



WESTERN ILLINOIS UNIVERSITY

SURVEY OF 2006 BACCALAUREATE GRADUATES

General Instructions: Please indicate your answer to each question by circling the appropriate number (unless otherwise indicated). For questions that involve written answers, please write legibly.

SECTION 1 – EMPLOYMENT

1. Are you currently employed (including self-employed)?

- 1. Yes, full time
- 2. Yes, part time

- 3. No, but am seeking employment →
- 4. No, and am not seeking employment →

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2. What is the ZIP Code of your place of employment (e.g. your actual workplace, not corporate headquarters)? _____

3. How would you classify your primary employer?

- 1. Self-employed or private practice
- 2. Business (industrial, commercial or service)
- 3. Professional firm (e.g., engineering, law)
- 4. College or university
- 5. Elementary/secondary school (including cooperatives)

- 6. Health agency (e.g., hospital, clinic)
- 7. Federal, state, or local government
- 8. Armed services
- 9. Non-profit (non-government)
- 10. Other (please specify) _____

4. How satisfied are you with your current job?

- 1. Very satisfied
- 2. Satisfied
- 3. Somewhat satisfied

- 4. Somewhat dissatisfied
- 5. Dissatisfied
- 6. Very dissatisfied

5. How closely related is your current job to your bachelor's degree major?

- 1. Closely Related
- 2. Related
- 3. Unrelated

If you marked "3" (unrelated), is this by choice? 1. Yes 2. No

6. For how many different employers (companies, firms, agencies, schools, etc. – not individual “bosses”) have you worked since you earned your bachelor's degree?

- 1. One
- 2. Two
- 3. Three to six
- 4. More than six

7. What is your annual income before taxes in your current job? _____

8. Please circle the number below that best describes your primary occupation.

<p>1. Management (such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, and sales managers; educational administrators; health administrators)</p> <p>2. Business Operations (such as buyers and purchasing agents; insurance claims adjusters/examiners; human resources, training, and labor relations specialists; management analysts)</p> <p>3. Financial Specialists (such as accountants, assessors, appraisers, financial and credit analysts/advisors, loan counselors/officers)</p> <p>4. Computer Specialists (such as computer and information scientists, programmers, software specialists, database and network administrators and analysts)</p> <p>5. Mathematical Scientists and Technicians (such as mathematicians, statisticians, actuaries and mathematical technicians)</p> <p>6. Architects, Surveyors, and Cartographers</p> <p>7. Engineers and Related Technicians (such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials and construction engineers and technicians)</p> <p>8. Life and Physical Scientists and Technicians (such as agricultural and food scientists, biologists, medical scientists, chemists, physicists, atmospheric and environmental scientists, and related technicians)</p> <p>9. Social Scientists (such as economists, psychologists, market and survey researchers, geographers, historians, sociologists, anthropologists, political scientists and urban planners)</p> <p>10. Health: Doctors (such as physicians and surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors)</p> <p>11. Health: Registered Nurses</p> <p>12. Health: Therapists (such as occupational, physical, recreational, and speech therapists)</p> <p>13. Health: Other Health Practitioners, Professionals, and Support Workers (such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aides)</p> <p>14. Community and Social Service (such as counselors, social workers, community and religious workers, probation officers)</p> <p>15. Legal: Attorneys/Judges</p> <p>16. Legal: Legal Support Workers</p> <p>17. Education: Early Childhood Teachers (such as day care, pre-school, and kindergarten teachers)</p> <p>18. Education: Elementary School Teachers</p> <p>19. Education: Middle School Teachers</p>	<p>20. Education: Secondary School Teachers</p> <p>21. Education: Special Education Teachers</p> <p>22. Education: Other, <u>except</u> Administrators (see #1 above) (such as postsecondary teachers, vocational teachers; teaching and research assistants; other teachers, trainers, and assistants)</p> <p>23. Library Occupations (such as librarians, archivists, curators, and library technicians)</p> <p>24. Arts and Design Workers (such as designers and fine and craft artists)</p> <p>25. Entertainers, Performers, Sports and Related Workers (such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees)</p> <p>26. Media and Communication Workers (such as writers and editors, announcers, news analysts, reporters, public relations specialists, and media and communications equipment workers)</p> <p>27. Sales (such as real estate, retail, insurance and securities sales agents, wholesale and manufacturing sales representatives, telemarketers)</p> <p>28. Office and Administration (such as clerical and support personnel, clerks, tellers, distribution workers)</p> <p>29. Protective Services (such as firefighters, correctional officers, police, life guards, security guards, investigators)</p> <p>30. Food Preparation and Serving (such as cooks, bartenders, food service workers and servers)</p> <p>31. Building and Grounds Cleaning and Maintenance (such as janitors, cleaners, landscaping and grounds keeping laborers)</p> <p>32. Personal Care and Services (such as flight attendants, child care workers, hairstylists and personal care workers, recreation workers, hotel and travel industry workers)</p> <p>33. Farming, Fishing, and Forestry (such as farm workers, animal care workers, foresters, loggers)</p> <p>34. Construction and Extractive (such as carpenters; electricians; painters, construction, oil and mining workers; plumbers)</p> <p>35. Installation, Maintenance, and Repair (such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers)</p> <p>36. Production (such as electrical and electronic equipment assemblers; food, metal, plastic, printing and photography industry technicians and workers)</p> <p>37. Transportation and Material Moving (such as pilots, drivers, air traffic controllers)</p> <p>38. Military (such as officers and enlisted personnel)</p>
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SECTION II – EDUCATION

9. Since completing your bachelor’s degree, have you earned one or more additional post-secondary degrees?

- 1. Yes
- 2. No

If you have completed an additional degree, please indicate all of the additional degrees you have earned since your bachelor’s degree.

