COUNCIL ON CURRICULAR PROGRAMS AND INSTRUCTION

Thursday, 30 April 2015

**Algonquin Room - University Union - 3:30 p.m.**

# A G E N D A

1. Consideration of Minutes  
   1. 16 April 2015
2. Announcements
   1. Elections
      1. Chair
      2. Vice Chair
      3. Secretary
3. Old Business
4. New Business
   1. Curricular Requests from the Department of Physics
      1. Request for Multiple-Title Approval
         1. PHYS 476, Special Topics in Physics, 1-4 s.h.
   2. Curricular Requests from the Department of Management and Marketing
      1. Request for Cross-Listing
         1. OM 352/MGT 352, Operations Management, 3 s.h.
   3. Curricular Requests from the School of Law Enforcement and Justice Administration
      1. Requests for Changes in Division and Prerequisites
         1. LEJA 307, Police Supervision, 3 s.h.

**Current:** Prereq: LEJA 101 or permission of the instructor/chairperson

**Proposed:** Prereq:LEJA 101 with a grade of C or better and junior standing; or permission of the instructor

* + - 1. LEJA 330, Principles of Terrorism, 3 s.h.

**Current:** LEJA 330

Prereq: Junior standing or consent of instructor

**Proposed:** LEJA 230

Prereq: None

* + - 1. LEJA 331, Homeland Security Entities, 3 s.h.

**Current:** LEJA 331

Prereq: Sophomore standing

**Proposed:** LEJA 231

Prereq: None

* + 1. Request for New Minor
       1. Legal Studies for LEJA Majors (Plan A)
  1. Curricular Requests from the Department of Communication
     1. Request for New Course
        1. COMM 457, Social Influence, 3 s.h.
     2. Requests for New Options
        1. Interpersonal Communication and Processes
        2. Social Influence
     3. Request for Change of Major
        1. Communication
  2. Curricular Requests from the Department of Broadcasting
     1. Requests for New Options
        1. Broadcast News and Performance
        2. Broadcast Production
        3. Sports Broadcasting
  3. Proposed New Emphasis Form

VI. Provost’s Report

# NEXT MEETING – THURSDAY, SEPTEMBER 3, 2015

# UNION ALGONQUIN ROOM