

# Learning Behavior Specialist I K-12 Licensure

Department of Curriculum and Instruction, College of Education and Human Services



## Program of Study

The Learning Behavior Specialist I (LBS I) licensure prepares teacher candidates to teach students in special education. Successful completion of the program qualifies an individual to teach in a variety of special education settings in grades pre-K-12 (through age 21) within the following disability categories: learning disabilities, emotional and behavioral disorders, intellectual disabilities, autism, traumatic brain injury, physical disabilities, and other health impairments across all levels of severity.

## Faculty

The professors in curriculum and instruction have a strong interest in helping teacher candidates develop into competent and creative educators. The faculty members hold advanced degrees from notable universities across the United States, are all experienced special education teachers and engage in a wide variety of scholarly activities that enhance their teaching. Examples include collaborating with local education agencies, participating in professional organizations, providing continuing education workshops, delivering professional conference presentations, publishing in education journals, authoring books, and book chapters and writing grants. Several have won teaching, technology and/or research awards.

## Scholarships

A number of scholarships are available to teacher candidates through the WIU Department of Curriculum and Instruction, the Center for Preparation of Education Professionals (CPEP) advising office and the College of Education and Human Services. Information about these scholarships can be found on the department website at [wiu.edu/curriculum](http://wiu.edu/curriculum).

## Honors College

Students with high ACT or SAT scores and/or top placement in their high school graduating classes may be eligible for the Centennial Honors College. General honors seminars in the humanities, sciences and social sciences, provide students with the opportunity to explore key academic issues with distinguished faculty members. To find out more, visit [wiu.edu/honors](http://wiu.edu/honors).

## Transfer Students

Many students enroll in WIU programs after completing one or two years at a community college. Because curriculum and instruction programs are very specific and courses are sequential, it is imperative that students who are considering transferring into the program contact the CPEP advising office early for assistance with selecting appropriate community college classes to ensure a smooth transition to WIU. Horrabin Hall 91, (309) 298-2117, [wiu.edu/coehs/cpep](http://wiu.edu/coehs/cpep).

## Student Activities

Teacher candidates may participate in professional organizations, such as the WIU Student Education Association (SEA), Council for Exceptional Children (CEC) and Kappa Delta Pi (KDP) International Honor Society in Education. Students can also be involved in the PreK-8 Science Update Conference, the CEC

Assistive Technology Conference, SEA Spring Conference and KDP Fall Conference. Further information about student activities and organizations available to all WIU students can be found at [wiu.edu/osa](http://wiu.edu/osa).

## Special Opportunities

The special education program is accredited through the National Council for the Accreditation of Teacher Education (NCATE). The faculty in the department are committed to meeting the needs of each individual teacher candidate and communicate frequently. The use of technology and research-based teaching methods to accommodate the needs of individual students are emphasized throughout the program. Teacher candidates have many opportunities to apply the knowledge gained in the classroom as they complete a variety of field experiences and student teaching. The department's Outstanding Pre-service Teaching Award (OPTA) recognizes teacher candidates who have demonstrated excellence in their academic coursework and teaching experiences.

## College of Education and Human Services' Special Facilities

The facilities of the College of Education and Human Services (COEHS) include the 12,000-unit Children's Literature Examination Center (CLEC), 18,000-unit Curriculum Library, state-of-the-art Interactive Multimedia (IMM) Lab, and WIU Infant/Preschool Center licensed daycare and lab training site.

## After Graduation from WIU

Nationwide studies indicate increasing teacher shortages of special education teachers. The LBS I major prepares special education educators to work at all grade levels in public special education classrooms, special education centers, residential treatment, and other special education facilities. Master's degree programs are available for licensed teachers in the areas of reading specialists, principals, curriculum directors, superintendents, and, of course, special education teachers.

## For More Information

For more information, contact the CPEP advising center in Horrabin Hall 91 at (309) 298-1438 or the Department of Curriculum and Instruction in Horrabin Hall 40 at (309) 298-1961.

### Learning Behavior Specialist I (LBS 1) Sequence of Courses

ENG 180+* College Writing I (3) Fine Arts+ (3) Physical Science+ (3-4) GEOG 110 + World Regional Geography (3) UNIV 100 Prsnl Growth & Well-Being Higher Ed (1)	SPED 280+ Field Work in Special Education (1) SPED 200+ Intro to Special Education (3) STAT 171+ General Elementary Statistics (3) Biology 100/101+ Biological Concepts/World (4) POLS 122+ American Government & Politics Human Well Being (3) (2)	<b>FRESHMAN YEAR</b>  Complete the safety training Complete Technology Competency Assessment
ENG 280+* College Writing II (3) COMM 241+ Intro to Public Speaking (3) EIS 202+ Multi Cultural/Social Found (3) MATH 260+* Num, Alg & Geo Reasoning Tchg (4) SPED 250+ Lang Devlpmt & Excptl Individuals (2) SPED 300+ Characteristics of the Learner (3)	Fine Arts/Humanities (3) SPED 320+ Learning Environment (3) SPED 360+ Health Issues of Spec Needs Students (2) EIS 301+ Cogntn, Devpmt & Motvnl Acad Setgts (3) Social Science elective (3)  History 105/106+ American History to/after 1877 (3)	<b>SOPHOMORE YEAR</b>  Complete ELL modules  Must be fully accepted to Teacher Education Program by end of sophomore year
<b>Successfully Pass Test of Academic Proficiency or have ACT or SAT scores used in lieu of TAP</b>		
SPED 370+ Assessment (4) RDG 383+ Literacy Instrn in the Early Grades (3) SSED 365+ Teaching Our Heritage (3) MATH 364+ Teaching Elem School Mathematics Social Science elective (3)	SPED 460+ Fieldwork in Special Education (1) SPED 400+ Planning for Instruction (3) SPED 405+ Moderate to Severe Disabilities (3) SPED 417+ Collaboration & Co-Teaching (2) RDG 384+ Literacy Instrn in the Interm Grades (3) SCED 364+ Introductory Science Methods (3) EIS 401+ Educational Law and Policy (2)	<b>JUNIOR YEAR</b>  Submit: • Student Teaching Application • Graduation Application • Mandated Reporter Training Certificate
SPED 420+ Instrcnl Delivery-Pre-K-Elem Level (3) SPED 430+ Fieldwork in Spec Ed: Elementary (3) SPED 440+ Instrcnl Delivery-Secondary Level (3) SPED 445+ Fieldwork in Spec Ed: Secondary (3) RDG 433+ Intro to Corrective Reading (3) SPED 415+ Behavior Seminar (2)	STUDENT TEACHING 430 Elementary (8) STUDENT TEACHING 431 Secondary (8)  <b>Successfully complete edTPA</b>	<b>SENIOR YEAR</b>
<b>Successfully pass Content Tests #155 and #163</b>		

\*Must be finished by end of sophomore year +Grade of "C" or higher required  
**NOTE:** This plan is subject to availability of courses

## wiu.edu/curriculum

### Department of Curriculum & Instruction

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