

## SURVEY OF 2003 WIU GRADUATES FIVE YEARS AFTER GRADUATION

### RESPONSE RATE

	# Surveys	# Responses	% Responses
Survey Total	1119	407	36.4

### SEX

	Frequency	Percent	Valid Percent
Female	252	61.9	62.5
Male	151	37.1	37.5
Valid Total	403	99.0	100.0
Missing	4	1.0	
Total	407	100.0	

### RACE/ETHNICITY

	Frequency	Percent	Valid Percent
White	344	84.5	85.4
Black	13	3.2	3.2
Hispanic	12	2.9	3.0
Asian or Pacific Islander	1	.2	.2
Unknown	31	7.6	7.7
Alien	2	.5	.5
Valid Total	403	99.0	100.0
Missing	4	1.0	
Total	407	100.0	

### CURRENTLY EMPLOYED

	Frequency	Percent	Valid Percent
YES FULL TIME	360	88.5	88.5
YES PART TIME	22	5.4	5.4

	NO SEEKING EMPLOY	10	2.5	2.5
	NO NOT SEEKING EMPLOY	15	3.7	3.7
Valid	Total	407	100.0	100.0

**EMPLOYMENT ZIP AREA**

		Frequency	Percent	Valid Percent
	NORTHEAST REGION	1	.2	.3
	EASTERN REGION	12	2.9	3.3
	SOUTHERN REGION	20	4.9	5.5
	(EXCLUDES IL)	51	12.5	14.1
	WESTERN REGION	15	3.7	4.2
	CHICAGO	25	6.1	6.9
	(EXCLUDES CHICAGO)	85	20.9	23.5
	WESTERN ILLINOIS	71	17.4	19.7
	OTHER ILLINOIS	81	19.9	22.4
Valid	Total	361	88.7	100.0
Missing		46	11.3	
Total		407	100.0	

**CLASSIFY EMPLOYER**

		Frequency	Percent	Valid Percent
	SELF-EMPLOYED	14	3.4	3.7
	IND/BUSINESS	143	35.1	37.6
	PROF FIRM	18	4.4	4.7
	COLLEGE	27	6.6	7.1
	EL ED	75	18.4	19.7
	HEALTH-RELATED	20	4.9	5.3
	GOVERNMENT	52	12.8	13.7
	ARMED SERVICES	3	.7	.8
	NON-PROFIT	25	6.1	6.6
	OTHER	3	.7	.8
Valid	Total	380	93.4	100.0
Missing		27	6.6	
Total		407	100.0	

**SATISFIED WITH JOB**

		Frequency	Percent	Valid Percent
	VERY SATISFIED	151	37.1	39.7
	SATISFIED	143	35.1	37.6
	SOMEWHAT SATISFIED	68	16.7	17.9
	SOMEWHAT DISSATISFIED	13	3.2	3.4
	DISSATISFIED	4	1.0	1.1
	VERY DISSATISFIED	1	.2	.3
Valid	Total	380	93.4	100.0
Missing		27	6.6	

Total		407	100.0
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**JOB RELATED TO DEGREE**

		Frequency	Percent	Valid Percent
	CLOSELY RELATED	189	46.4	49.7
	RELATED	99	24.3	26.1
	UNRELATED	92	22.6	24.2
Valid	Total	380	93.4	100.0
Missing		27	6.6	
Total		407	100.0	

**JOB UNRELATED TO DEGREE BY CHOICE**

		Frequency	Percent	Valid Percent
	YES	56	13.8	63.6
	NO	32	7.9	36.4
Valid	Total	88	21.6	100.0
Missing		319	78.4	
Total		407	100.0	

**NUMBER OF DIFFERENT EMPLOYERS SINCE GRADUATION**

		Frequency	Percent	Valid Percent
	ONE	124	30.5	32.8
	TWO	123	30.2	32.5
	THREE TO SIX	123	30.2	32.5
	MORE THAN SIX	8	2.0	2.1

