

Survey of 2009 WIU Graduates One Year After Graduation

RESPONSE RATE

	# Surveys	# Responses	% Responses
Survey Total	2315	798	34.5

SEX

		Frequency	Percent	Valid Percent
	Female	428	53.6	54.3
	Male	360	45.1	45.7
Valid	Total	788	98.7	100.0
Missing		10	1.3	
Total		798	100.0	

RACE/ETHNICITY

		Frequency	Percent	Valid Percent
	White	692	86.7	88.4
	Black	28	3.5	3.6
	Hispanic	15	1.9	1.9
	Asian	7	.9	.9
	American Indian	2	.3	.3
	Other	35	4.4	4.5
	Foreign	4	.5	.5
Valid	Total	783	98.1	100.0
Missing		15	1.9	
Total		798	100.0	

CURRENTLY EMPLOYED

		Frequency	Percent	Valid Percent
	YES FULL TIME	493	61.8	61.9
	YES PART TIME	163	20.4	20.5
	NO SEEKING EMPLOY	93	11.7	11.7
	NO NOT SEEKING EMPLOY	48	6.0	6.0
Valid	Total	797	99.9	100.0
Missing		1	.1	
Total		798	100.0	

EMPLOYMENT ZIP AREA

		Frequency	Percent	Valid Percent
	NORTHEAST REGION	1	.1	.1
	EASTERN REGION	6	.8	.8
	SOUTHERN REGION	21	2.6	2.8
	CENTRAL REGION (EXCLUDES IL)	79	9.9	10.7
	WESTERN REGION	158	19.8	21.4
	CHICAGO	31	3.9	4.2
	CHICAGO AREA (EXCLUDES CHICAGO)	174	21.8	23.6
	WESTERN ILLINOIS	132	16.5	17.9
	OTHER ILLINOIS	135	16.9	18.3
Valid	Total	737	92.4	100.0
Missing		61	7.6	
Total		798	100.0	

CLASSIFY EMPLOYER

		Frequency	Percent	Valid Percent
	SELF-EMPLOYED	45	5.6	7.4
	IND/BUSINESS	304	38.1	50.2
	PROF FIRM	22	2.8	3.6
	COLLEGE	31	3.9	5.1
	EL ED	69	8.6	11.4
	HEALTH-RELATED	31	3.9	5.1
	GOVERNMENT	88	11.0	14.5
	ARMED SERVICES	7	.9	1.2
	OTHER	8	1.0	1.3
Valid	Total	605	75.8	100.0
Missing		193	24.2	
Total		798	100.0	

SATISFIED WITH JOB

		Frequency	Percent	Valid Percent
	VERY SATISFIED	191	23.9	29.3
	SATISFIED	200	25.1	30.7
	SOMEWHAT SATISFIED	144	18.0	22.1
	SOMEWHAT DISSATISFIED	50	6.3	7.7
	DISSATISFIED	45	5.6	6.9
	VERY DISSATISFIED	22	2.8	3.4
Valid	Total	652	81.7	100.0
Missing		146	18.3	
Total		798	100.0	

JOB RELATED TO DEGREE

		Frequency	Percent	Valid Percent
	CLOSELY RELATED	253	31.7	38.9
	RELATED	185	23.2	28.5
	UNRELATED	212	26.6	32.6
Valid	Total	650	81.5	100.0
Missing		148	18.5	
Total		798	100.0	

JOB NOT RELATED TO DEGREE BY CHOICE

		Frequency	Percent	Valid Percent
	YES	76	9.5	36.5
	NO	132	16.5	63.5
Valid	Total	208	26.1	100.0
Missing		590	73.9	
Total		798	100.0	

WHEN FIRST JOB SECURED

		Frequency	Percent	Valid Percent
	HELD THE SAME JOB WHILE ENROLLED	159	19.9	24.4
	SECURED JOB BY TIME OF GRADUATION	109	13.7	16.7
	SECURED JOB AFTER GRADUATION	384	48.1	58.9
Valid	Total	652	81.7	100.0
Missing		146	18.3	
Total		798	100.0	

