

Survey of 2000 WIU Graduates Nine Years After Graduation

RESPONSE RATE

	# Surveys	# Responses	% Responses
Survey Total	1024	353	34.5

SEX

		Frequency	Percent	Valid Percent
	Female	208	58.9	59.3
	Male	143	40.5	40.7
Valid	Total	351	99.4	100.0
Missing		2	.6	
Total		353	100.0	

RACE/ETHNICITY

		Frequency	Percent	Valid Percent
	White	328	92.9	93.4
	Black	8	2.3	2.3
	Hispanic	6	1.7	1.7
	Asian or Pacific Islander	1	.3	.3
	Unknown	5	1.4	1.4
	Alien	3	.8	.9
Valid	Total	351	99.4	100.0
Missing		2	.6	
Total		353	100.0	

CURRENTLY EMPLOYED

		Frequency	Percent	Valid Percent
	YES FULL TIME	302	85.6	85.6
	YES PART TIME	18	5.1	5.1

	NO SEEKING EMPLOY	12	3.4	3.4
	NO NOT SEEKING EMPLOY	21	5.9	5.9
Valid	Total	353	100.0	100.0

EMPLOYMENT ZIP AREA

		Frequency	Percent	Valid Percent
	NORTHEAST REGION	1	.3	.3
	EASTERN REGION	7	2.0	2.3
	SOUTHERN REGION (EXCLUDES IL)	20	5.7	6.5
	WESTERN REGION	47	13.3	15.3
	CHICAGO (EXCLUDES CHICAGO)	13	3.7	4.2
	WESTERN ILLINOIS	22	6.2	7.1
	OTHER ILLINOIS	58	16.4	18.8
	WESTERN ILLINOIS OTHER ILLINOIS	62	17.6	20.1
	OTHER ILLINOIS	78	22.1	25.3
Valid	Total	308	87.3	100.0
Missing		45	12.7	
Total		353	100.0	

CLASSIFY EMPLOYER

		Frequency	Percent	Valid Percent
	SELF-EMPLOYED	17	4.8	5.4
	IND/BUSINESS	88	24.9	27.8
	PROF FIRM	10	2.8	3.2
	COLLEGE	22	6.2	6.9
	EL ED	70	19.8	22.1
	HEALTH-RELATED	16	4.5	5.0
	GOVERNMENT	75	21.2	23.7
	ARMED SERVICES	5	1.4	1.6
	NON-PROFIT	12	3.4	3.8
	OTHER	2	.6	.6
Valid	Total	317	89.8	100.0
Missing		36	10.2	
Total		353	100.0	

SATISFIED WITH JOB

		Frequency	Percent	Valid Percent
	VERY SATISFIED	138	39.1	43.3
	SATISFIED	130	36.8	40.8
	SOMEWHAT SATISFIED	42	11.9	13.2
	SOMEWHAT DISSATISFIED	7	2.0	2.2
	DISSATISFIED	1	.3	.3
	VERY DISSATISFIED	1	.3	.3
Valid	Total	319	90.4	100.0

Missing		34	9.6
Total		353	100.0

JOB RELATED TO DEGREE

		Frequency	Percent	Valid Percent
	CLOSELY RELATED	155	43.9	48.6
	RELATED	102	28.9	32.0
	UNRELATED	62	17.6	19.4
Valid	Total	319	90.4	100.0
Missing		34	9.6	
Total		353	100.0	

JOB UNRELATED TO DEGREE BY CHOICE

		Frequency	Percent	Valid Percent
	YES	46	13.0	78.0
	NO	13	3.7	22.0
Valid	Total	59	16.7	100.0
Missing		294	83.3	
Total		353	100.0	

DIFFERENT EMPLOYERS

		Frequency	Percent	Valid Percent
	ONE	99	28.0	31.0
	TWO	95	26.9	29.8
	THREE TO SIX	115	32.6	36.1
	MORE THAN SIX	10	2.8	3.1