Valid	Total	378	92.9	100.0
Missing		29	7.1	
Total		407	100.0	

**CURRENT OCCUPATION**

	Frequency	Percent	Valid Percent
MANAGEMENT	44	10.8	12.0
BUSINESS OPERATIONS	24	5.9	6.5
FINANCIAL SPECIALISTS	18	4.4	4.9
COMPUTER SPECIALISTS	10	2.5	2.7
ENGINEERS & RELATED TECHNICIANS	8	2.0	2.2
PHYSICAL SCIENTISTS	6	1.5	1.6
SOCIAL SCIENTISTS	4	1.0	1.1
HEALTH--DOCTORS	1	.2	.3
HEALTH-REGISTERED NURSES	2	.5	.5
HEALTH-THERAPISTS	5	1.2	1.4
HEALTH--OTHER HEALTH PRACTITIONERS	8	2.0	2.2
COMMUNITY & SOCIAL SERVICE	20	4.9	5.4
LEGAL--ATTORNEYS-- JUDGES	4	1.0	1.1
LEGAL--SUPPORT WORKERS	5	1.2	1.4
EDUCATION--EARLY CHILDHOOD TEACHERS	6	1.5	1.6
EDUCATION--ELEMENTARY SCHOOL	31	7.6	8.4
EDUCATION--SECONDARY SCHOOL TEACHERS	13	3.2	3.5
EDUCATION TEACHERS	9	2.2	2.5
EDUCATION--OTHER	16	3.9	4.4
ARTS & DESIGN WORKERS	7	1.7	1.9
PERFORMERS	4	1.0	1.1
MEDIA & COMM WORKERS	6	1.5	1.6
SALES	27	6.6	7.4
OFFICE & ADMINISTRATION	20	4.9	5.4
PROTECTIVE SERVICES	35	8.6	9.5
FOOD PREP & SERVING	2	.5	.5
BUILDING & GROUNDS SERVICES	1	.2	.3
FORESTRY	4	1.0	1.1
CONSTRUCTION & EXTRACTIVE	6	1.5	1.6
	3	.7	.8

MAINTENANCE & REPAIR  
PRODUCTION

2  
1

.5  
.2

.5  
.3

	MILITARY	4	1.0	1.1
Valid	Total	367	90.2	100.0
Missing		40	9.8	
Total		407	100.0	

**INCOME RANGE**

		Frequency	Percent	Valid Percent
	\$10,000 AND LESS	4	1.0	1.1
	\$10,001-\$20,000	18	4.4	5.1
	\$20,001-\$30,000	59	14.5	16.7
	\$30,001-\$40,000	97	23.8	27.4
	\$40,001-\$50,000	81	19.9	22.9
	\$50,001-\$60,000	45	11.1	12.7
	\$60,001-\$70,000	19	4.7	5.4
	\$70,001-\$80,000	19	4.7	5.4
	\$80,001 OR MORE	12	2.9	3.4
Valid	Total	354	87.0	100.0
Missing		53	13.0	
Total		407	100.0	

**EARNED ADDITIONAL DEGREES**

		Frequency	Percent	Valid Percent
	YES	85	20.9	22.4
	NO	294	72.2	77.6
Valid	Total	379	93.1	100.0
Missing		28	6.9	
Total		407	100.0	

**ADDITIONAL DEGREE EARNED**

		Frequency	Percent	Valid Percent
	ASSOCIATE	1	.2	1.2
	2ND BACHELOR	2	.5	2.4
	ACADEMIC MASTERS	52	12.8	61.2
	PROF MASTER	20	4.9	23.5
	HEALTH PROF	1	.2	1.2
	LAW	3	.7	3.5
	DOCTORATE	1	.2	1.2
	OTHER	5	1.2	5.9
Valid	Total	85	20.9	100.0
Missing		322	79.1	
Total		407	100.0	

**CURRENTLY PURSUING DEGREE**

		Frequency	Percent	Valid Percent
	YES, FULL TIME	16	3.9	3.9
	YES, PART TIME	62	15.2	15.3

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NO

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328|

80.6|

80.8|

Valid	Total	406	99.8	100.0
Missing		1	.2	
Total		407	100.0	

**DEGREE PURSUING**

		Frequency	Percent	Valid Percent
	2ND BACHELOR	2	.5	2.6
	ACADEMIC MASTERS	42	10.3	54.5
	PROF MASTER	22	5.4	28.6
	HEALTH PROF	1	.2	1.3
	THEOLOGY	2	.5	2.6
	LAW	1	.2	1.3
	DOCTORATE	7	1.7	9.1
Valid	Total	77	18.9	100.0
Missing		330	81.1	
Total		407	100.0	

