Field/Clinical/Internship Practice Requirements
For PSY 542

I. Catalog Description:
Overview of scope and sequence of pre-K-12 reading, math, and writing is provided. Students learn to administer, score and interpret standardized and curriculum-based measures of academic achievement. Academic interventions are designed, implemented and evaluated.

II. Population Served: School Psychology Graduate Students

III. Number of Required Field/Internship:
PSY 542 Practicum II: Academic Assessment & Intervention

IV. Required Activities:
   a. Examine the reading, math, and writing curricula at your practicum sites at various grade levels. The goal is for you to become familiar with the scope and sequence of instruction for the academic programs used at your practicum site.
   b. Administer and score 2 Wechsler Individual Achievement Test-Third Edition (WIAT-III). On administration should be to a child/adolescent to whom you gave the WISC-IV in PSY 581.
   c. You will administer and score 2 Woodcock-Johnson Tests of Achievement-Third Edition (WJ III ACH). One administration should be to a child/adolescent to whom you gave the WJ-III COG in PSY 581.
   e. Write a report integrating the WISC-IV and WIAT-III results
   f. Write a report integrating the WJ-III COG and WJ-III ACH results.
   g. RtI Project – this is a major focus of the semester.
      i. Benchmark a classroom – You will identify a classroom from last semester’s practicum experience where you have a good relationship with the teacher. You will use this classroom to practice CBM benchmarking procedures, which include administering, scoring and interpreting reading, math, or writing probes.
      ii. Based on your benchmarking activities, and in cooperation with your classroom teacher, you will identify a student with whom you will conduct an intervention.
      iii. Design and implement an intervention with the identified student.
      iv. Use progress monitoring techniques to determine whether the student is making progress toward a goal.
      v. Write a report based on your assessment and intervention using progress monitoring data.
   h. Review 226 Rules and Regulations that guide special education in Illinois with completion of scavenger hunt and discussion.
i. Develop and present a PowerPoint presentation on a selected topic. This presentation should be developed as though it will be an in-service program given to teachers at your practicum site.

V. How Activities Are Assessed:
   a. Completion of 226 Scavenger hunt
   b. Reports and assessment cases are reviewed and feedback given to students about performance.
   c. RtI cases are reviewed and feedback given to students about performance.
   d. Presentations are reviewed and feedback given to students.