HOW MANY MONTHS AFTER GRADUATION FIRST JOB WAS SECURED

		Frequency	Percent	Valid Percent
	LESS THAN ONE MONTH	51	6.4	13.4
	BETWEEN ONE AND THREE MONTHS	122	15.3	31.9
	BETWEEN THREE AND SIX MONTHS	106	13.3	27.7
	BETWEEN SIX AND NINE MONTHS	71	8.9	18.6
	MORE THAN NINE MONTHS	32	4.0	8.4
Valid	Total	382	47.9	100.0
Missing		416	52.1	
Total		798	100.0	

OCCUPATION

	Frequency	Percent	Valid Percent
MANAGEMENT	54	6.8	8.7
BUSINESS OPERATIONS	35	4.4	5.7
FINANCIAL SPECIALISTS	30	3.8	4.8
COMPUTER SPECIALISTS	14	1.8	2.3
ENGINEERS & RELATED TECHNICIANS	14	1.8	2.3
LIFE AND PHYSICAL SCIENTISTS	6	.8	1.0
HEALTH--DOCTORS	1	.1	.2
HEALTH--REGISTERED NURSES	1	.1	.2
HEALTH--THERAPISTS	5	.6	.8
HEALTH--OTHER HEALTH PRACTITIONERS	18	2.3	2.9
COMMUNITY & SOCIAL SERVICE	32	4.0	5.2
LEGAL--ATTORNEYS-- JUDGES	1	.1	.2
LEGAL--SUPPORT WORKERS	3	.4	.5
EDUCATION--EARLY CHILDHOOD TEACHERS	15	1.9	2.4
EDUCATION--ELEMENTARY	24	3.0	3.9
EDUCATION--MIDDLE SCHOOL	4	.5	.6
EDUCATION--SECONDARY SCHOOL TEACHERS	9	1.1	1.5
EDUCATION--SPECIAL EDUCATION TEACHERS	16	2.0	2.6
EDUCATION--OTHER	21	2.6	3.4
LIBRARY OCCUPATIONS	2	.3	.3
ARTS & DESIGN WORKERS	8	1.0	1.3
ENTERTAINERS & PERFORMERS	7	.9	1.1
MEDIA & COMM WORKERS	7	.9	1.1
SALES	78	9.8	12.6
OFFICE & ADMINISTRATION	38	4.8	6.1
PROTECTIVE SERVICES	72	9.0	11.6
FOOD PREP & SERVING	28	3.5	4.5
BUILDING & GROUNDS	10	1.3	1.6
PERSONAL CARE & SERVICES	18	2.3	2.9
FARMING, FISHING & FORESTRY	14	1.8	2.3
CONSTRUCTION & EXTRACTIVE	11	1.4	1.8
INSTALLATION, MAINTENANCE & REPAIR	4	.5	.6
PRODUCTION	9	1.1	1.5
TRANSPORTATION & MATERIAL MOVING	1	.1	.2
MILITARY	9	1.1	1.5
Valid Total	619	77.6	100.0

Missing	179	22.4
Total	798	100.0

INCOME RANGE

		Frequency	Percent	Valid Percent
	\$10,000 AND LESS	57	7.1	8.4
	\$10,001-\$20,000	101	12.7	14.9
	\$20,001-\$30,000	153	19.2	22.6
	\$30,001-\$40,000	124	15.5	18.3
	\$40,001-\$50,000	46	5.8	6.8
	\$50,001-\$60,000	29	3.6	4.3
	\$60,001-\$70,000	15	1.9	2.2
	\$70,001-\$80,000	7	.9	1.0
	\$80,001 OR MORE	146	18.3	21.5
Valid	Total	678	85.0	100.0
Missing		120	15.0	
Total		798	100.0	

DEGREE PREPARED FOR PRESENT JOB

		Frequency	Percent	Valid Percent
	VERY WELL	117	14.7	18.3
	WELL	188	23.6	29.4
	ADEQUATELY	222	27.8	34.7
	INADEQUATELY	54	6.8	8.4
	POORLY	21	2.6	3.3
	VERY POORLY	38	4.8	5.9
Valid	Total	640	80.2	100.0
Missing		158	19.8	
Total		798	100.0	

ENROLLED IN A UNIVERSITY

		Frequency	Percent	Valid Percent
	YES--FULL TIME	116	14.5	14.6
	YES--PART TIME	72	9.0	9.0
	NO	609	76.3	76.4
Valid	Total	797	99.9	100.0
Missing		1	.1	
Total		798	100.0	