**ATTITUDE TOWARD UNIVERSITY**

		Frequency	Percent	Valid Percent
	STRONGLY POSITIVE	138	33.9	34.1
	POSITIVE	221	54.3	54.6
	SOMEWHAT POSITIVE	37	9.1	9.1
	SOMEWHAT NEGATIVE	5	1.2	1.2
	STRONGLY NEGATIVE	4	1.0	1.0
Valid	Total	405	99.5	100.0
Missing		2	.5	
Total		407	100.0	

**ATTITUDE TOWARD WIU DEGREE MAJOR**

		Frequency	Percent	Valid Percent
	STRONGLY POSITIVE	124	30.5	30.5
	POSITIVE	168	41.3	41.4
	SOMEWHAT POSITIVE	76	18.7	18.7
	SOMEWHAT NEGATIVE	28	6.9	6.9
	NEGATIVE	6	1.5	1.5
	STRONGLY NEGATIVE	4	1.0	1.0
Valid	Total	406	99.8	100.0
Missing		1	.2	
Total		407	100.0	

**DEGREE PREPARED FOR CAREER PATH**

		Frequency	Percent	Valid Percent
	VERY WELL	84	20.6	20.8
	WELL	111	27.3	27.5
	ADEQUATELY	163	40.0	40.3
	INADEQUATELY	26	6.4	6.4



	POORLY	9	2.2	2.2
	VERY POORLY	11	2.7	2.7
Valid	Total	404	99.3	100.0
Missing		3	.7	
Total		407	100.0	

**DEVELOP CRITICAL THINKING**

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	70	17.2	17.4
	VERY HELPFUL	191	46.9	47.5
	MODERATELY HELPFUL	122	30.0	30.3
	SLIGHTLY HELPFUL	17	4.2	4.2
	NOT HELPFUL	2	.5	.5
Valid	Total	402	98.8	100.0
Missing		5	1.2	
Total		407	100.0	

**DEVELOP SENSE OF ETHICS**

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	49	12.0	12.3
	VERY HELPFUL	171	42.0	42.8
	MODERATELY HELPFUL	137	33.7	34.3
	SLIGHTLY HELPFUL	34	8.4	8.5
	NOT HELPFUL	9	2.2	2.3
Valid	Total	400	98.3	100.0
Missing		7	1.7	
Total		407	100.0	

**GREATER UNDERSTANDING OF PEOPLE**

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	87	21.4	21.6
	VERY HELPFUL	165	40.5	41.0
	MODERATELY HELPFUL	115	28.3	28.6
	SLIGHTLY HELPFUL	33	8.1	8.2
	NOT HELPFUL	2	.5	.5
Valid	Total	402	98.8	100.0
Missing		5	1.2	
Total		407	100.0	

**MORE ACTIVE CITIZEN**

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	54	13.3	13.4
	VERY HELPFUL	128	31.4	31.8
	MODERATELY HELPFUL	145	35.6	36.1
	SLIGHTLY HELPFUL	54	13.3	13.4
	NOT HELPFUL	21	5.2	5.2

Valid	Total	402	98.8	100.0
Missing		5	1.2	
Total		407	100.0	

**IMPROVING QUALITY OF LIFE**

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	72	17.7	18.0
	VERY HELPFUL	171	42.0	42.6
	MODERATELY HELPFUL	115	28.3	28.7
	SLIGHTLY HELPFUL	30	7.4	7.5
	NOT HELPFUL	13	3.2	3.2
Valid	Total	401	98.5	100.0
Missing		6	1.5	
Total		407	100.0	

**LEVEL OF EFFORT**

		Frequency	Percent	Valid Percent
	VERY SATISFIED	193	47.4	48.1
	SOMEWHAT SATISFIED	190	46.7	47.4
	SOMEWHAT DISSATISFIED	16	3.9	4.0
	VERY DISSATISFIED	2	.5	.5
Valid	Total	401	98.5	100.0
Missing		6	1.5	
Total		407	100.0	

