

Course Syllabus

Instructional Design and Technology 573

Online Professional Development: Use of Technologies in the K-12 Classroom

STAR-Online

IDT 573 Online Professional Development: Use of Technologies in the K-12 Classroom
Instructional Design and Technology Western Illinois University

<http://www.star-online.org>

STARS Number 24941

SUMMER 2016 - 2 graduate semester hours per semester
(repeatable up to 8 hours)

Instructor of Record: Debbie Danner

Contact Info: STAR-Online, STAR-Online@wiu.edu, 113 Horrabin Hall, Macomb, IL 61455; (309) 298-2444; fax (309) 298-2012

Start Date: Begin on or after June 6, 2016 (or upon submission of completed registration form). Contact STAR-Online staff for permission to begin coursework prior to June 6, 2016. The last day to register for the class is (with permission) is June 7, 2016.

End Date: All coursework must be completed and submitted by July 29, 2016.

Drop Date: The last drop date for summer classes is July 19, 2016. Contact the Registrar for details.

Cost: For tuition costs refer to: http://www.wiu.edu/vpas/business_services/tuition/ Unless you are taking other classes at WIU, scroll down to Graduate Non-Degree Students. There will also be a one-time transcript fee of \$15.00 (as of Fall 2010) upon proof of a bachelor's degree. All students taking graduate classes will be charged a one-time non-refundable \$30.00 application fee. Please note these costs are subject to change. Contact the office of Registrar at 309-298-1891 with questions about tuition and fee costs. **Please DO NOT submit your payment with registration. The university will bill you separately.**

Course Description: Studies leading to applications of Instructional Design and Technology, which emphasize competency development in a specialized area, such as: distance learning, curriculum integration, presentations systems, and multimedia techniques. Course includes the completion of a project. Does not apply to degree plan. *Prerequisite: Graduate standing.*

WIU Mission Statement: The mission of Western Illinois University is to provide the premier undergraduate and graduate education among all public universities in Illinois and, in selected disciplines, beyond Illinois' borders.

Requirements: To participate in this class, registrants **must** have basic computer skills, have access to the Internet, have a Bachelor's degree, be accepted as a graduate student at WIU, and be a registered user of STAR-Online. Please contact a STAR-Online Representative for information about a subscription.

Graduate Admission: To be accepted as a graduate student, go to http://www.wiu.edu/graduate_studies/prospective_students/ to apply online, or contact the School of Graduate Studies at 1 University Circle, Memorial Hall 237, Macomb, IL 61455-1390. E-mail: Grad-Office@wiu.edu Phone: 309-298-1806

Getting Started: In this asynchronous course, students will gain technology skills that can be applied to their classroom. All of the instruction will be delivered via online modules through STAR-Online on the Internet. Online support will be available through email with the course instructor, Debbie Danner at de-danner@wiu.edu or call 309-298-2444. For more information go to: <http://www.star-online.org>

Once you have registered for STAR-Online you can access over 100 online professional development modules, teacher resources, and the communication tool, with more added all the time.

Go to: http://www.wiu.edu/coehs/oppdt/star_online/CPDU2.php to access a complete list of modules available. You may select any FOUR modules that require a Lesson Plan (indicated with ★).

This is a list we have compiled of modules we recommended for use in the classroom. If you review the modules in lynda.com and find a module that better fits your needs, contact me and we will work together to see if we can include it in your coursework.

If you have any questions about the modules and your Staff Development Plan, please contact me.

NOTE: New and revised modules are added regularly. You will receive email notices announcing any new modules.

What is in a Module?

Students will be required to complete FOUR online modules. To receive full credit for each module, the following sections must be completed, submitted electronically through Western Online dropboxes for review.

- **Module Lessons:** There are two types of modules within STAR-Online. There are modules available on Western Online and lynda.com modules.
 - **lynda.com modules:** We partnered with lynda.com to bring you the most up-to-date module content possible. For the lynda.com modules, you will view the online instructional videos; submit the lynda.com Certificate of Completion, Application of Skills, and Lesson Plan. All the recommended modules can be accessed through Western Online where you will be able to access coursework documentation (Application of Skills requirements and Lesson Plan Template) as well as utilize the dropboxes to submit your work.

- **Western Online:** We have also developed modules that are available through Western Online. These will have activities or quizzes. And can be accessed from Western Online along with all the course documents and dropboxes. These modules will also include an Application of Skills and a Lesson Plan.
- **Application of Skills:** The Application of Skills asks that you apply what you learned in the lessons to create a new product (or artifact) or reflect on module content based on the listed set of criteria and submit it for evaluation through the Western Online dropboxes.
Note: You are required to pick a module that has an Application of Skills.
- **Integration Lesson Plan:** Integration promotes the use of the content learned in each module, ranging from teacher demonstration to student driven creativity and productivity. To receive full credit, the Integration Lesson Plan must be completed and submitted electronically for review. The lesson plan template is provided. **Note:** You are required to pick a module that has a Lesson Plan

Once your Application of Skills and Integration Lesson Plan are complete and contain the listed requirements, you will submit the documents for review through the course dropboxes indicated for each document. If you are new to Western Online we have provided a tutorial on how to Navigate Western Online and how to Save Certificates of Completion as a PDF for submission. This can be accessed under the *Start your STAR-Online learning experience HERE!* link in the course.

Module Assignments

- 1) Create a professional development plan (20 pts)
- 2) Complete FOUR online professional development modules (160 pts)
- 3) Write a reflection paper (20 pts)

Assignment description and assessment criteria follow.

