WIU Teacher and Professional Education
Diversity Proficiencies

WIU Teacher and Professional Education candidates demonstrate sensitivity to cultural and individual differences by:

1. Acknowledging cultural and individual differences.
2. Adapting instruction and assessment to cultural and individual differences.
3. Connecting classroom activities to cultural and individual differences.
4. Incorporating multiple perspectives of cultural and individual differences into their professional behavior.
5. Contributing to the classroom and/or school climate that values cultural and individual differences.
6. Communicating in a culturally responsive and respectful manner.

Relationship to the Conceptual Framework

Our Diversity Proficiencies are based on the following WIU Conceptual Framework Standards:

2. The competent candidate knows, reflects on, acts in accordance with, and is committed to research-based best practices that promote the growth, development, learning, and empowerment of all individuals representing the social fabric of our diverse society.

4. The competent candidate knows, reflects on, acts in accordance with, and is committed to the importance of professional dispositions, especially those that advance fairness and the belief that all individuals can be empowered to learn.