2009 Teacher Graduate Fifth-Year (2003-04 Graduates) Assessment Data
Graduate Responses Concerning Importance and Use of Illinois Professional Teaching Standards and Technology, Literacy, and Learning Standards

How important is, and to what extent do you use, Standard 1 in your current teaching?
How important is, and to what extent do you use, Standard 2 in your current teaching?
How important is, and to what extent do you use, Standard3 in your current teaching?

![Bar chart showing the importance and extent of use for Standard3 by WIU and State.]

- **Very Important**: WIU 57%, State 67%
- **Mostly Important**: WIU 37%, State 26%
- **Somewhat Important**: WIU 6%, State 7%
- **Not at All Important**: WIU 0%, State 1%
- **Use All of the Time**: WIU 49%, State 49%
- **Use Most of the Time**: WIU 41%, State 46%
- **Use Some of the Time**: WIU 6%, State 9%
- **Do Not Use at All**: WIU 0%, State 1%
How important is, and to what extent do you use, Standard 4 in your current teaching?
How important is, and to what extent do you use, Standard 5 in your current teaching?

![Bar Chart]

- **Very Important**: WIU 61%, State 68%
- **Mostly Important**: WIU 33%, State 26%
- **Somewhat Important**: WIU 6%, State 5%
- **Not at All Important**: WIU 0%, State 1%
- **Use All of the Time**: WIU 54%, State 58%
- **Use Most of the Time**: WIU 40%, State 36%
- **Use Some of the Time**: WIU 6%, State 6%
- **Do Not Use at All**: WIU 0%, State 0%
How important is, and to what extent do you use, Standard 6 in your current teaching?
How important is, and to what extent do you use, Standard 7 in your current teaching?
How important is, and to what extent do you use, Standard 8 in your current teaching?
How important is, and to what extent do you use, Standard 9 in your current teaching?

<table>
<thead>
<tr>
<th>Importance Level</th>
<th>WIU</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Important</td>
<td>38%</td>
<td>49%</td>
</tr>
<tr>
<td>Mostly Important</td>
<td>35%</td>
<td>44%</td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>18%</td>
<td>15%</td>
</tr>
<tr>
<td>Not at All Important</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Use All of the Time</td>
<td>18%</td>
<td>33%</td>
</tr>
<tr>
<td>Use Most of the Time</td>
<td>36%</td>
<td>46%</td>
</tr>
<tr>
<td>Use Some of the Time</td>
<td>24%</td>
<td>41%</td>
</tr>
<tr>
<td>Do Not Use at All</td>
<td>0%</td>
<td>2%</td>
</tr>
</tbody>
</table>
How important is, and to what extent do you use, Standard 10 in your current teaching?
How important is, and to what extent do you use, Standard 11 in your current teaching?
How important is, and to what extent do you use, Technology Standard 1 in your current teaching?
How important is, and to what extent do you use, Technology Standard 2 in your current teaching?
How important is, and to what extent do you use, the Literacy Standard in your current teaching?

![Bar chart showing the extent and importance of using the Literacy Standard in teaching, with categories for Very Important, Mostly Important, Somewhat Important, Not at All Important, Use All of the Time, Use Most of the Time, Use Some of the Time, and Do Not Use at All. The chart compares WIU and State data.]
How important is, and to what extent do you use, the Illinois Learning Standards for student in your content area(s) in your current teaching?