Field/Clinical/Internship Practice Requirements
For MUS 334-Spring 2011

I. Catalog Description:
   Developmental music experiences for the exceptional child in mainstreamed music classes. Emphasis on the psychology, identification, methods of instruction, and arranging of music for exceptional learners. Field experiences and teaching experiences.

II. Population Served: 3-12 year old students with severe and multiple disabilities to include but not limited to: autism spectrum, speech and language, physical disabilities

III. Number of Required Field/Internship: 5 class periods

IV. Required Activities:
   A. Observe (1 day)
   B. Collaborate in planning and provide assistance to specified students (take the role as program assistant for the students) (4 days)
   C. Lead opening or closing song activities (1 of the 4 days)

V. How Activities Are Assessed:
   A. Required participation or make-up for course completion
   B. Candidates are given specific feedback before, during and after classes