Higher Values in Higher Education:  
A Plan for Western Illinois University

Our Vision
Western Illinois University will be the leading comprehensive university in the United States.

Our Mission
Western Illinois University, a community of individuals dedicated to learning, will have a profound and positive impact on our changing world through the unique interaction of instruction, research, and public service as we educate and prepare a diverse student population to thrive in and contribute to our global society.

Our Values
Academic Excellence
Central to our history and tradition is the commitment to teaching, to the individual learner, and to active involvement in the teaching-learning process. Western Illinois University’s highly qualified, diverse faculty promotes critical thinking, engaged learning, research and creativity in a challenging, supportive learning community. We are committed to an academic environment that encourages lifelong development as learners, scholars, teachers, and mentors.

Educational Opportunity
Western Illinois University values educational opportunity and welcomes those who show promise and a willingness to work toward achieving shared educational goals. We are committed to providing accessibly, high-quality educational programs and financial support for our students.

Personal Growth
Because Western Illinois University values the development of the whole person, we are committed to providing opportunities for personal growth in an environment that supports the development of wellness, ethical decision making and personal responsibility.

Social Responsibility
Western Illinois University is committed to equity, social justice, and diversity, and will maintain the highest standards of integrity in our work with others. We will serve as a resource for and stimulus to economic, educational, cultural, environmental, and community development in our region and well beyond it.

For more information on the Western Illinois University Strategic Plan, please visit http://www.wiu.edu/StrategicPlan/
## UNIVERSITY ACCREDITATION

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## PROGRAM ACCREDITATION

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POSTBACCALAUREATE CERTIFICATE PROGRAMS AVAILABLE AT MACOMB CAMPUS

**COLLEGE OF ARTS AND SCIENCES**
- African & African Diaspora World Studies
- Applied Mathematics*
- Community Development*
- Public & Non-Profit Management
- Women’s Studies
- Zoo and Aquarium Studies

**COLLEGE OF EDUCATION AND HUMAN SERVICES**
- Health Services Administration

**Instructional Design & Technology**
- Distance Learning
- Graphics Application
- Multimedia
- Technology Integration in Education
- Training Development

- Police Executive Administration*

- Public and Nonprofit Management

*An 18-credit hour program as defined by Illinois Board of Higher Education
**GRADUATE PROGRAMS AND DEGREES AVAILABLE AT MACOMB CAMPUS**

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| TOTAL DEGREES OFFERED BY DEGREE | 13  | 10  | 1    | 5     | 1    | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 1   |
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## POST-BACCALAUREATE CERTIFICATE PROGRAMS AVAILABLE AT QUAD CITIES CAMPUS

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*An 18-credit hour program as defined by Illinois Board of Higher Education
DEFINITIONS OF TERMS USED

ENROLLMENTS

Border County Students are students who reside in the Iowa counties of Clinton, Des Moines, Dubuque, Lee, Louisa, Jackson, Muscatine, or Scott or the Missouri counties of Clark, Lewis, Lincoln, Marion, Pike or Ralls.

Headcount students is used to refer to the count of individual students enrolled for one or more credit courses during the time period illustrated. This count is taken on the tenth day of class.

Fiscal Year Enrollments include the summer and fall semesters of one year and the spring semester of the following year (FY2005 includes Summer and Fall 2004 semesters and Spring 2005 semester).

Full-Time students are undergraduates enrolled for 12 or more credit hours per semester and graduate students enrolled for 9 or more credit hours per semester. This definition is a classification of individual students and is based on federal guidelines.

FTE students is an abbreviation for full-time equivalent students. To calculate full-time equivalent students, undergraduate credits are divided by 15, and graduate credits are divided by 12.

SCH is an abbreviation for student credit hour. A student will typically earn three hours in a course scheduled for three hours a week.

FACULTY

Faculty Staff Year is derived by taking the number of months an employee is employed times percent appointment and dividing by 12. (9 months x 100 percent = 9, 9/12 = .75 staff year)

Full-Time Employee is an employee who has a 100-percent appointment.

Income Fund - Income generated from tuition and fees.

Part-Time Employee is an employee who has less than a 100-percent appointment.
2006 ENROLLMENT HIGHLIGHTS

Macomb campus headcount enrollment increased from 11,277 in 2005 to 11,368 in 2006, up 0.8 percent (Table 1). Total enrollment increased from 13,404 in 2005 to 13,602 in 2006 (up 1.5 percent). Table 2 gives the distribution of students by class level, full-/part-time and location. Full-time enrollment increased from 11,083 in Fall 2005 to 11,168 in Fall 2006. Table 3 gives the distribution of students by sex and location of enrollment for Fall Terms 2002-2006. Figures 1a and 1b show enrollment by location for Fall 2002, 2004 and 2006. Enrollment by location and student residency are shown in Table 4. Figure 2 shows total headcount by class level for Fall 1996 and 2006.

