

SURVEY OF 1997 WIU GRADUATES NINE YEARS AFTER GRADUATION

RESPONSE RATE

	# Surveys	# Responses	% Responses
Survey Total	952	306	32.1

SEX

	Frequency	Percent	Valid Percent
Female	158	51.6	52.5
Male	143	46.7	47.5
Valid Total	301	98.4	100.0
Missing	5	1.6	
Total	306	100.0	

RACE/ETHNICITY

	Frequency	Percent	Valid Percent
White	268	87.6	89.9
Black	12	3.9	4.0
Hispanic	11	3.6	3.7
Asian or Pacific Islander	5	1.6	1.7
American Indian or Alaskan			
Native	1	.3	.3
Alien	1	.3	.3
Valid Total	298	97.4	100.0
Missing	8	2.6	
Total	306	100.0	

CURRENTLY EMPLOYED

	Frequency	Percent	Valid Percent
YES FULL TIME	263	85.9	86.2
YES PART TIME	23	7.5	7.5
NO SEEKING EMPLOY	4	1.3	1.3
NO NOT SEEKING EMPLOY	15	4.9	4.9
Valid Total	305	99.7	100.0
Missing	1	.3	
Total	306	100.0	

EMPLOYMENT ZIP AREA

		Frequency	Percent	Valid Percent
	NORTHEAST REGION	3	1.0	1.1
	EASTERN REGION	8	2.6	3.0
	SOUTHERN REGION	22	7.2	8.2
	(EXCLUDES IL)	37	12.1	13.9
	WESTERN REGION	14	4.6	5.2
	CHICAGO	23	7.5	8.6
	(EXCLUDES CHICAGO)	59	19.3	22.1
	WESTERN ILLINOIS	53	17.3	19.9
	OTHER ILLINOIS	48	15.7	18.0
Valid	Total	267	87.3	100.0
Missing		39	12.7	
Total		306	100.0	

CLASSIFY EMPLOYER

		Frequency	Percent	Valid Percent
	SELF-EMPLOYED	26	8.5	9.1
	IND/BUSINESS	91	29.7	31.9
	PROF FIRM	15	4.9	5.3
	COLLEGE	13	4.2	4.6
	EL ED	48	15.7	16.8
	HEALTH-RELATED	14	4.6	4.9
	GOVERNMENT	47	15.4	16.5
	ARMED SERVICES	5	1.6	1.8
	NON-PROFIT	17	5.6	6.0
	OTHER	9	2.9	3.2
Valid	Total	285	93.1	100.0
Missing		21	6.9	
Total		306	100.0	

SATISFIED W-JOB

		Frequency	Percent	Valid Percent
	VERY SATISFIED	139	45.4	48.4
	SATISFIED	103	33.7	35.9
	SOMEWHAT SATISFIED	36	11.8	12.5
	SOMEWHAT DISSATISFIED	6	2.0	2.1
	DISSATISFIED	1	.3	.3
	VERY DISSATISFIED	2	.7	.7
Valid	Total	287	93.8	100.0
Missing		19	6.2	
Total		306	100.0	

JOB--RELATED DEGREE

		Frequency	Percent	Valid Percent
	CLOSELY RELATED	136	44.4	47.4
	RELATED	62	20.3	21.6
	UNRELATED	89	29.1	31.0
Valid	Total	287	93.8	100.0
Missing		19	6.2	
Total		306	100.0	

CHOICE

		Frequency	Percent	Valid Percent
	YES	73	23.9	85.9
	NO	12	3.9	14.1
Valid	Total	85	27.8	100.0
Missing		221	72.2	
Total		306	100.0	

DIFFERENT EMPLOYERS

		Frequency	Percent	Valid Percent
	ONE	59	19.3	20.6
	TWO	86	28.1	30.0
	THREE TO SIX	129	42.2	44.9
	MORE THAN SIX	13	4.2	4.5
Valid	Total	287	93.8	100.0
Missing		19	6.2	
Total		306	100.0	