**SCHEDULING-COURSE AVAILABILITY**

		Frequency	Percent	Valid Percent
	VERY SATISFIED	208	51.1	52.0
	SOMEWHAT SATISFIED	162	39.8	40.5
	SOMEWHAT DISSATISFIED	27	6.6	6.8
	VERY DISSATISFIED	3	.7	.8
Valid	Total	400	98.3	100.0
Missing		7	1.7	
Total		407	100.0	

**QUALITY OF LIBRARY MATERIALS**

		Frequency	Percent	Valid Percent
	VERY SATISFIED	184	45.2	46.6
	SOMEWHAT SATISFIED	182	44.7	46.1
	SOMEWHAT DISSATISFIED	29	7.1	7.3

Valid	Total	395	97.1	100.0
Missing		12	2.9	
Total		407	100.0	

**QUALITY OF ACADEMIC ADVISING**

		Frequency	Percent	Valid Percent
	VERY SATISFIED	171	42.0	42.8
	SOMEWHAT SATISFIED	168	41.3	42.0
	SOMEWHAT DISSATISFIED	45	11.1	11.3
	VERY DISSATISFIED	16	3.9	4.0
Valid	Total	400	98.3	100.0
Missing		7	1.7	
Total		407	100.0	

**SATISFACTION WITH MAJOR**

		Frequency	Percent	Valid Percent
	VERY SATISFIED	198	48.6	49.4
	SOMEWHAT SATISFIED	181	44.5	45.1
	SOMEWHAT DISSATISFIED	17	4.2	4.2
	VERY DISSATISFIED	5	1.2	1.2
Valid	Total	401	98.5	100.0
Missing		6	1.5	
Total		407	100.0	

**EFFECT OF DEBT INCURRED**

		Frequency	Percent	Valid Percent
	SERIOUS	27	6.6	6.8
	MODERATE	103	25.3	25.9
	MINOR	95	23.3	23.9
	NOT A PROBLEM	173	42.5	43.5
Valid	Total	398	97.8	100.0
Missing		9	2.2	
Total		407	100.0	

**RANGE OF AMOUNT OF DEBT INCURRED**

		Frequency	Percent	Valid Percent
	\$3,000 OR LESS	11	2.7	4.7
	\$3,001- 7,500	20	4.9	8.5
	\$7,501-10,000	40	9.8	17.0
	\$10,001-15,000	62	15.2	26.4
	\$15,000 OR MORE	102	25.1	43.4

Valid	Total	235	57.7	100.0
Missing		172	42.3	
Total		407	100.0	

**WILLING TO CONTACT LOCAL LEGISLATORS**

		Frequency	Percent	Valid Percent
	YES	133	32.7	33.1
	NO	166	40.8	41.3
	Dont live in IL	103	25.3	25.6
Valid	Total	402	98.8	100.0
Missing		5	1.2	
Total		407	100.0	

**TEACHER ED COMPLETION**

		Frequency	Percent	Valid Percent
	YES	79	19.4	19.9
	NO	318	78.1	80.1
Valid	Total	397	97.5	100.0
Missing		10	2.5	
Total		407	100.0	

**IF YOU COMPLETED A TEACHER EDUCATION DEGREE PROGRAM AT WIU, HOW WOULD YOU RATE YOUR PREPARATION FOR THE ROLE OF A TEACHER IN THE AREAS GIVEN BELOW?**

**SUBJECT MATTER PREPARATION**

		Frequency	Percent	Valid Percent
	EXCELLENT	28	6.9	36.4
	GOOD	35	8.6	45.5
	FAIR	9	2.2	11.7
	POOR	5	1.2	6.5
Valid	Total	77	18.9	100.0
Missing		330	81.1	
Total		407	100.0	

**HUMAN GROWTH AND DEVELOPMENT**

		Frequency	Percent	Valid Percent
	EXCELLENT	26	6.4	33.8
	GOOD	43	10.6	55.8
	FAIR	8	2.0	10.4
Valid	Total	77	18.9	100.0
Missing		330	81.1	
Total		407	100.0	

**LEARNING THEORIES AND LEARNING STYLES**

		Frequency	Percent	Valid Percent
	EXCELLENT	27	6.6	34.6

	GOOD	39	9.6	50.0
	FAIR	9	2.2	11.5
	POOR	3	.7	3.8
Valid	Total	78	19.2	100.0
Missing		329	80.8	
Total		407	100.0	

