The Vietnam War was a huge dividing force in the United States in the late 1960s and early 1970s. Students learning about the Vietnam War via textbooks will need more supplementary resources. This text set provides supplement to an intermediate grade Vietnam War unit. The text set includes twelve non-fiction titles and two optional fiction titles. This unit is geared towards fifth-seventh grade, so many of the books are at a fifth-seventh grade reading level. A few of the books are at a higher reading level, this gives students who are really interested in this topic another view on the Vietnam War. Many of the non-fiction books include first hand excerpts of those who served in the Vietnam War. This project includes an eight-day unit plan and a bibliography of the texts. The unit plan includes Common Core State Standards, objectives, strategies, and specific books for each day. Standards from the Common Core are for the fifth grade. The standards are general and not every standard is touched upon every day of instruction. I used strategies I learned in my Reading 384 class and they can be found in *Literacy in the Middle Grades: Teaching Reading & Writing to 4th through 8th graders* by Gail Tompkins. The unit is only eight days but it will cover ten days of instruction. By making the unit eight days, I allowed for roll-over days, assemblies, and/or other unforeseen disruptions to a normal school day. In addition to my unit plan, I included a rough outline for the unit’s final project which integrates writing, reading and social studies. The final project focuses on teaching students how to correctly cite sources in a one page reflection paper on what they learned about the Vietnam War. This unit plan can be taught alone without social studies textbooks. (Words 302)