OCCUPATION

	Frequency	Percent	Valid Percent
MANAGEMENT	52	17.0	19.0
BUSINESS OPERATIONS	19	6.2	6.9
FINANCIAL SPECIALISTS	23	7.5	8.4
COMPUTER SPECIALISTS	9	2.9	3.3
AND CARTOGRAPHERS	2	.7	.7
TECHNICIANS	2	.7	.7
LIFE AND PHYSICAL SCIENTISTS	3	1.0	1.1
SOCIAL SCIENTISTS	3	1.0	1.1
HEALTH--DOCTORS	3	1.0	1.1
HEALTH-THERAPISTS	6	2.0	2.2
HEALTH--OTHER HEALTH PRACTITIONERS	9	2.9	3.3
COMMUNITY & SOCIAL SERVICE	16	5.2	5.8
LEGAL--ATTORNEYS--JUDGES	3	1.0	1.1
LEGAL--SUPPORT WORKERS	1	.3	.4
EDUCATION--EARLY CHILDHOOD TEACHERS	1	.3	.4
EDUCATION--ELEMENTARY SCHOOL	11	3.6	4.0
EDUCATION--MIDDLE SCHOOL	8	2.6	2.9
SCHOOL TEACHERS	10	3.3	3.6
EDUCATION TEACHERS	6	2.0	2.2
EDUCATION--OTHER	7	2.3	2.6
ARTS & DESIGN WORKERS	1	.3	.4
MEDIA & COMM WORKERS	7	2.3	2.6
SALES	19	6.2	6.9
OFFICE & ADMINISTRATION	10	3.3	3.6
PROTECTIVE SERVICES	29	9.5	10.6
FOOD PREP & SERVING	1	.3	.4
BUILDING & GROUNDS	1	.3	.4
FORESTRY	4	1.3	1.5
PRODUCTION	2	.7	.7
MATERIAL MOVING	2	.7	.7
MILITARY	4	1.3	1.5
Valid Total	274	89.5	100.0
Missing	32	10.5	
Total	306	100.0	

INCOME RANGE

		Frequency	Percent	Valid Percent
	\$10,000 AND LESS	2	.7	.9
	\$10,001-\$20,000	12	3.9	5.2
	\$20,001-\$30,000	15	4.9	6.6
	\$30,001-\$40,000	39	12.7	17.0
	\$40,001-\$50,000	42	13.7	18.3
	\$50,001-\$60,000	28	9.2	12.2
	\$60,001-\$70,000	19	6.2	8.3
	\$70,001-\$80,000	25	8.2	10.9
	\$80,001 OR MORE	47	15.4	20.5
Valid	Total	229	74.8	100.0
Missing		77	25.2	
Total		306	100.0	

EARNED ADDITIONAL DEGREES

		Frequency	Percent	Valid Percent
	YES	109	35.6	35.6
	NO	197	64.4	64.4
Valid	Total	306	100.0	100.0

DEGREE EARNED

		Frequency	Percent	Valid Percent
	ASSOCIATE	3	1.0	2.8
	2ND BACHELOR	4	1.3	3.7
	ACADEMIC MASTERS	62	20.3	57.9
	PROF MASTER	20	6.5	18.7
	MEDICINE	2	.7	1.9
	HEALTH PROF	4	1.3	3.7
	THEOLOGY	1	.3	.9
	LAW	3	1.0	2.8
	DOCTORATE	3	1.0	2.8
	OTHER	5	1.6	4.7
Valid	Total	107	35.0	100.0
Missing		199	65.0	
Total		306	100.0	

CURRENTLY PURSUING DEGREE

		Frequency	Percent	Valid Percent
	YES,FULL TIME	4	1.3	1.3
	YES PART TIME	24	7.8	7.9
	NO	274	89.5	90.7
Valid	Total	302	98.7	100.0
Missing		4	1.3	
Total		306	100.0	

DEGREE PURSUING

		Frequency	Percent	Valid Percent
	ASSOCIATE	3	1.0	10.3
	2ND BACHELOR	2	.7	6.9
	ACADEMIC MASTERS	10	3.3	34.5
	PROF MASTER	9	2.9	31.0
	HEALTH PROF	1	.3	3.4
	LAW	1	.3	3.4
	DOCTORATE	2	.7	6.9
	OTHER	1	.3	3.4
Valid	Total	29	9.5	100.0
Missing		277	90.5	
Total		306	100.0	

ATTITUDE TOWARD UNIVERSITY

		Frequency	Percent	Valid Percent
	STRONGLY POSITIVE	99	32.4	32.9
	POSITIVE	161	52.6	53.5
	SOMEWHAT POSITIVE	38	12.4	12.6
	SOMEWHAT NEGATIVE	1	.3	.3
	NEGATIVE	1	.3	.3
	STRONGLY NEGATIVE	1	.3	.3
Valid	Total	301	98.4	100.0
Missing		5	1.6	
Total		306	100.0	