PURSUING ADDITIONAL DEGREE

		Frequency	Percent	Valid Percent
	YES	154	19.3	87.5
	NO	22	2.8	12.5
Valid	Total	176	22.1	100.0
Missing		622	77.9	
Total		798	100.0	

DEGREE LEVEL

		Frequency	Percent	Valid Percent
	ASSOCIATE	7	.9	4.7
	2ND BACHELOR	8	1.0	5.3
	ACADEMIC MASTERS	65	8.1	43.3
	PROF MASTER	45	5.6	30.0
	MEDICINE	1	.1	.7
	HEALTH PROF	7	.9	4.7
	THEOLOGY	1	.1	.7
	LAW	5	.6	3.3
	OTHER	11	1.4	7.3
Valid	Total	150	18.8	100.0
Missing		648	81.2	
Total		798	100.0	

PREPERATION FOR ADDITIONAL DEGREE

		Frequency	Percent	Valid Percent
	VERY WELL	49	6.1	32.0
	WELL	50	6.3	32.7
	ADEQUATELY	43	5.4	28.1
	INADEQUATELY	9	1.1	5.9
	POORLY	2	.3	1.3
Valid	Total	153	19.2	100.0
Missing		645	80.8	
Total		798	100.0	

ATTITUDE TOWARD UNIVERSITY

		Frequency	Percent	Valid Percent
	STRONGLY POSITIVE	255	32.0	32.4
	POSITIVE	388	48.6	49.3
	SOMEWHAT POSITIVE	92	11.5	11.7
	SOMEWHAT NEGATIVE	37	4.6	4.7
	NEGATIVE	10	1.3	1.3
	STRONGLY NEGATIVE	5	.6	.6
Valid	Total	787	98.6	100.0
Missing		11	1.4	
Total		798	100.0	

ATTITUDE TOWARD WIU DEGREE MAJOR

		Frequency	Percent	Valid Percent
	STRONGLY POSITIVE	275	34.5	34.9
	POSITIVE	313	39.2	39.8
	SOMEWHAT POSITIVE	123	15.4	15.6
	SOMEWHAT NEGATIVE	55	6.9	7.0
	NEGATIVE	11	1.4	1.4
	STRONGLY NEGATIVE	10	1.3	1.3
Valid	Total	787	98.6	100.0
Missing		11	1.4	

Total		798	100.0
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PROFESSORS ACCESSIBLE OUTSIDE OF CLASS

		Frequency	Percent	Valid Percent
	VERY OFTEN	301	37.7	38.1
	OFTEN	387	48.5	48.9
	SOMETIMES	99	12.4	12.5
	INFREQUENTLY	4	.5	.5
Valid	Total	791	99.1	100.0
Missing		7	.9	
Total		798	100.0	

COOPERATION WITH OTHER STUDENTS

		Frequency	Percent	Valid Percent
	VERY OFTEN	273	34.2	34.6
	OFTEN	317	39.7	40.1
	SOMETIMES	179	22.4	22.7
	INFREQUENTLY	19	2.4	2.4
	NEVER	2	.3	.3
Valid	Total	790	99.0	100.0
Missing		8	1.0	
Total		798	100.0	

ENCOURAGED TO CHALLENGE

		Frequency	Percent	Valid Percent
	VERY OFTEN	230	28.8	29.1
	OFTEN	324	40.6	41.0
	SOMETIMES	201	25.2	25.4
	INFREQUENTLY	35	4.4	4.4
	NEVER	1	.1	.1
Valid	Total	791	99.1	100.0
Missing		7	.9	
Total		798	100.0	

APPROPRIATE TEACHING ACTIVITIES

		Frequency	Percent	Valid Percent
	VERY OFTEN	277	34.7	35.0
	OFTEN	382	47.9	48.2
	SOMETIMES	116	14.5	14.6
	INFREQUENTLY	17	2.1	2.1
Valid	Total	792	99.2	100.0
Missing		6	.8	
Total		798	100.0	

LEVEL OF EFFORT

		Frequency	Percent	Valid Percent
	VERY SATISFIED	425	53.3	53.5
	SOMEWHAT SATISFIED	336	42.1	42.3
	SOMEWHAT DISSATISFIED	29	3.6	3.7
	VERY DISSATISFIED	4	.5	.5
Valid	Total	794	99.5	100.0
Missing		4	.5	
Total		798	100.0	