Figure 3 shows Fall 2006 WIU extension course registrations by county.

Fall headcount enrollments for all Illinois public universities increased 3.1 percent from 2001 to 2006 (Table 5). From 2005 to 2006 the overall enrollment for Illinois public universities increased 0.1 percent. Western’s headcount enrollment increased 3.0 percent from 2001 to 2006. From 2005 to 2006 the overall enrollment for Western increased 1.5 percent.

Table 6 gives the distribution of students by class level, race and sex. Males comprised 50.6 percent of the Fall 2006 total headcount enrollment while females accounted for 49.4 percent. However, the Macomb campus male/female breakdown is 53.4 percent males and 46.6 percent females (Table 3).

The percent of total minority enrollment (Table 7A) was 12.2 percent in Fall 2006. Asian-American enrollment increased 1.2 percent, while Hispanic enrollment increased by 3.7 percent. Black enrollment increased less than 6.3 percent, while Native American enrollment increased by 1.2 percent. International student enrollment increased by 2.7 percent.

The percent of Macomb campus minority enrollment (Table 7B) totaled 12.8 percent in Fall 2006. Macomb campus Black enrollment increased 6.7 percent, while International enrollment increased 3.1 percent. Fall 2006 ethnic enrollment by location is shown in Table 7C.

Table 9 shows Fall 2005 undergraduate enrollment by race and sex for the 12 Illinois public universities.

Table 10 shows that WIU awarded 2,376 (7.5 percent) of the 31,775 total degrees awarded in FY2005 (July 1, 2004 through June 30, 2005) by the 12 Illinois public universities.
# TABLE 1: HEADCOUNT ENROLLMENT BY CLASS LEVEL AND LOCATION, FALL TERMS 2002-2006

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Figure 1a. Total University Enrollment and Total Macomb Campus Enrollment
Fall 2002, 2004 and 2006

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<td>11,368</td>
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Figure 1b. Total Extension and Quad Cities Enrollment
Fall 2002, 2004 and 2006

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<td>2006</td>
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### TABLE 2. FULL-TIME/PART-TIME ENROLLMENT BY CLASS LEVEL AND LOCATION, FALL TERMS 2002-2006

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<tr>
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<td>2004</td>
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#### MACOMB CAMPUS

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<td>2,967</td>
<td>67</td>
<td>3,107</td>
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<td>1,959</td>
<td>36</td>
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<tr>
<td>Juniors</td>
<td>4,726</td>
<td>117</td>
<td>4,926</td>
<td>103</td>
<td>5,176</td>
</tr>
<tr>
<td>Seniors</td>
<td>2,256</td>
<td>78</td>
<td>2,176</td>
<td>71</td>
<td>2,291</td>
</tr>
<tr>
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<td>9,458</td>
<td>364</td>
<td>9,789</td>
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#### LOWER DIVISION

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<th>2005</th>
<th>2006</th>
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<td>78</td>
<td>2,176</td>
<td>71</td>
<td>2,291</td>
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<tr>
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<td>117</td>
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#### EXTENSION

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<td>73</td>
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#### TOTAL ENROLLMENT

<table>
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<td>2003</td>
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<td>73</td>
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#### Total Enrollment Change

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#### Graduates

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#### Total Graduates Change

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#### PCT CHANGE

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<td>2004</td>
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<td>2005</td>
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Figure 2. Total Headcount Enrollment by Class Level, Fall 1996 and 2006

1996

- Graduates: 20.8%
- Freshmen: 20.0%
- Sophomores: 13.9%
- Juniors: 20.5%
- Seniors: 24.7%

2006

- Graduates: 16.7%
- Freshmen: 21.9%
- Sophomores: 15.2%
- Juniors: 21.8%
- Seniors: 24.4%
### Table 3. Enrollment by Sex and Location, Fall Terms 2002-2006

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### Table 4. Enrollment by Location and Student Residency, Fall Terms 2002-2006