ATTITUDE TOWARD WIU DEGREE MAJOR

		Frequency	Percent	Valid Percent
	STRONGLY POSITIVE	90	29.4	29.4
	POSITIVE	143	46.7	46.7
	SOMEWHAT POSITIVE	56	18.3	18.3
	SOMEWHAT NEGATIVE	11	3.6	3.6
	NEGATIVE	5	1.6	1.6
	STRONGLY NEGATIVE	1	.3	.3
Valid	Total	306	100.0	100.0

DEGREE PREPARED FOR CAREER PATH

		Frequency	Percent	Valid Percent
	VERY WELL	70	22.9	23.0
	WELL	92	30.1	30.2
	ADEQUATELY	110	35.9	36.1
	INADEQUATELY	25	8.2	8.2
	POORLY	5	1.6	1.6
	VERY POORLY	3	1.0	1.0
Valid	Total	305	99.7	100.0
Missing		1	.3	
Total		306	100.0	

DEVELOP CRITICAL THINKING

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	59	19.3	19.5
	VERY HELPFUL	127	41.5	41.9
	MODERATELY HELPFUL	101	33.0	33.3
	SLIGHTLY HELPFUL	11	3.6	3.6
	NOT HELPFUL	5	1.6	1.7
Valid	Total	303	99.0	100.0
Missing		3	1.0	
Total		306	100.0	

DEVELOP SENSE OF ETHICS

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	44	14.4	14.6
	VERY HELPFUL	116	37.9	38.4
	MODERATELY HELPFUL	98	32.0	32.5
	SLIGHTLY HELPFUL	27	8.8	8.9
	NOT HELPFUL	17	5.6	5.6
Valid	Total	302	98.7	100.0
Missing		4	1.3	
Total		306	100.0	

GREATER UNDERSTANDING OF PEOPLE

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	75	24.5	24.8
	VERY HELPFUL	116	37.9	38.4
	MODERATELY HELPFUL	73	23.9	24.2
	SLIGHTLY HELPFUL	24	7.8	7.9
	NOT HELPFUL	14	4.6	4.6
Valid	Total	302	98.7	100.0
Missing		4	1.3	
Total		306	100.0	

MORE ACTIVE CITIZEN

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	40	13.1	13.2
	VERY HELPFUL	83	27.1	27.4
	MODERATELY HELPFUL	112	36.6	37.0
	SLIGHTLY HELPFUL	44	14.4	14.5
	NOT HELPFUL	24	7.8	7.9
Valid	Total	303	99.0	100.0
Missing		3	1.0	
Total		306	100.0	

IMPROVING QUALITY OF LIFE

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	60	19.6	19.8
	VERY HELPFUL	106	34.6	35.0
	MODERATELY HELPFUL	100	32.7	33.0
	SLIGHTLY HELPFUL	26	8.5	8.6
	NOT HELPFUL	11	3.6	3.6
Valid	Total	303	99.0	100.0
Missing		3	1.0	
Total		306	100.0	

COMMUNICATE-ORAL-WRITTEN

		Frequency	Percent	Valid Percent
	POOR	2	.7	.7
	FAIR	29	9.5	9.6
	GOOD	182	59.5	60.5
	EXCELLENT	88	28.8	29.2
Valid	Total	301	98.4	100.0
Missing		5	1.6	
Total		306	100.0	

QUANTITATIVE COMPETENCY

		Frequency	Percent	Valid Percent
	POOR	2	.7	.7
	FAIR	43	14.1	14.3
	GOOD	187	61.1	62.3
	EXCELLENT	68	22.2	22.7
Valid	Total	300	98.0	100.0
Missing		6	2.0	
Total		306	100.0	

EXPERIMENT-OBSERVATION

		Frequency	Percent	Valid Percent
	POOR	3	1.0	1.0
	FAIR	55	18.0	18.6
	GOOD	164	53.6	55.6
	EXCELLENT	73	23.9	24.7
Valid	Total	295	96.4	100.0
Missing		11	3.6	
Total		306	100.0	

NATURAL SCI-MATH

		Frequency	Percent	Valid Percent
	POOR	11	3.6	3.7
	FAIR	100	32.7	33.6
	GOOD	151	49.3	50.7
	EXCELLENT	36	11.8	12.1
Valid	Total	298	97.4	100.0
Missing		8	2.6	
Total		306	100.0	

