course
        1. POLS 475, Judicial Simulation, 3 s.h.

Political Science faculty member Kimberly Rice stated the department would like to see if there is interest from pre-law students in the department and the college in taking a course in judicial simulations. She stated the course will focus on the written and oral preparation of case materials for a mock trial and will include a lot of reading, writing, and oral preparation so that students can determine if this type of argument is what they are interested in pursuing. Dr. Welch asked if a mock trial is currently offered at the College level. Dr. Rice responded that members of the pre-law fraternity Phi Alpha Delta are currently participating in a mock trial in Washington, DC, but POLS 475 would be separate from any student organization or team. She stated that POLS 475 will prepare students for law school-level mock trials. Dr. Rice added that if the course generates student interest it could be included as part of the department’s Pre-Law option, although it would not be a required course for the option. Dr. Dallinger asked if the department had considered obtaining a letter of support from the Department of Communication; Dr. Rice responded they had not thought of this this but did speak to Law Enforcement and Justice Administration.

**Change:** Change the abbreviated title to JUDICIAL SIM.

**NO OBJECTIONS WITH CHANGE**

* 1. **Curricular Requests from the Department of Engineering Technology**
     1. Requests for 275/475 Courses
        1. CSTM 275, Construction Documents and Plan Reading, 3 s.h.

Department of Engineering Technology Chair Ray Diez related that the Construction Management program was significantly changed and became a comprehensive major a couple of years ago. He stated that site supervisors of construction management interns have suggested it would be helpful for the program to add a course on construction documents and plan reading so that students can learn to more readily read blueprints and follow the path of construction documentation on-site and in their professional careers.

**Changes:**

* Change Prerequisite ET 105 to Co-requisite.
* Remove “and” before last bullet point in course objectives.

**NO OBJECTION WITH CHANGES**

* + - 1. CSTM 475, Scheduling for Construction, 3 s.h.

Dr. Diez informed CCPI that scheduling has a major impact on construction sites. He stated that while some of the course material may be touched on elsewhere, there is a need to go over the full construction scheduling process. Dr. Dallinger asked if this is a course that all Construction Management majors should take. Dr. Diez replied that it will become required once additional changes are made to the major this spring and CSTM 475 is submitted as a new course.

**NO OBJECTIONS**

* 1. **Curricular Requests from the School of Nursing**
     1. Request for Change in Course Description
        1. NURS 316, Transcultural Nursing, 2 s.h.

**Current:** The student will examine health beliefs and health practices of a variety of different groups in order to be able to provide culturally appropriate care for clients. Field trips will be used to reinforce learning.

**Proposed:** The student will examine health beliefs, health practices, the role of nursing, and health care systems from global perspectives.

**Motion:** To approve NURS 316 (McNabb/Dallinger)

School of Nursing Director Lea Monahan explained that the course will also be considered by the Council for International Education for Global Issues designation. Dr. Marchand asked if Nursing had contacted Health Sciences about the course, adding that his department offers Health Sciences Management which is a growing program and includes an international component. Dr. Monahan responded the course has to be taught from a strictly nursing perspective; it specifically examines the role of nursing as well as the cultures of various cultures.

**Changes:**

* Change proposed course description to “The student will examine ~~health beliefs, health practices, the role of nursing, and~~ health care systems from **a variety of cultures and countries. A** global ~~perspectives~~ **perspective should help students provide culturally appropriate care for clients as well as prepare them for the myriad of perspectives encountered in professional practice.**
* Move the last bulleted course objective – “Analyze the role of nursing in global health” – to become the first bulleted objective.

**MOTION APPROVED WITH CHANGES 9 YES – 0 NO – 0 AB**

* 1. **Curricular Requests from the Department of Communication Sciences and Disorders**
     1. Requests for New Courses
        1. CSD 213, Introduction to Linguistics, 3 s.h.
        2. CSD 383, Neuroscience for Speech, Language, and Hearing, 3 s.h.
        3. CSD 385, Developmental Communication Disorders, 3 s.h.
        4. CSD 386, Acquired Communication Disorders, 3 s.h.
        5. CSD 472, Scientific Thinking in Communication Sciences and Disorders, 3 s.h.
        6. CSD 482, Clinical Methods in Speech-Language Pathology, 2 s.h.

These requests were withdrawn by the department pending submission of a request for change of major.

1. Provost’s Report – None

**Motion:** To adjourn (Welch)

The Council adjourned at 4:27 p.m.

Cindy Piletic, CCPI Secretary

Annette Hamm, Faculty Senate Office Manager