

EMPLOYER ASSESSMENT EVALUATION OF TRAINING

FACILITY:

Elementary School	3	19%
Middle School	1	6%
High School	5	31%
Two or three of the above	1	6%
In-Patient Treatment	0	0%
Out-Patient Treatment	1	6%
Both of the above	0	0%
Higher Ed Counseling Center	0	0%
Private Practice	0	0%
Industry/Corporate Setting	1	6%
Other	3	19%

HIRE EMPLOYEES:

Yes	7	44%
No	8	50%

CLINICAL SUPERVISOR:

Yes	6	38%
No	9	56%

EMPLOY:

Community Counseling Graduates	3	19%
School Counseling Graduates	9	56%
Both	2	13%

	1		2		3		4		5	
1. Comprehensive knowledge base	0	0%	0	0%	1	6%	6	38%	7	44%
2. Counseling/clinical skills effectiveness	0	0%	0	0%	2	13%	4	25%	8	50%
3. Preparation compared to other institutions	0	0%	0	0%	4	25%	3	19%	4	25%

4. Professional/ethical behaviors	0	0%	1	6%	1	6%	6	38%	6	38%
5. Work ethic (timeliness, reliability.....)	0	0%	1	6%	0	0%	5	31%	7	44%
6. Preparation in meeting all responsibilities	0	0%	1	6%	1	6%	4	25%	8	50%
	0	0%	0	0%	0	0%	0	0%	0	0%
7. Decision to hire the graduates	0	0%	0	0%	2	13%	3	19%	9	56%

N = 16

Questions 1-6

- 1=very poorly prepared
- 2=poorly prepared
- 3=average preparation
- 4=above average preparation
- 5=excellent preparation

Question 7

- 1=very unsatisfied
- 5=very satisfied

Suggestions for improving counselor education training:

Bridge between academics and practice – perhaps utilizing community professionals for a series within a semester seminar – previous WIU graduates?

This graduate had no training in what really happens in a school guidance office. Personal counseling is fine, but very little counseling is done in a school setting with only one counselor.

More training on professionalism.

Other ideas or suggestions:

none