SCHEDULING-COURSE AVAILABILITY

		Frequency	Percent	Valid Percent
	VERY SATISFIED	307	38.5	38.7
	SOMEWHAT SATISFIED	375	47.0	47.2
	SOMEWHAT DISSATISFIED	92	11.5	11.6
	VERY DISSATISFIED	20	2.5	2.5
Valid	Total	794	99.5	100.0
Missing		4	.5	
Total		798	100.0	

QUALITY LIBRARY MATERIALS

		Frequency	Percent	Valid Percent
	VERY SATISFIED	349	43.7	44.5
	SOMEWHAT SATISFIED	366	45.9	46.7
	SOMEWHAT DISSATISFIED	57	7.1	7.3
	VERY DISSATISFIED	12	1.5	1.5
Valid	Total	784	98.2	100.0
Missing		14	1.8	
Total		798	100.0	

QUALITY ACADEMIC ADVISING

		Frequency	Percent	Valid Percent
	VERY SATISFIED	339	42.5	42.7
	SOMEWHAT SATISFIED	284	35.6	35.8
	SOMEWHAT DISSATISFIED	116	14.5	14.6
	VERY DISSATISFIED	54	6.8	6.8
Valid	Total	793	99.4	100.0
Missing		5	.6	
Total		798	100.0	

EFFECT OF DEBT INCURRED

		Frequency	Percent	Valid Percent
	SERIOUS	89	11.2	11.3
	MODERATE	251	31.5	31.8
	MINOR	166	20.8	21.0
	NOT A PROBLEM	284	35.6	35.9
Valid	Total	790	99.0	100.0
Missing		8	1.0	
Total		798	100.0	

RANGE OF AMOUNT OF DEBT INCURRED

		Frequency	Percent	Valid Percent
	\$3,000 OR LESS	23	2.9	4.7
	\$3,001- 7,500	45	5.6	9.2
	\$7,501-10,000	51	6.4	10.4
	\$10,001-15,000	65	8.1	13.3
	\$15,000 OR MORE	306	38.3	62.4
Valid	Total	490	61.4	100.0
Missing		308	38.6	
Total		798	100.0	

WILLING TO CONTACT LOCAL LEGISLATORS

		Frequency	Percent	Valid Percent
	YES	270	33.8	34.0
	NO	357	44.7	44.9
	DO NOT LIVE IN ILLINOIS	168	21.1	21.1
Valid	Total	795	99.6	100.0
Missing		3	.4	
Total		798	100.0	

TEACHER ED COMPLETION

		Frequency	Percent	Valid Percent
	YES	92	11.5	11.6
	NO	703	88.1	88.4
Valid	Total	795	99.6	100.0
Missing		3	.4	
Total		798	100.0	

IF YOU COMPLETED A TEACHER EDUCATION DEGREE PROGRAM AT WIU, HOW WOULD YOU RATE YOUR PREPARATION FOR THE ROLE OF A TEACHER IN THE AREAS GIVEN BELOW?

SUBJECT MATTER PREPARATION

		Frequency	Percent	Valid Percent
	EXCELLENT	37	4.6	41.1
	GOOD	44	5.5	48.9
	FAIR	9	1.1	10.0
Valid	Total	90	11.3	100.0

Missing		708	88.7
Total		798	100.0

HUMAN GROWTH AND DEVELOPMENT

		Frequency	Percent	Valid Percent
	EXCELLENT	42	5.3	46.7
	GOOD	35	4.4	38.9
	FAIR	12	1.5	13.3
	POOR	1	.1	1.1
Valid	Total	90	11.3	100.0
Missing		708	88.7	
Total		798	100.0	

LEARNING THEORIES AND LEARNING STYLES

		Frequency	Percent	Valid Percent
	EXCELLENT	41	5.1	45.6
	GOOD	39	4.9	43.3
	FAIR	10	1.3	11.1
Valid	Total	90	11.3	100.0
Missing		708	88.7	
Total		798	100.0	

