Elementary Education Field Experience Requirements

Elementary education majors complete five field experiences prior to student teaching: ELED 170, 270, 370, 371, and 470.

ELED 170

I. Catalog Description: Classroom Observation/Seminar in Elementary Education. (1. repeatable to 2) Observation of an elementary or middle level classroom with accompanying seminars focused on exploration of organization and delivery of classroom instruction. Prerequisite or Co-requisite: ELED 110. Graded S/U only.

II. Population Served: Elementary Education majors

III. Number of Required Field/Internship Hours: 10

IV. Required Activities:
   A. Two in-class observations with class discussion
   B. Reflective journal entry and checklist for each of the eight additional observations
   C. Paper discussing observations #1 - #4
   D. Paper discussing observations #5 - #8

IV. How Activities Are Assessed:
   A. Journal entries and checklists include all required components, and discussions are thorough and detailed.
   B. Papers include all required components, and discussions are thorough and detailed.
   C. Final exam on seminar content.

ELED 270

I. Catalog Description: Elementary Education Field Work/Seminar II. (1-2, repeatable to 4) Clinical experience in an elementary or middle level classroom with accompanying seminars focused on exploration of individual characteristics of learners and professional standards for teachers. Transportation not furnished. Prerequisite or Co-requisite: ELED 110 and 170. Graded S/U only.

II. Population Served: Elementary Education majors

III. Number of Required Field/Internship Hours: 10

IV. Required Activities:
   A. 10 hours of classroom observations
   B. Two observation papers, on the first and last four observations.
   C. Reflective paper on what was learned about learning and teaching, reasons for wanting to become a teacher, and strengths/weaknesses related to the WIU Dispositions.
   D. Papers explaining what was learned about human growth, development, and learning.
V. How Activities Are Assessed:
   A. Observation papers include all required components, and discussions are thorough and detailed.
   B. Reflective paper is a key unit assessment and is evaluated using the Unit rubric.
   C. Human Growth and Development papers include all required components, and discussions are thorough and detailed.
   D. Final exam on seminar content

ELED 370

I. Catalog Description:  **Field Work in Elementary Education I. (1–3, repeatable with no maximum)** Supervised practicum of educational experiences in elementary school programs. Students explore and apply learning theories as they tutor one or more elementary or middle grade students. *Transportation not furnished. Prerequisites: fully accepted into Teacher Education Program and departmental permission. Graded S/U only.*

II. Population Served: Elementary Education majors

III. Number of Required Field/Internship Hours: 30

IV. Required Activities:
   A. Tutor in after school programs
   B. Complete a time log for each day tutoring explaining the learning activities engaged in, connections to the Teacher Education Program coursework, and motivational strategies used to engage children in learning.
   C. Write a final reflection and explain the activities initiated, the motivational strategies used, and the highlights and challenges in the experiences of tutoring.

V. How Activities Are Assessed:
   A. Time logs are assessed by the after school supervisors, who verify the activities and hours recorded by the tutor at each school site. Time logs are assessed again by the WIU instructor, verifying the hours, checking the activities and strategies recorded by the tutors, and checking the connections to the Teacher Education Program.
   B. Final Reflections are assessed by the WIU instructor, according to the inclusion of required elements.
   C. Final Evaluation of performance completed by the site and WIU supervisors focusing on active participation, following instruction, completing assigned tasks, following policies and procedures of the school and classroom, maintaining confidentiality, demonstrating initiative, displaying a positive and support attitude, providing appropriate assistance, and professionalism.

ELED 371

I. Catalog Description: **Field Work in Elementary Education II. (1-3, repeatable to 6)** Clinical experience in elementary/middle level classrooms. Students explore and apply learning theories and practices as they observe and participate in daily classroom instruction. Transportation
II. Population Served: Elementary Education majors

III. Number of Required Field/Internship Hours: 30

IV. Required Activities:
   A. Aide in a K-8 classroom
   B. Complete a time log, on which at least 30 hours of aiding are recorded, the activities are listed, and connections are made to learning and teaching standards.
   C. Teach at least two lessons.
   D. Final reflection about the aiding experience.
   E. Completion of a handwriting workbook.

IV. How Activities Are Assessed:
   A. Overall performance is assessed by an evaluation filled out by the classroom mentor teacher and the evaluation of all components of the course by the instructor.
   B. Time logs are verified by the classroom teachers and evaluated by the WIU Instructor.
   C. Evaluation of the two lessons is done by the mentor teacher.
   D. Final reflection is assessed by the WIU instructor according to the syllabus.
   E. Completion of the handwriting book is assessed by the instructor.

ELED 470

I. Catalog Description: Senior Field Work/Seminar in Elementary Education (1-4, repeatable to 6) Supervised practicum in an elementary or middle level classroom with accompanying seminars. Preservice teachers work closely with mentor teachers in planning and implementing instruction, including curriculum integration of technology, guiding student learning, and evaluating student progress in the elementary school curriculum. 

   Transportation not furnished. Prerequisites: ELED 371, fully accepted into Teacher Education Program, and departmental permission. Graded S/U only

II. Population Served: Elementary Education majors

III. Number of Required Field/Internship Hours: minimum of 150 hours

IV. Required Activities:
   A. Teach a minimum of 30 lessons: 10 literacy, 5 S.S., 5 science, 5 math, 1 health, and 4 other lessons. Five lessons must reflect integrated instruction, three lessons must include the teaching of some aspect of writing, and one must include the teaching of a comprehension strategy.
   B. Complete a math teacher work sample.
   C. Videotape and reflect on at least one lesson.
   D. Weekly conference with WIU supervisor.

V. How Activities Are Assessed:
A. Classroom teacher and WIU supervisors complete formative and summative evaluations.
B. Overall progress evaluation is completed every four weeks.
C. Unit rubric is used to assess the teacher work sample.
D. Reflection on videotape is assessed through a checklist.