Educational Leadership

EDL 555 Internship. (2, repeatable to 4) Clinical field experience in the student’s major area(s) of specialization under the supervision of a local school or school district administrator and a department faculty member. The internship requires a minimum of 75 clock hours of planned activity for each semester hour of credit. Students must file an internship application with the department by the fall deadline of September 15 for placement in the spring semester, and February 15 for placement in the fall semester. EDL 555 is required for all candidates for the supervisory, administrative, or chief school business official endorsement to the administrative certificate. Prerequisites: Admitted to the program, completion of an approved internship application by the specified deadline, EDL 538 with a grade of B or better, 23 semester hours of graduate course work in Educational Leadership and permission of the Department Graduate Committee.

EDL 655 Internship. (2, repeatable to 6) Clinical field experience in the student’s major area(s) of specialization under the supervision of a local school or school district administrator and a department faculty member. The internship requires a minimum of 75 clock hours of planned activity for each semester hour of credit. Students must file an internship application with the department by the fall deadline of September 15 for placement in the spring semester, and February 15 for placement in the fall semester. EDL 655 is required for all candidates for the superintendent endorsement to the administrative certificate. Prerequisites: Admitted to program, completion of an approved internship application by the specified deadline, EDL 620 (enrollment can be concurrent with the first semester enrollment in EDL 655), 20 semester hours of graduate course work in educational leadership, and approval of his/her adviser.

School Psychology

PSY 541 Practicum I: Orientation to School Psychology. (1) Introduces students to the roles and functions of school psychologists. Students observe and participate in activities related to school psychology through placements in schools and other settings. Prerequisite: Permission of the instructor.

PSY 542 Practicum II: Academic Assessment and Intervention. (3) Overview of scope and sequence of pre-K–12 reading, math, and writing is provided. Students learn to administer, score and interpret standardized and curriculum-based measures of academic achievement. Academic interventions are designed, implemented and evaluated. Prerequisite: PSY 581.

PSY 543 Practicum III: Counseling and Assessment. (2) Introduces students to the role of the school psychologist in the regular and special education assessment process and individual counseling. Prerequisites: PSY 541 and 542.
PSY 544 Practicum IV. (2) Continued supervised and expanded experiences involving consultation, evaluations, and interventions for academic and psychological problems of children in school and other settings. Introduces students to small group counseling experiences. Prerequisites: PSY 541, 542, and 543.

PSY 586 Practicum in School Psychology. (1–2, repeatable to 7) Supervised experience in diagnosis of and consultation for the psychological problems of children in either the local school system or the University Psychology Clinic. Prerequisites: Permission of the instructor.

PSY 603 School Psychology Internship. (6, repeatable to 12) A one-year full-time supervised professional psychological experience with children of school age in a public school setting under supervision of an individual qualified as a supervising psychologist. Graded S/U. Prerequisite: Open only to those students endorsed for intern approval by WIU School Psychology Program Director. Students enroll during each semester of their internship experience.

Reading

RDG 587 Practicum in Reading K–6. (3) An advanced course where knowledge of diagnosis and instruction is refined, applied, and extended as students work individually with small groups of K–6 students in a closely supervised instructional setting. Prerequisites: RDG 570, RDG 571, and RDG 573.

RDG 589 Practicum in Reading 7–12. (3) An advanced course where knowledge of diagnosis and instruction is refined, applied, and extended as students work individually with small groups of 7–12 students in a closely supervised instructional setting. Prerequisites: RDG 568, RDG 571, and RDG 573.