Valid	Total	319	90.4	100.0
Missing		34	9.6	
Total		353	100.0	

OCCUPATION

	Frequency	Percent	Valid Percent
MANAGEMENT	38	10.8	12.6
BUSINESS OPERATIONS	9	2.5	3.0
FINANCIAL SPECIALISTS	13	3.7	4.3
COMPUTER SPECIALISTS	12	3.4	4.0
TECHNICIANS	7	2.0	2.3
LIFE AND PHYSICAL SCIENTISTS	7	2.0	2.3
SOCIAL SCIENTISTS	5	1.4	1.7
HEALTH-REGISTERED NURSES	3	.8	1.0
HEALTH-THERAPISTS	9	2.5	3.0
HEALTH--OTHER HEALTH PRACTITIONERS	8	2.3	2.7
COMMUNITY & SOCIAL SERVICE	18	5.1	6.0
LEGAL--ATTORNEYS--JUDGES	4	1.1	1.3
EDUCATION--EARLY CHILDHOOD TEACHERS	5	1.4	1.7
EDUCATION--ELEMENTARY SCHOOL	23	6.5	7.6
EDUCATION--SECONDARY SCHOOL TEACHERS	9	2.5	3.0
EDUCATION--SPECIAL EDUCATION TEACHERS	8	2.3	2.7
EDUCATION--OTHER	13	3.7	4.3
LIBRARY OCCUPATIONS	13	3.7	4.3
LIBRARY OCCUPATIONS	3	.8	1.0
ARTS & DESIGN WORKERS	3	.8	1.0
PERFORMERS	1	.3	.3
MEDIA & COMM WORKERS	6	1.7	2.0
SALES	15	4.2	5.0
OFFICE & ADMINISTRATION	7	2.0	2.3
PROTECTIVE SERVICES	43	12.2	14.3
BUILDING & GROUNDS	2	.6	.7
PERSONAL CARE & SERVICES	5	1.4	1.7
FORESTRY	4	1.1	1.3
EXTRACTIVE	2	.6	.7
PRODUCTION	1	.3	.3
MATERIAL MOVING	2	.6	.7

	MILITARY	3	.8	1.0
Valid	Total	301	85.3	100.0
Missing		52	14.7	
Total		353	100.0	

INCOME RANGE

		Frequency	Percent	Valid Percent
	\$10,000 AND LESS	4	1.1	1.4
	\$10,001-\$20,000	7	2.0	2.4
	\$20,001-\$30,000	24	6.8	8.4
	\$30,001-\$40,000	57	16.1	19.9
	\$40,001-\$50,000	49	13.9	17.1
	\$50,001-\$60,000	51	14.4	17.8
	\$60,001-\$70,000	38	10.8	13.2
	\$70,001-\$80,000	24	6.8	8.4
	\$80,001 OR MORE	33	9.3	11.5
Valid	Total	287	81.3	100.0
Missing		66	18.7	
Total		353	100.0	

EARNED ADDITIONAL DEGREES

		Frequency	Percent	Valid Percent
	YES	122	34.6	34.7
	NO	230	65.2	65.3
Valid	Total	352	99.7	100.0
Missing		1	.3	
Total		353	100.0	

DEGREE EARNED

		Frequency	Percent	Valid Percent
	ASSOCIATE	4	1.1	3.3
	2ND BACHELOR	6	1.7	5.0
	ACADEMIC MASTERS	78	22.1	65.0
	PROF MASTER	23	6.5	19.2
	HEALTH PROF	2	.6	1.7
	LAW	3	.8	2.5
	DOCTORATE	2	.6	1.7
	OTHER	2	.6	1.7

Valid	Total	120	34.0	100.0
Missing		233	66.0	
Total		353	100.0	

CURRENTLY PURSUING DEGREE

		Frequency	Percent	Valid Percent
	YES, FULL TIME	11	3.1	3.1
	YES, PART TIME	30	8.5	8.5
	NO	311	88.1	88.4
Valid	Total	352	99.7	100.0
Missing		1	.3	
Total		353	100.0	

DEGREE PURSUING

		Frequency	Percent	Valid Percent
	2ND BACHELOR	3	.8	7.3
	ACADEMIC MASTERS	15	4.2	36.6
	PROF MASTER	16	4.5	39.0
	HEALTH PROF	1	.3	2.4
	DOCTORATE	3	.8	7.3
	OTHER	3	.8	7.3
Valid	Total	41	11.6	100.0
Missing		312	88.4	
Total		353	100.0	

