As future educators, we are developing a collection of resources for integrating literacy into the K-8 science classroom. Our main focus is to show how books about the animal life cycle can be used as resources to teach animal development. We will present current children’s literature that aligns with the Common Core State Standards. Our research will provide an in-depth understanding of animal life cycles, accommodating all levels of learners. The end result will be a resource for teachers, including summaries, citations and other general information required to obtain and teach the texts we have selected. These texts are intended to promote students’ interest in reading as well as in science. Too often, textbooks are generic and unappealing to students and written in a format that presents only one point of view (Daniels and Zemelman, 2014). We hope that our research inspires teachers to differentiate instruction and to implement innovative ways to engage students in science. Our goal is to submit an article for publication that will be available for teachers to use as a reference. We understand that students have various learning styles and these resources provide choice and opportunity for all students to learn about animal development at their own reading level through the use of engaging texts.