**WIU Council on General Education Minutes**

**December 6, 2018 – 3:30 p.m. –501 Stipes**

**Fall 2018 CGE Members**

Patricia Anderson Sociology & Anth. (Social Sciences)

Lori Baker-Sperry Liberal Arts & Sci. (Multicultural)

Steve Bennett Geology (Math/Natural Sciences)

Ute Chamberlin History (Humanities)

Brian Davies Physics (Math/Natural Sciences

Jonathan Day Political Science (Social Sciences)

Gary Daytner Educational Studies (At-large)

Keith Holz, Chair Art (Humanities/Fine Arts)

William Knox English (Basic Skills/Writing)

Joyce Runquist COBT (At-large)

David Zanolla Communication (Basic Skills/Public Speaking)

Karen Zellmann Health Sci. & SW (Human Well-Being)

Daria Levchenko Student Gov't. Assoc.

Kyle Mayborn C.A.S. (Ex-officio, Dean's Council Rep.)

Mark Mossman Office of Provost (Ex-officio, Provost's Rep.)

Michelle Yager Advising Center (Ex-officio, COAA Rep.)

**1. Call to order**—3:30 p.m.

**2. Corrections & acceptance of minutes from November 1, 2018**—No corrections or comments. Baker-Sperry moved and Rundquist seconded approval of the minutes. Minutes approved. (The November 15 meeting cancelled due to anticipated low attendance.)

**3. Additions to Agenda**—Reports can be found in e. and f. below.

**4. Roll Call**—Zanolla, Zellman, and Mossman were absent.

**5. Announcements**—Rundquist is welcomed to CGE as she begins a three-year term, and Brian Davies was thanked as he ends his service.

**NEW BUSINESS**

**6. Reports**

a. Provost—Dr. Mark Mossman, Associate Provost—No report.

b. CAS—Kyle Mayborn—No report.

c. University Advising—Michelle Yager—No report.

d. Student Learning Assessment Subcommittee—Lori Baker-Sperry—One or two

meetings have been held but the primary work has been processing assessment

data.

e. CGE Chair—Holz directed attention to the emailed meeting schedule for the rest of the academic year. Holz received the Honors College response to several committee questions, but, seeing no need for immediate action, the report will be addressed at the next meeting. The revised CHEM 114 General Education proposal was passed in its revised form by the Faculty Senate. Holz and Chamberlin made the executive decision to accept Chemistry’s revised request to use Assessment Goals 1 and 2 instead of 1 and 4 initially selected by CGE. On a holiday note, Holz announced the annual Art Sale on December 10th through 12th.

f. SGA—Levchenko noted recent work including the Parking Forum involving OPS and Parking Services, a Student Outreach event, and work with Admissions for admissions marketing.

**7. October 25, GERC Final Report approval meeting with Faculty Senate-ExCo, President and Interim Provost**—Holz reported that Faculty Senate President Pynes organized this meeting when no presidential response was made to his invitation. The president signed and approved the Final Report on October 25, and added a second page stating his intent to preserve multicultural studies but also reduce total required gen ed credits. Holz read the letter from Faculty Senate Chair Pynes indicating that any general education issues are now settled –although some uncertainty remains about the status of global issues courses (courses related to the gen ed curriculum).

Holz reported that during the meeting, the interim provost registered frustration with what she considered GERC’s slow progress over nearly two years. Day asked what was learned at the meeting. Holz noted that during the meeting Faculty Senate ExCo members voiced their support for the GERC Final Report, the president appeared attuned to the interim provost for how to respond, but that during the meeting he said little that was decisive. Comments ensued.

Chamberlin stated that during the History Dept.’s recent meeting with Neumann she said that university reorganization plans would be finalized in late spring and then implemented by July 1. As stated at the History Department meeting, Neumann’s plan is to have the new curriculum in place by end of spring and implemented by the first of July.

Baker-Sperry reported that in her department meeting with administration, she mentioned the HLC requirement of 18 hours in graduate work to teach in a discipline.  If there is a belief by administration that faculty in CAS can teach across disciplines, this is incorrect without the proper credentials.  Also, if faculty numbers are reduced, then neither general education nor major and minor required courses can be adequately delivered.  It takes a particular number of faculty to do so, regardless of student enrollment.

On another point, Holz indicated that throughout GERC no general education proposals less than 43 credits were ever put forward. Day confirmed that GERC supported 43 credits. Knox introduced the question of philosophy of general education. Mayborn explained the uses of general education courses; the number of sections of Gen Ed courses is a key issue that has received less attention. Holz made the point that the content of most courses for minors and majors is narrower (more focused) than expectations for most general education courses.

Baker-Sperry asserted that with many faculty focused on their minors, fewer will be available to teach general education. Day noted how the combination of areas possible with curricular realignment reduces credits that can be offered. General discussion followed about the ramifications of projected faculty layoffs and impact on general education offerings. Knox suggested that a statement should come from CGE emphasizing the central role of general education in university curriculum. Both Holz and Chamberlin suggested some language. Holz noted that Mark Mossman had delivered a response to the GERC report in a September ExCo meeting that seemed to go nowhere. Holz invited further consideration of these issues at future meetings. Mayborn asserted that the recent pattern of undergraduates frequently changing careers reinforces the need for general education. Levchenko averred that students should be encouraged to begin general education early. Chamberlin noted that students tend to place major courses before general education. Yager pointed to the importance of general education courses in aiding curriculum exploration.

**8. Review proposal review process for new Gen Ed courses, including assessment goals**—Holz supported examination of the review process for all committee members with special attention to the general education course form. Baker-Sperry reminded the council that at least three general education goals per course have to be submitted with each proposal, as they are needed for flexibility. Baker-Sperry asked if the new (GERC approved) writing requirement was still accurate on the form—D.2., or if it needed updating. After reviewing the form, Holz noted that the language remained accurate, but the form should be updated to include the new link.

**FUTURE BUSINESS**

FYE and CGE’s role in it – Mark Mossman / Lori Baker-Sperry—Holz explained that Mossman is reviewing FYE goals. (More at the January 31 meeting.)

**OLD BUSINESS**

None**.**

**GOOD of the ORDER**

None.

**ADJOURNMENT**

The meeting adjourned at 4:28 p.m. after Davies moved and Anderson seconded.

**Next Meeting of CGE:** January 31, 2019, Thursday, 3:30 to 5:00, 501 Stipes Hall

*List of current GERC subgroups to evaluate articulation requests:*

**Communication Skills:** Zanolla, Knox

**Humanities/Fine Arts:** Chamberlin, Holz

**Social Sciences:** Anderson, Day

**Natural Sciences/Math:** Davies, Bennett

**MC/FLGI:**  Baker-Sperry

**Human Well-Being:**  Zellmann