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<td><strong>TOTAL</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-state*</td>
<td>765</td>
<td>915</td>
<td>867</td>
<td>761</td>
<td>761</td>
</tr>
<tr>
<td>Out-of state*</td>
<td>280</td>
<td>232</td>
<td>216</td>
<td>136</td>
<td>133</td>
</tr>
<tr>
<td>Foreign</td>
<td>4</td>
<td>15</td>
<td>8</td>
<td>13</td>
<td>9</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1,049</td>
<td>1,162</td>
<td>1,091</td>
<td>910</td>
<td>963</td>
</tr>
<tr>
<td><strong>PCT CHANGE</strong></td>
<td>-7.2%</td>
<td>-10.8%</td>
<td>-6.1%</td>
<td>-16.6%</td>
<td>-0.8%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-state*</td>
<td>11,983</td>
<td>12,136</td>
<td>12,318</td>
<td>12,248</td>
<td>12,349</td>
</tr>
<tr>
<td>Out-of state*</td>
<td>1,110</td>
<td>1,003</td>
<td>948</td>
<td>865</td>
<td>887</td>
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<tr>
<td>Foreign</td>
<td>368</td>
<td>330</td>
<td>292</td>
<td>291</td>
<td>366</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>13,461</td>
<td>13,469</td>
<td>13,558</td>
<td>13,404</td>
<td>13,602</td>
</tr>
<tr>
<td><strong>PCT CHANGE</strong></td>
<td>1.9%</td>
<td>0.1%</td>
<td>0.7%</td>
<td>-1.1%</td>
<td>1.5%</td>
</tr>
</tbody>
</table>

*Based on residency code at 10th day of semester.
Off-campus course registrations totaled 5,332 in Fall 2006, up from 5,033 total registrations in Fall 2005. Course registrations in the Quad Cities increased 16.2 percent, going from 2,756 in Fall 2005 to 3,202 in Fall 2006.

Course registrations for arranged courses decreased from 254 in Fall 2005 to 127 in Fall 2006. Independent study course registrations decreased from 535 in Fall 2005 to 454 in Fall 2006. Web course registrations increased from 947 in Fall 2005 to 1,008 in Fall 2006. Overseas study course registrations increased from 64 in Fall 2005 to 104 in Fall 2006.
TABLE 5. FALL HEADCOUNT ENROLLMENTS IN ILLINOIS PUBLIC UNIVERSITIES 2001 TO 2006

