Special Education Field Experience Requirements

Special Education majors complete four field experiences prior to student teaching: SPED 280, SPED 460, SPED 430, and SPED 445.

SPED 280

I. Catalog Description: **Field Work in Special Education. (1, repeatable to 2)** Educational experiences acquired in practical service situations. *Repeatable in different settings with permission. Graded S/U only. Corequisite: SPED 200.*

II. Population Served: Special education majors

III. Number of Required Field/Internship Hours: 10 hours

IV. Required Activities:
   A. Observations at 3 different sites
   B. 3 class meetings
   C. Three reflective papers

V. How Activities Are Assessed:
   A. Adequate discussion of all required components of the reflective papers
   B. Mentor teachers’ evaluations
   C. WIU supervisor evaluation

SPED 460

I. Catalog Description: **Fieldwork in Special Education. (1)** Experience in the planning, implementation, and assessment of developmentally appropriate instruction of students with disabilities in different settings. A grade of C or above required to continue in major. *Prerequisite: SPED 370.*

II. Population Served: Special education majors

III. Number of Required Field/Internship: 40 hours

IV. Required Activities:
   A. Two reflective papers: in which candidates establish personal goals for working in the placement and reflect on attainment of those goals.
   B. Teaching two self-constructed activities
   C. Two critiques/reflections on teaching (one for each activity)
V. How Activities Are Assessed:
   A. Adequate discussion of all required components in the reflective papers regarding personal goals
   B. Adequate discussion of all required components in each self-critique/reflection on teaching
   C. Mentor teacher evaluation
   D. WIU supervisor evaluation

SPED 430

I. Catalog Description: **Fieldwork in Special Education: Elementary. (3)** Clinical experiences in planning, implementation, and assessment of instruction with students with disabilities in the elementary grades. A grade of C or above is required to continue in the major. *Prerequisite: RDG 384; SPED 400, 460.*

II. Population Served: Special education majors

III. Number of Required Field/Internship Hours: 120 hours (90 SPED, 30 General ed.)

IV. Required Activities:
   A. Completion of a teacher work sample
   B. Teaching 8 lessons
   C. Weekly journal reflections
   D. Final paper comparing/contrasting experiences in Special Education and General Education settings

V. How Activities Are Assessed:
   A. The teacher work sample is completed using a rubric
   B. Mentor teacher evaluation of teaching (observation checklists, mid-term and final evaluation)
   C. Adequate discussion of all required components in the weekly reflection
   D. Adequate discussion of all required components in the final paper
   E. WIU supervisor evaluation
I. Catalog Description: **Fieldwork in Special Education: Secondary.** (3) Clinical experiences in the planning, implementation, and assessment of instruction with students with disabilities in secondary settings. A grade of C or better is required to continue in major. **Prerequisite: SPED 420, 430.**

II. Population Served: Special education majors

III. Number of Required Field/Internship Hours: 120 hours (90 SPED, 30 General ed.)

IV. Required Activities:
   A. Completion of a teacher work sample
   B. Teaching 8 lessons
   C. Weekly journal reflections
   D. Final paper comparing/contrasting experiences in Special Education and General Education settings

V. How Activities Are Assessed:
   A. The teacher work sample is completed using a rubric
   B. Mentor teacher evaluation of teaching (observation checklists, mid-term and final evaluation)
   C. Adequate discussion of all required components in the weekly reflection
   D. Adequate discussion of all required components in the final paper
   E. WIU supervisor evaluation