SOCIAL SCI

		Frequency	Percent	Valid Percent
	POOR	3	1.0	1.0
	FAIR	78	25.5	26.3
	GOOD	162	52.9	54.5
	EXCELLENT	54	17.6	18.2
Valid	Total	297	97.1	100.0
Missing		9	2.9	
Total		306	100.0	

HUMANITIES

		Frequency	Percent	Valid Percent
	POOR	3	1.0	1.0
	FAIR	75	24.5	25.3
	GOOD	154	50.3	52.0
	EXCELLENT	64	20.9	21.6
Valid	Total	296	96.7	100.0
Missing		10	3.3	
Total		306	100.0	

PAST-PRESENT SOCIETIES

		Frequency	Percent	Valid Percent
	POOR	5	1.6	1.7
	FAIR	84	27.5	28.1
	GOOD	161	52.6	53.8
	EXCELLENT	49	16.0	16.4
Valid	Total	299	97.7	100.0
Missing		7	2.3	
Total		306	100.0	

PHYS-NAT SCI-MATH CON

		Frequency	Percent	Valid Percent
	POOR	9	2.9	3.0
	FAIR	96	31.4	32.1
	GOOD	162	52.9	54.2
	EXCELLENT	32	10.5	10.7
Valid	Total	299	97.7	100.0
Missing		7	2.3	
Total		306	100.0	

ACHIEVEMENTS-WEST

		Frequency	Percent	Valid Percent
	POOR	13	4.2	4.4
	FAIR	116	37.9	38.9
	GOOD	130	42.5	43.6
	EXCELLENT	39	12.7	13.1
Valid	Total	298	97.4	100.0
Missing		8	2.6	
Total		306	100.0	

PHYS-MENTAL WELLNESS

		Frequency	Percent	Valid Percent
	POOR	13	4.2	4.4
	FAIR	81	26.5	27.2
	GOOD	153	50.0	51.3
	EXCELLENT	51	16.7	17.1
Valid	Total	298	97.4	100.0
Missing		8	2.6	
Total		306	100.0	

DIVERSITY-HUMAN

		Frequency	Percent	Valid Percent
	POOR	3	1.0	1.0
	FAIR	76	24.8	25.4
	GOOD	166	54.2	55.5
	EXCELLENT	54	17.6	18.1
Valid	Total	299	97.7	100.0
Missing		7	2.3	
Total		306	100.0	

IMPACT OF TECH

		Frequency	Percent	Valid Percent
	POOR	7	2.3	2.3
	FAIR	66	21.6	22.1
	GOOD	168	54.9	56.2
	EXCELLENT	58	19.0	19.4
Valid	Total	299	97.7	100.0
Missing		7	2.3	
Total		306	100.0	

MORAL PRINCIPLES

		Frequency	Percent	Valid Percent
	POOR	7	2.3	2.3
	FAIR	70	22.9	23.3
	GOOD	166	54.2	55.3
	EXCELLENT	57	18.6	19.0
Valid	Total	300	98.0	100.0
Missing		6	2.0	
Total		306	100.0	

LEVEL OF EFFORT

		Frequency	Percent	Valid Percent
	VERY DISSATISFIED	1	.3	.3
	SOMEWHAT DISSATISFIED	20	6.5	6.6
	SOMEWHAT SATISFIED	138	45.1	45.7
	VERY SATISFIED	143	46.7	47.4
Valid	Total	302	98.7	100.0
Missing		4	1.3	
Total		306	100.0	

SCHEDULING-COURSE AVAILABILITY

		Frequency	Percent	Valid Percent
	VERY DISSATISFIED	1	.3	.3
	SOMEWHAT DISSATISFIED	28	9.2	9.3
	SOMEWHAT SATISFIED	134	43.8	44.4
	VERY SATISFIED	139	45.4	46.0
Valid	Total	302	98.7	100.0
Missing		4	1.3	
Total		306	100.0	

QUALITY OF LIBRARY MATERIALS

		Frequency	Percent	Valid Percent
	VERY DISSATISFIED	4	1.3	1.3
	SOMEWHAT DISSATISFIED	31	10.1	10.4
	SOMEWHAT SATISFIED	140	45.8	46.8
	VERY SATISFIED	124	40.5	41.5
Valid	Total	299	97.7	100.0
Missing		7	2.3	
Total		306	100.0	

