Insect Charades

Illinois Learning Standards:
1.B.1a Establish purposes for reading, make predications, connect important ideas and link text to previous experiences and knowledge.
1.B.1d Read age appropriate materials aloud with fluency and accuracy.
1.C.1a Use information to form questions and verify predictions.

Procedure:
Introduce the topic of insects and activate prior knowledge by asking students which kinds of insects they have seen and show teacher’s bug collection.
Introduce *Insect Soup* by Barry Louis Polisar and ask students to predict what the book will be about.
Read *Insect Soup* and include stopping points to ask questions and discuss the various insects.
Review with students the different types of insects they saw in the book and go over their predictions of the story.
In pairs, students will play insect charades. Each pair will pick an insect from the book and act it out to the class.

Multiple means of representation:
Provide audio-tape recordings of *Insect Soup* with headphones for students with hearing impairments.
Get a “big book” copy of *Insect Soup* to replace the smaller book format for students with visual impairments.
Activate background knowledge by asking students which kinds of insects they have seen and by showing the teacher’s bug collection.

Multiple means of action and expression:
To engage students in physical responses, they will play insect charades.
To incorporate media, students will be videotaped while playing charades to review and discuss at a later date.
To help set student goals, a list will be provided of insects they can choose to act out for charades.

Multiple means of engagement:
Students will collaborate and communicate with a partner about the insect they wish to act out during charades.
Students will reflect by discussing the different insects introduced in *Insect Soup*.
Students will be allowed to choose the insect of their choice when playing insect charades to increase individual choice.