ATTITUDE TOWARD UNIVERSITY

		Frequency	Percent	Valid Percent
	STRONGLY POSITIVE	141	39.9	40.3
	POSITIVE	182	51.6	52.0
	SOMEWHAT POSITIVE	24	6.8	6.9
	SOMEWHAT NEGATIVE	2	.6	.6
	NEGATIVE	1	.3	.3
Valid	Total	350	99.2	100.0
Missing		3	.8	
Total		353	100.0	

ATTITUDE TOWARD WIU DEGREE MAJOR

		Frequency	Percent	Valid Percent
	STRONGLY POSITIVE	128	36.3	36.5
	POSITIVE	160	45.3	45.6
	SOMEWHAT POSITIVE	42	11.9	12.0
	SOMEWHAT NEGATIVE	17	4.8	4.8
	NEGATIVE	2	.6	.6
	STRONGLY NEGATIVE	2	.6	.6

Valid	Total	351	99.4	100.0
Missing		2	.6	
Total		353	100.0	

DEGREE PREPARED FOR CAREER PATH

		Frequency	Percent	Valid Percent
	VERY WELL	93	26.3	26.3
	WELL	112	31.7	31.7
	ADEQUATELY	119	33.7	33.7
	INADEQUATELY	17	4.8	4.8
	POORLY	5	1.4	1.4
	VERY POORLY	7	2.0	2.0
Valid	Total	353	100.0	100.0

DEVELOP CRITICAL THINKING

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	80	22.7	22.7
	VERY HELPFUL	157	44.5	44.6
	MODERATELY HELPFUL	105	29.7	29.8
	SLIGHTLY HELPFUL	6	1.7	1.7
	NOT HELPFUL	4	1.1	1.1
Valid	Total	352	99.7	100.0
Missing		1	.3	
Total		353	100.0	

DEVELOP SENSE OF ETHICS

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	57	16.1	16.3
	VERY HELPFUL	127	36.0	36.4
	MODERATELY HELPFUL	124	35.1	35.5
	SLIGHTLY HELPFUL	23	6.5	6.6
	NOT HELPFUL	18	5.1	5.2
Valid	Total	349	98.9	100.0
Missing		4	1.1	
Total		353	100.0	

GREATER UNDERSTANDING OF PEOPLE

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	88	24.9	25.1
	VERY HELPFUL	148	41.9	42.2
	MODERATELY HELPFUL	88	24.9	25.1
	SLIGHTLY HELPFUL	19	5.4	5.4
	NOT HELPFUL	8	2.3	2.3

Valid	Total	351	99.4	100.0
Missing		2	.6	
Total		353	100.0	

MORE ACTIVE CITIZEN

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	48	13.6	13.7
	VERY HELPFUL	116	32.9	33.0
	MODERATELY HELPFUL	135	38.2	38.5
	SLIGHTLY HELPFUL	26	7.4	7.4
	NOT HELPFUL	26	7.4	7.4
Valid	Total	351	99.4	100.0
Missing		2	.6	
Total		353	100.0	

IMPROVING QUALITY OF LIFE

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	65	18.4	18.6
	VERY HELPFUL	154	43.6	44.1
	MODERATELY HELPFUL	99	28.0	28.4
	SLIGHTLY HELPFUL	25	7.1	7.2
	NOT HELPFUL	6	1.7	1.7
Valid	Total	349	98.9	100.0
Missing		4	1.1	
Total		353	100.0	

LEVEL OF EFFORT

		Frequency	Percent	Valid Percent
	VERY SATISFIED	200	56.7	56.8
	SOMEWHAT SATISFIED	137	38.8	38.9
	SOMEWHAT DISSATISFIED	12	3.4	3.4
	VERY DISSATISFIED	3	.8	.9
Valid	Total	352	99.7	100.0
Missing		1	.3	
Total		353	100.0	

SCHEDULING-COURSE AVAILABILITY

		Frequency	Percent	Valid Percent
	VERY SATISFIED	213	60.3	60.7
	SOMEWHAT SATISFIED	127	36.0	36.2
	SOMEWHAT DISSATISFIED	8	2.3	2.3
	VERY DISSATISFIED	3	.8	.9

