Unit Procedures to Facilitate Candidate Experiences with Diverse Students

The Unit maintains a database (Table 10) to track the diversity of each school site. In addition, we track the placements of each individual candidate as he/she progresses through field and clinical experiences.

Placements for field experiences are made utilizing the following guidelines:

First field placements of candidates occur in settings that are appropriate for their program.
The second field placements continue to be appropriate for their program but at different grade levels and/or settings (e.g. a candidate working on K-12 certification may be placed in an elementary school for their first placement and a secondary school for their second placement or a candidate working on elementary certification may be placed in a 1st grade for their first placement and a 5th grade for their second placement).
All subsequent field placements, including student teaching, continue to be made in settings that differ from previous placements.
All candidates are also required to participate in a multicultural field observation in EIS 302 that takes place in a diverse school setting.

Sites available for field and clinical placements:
Most field placements occur within approximately 45 miles of the WIU campus. These include small rural schools in towns with populations of less than 12,000. Many of these settings provide experiences with students from diverse economic, linguistic, and cultural backgrounds (see Table 10).
Clinical placements occur in regions located in rural, suburban, and urban locations in Illinois, including the Chicago Public Schools.