QUALITY OF ACADEMIC ADVISING

		Frequency	Percent	Valid Percent
	VERY DISSATISFIED	16	5.2	5.3
	SOMEWHAT DISSATISFIED	53	17.3	17.6
	SOMEWHAT SATISFIED	123	40.2	40.9
	VERY SATISFIED	109	35.6	36.2
Valid	Total	301	98.4	100.0
Missing		5	1.6	
Total		306	100.0	

QUALITY OF CAREER PLANNING

		Frequency	Percent	Valid Percent
	VERY DISSATISFIED	41	13.4	13.9
	SOMEWHAT DISSATISFIED	83	27.1	28.2
	SOMEWHAT SATISFIED	109	35.6	37.1
	VERY SATISFIED	61	19.9	20.7
Valid	Total	294	96.1	100.0
Missing		12	3.9	
Total		306	100.0	

SATISFACTION WITH MAJOR

		Frequency	Percent	Valid Percent
	VERY DISSATISFIED	3	1.0	1.0
	SOMEWHAT DISSATISFIED	25	8.2	8.3
	SOMEWHAT SATISFIED	169	55.2	56.1
	VERY SATISFIED	104	34.0	34.6
Valid	Total	301	98.4	100.0
Missing		5	1.6	
Total		306	100.0	

EFFECT OF DEBT INCURRED

		Frequency	Percent	Valid Percent
	SERIOUS	36	11.8	16.8
	MODERATE	48	15.7	22.4
	MINOR	70	22.9	32.7
	NOT A PROBLEM	60	19.6	28.0
Valid	Total	214	69.9	100.0
Missing		92	30.1	
Total		306	100.0	

RANGE OF AMOUNT OF DEBT INCURRED

		Frequency	Percent	Valid Percent
	\$3,000 OR LESS	7	2.3	5.0
	\$3,001- 7,500	21	6.9	15.0
	\$07,501-10,000	18	5.9	12.9
	\$10,001-15,000	33	10.8	23.6
	\$15,000 OR MORE	61	19.9	43.6
Valid	Total	140	45.8	100.0
Missing		166	54.2	
Total		306	100.0	

WILLING TO CONTACT LOCAL LEGISLATORS

		Frequency	Percent	Valid Percent
	YES	89	29.1	30.2
	NO	103	33.7	34.9
	Do not live in IL	103	33.7	34.9
Valid	Total	295	96.4	100.0
Missing		11	3.6	
Total		306	100.0	

TEACHER ED COMPLETION

		Frequency	Percent	Valid Percent
	YES	65	21.2	21.8
	NO	233	76.1	78.2
Valid	Total	298	97.4	100.0
Missing		8	2.6	
Total		306	100.0	

IF YOU COMPLETED A TEACHER EDUCATION DEGREE PROGRAM AT WIU, HOW WOULD YOU RATE YOUR PREPARATION FOR THE ROLE OF A TEACHER IN THE AREAS GIVEN BELOW?

SUBJECT MATTER PREPARATION

		Frequency	Percent	Valid Percent
	LESS THAN ADEQUATE	1	.3	1.5
	ADEQUATE	8	2.6	12.3
	MORE THAN ADEQUATE	31	10.1	47.7
	EXCEPTIONALLY GOOD	25	8.2	38.5
Valid	Total	65	21.2	100.0
Missing		241	78.8	
Total		306	100.0	

HUMAN GROWTH AND DEVELOPMENT

		Frequency	Percent	Valid Percent
	LESS THAN ADEQUATE	1	.3	1.5
	ADEQUATE	9	2.9	13.8
	MORE THAN ADEQUATE	32	10.5	49.2
	EXCEPTIONALLY GOOD	23	7.5	35.4
Valid	Total	65	21.2	100.0
Missing		241	78.8	
Total		306	100.0	

LEARNING THEORIES AND LEARNING STYLES

		Frequency	Percent	Valid Percent
	LESS THAN ADEQUATE	2	.7	3.1
	ADEQUATE	6	2.0	9.2
	MORE THAN ADEQUATE	36	11.8	55.4
	EXCEPTIONALLY GOOD	21	6.9	32.3
Valid	Total	65	21.2	100.0
Missing		241	78.8	
Total		306	100.0	

