

Dual Licensure in Special Education and Elementary Education

Department of Curriculum and Instruction, College of Education and Human Services



Program of Study

The dual licensure program of study prepares teacher candidates to be licensed in both special education and elementary education. Successful completion of this program qualifies an individual to teach in a variety of special education settings, grades pre-K-12 (through age 21), within the following disability categories: learning disabilities, emotional and behavioral disorders, intellectual disabilities, autism, traumatic brain injury, physical disabilities, and other health impairments across all levels of severity. In addition, individuals will also be qualified to teach grades 1-6 in elementary education.

Faculty

The professors in curriculum and instruction have a strong interest in helping teacher candidates develop into skilled, competent and creative professionals. The faculty members hold advanced degrees from notable universities across the United States and are all experienced public school teachers. The faculty engage in a wide variety of scholarly activities that enhance their teaching. Examples include collaborating with local education agencies, participating in professional organizations, providing continuing education workshops, delivering professional conference presentations, publishing in education journals, authoring books and book chapters, and writing grants. Several have won teaching, technology, and/or research awards.

Scholarships

A number of scholarships are available to teacher candidates through the WIU Department of Curriculum and Instruction, the Center for Preparation of Education Professionals (CPEP) advising office and the College of Education and Human Services. Information about these scholarships can be found on the department website at wiu.edu/curriculum.

Honors College

Students with high ACT or SAT scores and/or top placement in their high school graduating classes may be eligible for the Centennial Honors College. General honors seminars in the humanities, sciences and social sciences provide students with the opportunity to explore key academic issues with distinguished faculty members. To find out more, visit wiu.edu/honors.

Transfer Students

Many students enroll in WIU programs after completing one or two years at a community college. Because curriculum and instruction programs are very specific and courses are sequential, it is imperative that students who are considering transferring into the program contact the CPEP advising office early for assistance with selecting appropriate community college classes to ensure a smooth transition to WIU. The CPEP office is located in Horrabin Hall 91, (309) 298-2117, wiu.edu/coehs/cpep.

Student Activities

Teacher candidates may participate in professional organizations, such as the WIU Student Education Association (SEA), Council for Exceptional Children (CEC) and Kappa Delta Pi (KDP) International Honor Society in Education. Students can also be involved in the PreK-8 Science Update Conference, annual CEC Assistive Technology Conference, SEA Spring Conference, and KDP Fall Conference. Further information about student activities and organizations available to all WIU students can be found at wiu.edu/osa.

Special Opportunities

The special education program is accredited through the National Council for the Accreditation of Teacher Education (NCATE). The faculty in the department are committed to meeting the needs of each individual teacher candidate and communicate frequently. The use of technology and research-based teaching methods to accommodate the needs of individual students with disabilities are emphasized throughout the program. Teacher candidates have many opportunities to apply the knowledge gained in the classroom as they complete a variety of field experiences and student teaching. The department's Outstanding Pre-service Teaching Award (OPTA) recognizes teacher candidates who have demonstrated excellence in their academic coursework and teaching experiences.

College of Education and Human Services' Special Facilities

The facilities of the College of Education and Human Services (COEHS) include the 12,000-unit Children's Literature Examination Center (CLEC), 18,000-unit Curriculum Library, Interactive Multimedia (IMM) Lab, and WIU Infant/Preschool Center licensed daycare and training site.

After Graduation from WIU

Nationwide studies indicate increasing teacher shortages of special education teachers. The dual licensure program prepares teacher candidates to work at all grade levels in public special education classrooms, special education centers, residential treatment and other special education facilities, as well as elementary education grades 1-6. Master's degree programs are available for licensed teachers in the areas of reading specialists, principals, curriculum directors, superintendents, and, of course, special education teachers.

For More Information

For more information, contact the CPEP advising center in Horrabin Hall 91 at (309) 298-1438 or the Department of Curriculum and Instruction in Horrabin Hall 40 at (309) 298-1961.

Special Education (LBS 1) with Elementary Education Licensure Sequence of Courses

ENG 180+* College Writing I (3) Fine Arts+ (3) Biol 100/101/181+ Biological Concepts/World (4) GEOG 110 + World Regional Geography (3) UNIV 100 Prsnl Growth & Well-Being Higher Ed (1)	SPED 280+ Field Work in Special Education (1) SPED 200+ Intro to Special Education (3) STAT 171+ General Elementary Statistics (3) Physical Science+ (3-4) POLS 122+ American Government & Politics (3) Human Well Being (2-3)	FRESHMAN YEAR
ENG 280+* College Writing II (3) Earth & Space Science+ (3) EIS 202+ Multi Cultural/Social Found (3) MATH 260+* Num, Alg & Geo Reasoning Tchg (4) SPED 250+ Lang Devlpmt & Excptl Individuals (2) SPED 300+ Characteristics of the Learner (3) Successfully Pass Test of Academic Proficiency or have ACT or SAT scores used in lieu of TAP	LLA 313+ Children's Literature (3) SPED 320+ Learning Environment (3) SPED 360+ Health Issues Spec Needs Students (2) EIS 301+ Cognntn, Devpmt & Motvtn Acad Settg (3) ECON (3) History 105/106+ American History to/after 1877 (3)	SOPHOMORE YEAR
SPED 370+ Assessment (4) RDG 383+ Literacy Instrn in the Early Grades (3) SSED 365+ Teaching Our Heritage (3) IDT 278+ Assist Tech for Students w/Sp Needs (1) MATH 364+ Teaching Elem School Mathematics (4) SCED 364+ Introductory Science Methods (3)	SPED 460+ Fieldwork in Special Education (1) SPED 400+ Planning for Instruction (3) SPED 405+ Moderate to Severe Disabilities (3) SPED 417+ Collaboration & Co-Teaching (2) RDG 384+ Literacy Instrn in the Intern Grades (3) SSED 495+ Teaching w/ a Global Perspective (3) EIS 401+ Educational Law and Policy (2)	JUNIOR YEAR
SPED 420+ Instrcnl Delivery-PreK-Elem Level (3) SPED 430+ Fieldwork in Spec Ed: Elementary (3) SPED 440+ Instrcnl Delivery-Secondary Level (3) SPED 445+ Feldwork in Spec Ed: Secondary (3) Social Science+ (3) SPED 415+ Behavior Seminar (2)	C&I 470+ Sr Field Work Seminar in Education (4) SCED 464+ Integrating Science Through Inquiry (3) RDG 433+ Introduction to Corrective Reading (3) EIS 428+ Eng Lang Learners & Bilingsm Theory (3) Successfully pass LBS1 Tests #155 and #163 Successfully pass ELED Content Test	SENIOR YEAR
SUMMER(S)	NINTH SEMESTER	SUMMER & NINTH SEMESTER
COMM 241+* Intro to Public Speaking (3) Fine Arts/Humanities (3)	STUDENT TEACHING 430 Elementary (8) STUDENT TEACHING 431 Secondary (8)	Complete edTPA

*Must be finished by end of sophomore year

+Grade of "C" or higher required

NOTE: This plan is subject to availability of courses

wiu.edu/curriculum

Department of Curriculum & Instruction

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