The purpose of this thematic bibliography is to integrate literacy into the social studies curriculum for various reading levels, aligning with the Common Core State Standards. Specifically, within the social studies curriculum, this project focuses on civil rights in America during the 1960s. The focus is to integrate newly published texts with classic texts to create a more in-depth understanding of this topic among students, and to foster motivation to read outside of literacy classes. Included in this thematic bibliography are text citations along with book summaries and lesson ideas to implement within a K-8 classroom. This list provides mentor texts for teaching civil rights from various perspectives, rather than relying on a single textbook. Integrating these texts within a classroom will provide a stronger foundation of knowledge in both the literacy and social studies domains. This published resource will be accessible for all teachers and serve as a guide for implementing nonfiction works other than textbooks. Too often, children are only exposed to one source, the textbook, which only provides students with a general understanding. The different levels of books provided allow for teachers to differentiate instruction and provide each student with a chance to engage in higher level thinking at their reading level on the topic of Civil Rights.