**CLASS MANAGEMENT**

		Frequency	Percent	Valid Percent
	EXCELLENT	12	2.9	15.4
	GOOD	25	6.1	32.1
	FAIR	28	6.9	35.9
	POOR	13	3.2	16.7
Valid	Total	78	19.2	100.0
Missing		329	80.8	
Total		407	100.0	

**RESPONDING TO VARIED AND MULTICULTURAL NEEDS WITHIN THE SCHOOL SETTING**

		Frequency	Percent	Valid Percent
	EXCELLENT	11	2.7	14.5
	GOOD	36	8.8	47.4
	FAIR	28	6.9	36.8
	POOR	1	.2	1.3
Valid	Total	76	18.7	100.0
Missing		331	81.3	
Total		407	100.0	

**PLANNING INSTRUCTION LEADING TO MEASURABLE OUTCOMES**

		Frequency	Percent	Valid Percent
	EXCELLENT	26	6.4	33.3
	GOOD	35	8.6	44.9
	FAIR	15	3.7	19.2
	POOR	2	.5	2.6
Valid	Total	78	19.2	100.0
Missing		329	80.8	
Total		407	100.0	

**SELECTING AND USING APPROPRIATE MATERIALS AND TEACHING AIDS**

		Frequency	Percent	Valid Percent
	EXCELLENT	30	7.4	38.5
	GOOD	33	8.1	42.3
	FAIR	14	3.4	17.9
	POOR	1	.2	1.3

Valid	Total	78	19.2	100.0
Missing		329	80.8	
Total		407	100.0	

**DIAGNOSING AND EVALUATING STUDENT NEEDS**

		Frequency	Percent	Valid Percent
	EXCELLENT	14	3.4	17.9
	GOOD	32	7.9	41.0
	FAIR	27	6.6	34.6
	POOR	5	1.2	6.4
Valid	Total	78	19.2	100.0
Missing		329	80.8	
Total		407	100.0	

**ENCOURAGING AND MOTIVATING STUDENTS TOWARD LEARNING**

		Frequency	Percent	Valid Percent
	EXCELLENT	18	4.4	23.4
	GOOD	36	8.8	46.8
	FAIR	21	5.2	27.3
	POOR	2	.5	2.6
Valid	Total	77	18.9	100.0
Missing		330	81.1	
Total		407	100.0	

**ACCEPTING THE DIFFERENCES OF INDIVIDUALS**

		Frequency	Percent	Valid Percent
	EXCELLENT	30	7.4	39.0
	GOOD	35	8.6	45.5
	FAIR	11	2.7	14.3
	POOR	1	.2	1.3
Valid	Total	77	18.9	100.0
Missing		330	81.1	
Total		407	100.0	

**PROFESSIONALS**

		Frequency	Percent	Valid Percent
	EXCELLENT	20	4.9	25.6
	GOOD	30	7.4	38.5
	FAIR	23	5.7	29.5
	POOR	5	1.2	6.4

Valid	Total	78	19.2	100.0
Missing		329	80.8	
Total		407	100.0	

**HAVING CONFIDENCE IN YOUR PERSONAL COMPETENCE AS A TEACHER**

		Frequency	Percent	Valid Percent
	EXCELLENT	28	6.9	35.9
	GOOD	30	7.4	38.5
	FAIR	15	3.7	19.2
	POOR	5	1.2	6.4
Valid	Total	78	19.2	100.0
Missing		329	80.8	
Total		407	100.0	

**SELECTION AND USE OF APPROPRIATE INSTRUCTIONAL TECHNOLOGIES IN THE CLASSROOM**

		Frequency	Percent	Valid Percent
	EXCELLENT	25	6.1	32.1
	GOOD	40	9.8	51.3
	FAIR	11	2.7	14.1
	POOR	2	.5	2.6
Valid	Total	78	19.2	100.0
Missing		329	80.8	
Total		407	100.0	

**READINESS TO WORK WITH ENGLISH AS A SECOND LANGUAGE LEARNERS**

		Frequency	Percent	Valid Percent
	EXCELLENT	4	1.0	5.1
	GOOD	19	4.7	24.4
	FAIR	29	7.1	37.2
	POOR	26	6.4	33.3
Valid	Total	78	19.2	100.0
Missing		329	80.8	
Total		407	100.0	