Introduction to Agricultural Education
AgEd 131
Fall 2012 - Section #21
"Subject to Change"

Instructor: Dr. Andy Baker Office: KH B21 Phone: 298-1246
e-mail: AJ-Baker@wiu.edu Office hours: M & W =8am-8:50am & T-Th=1pm-2:50pm

Class Time: Tuesdays & Thursdays noon to 1:00 KH 201

Required Text:
2009-2010 Official FFA Manual
www.agriculturaleducation.org
"The Last Lecture" (2008) by Randy Pausch ISBN# 978-1-4013-2325-7

Course Objectives: At the completion of this course, the student will be able to;

1. have adequate amount of knowledge of the National FFA Organ. & Parl. Pro.;
2. have an introduction to effective teaching methodologies;
3. effectively complete 20 hours of classroom observations;
4. have adequate of knowledge on Illinois Leadership Structure;
5. effectively present knowledge on Vocational Acts associated with Ag Ed;
6. have adequate knowledge on Illinois teaching certification requirements;
7. have adequate knowledge on Illinois instructional curriculum;
8. have adequate knowledge on Illinois Agricultural Education website;
9. effectively design a brochure promoting a Agricultural Education Program.

Attendance: ATTENDANCE IS A MUST!!!!!!!! We are professionals! Students must be prepared to interact, analyze, and discuss topics relating to course assignments. Absenteeism will impede your success on assessments and course assignments. The course is centered around classroom assignments, activities, and classroom lecture.
Late assignments will be deducted 5 points a day starting at the end of the class period for which it was due. Assignments will **not** be hand written unless instructed otherwise! Assignments will be written using 12 point font and 1" margins. Spelling and grammar are critical.

Please turn off or silence cellular phones and no texting during class time or the instructor may ask for it to be returned to the student after the class period!

Student Rights & Responsibilities: www.wiu.edu/provost/student/

Conceptual Framework for Teacher Education Program:
http://www.wiu.edu/coehs/tpep/overview/framework.php

TPEP Vision & Mission Statements: www.wiu.edu/tpep

ADA Compliance:
"In accordance with University policy and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. For the instructor to provide the proper accommodation(s) you must obtain documentation of the need for an accommodation through Disability Resource Center (DRC) and provide it to the instructor. It is imperative that you take the initiative to bring such needs to the instructor's attention, as he/she is not legally permitted to inquire about such particular needs of students. Students who may require special assistance in emergency evacuations (i.e. fire, tornado, etc.) should contact the instructor as to the most appropriate procedures to follow in such an emergency. Contact Disability Resource Center (DRC) at 298-2512 for additional services."

Academic Dishonesty:
Any violation of the Academic Dishonesty Policy in Student Handbook will result in an automatic failure in the course. Plagiarism and cheating are areas of concern for this course. This course is designed to enhance your writing and presentation skills within your academic area, not the ability to copy other's thoughts and ideas.

Grading Scale: Please review the plus/minus grading scale on western on-line. It is also important to note that any unexcused missed assessment, the student will be able to retake the assessment, but only 85% of the score will count.

Attention Education Majors:
The changes within the state certification require all education majors to receive a grade of a "C" or better in this course in order to meet these new requirements. With the university +/- grading system, receiving a "C-" or below will require you to retake this course or find a substitute course to meet School of Agriculture graduation requirements.

Assignments:
Observation Journal (100 pts): A daily observation journal must be kept for each observation made. The journal must be on a word processor, a page in length, 12 font maximum, 1" margins all the way around. Entries must include classes observed, # of students, activities, things that went well, and things that didn't go so well. Schools must be approved by the instructor prior to observation. Observations must be completed by **December 11, 2012**. Mileage will be paid for.

FFA & Parly Pro Assessment (100 pts): Assessment over the FFA section and Parly Pro.

Parliamentary Procedure Activity (150 pts): This will be a group activity and will be assigned a group grade. The group will complete 10 parliamentary procedures successfully and will hand in minutes of the proceeding. The minutes will be constructed on a laptop computer during the proceedings. The groups will do two mock sessions at 75 pts each.

Brochure (50 points): This will be a group activity with an assigned group grade. The group will design a brochure promoting the Agricultural Education Program.

Group Interest Approach (50 pts): A group interest approach will be presented to the class. It must capture our attention and apply to the objectives of the lesson. It must be approximately 5-10 minutes in length.

Vocational Act Presentation (50 pts): The presentation must be 10 minutes in length. Powerpoint is a major plus!!! The presentation must be informative and accurate! Grammar and spelling critical! You are teaching the entire class!

Vocational Act Paper (50 pts): The paper must be 3 pages minimum with 1" margins, DS, and 12 font maximum. It must have a title page, but is not included in the 3 page requirement.

1st Reflection Paper (30 pts): Written to meet acceptance into TEP.

Midterm (100 pts): This evaluation will assess all topics covered to this point.

Final (100 pts): A comprehensive final.

Journal (100 pts)	100
FFA & Parly Pro Assessment (100 pts)	100
Interest Approach (50 pts)	50
Book Homework (40 pts)	40
Parliamentary Procedure Activity (150 pts)	150
Brochure (50 pts)	50
Midterm (100 pts)	100
Final (100 pts)	100
1st Reflection Paper	30
Vocational Act Presentation (50 pts)	50
Vocational Act Paper (50 pts)	50
Total Points	820

Course Outline

August 21: Colors
Assign:
August 23: Course overview
Assign: **Vocational Acts & Brochure**
August 28: State Leadership
Assign:
August 30: State Leadership
Assign:
September 4: State Leadership & FFA
Assign:
September 6: FFA
Assign:
September 11: FFA (Greenhand Conf.)
Assign:
September 13: Parliamentary Procedures
Assign:
September 18: Parliamentary Procedures
Assign:
September 20: Parliamentary Procedure Group Activity
Assign:
Due: **Proceeding minutes**
September 25: Parliamentary Procedures Group Activity
Assign:
Due: **Proceeding minutes**
September 27: Teacher certification requirements
Assign:
October 2: **Parly Pro & FFA Test**
Assign:
October 4: Guest speaker Jennifer Waters Dist III FCAE
Assign:
October 9: Portfolios
Assign:
October 11: Learning Styles & Group Activities
Assign:
October 16: Curriculum
Assign:
October 18: Curriculum
Assign:
October 23: Vocational Acts
Assign:
Due: **Vocational Act Presentations & Papers**
October 25: Vocational Acts
Assign:

Due: **Vocational Act Presentations & Papers**
October 30: Vocational Acts Overview
Assign:
November 1: What makes a program successful?
Assign:
November 6: Interest Approach
Assign:
November 8: Parts of a lesson plan
Assign:
Due: **Brochure**
November 13: Parts of a lesson plan (cont) Book review
Assign:
Due: **Book Homework**
November 15: Major Assessment
Assign:
November 20: Fall Break (no class)
Assign:
November 22: Fall Break (no class)
Assign:
November 27: Group Activity (Interest Approach)
Assign:
Due: **1st Reflection paper (Why I want to be a teacher)**
November 29: Group Activity (Interest Approach)
Assign:
December 4: Methods in Teaching
Assign:
December 6: Methods in Teaching
Assign:
Due: **Observation Journal & check off sheet**
December 11: Final (100 pts) Tues. Dec. 11th @ 1:00 pm