

Name: _____

Catalog Year: _____

BLAS (Bachelor of Liberal Arts and Sciences) Plan of Study – Peace Corps Emphasis

Graduation Requirements

- Earn a minimum of 120 s.h.; at least 60 must be from a 4-year institution; at least 42 must be earned at 300 lvl or above from a 4-yr institution; at least 30 must be from WIU

I. University and College of Arts and Sciences BLAS General Education requirements (57 s.h.)

- See Undergraduate Catalog pp. ____ - ____ for a list of courses that count in the Gen Ed categories below.
- No more than 2 courses can count in both the major and Gen Ed.

I.A. Communication Skills

ENG 180 (3) _____

ENG 280 (3) _____

COMM 241 OR 242 (3) _____

MATH 100 Competency _____

I.B. Natural Sciences and Mathematics (12-15 s.h.)*

I.C. Social Sciences (12-15 s.h.)*

I.D. Humanities and Fine Arts (12-15 s.h.)*

I.E. Multicultural Studies (3)

I.F. Human Well-Being (3)

I.G. Foreign Language/Global Issues **

UNIV 100? _____

FYE? _____

*** Must take 15 s.h. in two of these three categories.**

**** See Undergraduate Catalog pp. ____ - ____ for a list of ways to fulfill the FLGI requirement.**

II. BLAS Core Courses

LAS 195 (3) _____

LAS 495(3)† _____

† Writing Instruction in the Disciplines (WID) course.

IV. Minor (16-24 s.h.): _____

V. Open Electives (0-8 s.h.) _____

III. Emphasis of Study – Peace Corps Emphasis

(at least 33 s.h.)

- At least 18 s.h. in the major must be at the 300 or 400 level.
- No more than 6 s.h. of independent study, directed readings, or internship can count toward the major without LAS director approval.
- No more than 12 s.h. under the same prefix can count toward the major.
- No more than 2 courses can count in both the major and Gen Ed.
- This emphasis is for students interested in a focus on community development and international service, with the possibility of joining the Peace Corps after completing the WIU Peace Corps Prep program. NOTE: completion of the emphasis alone does not constitute completion of the WIU Peace Corps Prep program.

III.1. Select at least 9 s.h. from any of the following prefixes: AAS, ANTH, BIOL, BOT, CHEM, CHIN, ENVR, ECON, ENG, F L, FR, GEOG, GEOL, GER, GERO, HIST, JPN, LAS, MATH, MICR, PHIL, POLS, PHYS, PSY, REL, SOC, SPAN, STAT, WS, ZOO

III.2. Select 9 s.h. from a one of the following categories: a) Community and Economic Development, b) Environment, c) Youth in Development

III.2.a. Community and Economic Development– ECON 100, ECON 232, ECON 330, ECON 332, ECON 350, ECON 351, ECON 420, ECON 460, ECON 465, ECON 470, POLS 334, SOC 312, SOC 335, SOC 345

OR

III.2.b. Environment – ANTH/WS 395, ANTH 415, ANTH/BOT 463, BIOL 350, BIOL 425, BIOL/GEOG 426, BIOL 451, BIOL 456, BIOL 479, BOT 451, CHEM 342, ENVR 201, ENVR 401, GEOG 100, GEOG 110, GEOG 121, GEOG 327, GEOG 337, GEOG 430, GEOG 466, GEOL 113, GEOL 375, GEOL 380, MICR 400, MICR 405, MICR 434, MICR 460, MICR 463, POLS 393, ZOO 409, ZOO 414, ZOO 485

OR

III.2.c. Youth in Development – ANTH/PSY 353, PSY 100, PSY 250, PSY 251, PSY 355, PSY 422, REL 101, SOC 312

III.3. Select 9 s.h. based on cultural sensitivity and agility from the following: AAS 100, AAS 102, AAS 283, AAS 349, AAS/SOC/WS 420, ANTH 110, ANTH 201, ANTH/WS 315, ANTH 324, ANTH/PSY 353, ANTH 380, ANTH 404, ENG 357, ENG/REL 492, FL 101, GEOG 110, GEOG 466, HIST 245, HIST 307, HIST/WS 318, HIST 341, HIST 344, LAS 210, POLS 228, POLS 267, POLS 322, POLS 329, POLS 331, POLS 334, POLS 338, POLS 350, POLS 353, POLS 400, REL 111, REL/WS 303, REL/SOC 464, SOC/WS 285, SOC 300, SOC/WS 360, SOC/WS 410, SOC/WS 430, SOC 440, WS 190

III.4. Additional Writing Instruction in the Discipline (WID) course (select from one of the following): AAS 451, ENG 380, ENG 381, FR 326, GER 326, PHIL 312#, PSY 323, REL 312#, SOC 323, SPAN 326, WS 455, or other appropriate WID course in consultation with advisor. # requires a corequisite.

(coreq if PHIL OR REL 312)

III.5. LAS 496 Internship (3 s.h.) _____

18 s.h. at the 300 or 400 level from above