CLASSROOM MANAGEMENT

		Frequency	Percent	Valid Percent
	LESS THAN ADEQUATE	12	3.9	18.5
	ADEQUATE	21	6.9	32.3
	MORE THAN ADEQUATE	20	6.5	30.8
	EXCEPTIONALLY GOOD	12	3.9	18.5
Valid	Total	65	21.2	100.0
Missing		241	78.8	
Total		306	100.0	

RESPONDING TO VARIED AND MULTICULTURAL NEEDS WITHIN THE SCHOOL SETTING

		Frequency	Percent	Valid Percent
	LESS THAN ADEQUATE	6	2.0	9.2
	ADEQUATE	17	5.6	26.2
	MORE THAN ADEQUATE	29	9.5	44.6
	EXCEPTIONALLY GOOD	13	4.2	20.0
Valid	Total	65	21.2	100.0
Missing		241	78.8	
Total		306	100.0	

PLANNING INSTRUCTION LEADING TO MEASURABLE OUTCOMES

		Frequency	Percent	Valid Percent
	LESS THAN ADEQUATE	4	1.3	6.2
	ADEQUATE	12	3.9	18.5
	MORE THAN ADEQUATE	33	10.8	50.8
	EXCEPTIONALLY GOOD	16	5.2	24.6
Valid	Total	65	21.2	100.0
Missing		241	78.8	
Total		306	100.0	

SELECTING AND USING APPROPRIATE MATERIALS AND TEACHING AIDS

		Frequency	Percent	Valid Percent
	LESS THAN ADEQUATE	1	.3	1.5
	ADEQUATE	10	3.3	15.4
	MORE THAN ADEQUATE	29	9.5	44.6
	EXCEPTIONALLY GOOD	25	8.2	38.5
Valid	Total	65	21.2	100.0
Missing		241	78.8	
Total		306	100.0	

DIAGNOSING AND EVALUATING STUDENT NEEDS

		Frequency	Percent	Valid Percent
	LESS THAN ADEQUATE	4	1.3	6.2
	ADEQUATE	16	5.2	24.6
	MORE THAN ADEQUATE	32	10.5	49.2
	EXCEPTIONALLY GOOD	13	4.2	20.0
Valid	Total	65	21.2	100.0
Missing		241	78.8	
Total		306	100.0	

ENCOURAGING AND MOTIVATING STUDENTS TOWARD LEARNING

		Frequency	Percent	Valid Percent
	LESS THAN ADEQUATE	4	1.3	6.2
	ADEQUATE	17	5.6	26.2
	MORE THAN ADEQUATE	27	8.8	41.5
	EXCEPTIONALLY GOOD	17	5.6	26.2
Valid	Total	65	21.2	100.0
Missing		241	78.8	
Total		306	100.0	

ACCEPTING THE DIFFERENCES OF INDIVIDUALS

		Frequency	Percent	Valid Percent
	ADEQUATE	12	3.9	18.5
	MORE THAN ADEQUATE	29	9.5	44.6
	EXCEPTIONALLY GOOD	24	7.8	36.9
Valid	Total	65	21.2	100.0
Missing		241	78.8	
Total		306	100.0	

PROFESSIONALS

		Frequency	Percent	Valid Percent
	LESS THAN ADEQUATE	1	.3	1.5
	ADEQUATE	8	2.6	12.3
	MORE THAN ADEQUATE	31	10.1	47.7
	EXCEPTIONALLY GOOD	25	8.2	38.5
Valid	Total	65	21.2	100.0
Missing		241	78.8	
Total		306	100.0	

HAVING CONFIDENCE IN YOUR PERSONAL COMPETENCE AS A TEACHER

		Frequency	Percent	Valid Percent
	LESS THAN ADEQUATE	1	.3	1.5
	ADEQUATE	9	2.9	13.8
	MORE THAN ADEQUATE	30	9.8	46.2
	EXCEPTIONALLY GOOD	25	8.2	38.5
Valid	Total	65	21.2	100.0
Missing		241	78.8	
Total		306	100.0	

SELECTION AND USE OF APPROPRIATE INSTRUCTIONAL TECHNOLOGIES IN THE CLASSROOM

		Frequency	Percent	Valid Percent
	LESS THAN ADEQUATE	3	1.0	4.6
	ADEQUATE	16	5.2	24.6
	MORE THAN ADEQUATE	29	9.5	44.6
	EXCEPTIONALLY GOOD	17	5.6	26.2
Valid	Total	65	21.2	100.0
Missing		241	78.8	
Total		306	100.0	