COUNCIL ON CURRICULAR PROGRAMS AND INSTRUCTION

Thursday, 28 April 2011

**Algonquin Room - University Union - 3:30 p.m.**

# A G E N D A

1. Consideration of Minutes  
   1. 14 April 2011
2. Approvals from the Provost
3. Announcements
   1. Elections
      1. Chair
      2. Vice Chair
      3. Secretary
4. Old Business
5. New Business  
   1. **Curricular Requests from the Department of Health Sciences**
      1. Requests for Changes in Prerequisites
         1. EOS 310, Environmental Sciences, 3 s.h.

**Current:** HS 211 or permission of instructor

**Proposed:** HS 211 or junior standing or permission of instructor

* + - 1. EOS 311, Environmental and Occupational Health Problems, 3 s.h.

**Current:** HS 211 and MICR 200 or permission of instructor. Field study costs may be approximately $10.00

**Proposed:**  MICR 200 or junior standing or permission of instructor

* + - 1. HE/WS 321, Women’s Health, 3 s.h.

**Current:** None

**Proposed: J**unior standing

* + - 1. HE 440, Sexuality Education in the Home, School, and Community, 3 s.h.

**Current:** HS 121 (or its equivalent) and senior standing, or permission of instructor

**Proposed:** HS 211 (or its equivalent) and HS 313, or permission of instructor

* + - 1. HE 442, Drug Education in the Home, School, and Community, 3 s.h.

**Current:** HS 123 (or its equivalent) and senior standing, or permission of instructor

**Proposed:** HS 123 (or its equivalent) and HS 313, or permission of instructor

* + - 1. HSM 314, Health Care Management, 3 s.h.

**Current:** HS 211 or permission of instructor

**Proposed:** HS 212 or permission of instructor

* 1. **Curricular Requests from the Department of Instructional Design and Technology**
     1. Requests for Changes in Course Titles and Descriptions
        1. IDT 221, Introduction to Authoring Instructional Materials, 3 s.h.

**Current:** Introduction to Authoring Instructional Materials

Introductory experiences in authoring microcomputer-based instructional materials. Includes basic design and development guidelines as well as an introduction to a representative courseware authoring system.

**Proposed:** Introduction to Instructional Multimedia

Introduction to developing multimedia instructional materials. Includes basic design and development guidelines as well as an introduction to representative multimedia instructional development software.

* + - 1. IDT 230, Introduction to Interactive Applications, 3 s.h.

**Current:** Introduction to Interactive Applications

Introduces a variety of presentation graphics software. Includes basic design of computer-generated transparencies, slides, and presentations for use in instructional or training settings.

**Proposed:** Introduction to Interactive Instruction

Introduction to design and development of interactive instructional animations and applications that run on the desktop and mobile devices. Students will import and create objects and animations, incorporate sound and video, create special effects, and script interactive animations.

* + - 1. IDT 330, Instructional Project Management, 3 s.h.

**Current:** Techniques used by training specialists and instructional message designers are integrated into hands-on experience for developing and producing instructional modules for business and industry.

**Proposed:** This course will examine principles, tools, and techniques used by instructional designers and instructional project managers to effectively manage instructional development projects.

* + - 1. IDT 351, Intermediate Web-based Instruction, 3 s.h.

**Current:** Development of functional skills in creating and publishing web-based instructional products. Emphasizes the utilization of content editors, DHTML, and streaming technologies for online instruction.

**Proposed:** Overview of how to better integrate the Web as resources (information, communication, and collaboration) to improve better education and training. Trends of the Web, education, and implications for teaching and learning will be discussed and followed by hands-on experiences.

* + - 1. IDT 390, Telecommunications and Interactive Distance Learning, 3 s.h.

**Current:** Telecommunications and Interactive Distance Learning

Study of interactive television and computer technologies for distance learning. Emphasis is placed on the evaluation of existing distance-learning delivery systems and products, the design and development of exemplary programs for ITV, and Web-based delivery.

**Proposed:** Interactive Distance Learning

Study of central issues and concepts in the field of distance learning, with emphasis on the web. Students will apply distance learning concepts and design principles to a group project converting a site-based course to a web-based course.

* + 1. Request for Change of Major
       1. Instructional Design and Technology
  1. **Curricular Requests from the Department of Kinesiology**
     1. Request for Change of Title and Credit Hours
        1. KIN 107, Lifeguarding, 1 s.h.

**Current:** Lifeguarding, 1 s.h.

**Proposed:** Lifeguard Training, 2 s.h.

1. Reports  
   1. Provost’s Report

# NEXT MEETING – SEPTEMBER 1, 2011

# ALGONQUIN ROOM