Assignment Description

1. Complete a Professional Development Plan (20 total points)

Students will choose FOUR modules to complete for this course. Write up a professional development plan that includes the following:

Required Components:

- Your name and address
- A summary of teaching assignment (content/grade), location of school, and length of teaching (minimum 50 words)
- A summary of why you teach, as well as how you see technology fitting into your classroom (minimum 100 words)
- A summary of why you are taking this course (minimum 50 words)
- List the FOUR modules you will be completing and explain why you chose those modules (minimum 50 words)

* *Submit the professional development plan via the Western Online Dropbox.*

Assessment Criteria	Maximum Points
Professional Development plan includes all required components	15 pts
Professional Development plan is clear and free of spelling/grammatical errors	5 pts

2. Complete Online Modules (160 total points)

Students are required to complete FOUR online technology modules. The modules you will complete are indicated in your professional development plan (assignment #1). (See list at http://www.wiu.edu/coehs/oppd/star_online/CPDU2.php)

Assessment Criteria for FOUR Modules	Maximum Points
Complete and submit all Certificates of Completion / <i>Lessons / Activities / Application of Skills (when applicable)</i> in each module	20 pts ea/80 pts total
Submit <i>Integration Lesson Plan</i> for EACH module	20 pts ea/80 pts total

To receive full credit, each of the above-mentioned sections must be completed for all **FOUR** modules selected.

You will be able to track your submission progress within each module. All scores and lesson completions will be listed in online grade book.

3. Reflection Paper: (20 total points)

To assess the impact of STAR-Online, answer the following questions in a reflection paper:

- 1) How has STAR-Online enhanced the learning outcomes for you as a teacher?
- 2) What did you do with the knowledge and skills gained after using STAR-Online?
- 3) How did each module impact the classroom?
- 4) What elements of STAR-Online did you use most often? Why?
- 5) What problems did you have with STAR-Online?

Assessment Criteria	Maximum Points
2-3 page paper which addresses the questions clearly, free of spelling errors	20 pts.

* *Submit the professional development plan via the Western Online Dropbox.*

Grading Course Assignments

- Create a professional development plan (20 pts)
- Complete FOUR online professional development modules (160 pts)
- Write a reflection paper (20 pts)

TOTAL POINTS 200 pts

Grade Key

180-200 A (90%-100%)

160-179 B (80%-90%)

140-159 C (70%-80%)

120-139 D (60%-70%)

118-below F (59%-below)

- **Incompletes are not available through this course.**

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Scoring Rubrics

1. Professional Development Plan (20 total points)

Students are required to submit a professional development plan electronically, which includes the elements listed below.

Assignment Criteria	Points Possible	Points Earned
<i>Professional Development Plan requires the following components</i> *Name and address	2 pts	
*Subject taught, school location, length of time in teaching field (50 word minimum)	3 pts	
*Why you teach and how you see using technology in your classroom (100 word minimum)	3 pts	
*A summary of why you are taking this course (50 word minimum)	3 pts	
*Option 1: List the THREE modules you will be completing and why you chose those modules (50 word minimum) * or Option 2: iPad Integration Bundle Plus ONE module and why you chose those modules (50 word minimum)	4 pts	
Professional Development Plan is written clearly and free of spelling/grammatical errors	5 pts	
TOTAL POINTS	20 pts	

Scoring Rubric

2. Online Modules (120 total points)

OPTION 1: Students are required to complete FOUR online technology modules; the modules completed are to be indicated in their professional development plan (assignment #1).

Assignment Criteria	Points Possible	Points Earned
MODULE 1		
Complete and submit <i>Certificate of Completion, Lessons/Application of Skills</i> within the module	20 pts	
Submit <i>Integration Lesson Plan</i>	20 pts	
Total	40 pts	

Assignment Criteria	Points Possible	Points Earned
MODULE 2		
Complete and submit <i>Certificate of Completion, Lessons/Application of Skills</i> within the module	20 pts	
Submit <i>Integration Lesson Plan</i>	20 pts	
Total	40 pts	

Assignment Criteria	Points Possible	Points Earned
MODULE 3		
Complete and submit <i>Certificate of Completion Lessons/Application of Skills</i> within the module	20 pts	
Submit <i>Integration Lesson Plan</i>	20 pts	
Total	40 pts	

Assignment Criteria	Points Possible	Points Earned
MODULE 4		
Complete and submit <i>Certificate of Completion Lessons/Application of Skills</i> within the module	20 pts	
Submit <i>Integration Lesson Plan</i>	20 pts	
Total	40 pts	

TOTAL POINTS	160 pts	
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Scoring Rubric

4. Reflection Paper (20 total points)

To assess the impact of STAR-Online, answer the following questions in a reflection paper. Submit a 3-4 page paper which addresses the questions clearly and free of spelling errors.

Assignment Criteria	Points Possible	Points Earned
1) How has STAR-Online enhanced the learning outcomes for you as a teacher?	4 pts	
2) What did you do with the knowledge and skills gained after using STAR-Online?	4 pts	
3) How did each module impact the classroom?	4 pts	
4) What elements of STAR-Online did you use most often? Why?	4 pts	
5) What problems did you have with STAR-Online?	4 pts	
TOTAL POINTS	20 pts	

Scoring Rubric Course Grade Sheet

Assignment	Points Possible	Points Earned
· Complete professional development plan	20 pts	
· Complete FOUR online professional development modules	160 pts	
· Reflection Paper	20 pts	
Total Points	200 pts	

POINTS GRADE

180-200 A (90%-100%)

160-179 B (80%-90%)

140-159 C (70%-80%)

120-139 D (60%-70%)

118-below F (59%-below)

NOTE: Incompletes are not available through this course.