Field/Clinical/Internship Practice Requirements
For PSY 543

I. Catalog Description:
Introduces students to the role of the school psychologist in the regular and special education assessment process and individual counseling.

II. Population Served: School Psychology Graduate Students

III. Number of Required Field/Internship:
PSY 543: School Psychology Practicum III: Consultation & Assessment
The time commitment for practicum should be ½ day a week for 15 weeks or 75 hours total. This includes both the assessment and counseling components.

IV. Required Activities:
A. Counseling Activities:
   a. Demonstrate skill in establishing therapeutic relationships with children.
   b. Identify counseling theories and techniques that could be used to meet the specific needs of a child.
   c. Apply psychological principles, theories, and techniques in working with children.
   d. Consider cultural diversity in problem development and selection and implementation of counseling intervention.
   e. Understand the professional/ethical/legal guidelines/statutes specific to working with children in a counseling relationship.
   f. Demonstrate awareness of personal strengths/weaknesses as a counselor and develop a sense of professionalism and confidence.
   g. Incorporate feedback from instructor and colleagues into counseling approaches.
   h. Provide constructive feedback to colleagues.
   i. Maintain accurate and confidential records.
   j. Complete paperwork in a timely manner (within 24 hours after session).
B. Assessment Activities:
   a. Data based decision-making across the school setting.
      i. Complete individual time logs
      ii. Participate in school’s universal screening activities
      iii. Understand interventions in place in school at Tier 1, 2 and 3
   b. Exposure and participation in a variety of referral cases.
      i. Completion of 2 psycho-educational case studies from the assigned practicum school or psycho-educational clinic.
      ii. Attend 3 special education staffings.
iii. Review ISBE report card for school and understand demographics of assigned school.
c. Develop an awareness of the legal requirements regarding special education services in the state of Illinois.
   i. Complete psycho-educational case with practicum site school psychologist who has been referred a student for special education

V. How Activities Are Assessed:
   A. Counseling Evaluation rubric
   B. Participation in class discussion/supervision
   C. Complete reports and self reflective narrative—respond and incorporate feedback into future drafts of reports