Field/Clinical/Internship Practice Requirements
For PSY 603

I. Catalog Description:
A one year full-time supervised professional psychological experience with children of school age in a public school setting under supervision of an individual qualified as a supervising psychologist.

II. Population Served: School Psychology Graduate Students

III. Number of Required Field/Internship:
PSY 603 Internship requires a 1200 internship in the schools for School Psychology Graduate Students with qualified and certified school psychologists.

IV. Required Activities:
1. Internship Plan. An internship plan must be developed by the intern supervisor, university supervisor, and intern prior to initiation of the internship. The plan must incorporate the skills and knowledge the intern brings to the internship. The internship plan must specify the experiences that will ensure the intern’s fulfillment of the Illinois Standards and Performance Indicators for School Psychologists. These 11 domains of training include: 1) Data-Based Decision Making and Accountability; 2) Consultation and Collaboration; 3) Learning and Instruction; 4) Socialization and Development of Life Skills; 5) Student Diversity in Development and Learning; 6) School and Systems Organization, Policy Development, and Climate; 7) Prevention, Crisis Intervention, and Mental Health; 8) Home/School/Community Collaborations; 9) Research and Program Evaluation; 10) School Psychology Practice and Development; and 11) Technology Standards.
2. Time logs. Students must submit monthly time logs. There time logs must document at least 1200 hours during the internship and 2 hours of week of direct one-on-one supervision time.

V. How Activities Are Assessed:
A. Internship plans are developed by students in consultation with site supervisor during their first month at their internship site. The students provide a self-rating for each indicator at the beginning of the year. Intern supervisors rate the interns mid-year (December/January) and end of year (May). Internship plans are discussed during visits to each internship school
site in the fall and spring. Information about internship plan requirements is found in chapter 5 of the Illinois Internship Manual with a sample internship plan found in appendix J of the Internship Manual. Aggregated ratings for internship plans are collected for each cohort and shared with faculty as changes for the program are considered.

B. Time logs are submitted and viewed by faculty and interns each month. Aggregated information about the cohort is shared each month after the time log data is entered and tallied in a spreadsheet.

C. Case studies are due in March and evaluated according to rubrics developed for each of the case studies. Students receive both oral and written feedback about their performance on case studies during intern return day activities scheduled in the spring. Rubrics for case studies are found in Appendix J of the WIU School Psychology Policies and Procedures Manual.