



#### 4 core courses , 12 credit hours

SPA 121, American Sign Language 1  
SPA 122, American Sign Language 2  
SPA 223, Vocational Application of American Sign Language  
SPA 225, Deaf Culture

## Department of Speech Pathology and Audiology

# MINOR IN AMERICAN SIGN LANGUAGE

#### ASL Elective options

Select 2 from this list - 4-6 credit hours:

SPA 325, Teaching Deaf and Hard of Hearing Students  
SPA 391, Auditory System and Hearing Loss  
SPA 418 (1), Independent Research  
SPA 494, Aural Rehabilitation  
SPA 499 (1), Clinical Practicum in Audiology



**SPA 121 American Sign Language I** (3) Introduction to sign language with special focus on topics dealing with the Deaf community's culture, heritage, and language.

**SPA 122 American Sign Language II** (3) An intermediate course that builds on introductory signs, focuses on supplemental areas of sign language including profession-specific signs, and non-manual markers within American Sign Language (ASL).

**SPA 223 Vocational Application of American Sign Language** (3) An advanced course focused on continued development of receptive and expressive skills in American Sign Language with an emphasis on applying these skills to the student's career field.

**SPA 225 Deaf Culture** (3) This course provides an overview of the lives and experiences of Deaf individuals. Discussion topics include: education of the D/deaf, Deaf films, preservation of American Sign Language, technology for communication, safety, education, and vocational services in the Deaf community, cochlear implantation, and more.

**SPA 325 Teaching Deaf and Hard of Hearing Students** (3) This course will focus on the education of D/deaf and hard of hearing individuals in the public school setting. Specific components will include special education, behavior interventions, collaboration with families/other team members, assistive technology, language and literacy development, cultural influence, assessment and differentiating instruction.

**SPA 391 Auditory System and Hearing Loss** (3) The course will focus on understanding the peripheral auditory system, types of hearing loss, assessment, and treatment.

**SPA 418 Independent Research in Communication** (1-6, repeatable to 6) Individual reading or research under supervision of the faculty. Open to juniors and seniors who have demonstrated competence in speech-language-hearing sciences.

**SPA 494 Aural Rehabilitation** (3) History and development of methods of speech reading and auditory training. Multisensory approach to rehabilitation emphasized including specific procedures for helping students with hearing loss in the classroom.

**SPA 499 Clinical Practicum in Audiology** (1, repeatable to 3) Supervised clinical practice in the Speech-Language-Hearing Clinic with children and adults having hearing disorders. Students must meet academic and clinic observation hour requirements.



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