Valid	Total	351	99.4	100.0
Missing		2	.6	
Total		353	100.0	

QUALITY OF LIBRARY MATERIALS

		Frequency	Percent	Valid Percent
	VERY SATISFIED	187	53.0	53.9
	SOMEWHAT SATISFIED	145	41.1	41.8
	SOMEWHAT DISSATISFIED	13	3.7	3.7
	VERY DISSATISFIED	2	.6	.6
Valid	Total	347	98.3	100.0
Missing		6	1.7	
Total		353	100.0	

QUALITY OF ACADEMIC ADVISING

		Frequency	Percent	Valid Percent
	VERY SATISFIED	175	49.6	50.1
	SOMEWHAT SATISFIED	136	38.5	39.0
	SOMEWHAT DISSATISFIED	33	9.3	9.5
	VERY DISSATISFIED	5	1.4	1.4
Valid	Total	349	98.9	100.0
Missing		4	1.1	
Total		353	100.0	

SATISFACTION WITH MAJOR

		Frequency	Percent	Valid Percent
	VERY SATISFIED	207	58.6	59.0
	SOMEWHAT SATISFIED	128	36.3	36.5
	SOMEWHAT DISSATISFIED	14	4.0	4.0
	VERY DISSATISFIED	2	.6	.6
Valid	Total	351	99.4	100.0
Missing		2	.6	
Total		353	100.0	

EFFECT OF DEBT INCURRED

		Frequency	Percent	Valid Percent
	SERIOUS	17	4.8	4.9
	MODERATE	66	18.7	18.9
	MINOR	94	26.6	26.9
	NOT A PROBLEM	173	49.0	49.4

Valid	Total	350	99.2	100.0
Missing		3	.8	
Total		353	100.0	

RANGE OF AMOUNT OF DEBT INCURRED

		Frequency	Percent	Valid Percent
	\$3,000 OR LESS	10	2.8	5.3
	\$3,001- 7,500	18	5.1	9.6
	\$07,501-10,000	39	11.0	20.9
	\$10,001-15,000	35	9.9	18.7
	\$15,000 OR MORE	85	24.1	45.5
Valid	Total	187	53.0	100.0
Missing		166	47.0	
Total		353	100.0	

WILLING TO CONTACT LOCAL LEGISLATORS

		Frequency	Percent	Valid Percent
	YES	121	34.3	34.5
	NO	133	37.7	37.9
	Dont live in IL	97	27.5	27.6
Valid	Total	351	99.4	100.0
Missing		2	.6	
Total		353	100.0	

TEACHER ED COMPLETION

		Frequency	Percent	Valid Percent
	YES	73	20.7	20.8
	NO	278	78.8	79.2
Valid	Total	351	99.4	100.0
Missing		2	.6	
Total		353	100.0	

IF YOU COMPLETED A TEACHER EDUCATION DEGREE PROGRAM AT WIU, HOW WOULD YOU RATE YOUR PREPARATION FOR THE ROLE OF A TEACHER IN THE AREAS GIVEN BELOW?

SUBJECT MATTER PREPARATION

		Frequency	Percent	Valid Percent
	EXCELLENT	35	9.9	49.3
	GOOD	30	8.5	42.3
	FAIR	4	1.1	5.6
	POOR	2	.6	2.8

Valid	Total	71	20.1	100.0
Missing		282	79.9	
Total		353	100.0	

HUMAN GROWTH AND DEVELOPMENT

		Frequency	Percent	Valid Percent
	EXCELLENT	32	9.1	45.1
	GOOD	36	10.2	50.7
	FAIR	3	.8	4.2
Valid	Total	71	20.1	100.0
Missing		282	79.9	
Total		353	100.0	

LEARNING THEORIES AND LEARNING STYLES

		Frequency	Percent	Valid Percent
	EXCELLENT	35	9.9	50.0
	GOOD	27	7.6	38.6
	FAIR	8	2.3	11.4
Valid	Total	70	19.8	100.0
Missing		283	80.2	
Total		353	100.0	

