WIU Teacher Education Unit Assessment System Overview: Initial Candidates

Feedback loop

1. Conceptual framework
2. State & professional goals and standards

Used to generate

Unit goals & standards

Define

Candidate skills, dispositions, and proficiencies

Assessed via

1. Artifacts
2. Test data
3. Course performance
4. Field experiences
5. Disposition checks

Evaluated by

1. Scoring rubrics
2. Test scores
3. Grades

Decision points

Levels of Assessment

Unit level

Admission to University

ACT scores, HS gpa

Basic Skills test, Reflective Paper 1, Disposition check 1, gpa

Admission to Teacher Education Program

Disposition check 2, Universal design assessment, State Content exam, gpa

Admission to Student Teaching

Program Completion and Approval for Certification

Student teaching evaluation, Reflective paper 2, Disposition check 3, Teacher Work Sample, APT test

Candidate level

Program level

Unit level