

## BILINGUAL/BICULTURAL EDUCATION SEQUENCE OF COURSES

ENG 180+ College Writing I (3) PHYSICAL SCI+ (3-4) Fine Arts or Humanities Elective (3) GEOG 110+ World Regional Geography (3) UNIV 100 (1) Human Well-being (2-3)  <b>Technology Assessment</b>	LAB SCI+ (BIOL 100 or 101 or 181) (4) Fine Arts+ (3) POLS 122+ American Gov/Politics (3) ECON Economics (3) Social Science Elective (3)	<b>SUMMER SCHOOL</b>  [any of the general education courses could be taken through community college]
Earth and space science (3) SPAN 325/326+ Spanish Conversation &Comp(3) ENG 280+ College Writing II (3) STAT 171+ General Elem Statistics (3) EIS 427+ (FL only)Foundations of Education (3)  <b>Successfully Pass Test of Academic Proficiency</b> <a href="http://www.icts.nesinc.com">www.icts.nesinc.com</a> (ACT Plus writing or SAT scores may be used in lieu of TAP)	MATH 260+ Math for Elem Teachers (4) EIS 435+ (SP only) Cultural Studies (3) SPAN 449+ Spanish for Content-Based Instruction (3) HIST 105 or 106+ US History (3) COMM 241+ Public Speaking (3)	<b>FRESHMEN YEAR</b>  Complete Univ 100 and FYE courses  Complete ENG 180 with grade of “C” or better
EIS 457+ (FL only) Methods & Materials (3) LLA 313+ Children’s Literature (3) SPAN 327 Intro. Hispanic Literature (3) KIN 360+ Methods Elementary Phys Ed (2) EIS 301+ Cognition, Dev’t and Motivation (3) SPED 210+ The Exceptional Individual (2)  <b>Apply to TEP</b>	OVST (12)  <u>Substitution of coursework available i.e.</u> EIS 202+ Multi Cultural/Social Foundations SSED 495+ Teaching/Global Perspectives  <b>Successfully pass TLP-Spanish upon return from study abroad</b>	<b>SOPHOMORE YEAR</b>  Complete ENG 280, MATH 260, COMM 241 with grade of “C” or better  Must be fully accepted to Teacher Education Program (TEP) by end of sophomore year
*SSED 365 + Teaching Our Heritage (3) *RDG 383+ Lit Instruct Early Grades (3) Math 364+ Teaching Elem. Math (4) SCED 364+ Intro. Science Methods (3) EIS 430+ (FL only) Methods & Materials (3)	EIS 303 (2) RDG 384+ Lit. Instruction Intermediate (3) EIS 453+(SP only) Assessment of Bilingual & ESL (3) EIS 458+ (SP only) Linguistics/ESL Learners (3) SPED 390+ Classroom Adaptions (2)  <b>Submit:</b> <b>Student Teaching Application</b> <b>Graduation Application</b>	<b>JUNIOR YEAR</b>  All students are encouraged to complete at least one semester Study Abroad, which will help prepare them for the TLP-Spanish test.
*RDG 433+ Intro. Corrective Reading (3) *C&I 470+ Senior Field Work (4) SCED 464+ Integ. Sci. Through Inquiry (3) EIS 401+ Hist. & Phil. Foundations (2)  <b>Successfully pass Illinois Licensure Teaching System - Content Test (Elementary Education) and Target Language Proficiency Exam</b>	STUDENT TEACHING (12)  <b>Successfully complete edTPA</b>	<b>SENIOR YEAR</b>  Complete Content Tests Complete edTPA

**\*Must be taken concurrently  
+Grade of “C” or higher required**

**NOTE:** Students who are not proficient in Spanish when entering the program will be required to take additional Spanish courses and it will take additional semesters to complete the program. Likewise, those students not able to take coursework during the summers will require an extended program.

This program is subject to successful completion of pre-requisites, availability of courses, and subject to change as deemed necessary by the department.

Visit our website: [www.wiu.edu/cpep](http://www.wiu.edu/cpep)

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