CLASSROOM MANAGEMENT

		Frequency	Percent	Valid Percent
	EXCELLENT	27	3.4	30.3
	GOOD	32	4.0	36.0
	FAIR	21	2.6	23.6
	POOR	9	1.1	10.1
Valid	Total	89	11.2	100.0
Missing		709	88.8	
Total		798	100.0	

RESPONDING TO VARIED AND MULTICULTURAL NEEDS WITHIN THE SCHOOL SETIING

		Frequency	Percent	Valid Percent
	EXCELLENT	35	4.4	38.9
	GOOD	32	4.0	35.6
	FAIR	22	2.8	24.4
	POOR	1	.1	1.1
Valid	Total	90	11.3	100.0
Missing		708	88.7	
Total		798	100.0	

PLANNING INSTRUCTION LEADING TO MEASURABLE OUTCOMES

		Frequency	Percent	Valid Percent
	EXCELLENT	47	5.9	52.8
	GOOD	31	3.9	34.8
	FAIR	9	1.1	10.1
	POOR	2	.3	2.2
Valid	Total	89	11.2	100.0
Missing		709	88.8	
Total		798	100.0	

SELECTING AND USING APPROPRIATE MATERIALS AND TEACHING AIDS

		Frequency	Percent	Valid Percent
	EXCELLENT	41	5.1	45.6
	GOOD	34	4.3	37.8
	FAIR	12	1.5	13.3
	POOR	3	.4	3.3
Valid	Total	90	11.3	100.0
Missing		708	88.7	
Total		798	100.0	

DIAGNOSING AND EVALUATING STUDENT NEEDS

		Frequency	Percent	Valid Percent
	EXCELLENT	29	3.6	32.2
	GOOD	44	5.5	48.9
	FAIR	16	2.0	17.8
	POOR	1	.1	1.1
Valid	Total	90	11.3	100.0
Missing		708	88.7	
Total		798	100.0	

ENCOURAGING AND MOTIVATING STUDENTS TOWARD LEARNING

		Frequency	Percent	Valid Percent
	EXCELLENT	45	5.6	50.0
	GOOD	32	4.0	35.6
	FAIR	12	1.5	13.3
	POOR	1	.1	1.1
Valid	Total	90	11.3	100.0
Missing		708	88.7	
Total		798	100.0	

ACCEPTING DIFFERENCES OF INDIVIDUALS

		Frequency	Percent	Valid Percent
	EXCELLENT	62	7.8	68.9
	GOOD	21	2.6	23.3
	FAIR	7	.9	7.8
Valid	Total	90	11.3	100.0
Missing		708	88.7	

Total		798	100.0
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MAINTAINING COLLABORATIVE RELATIONSHIPS WITH PARENTS, COMMUNITY MEMBERS & OTHER SCHOOL PROFESSIONALS

		Frequency	Percent	Valid Percent
	EXCELLENT	45	5.6	50.0
	GOOD	32	4.0	35.6
	FAIR	10	1.3	11.1
	POOR	3	.4	3.3
Valid	Total	90	11.3	100.0
Missing		708	88.7	
Total		798	100.0	

HAVING CONFIDENCE IN YOUR PERSONAL COMPETENCE AS A TEACHER

		Frequency	Percent	Valid Percent
	EXCELLENT	49	6.1	54.4
	GOOD	27	3.4	30.0
	FAIR	11	1.4	12.2
	POOR	3	.4	3.3
Valid	Total	90	11.3	100.0
Missing		708	88.7	
Total		798	100.0	

SELECTION AND USE OF APPROPRIATE INSTRUCTIONAL TECHNOLOGIES IN THE CLASSROOM

		Frequency	Percent	Valid Percent
	EXCELLENT	38	4.8	42.2
	GOOD	33	4.1	36.7
	FAIR	17	2.1	18.9
	POOR	2	.3	2.2
Valid	Total	90	11.3	100.0
Missing		708	88.7	
Total		798	100.0	

READINESS TO WORK WITH ENGLISH AS A SECOND LANGUAGE LEARNERS

		Frequency	Percent	Valid Percent
	EXCELLENT	15	1.9	16.5
	GOOD	22	2.8	24.2
	FAIR	35	4.4	38.5
	POOR	19	2.4	20.9
Valid	Total	91	11.4	100.0
Missing		707	88.6	
Total		798	100.0	