CLASSROOM MANAGEMENT

		Frequency	Percent	Valid Percent
	EXCELLENT	19	5.4	26.8
	GOOD	17	4.8	23.9
	FAIR	27	7.6	38.0
	POOR	8	2.3	11.3
Valid	Total	71	20.1	100.0
Missing		282	79.9	
Total		353	100.0	

RESPONDING TO VARIED AND MULTICULTURAL NEEDS WITHIN THE SCHOOL SETTING

		Frequency	Percent	Valid Percent
	EXCELLENT	17	4.8	23.9
	GOOD	39	11.0	54.9
	FAIR	13	3.7	18.3
	POOR	2	.6	2.8

Valid	Total	71	20.1	100.0
Missing		282	79.9	
Total		353	100.0	

PLANNING INSTRUCTION LEADING TO MEASURABLE OUTCOMES

		Frequency	Percent	Valid Percent
	EXCELLENT	28	7.9	39.4
	GOOD	32	9.1	45.1
	FAIR	11	3.1	15.5
Valid	Total	71	20.1	100.0
Missing		282	79.9	
Total		353	100.0	

SELECTING AND USING APPROPRIATE MATERIALS AND TEACHING AIDS

		Frequency	Percent	Valid Percent
	EXCELLENT	31	8.8	43.7
	GOOD	25	7.1	35.2
	FAIR	15	4.2	21.1
Valid	Total	71	20.1	100.0
Missing		282	79.9	
Total		353	100.0	

DIAGNOSING AND EVALUATING STUDENT NEEDS

		Frequency	Percent	Valid Percent
	EXCELLENT	23	6.5	32.4
	GOOD	29	8.2	40.8
	FAIR	16	4.5	22.5
	POOR	3	.8	4.2
Valid	Total	71	20.1	100.0
Missing		282	79.9	
Total		353	100.0	

ENCOURAGING AND MOTIVATING STUDENTS TOWARD LEARNING

		Frequency	Percent	Valid Percent
	EXCELLENT	24	6.8	33.8
	GOOD	34	9.6	47.9
	FAIR	12	3.4	16.9
	POOR	1	.3	1.4

Valid	Total	71	20.1	100.0
Missing		282	79.9	
Total		353	100.0	

ACCEPTING THE DIFFERENCES OF INDIVIDUALS

		Frequency	Percent	Valid Percent
	EXCELLENT	36	10.2	50.7
	GOOD	28	7.9	39.4
	FAIR	6	1.7	8.5
	POOR	1	.3	1.4
Valid	Total	71	20.1	100.0
Missing		282	79.9	
Total		353	100.0	

PROFESSIONALS

		Frequency	Percent	Valid Percent
	EXCELLENT	17	4.8	23.9
	GOOD	37	10.5	52.1
	FAIR	15	4.2	21.1
	POOR	2	.6	2.8
Valid	Total	71	20.1	100.0
Missing		282	79.9	
Total		353	100.0	

HAVING CONFIDENCE IN YOUR PERSONAL COMPETENCE AS A TEACHER

		Frequency	Percent	Valid Percent
	EXCELLENT	27	7.6	38.0
	GOOD	34	9.6	47.9
	FAIR	9	2.5	12.7
	POOR	1	.3	1.4
Valid	Total	71	20.1	100.0
Missing		282	79.9	
Total		353	100.0	

SELECTION AND USE OF APPROPRIATE TECHNOLOGIES IN THE CLASSROOM

		Frequency	Percent	Valid Percent
	EXCELLENT	18	5.1	25.7
	GOOD	32	9.1	45.7
	FAIR	15	4.2	21.4
	POOR	5	1.4	7.1

Valid	Total	70	19.8	100.0
Missing		283	80.2	
Total		353	100.0	

READINESS TO WORK WITH ENGLISH AS A SECOND LANGUAGE LEARNERS

		Frequency	Percent	Valid Percent
	EXCELLENT	5	1.4	7.4
	GOOD	17	4.8	25.0
	FAIR	22	6.2	32.4
	POOR	24	6.8	35.3
Valid	Total	68	19.3	100.0
Missing		285	80.7	
Total		353	100.0	