- 1. Associate’s
- 2. Second Bachelor’s
- 3. Academic Master’s (MA, MS, Med, etc.)
- 4. Professional Master’s (MBA, MSW, MFA, MPA, etc.) or Education Specialist
- 5. Medicine (MD, DO)
- 6. Health Professional (dentistry, pharmacy, podiatry, optometry, etc.)
- 7. Theology/Divinity
- 8. Law (LLB, JD)
- 9. Doctorate (PhD, EdD, DA, DBA, etc.)
- 10. Other, please specify _____

10. Are you currently pursuing a postsecondary degree program?

- 1. Yes, full time
- 2. Yes, part time
- 3. No

If you are currently pursuing a degree, please indicate which degree below.

- 1. Associate’s
- 2. Second Bachelor’s
- 3. Academic Master’s (MA, MS, Med, etc.)
- 4. Professional Master’s (MBA, MSW, MFA, MPA, etc.) or Education Specialist
- 5. Medicine (MD, DO)
- 6. Health Professional (dentistry, pharmacy, podiatry, optometry, etc.)
- 7. Theology/Divinity
- 8. Law (LLB, JD)
- 9. Doctorate (PhD, EdD, DA, DBA, etc.)
- 10. Other, please specify _____

SECTION III - SATISFACTION

11. What is your present attitude toward the University (*campus*)?

- 1. Strongly positive
- 2. Positive
- 3. Somewhat positive
- 4. Somewhat negative
- 5. Negative
- 6. Strongly negative

12. What is your present attitude toward your bachelor's degree major?

- 1. Strongly positive
- 2. Positive
- 3. Somewhat positive
- 4. Somewhat negative
- 5. Negative
- 6. Strongly negative

13. From your current perspective, how well did your bachelor's degree prepare you for the career path you are following?

- 1. Very well
- 2. Well
- 3. Adequately
- 4. Inadequately
- 5. Poorly
- 6. Very poorly

SECTION IV – EDUCATIONAL PRACTICES

14. Listed below are some abilities often mentioned as important for personal and professional success in the next century. Please check one box for each ability listed.

<i>In your view, how effective were your University experiences in...</i>	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
...helping you to better develop your critical thinking ability?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...helping you to better develop your sense of ethics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...contributing to a greater understanding of people with different backgrounds, habits, values, appearances and abilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...helping you to become a more active citizen?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...improving the quality of your life aside from financial benefits?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. Please indicate your level of satisfaction with each of the following aspects of the major department or program of study (major) associated with your degree.

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
The level of your personal effort and involvement with course work in the major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scheduling and availability of courses in the major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The quality of library books, periodicals, and other library materials available to support work in your major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The overall quality of academic advising provided by the major department or college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall satisfaction with your major program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. There has been increasing concern as to the amount of debt students must incur in order to complete their education. If you incurred debt in your undergraduate degree program, how did this affect you after you left the University? Please exclude debt that did not aid you in completing your undergraduate degree.

- | | |
|-------------------------------|----------------------------|
| 1. Serious financial problem | 3. Minor financial problem |
| 2. Moderate financial problem | 4. Not a financial problem |

What was the approximate total of the debt you incurred? _____

17. On occasion, the University has need of generating legislative support on crucial issues. If you currently live in Illinois, would you be willing to contact your legislators on key issues that might emerge?

- | | | |
|--------|-------|---------------------------|
| 1. Yes | 2. No | 3. Don't live in Illinois |
|--------|-------|---------------------------|

SECTION V – TEACHER EDUCATION PROGRAM

18. Did you complete a teacher education program?

1. Yes →

Please answer question #19.

2. No →

You are finished.

19. If you completed a teacher education program at WIU, how would you rate your preparation for the role of a teacher in the areas given below? Please check one box per line.

	Excellent	Good	Fair	Poor
Subject matter preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Human growth and development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning theories and learning styles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responding to varied and multicultural needs within the school setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning instruction leading to measurable outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selecting and using appropriate materials and teaching aids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diagnosing and evaluating student needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Encouraging and motivating students toward learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accepting the differences of individuals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintaining collaborative relationships with parents, community members and other school professionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Having confidence in your personal competence as a teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selection and use of appropriate instructional technologies in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Readiness to work with English as second language learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Thank you for taking the time to complete this survey!