For our research project, we will be focusing on locating and reading a variety of children’s literature, related to Ancient Civilizations, from the Western Illinois University Curriculum Library and the Children’s Literature Examination Center (CLEC). We are using children’s literature because it offers multiple perspectives, creates interest, encourages critical thinking and keeps students engaged in the topic. Each book included within our collection of resources will be highlighted with a short summary and citation. We will incorporate ideas of ways to use these books to compliment future lesson plans. Emphasis will also be placed on integrating math, science, English, and social studies in the study of Ancient Civilizations and how each domain is aligned with the Common Core State Standards and the Illinois Social Studies Standards.

Educators often have difficulty obtaining resources for lesson ideas or plans. In our research project, we will offer recently published and valuable resources for use in grades kindergarten through eighth grade. Using our research materials, teachers can utilize these books as resources to differentiate instruction with varying grade levels, subject domains, cognitive abilities, and learning styles. In conclusion, we will be submitting our research project for publication in an effort to share resources with educators.