<table>
<thead>
<tr>
<th>Institution</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006*</th>
<th>Percent Change 2001-06</th>
<th>Percent Change 2005-06</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Public Universities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chicago State University</td>
<td>7,079</td>
<td>7,158</td>
<td>7,040</td>
<td>6,835</td>
<td>7,131</td>
<td>7,012</td>
<td>-0.9%</td>
<td>-1.7%</td>
</tr>
<tr>
<td>Eastern Illinois University</td>
<td>10,531</td>
<td>11,163</td>
<td>11,522</td>
<td>11,651</td>
<td>12,129</td>
<td>12,349</td>
<td>17.3%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Governors State University</td>
<td>5,860</td>
<td>5,897</td>
<td>5,664</td>
<td>5,675</td>
<td>5,389</td>
<td>5,338</td>
<td>-8.9%</td>
<td>-0.9%</td>
</tr>
<tr>
<td>Illinois State University</td>
<td>21,240</td>
<td>21,183</td>
<td>20,860</td>
<td>20,757</td>
<td>20,653</td>
<td>20,261</td>
<td>-4.6%</td>
<td>-1.9%</td>
</tr>
<tr>
<td>Northeastern Ill. University</td>
<td>10,999</td>
<td>11,409</td>
<td>11,825</td>
<td>12,164</td>
<td>12,227</td>
<td>12,056</td>
<td>9.6%</td>
<td>-1.4%</td>
</tr>
<tr>
<td>Northern Illinois University</td>
<td>23,783</td>
<td>24,948</td>
<td>25,260</td>
<td>24,820</td>
<td>25,208</td>
<td>25,313</td>
<td>6.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td><strong>Western Illinois University</strong></td>
<td>13,206</td>
<td>13,461</td>
<td>13,469</td>
<td>13,558</td>
<td>13,404</td>
<td>13,602</td>
<td>3.0%</td>
<td>1.5%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>92,698</td>
<td>95,219</td>
<td>95,640</td>
<td>95,460</td>
<td>96,141</td>
<td>95,931</td>
<td>3.5%</td>
<td>-0.2%</td>
</tr>
<tr>
<td><strong>Southern Illinois University</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SIU - Carbondale</td>
<td>21,598</td>
<td>21,873</td>
<td>21,387</td>
<td>21,589</td>
<td>21,441</td>
<td>21,003</td>
<td>-2.8%</td>
<td>-2.0%</td>
</tr>
<tr>
<td>SIU - Edwardsville</td>
<td>12,442</td>
<td>12,708</td>
<td>13,295</td>
<td>13,493</td>
<td>13,460</td>
<td>13,449</td>
<td>8.1%</td>
<td>-0.1%</td>
</tr>
<tr>
<td><strong>TOTAL SOUTHERN ILLINOIS UNIVERSITY</strong></td>
<td>34,040</td>
<td>34,581</td>
<td>34,682</td>
<td>35,082</td>
<td>34,901</td>
<td>34,452</td>
<td>1.2%</td>
<td>-1.3%</td>
</tr>
<tr>
<td><strong>University of Illinois</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>U of I - Chicago</td>
<td>24,955</td>
<td>26,138</td>
<td>25,764</td>
<td>24,865</td>
<td>24,770</td>
<td>24,812</td>
<td>-0.6%</td>
<td>0.2%</td>
</tr>
<tr>
<td>U of I - Springfield</td>
<td>4,288</td>
<td>4,451</td>
<td>4,574</td>
<td>4,396</td>
<td>4,517</td>
<td>4,761</td>
<td>11.0%</td>
<td>5.4%</td>
</tr>
<tr>
<td>U of I - Urbana/Champaign</td>
<td>39,291</td>
<td>39,999</td>
<td>40,458</td>
<td>40,687</td>
<td>40,670</td>
<td>41,342</td>
<td>5.2%</td>
<td>1.7%</td>
</tr>
<tr>
<td><strong>TOTAL UNIVERSITY OF ILLINOIS</strong></td>
<td>68,534</td>
<td>70,588</td>
<td>70,796</td>
<td>69,948</td>
<td>69,957</td>
<td>70,915</td>
<td>3.5%</td>
<td>1.4%</td>
</tr>
<tr>
<td><strong>TOTAL PUBLIC UNIVERSITIES</strong></td>
<td>195,272</td>
<td>200,388</td>
<td>201,118</td>
<td>200,490</td>
<td>200,999</td>
<td>201,298</td>
<td>3.1%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

2001-2005 Source: 2006 IBHE Data Book Table I-5
*Preliminary (Source-Illinois Public Universities)
### TABLE 6. DISTRIBUTION OF TOTAL STUDENTS BY CLASS LEVEL, RACE AND SEX, FALL 2006

<table>
<thead>
<tr>
<th>Race/Sex</th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
<th>Unclassified*</th>
<th>Total Undergraduates</th>
<th>Graduate</th>
<th>Total All Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WHITE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>1,229</td>
<td>928</td>
<td>1,290</td>
<td>1,322</td>
<td>2</td>
<td>4,771</td>
<td>1,322</td>
<td>5,434</td>
</tr>
<tr>
<td>Female</td>
<td>1,096</td>
<td>752</td>
<td>1,138</td>
<td>1,407</td>
<td>2</td>
<td>4,395</td>
<td>1,108</td>
<td>5,503</td>
</tr>
<tr>
<td><strong>TOTAL WHITE</strong></td>
<td>2,325</td>
<td>1,680</td>
<td>2,428</td>
<td>2,729</td>
<td>4</td>
<td>9,166</td>
<td>1,771</td>
<td>10,937</td>
</tr>
<tr>
<td><strong>BLACK</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>144</td>
<td>70</td>
<td>75</td>
<td>91</td>
<td>-</td>
<td>380</td>
<td>15</td>
<td>405</td>
</tr>
<tr>
<td>Female</td>
<td>129</td>
<td>71</td>
<td>84</td>
<td>116</td>
<td>-</td>
<td>400</td>
<td>47</td>
<td>447</td>
</tr>
<tr>
<td><strong>TOTAL BLACK</strong></td>
<td>273</td>
<td>141</td>
<td>159</td>
<td>207</td>
<td>-</td>
<td>780</td>
<td>72</td>
<td>852</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>79</td>
<td>48</td>
<td>62</td>
<td>60</td>
<td>-</td>
<td>249</td>
<td>15</td>
<td>264</td>
</tr>
<tr>
<td>Female</td>
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<td>34</td>
<td>56</td>
<td>71</td>
<td>-</td>
<td>208</td>
<td>36</td>
<td>244</td>
</tr>
<tr>
<td><strong>TOTAL HISPANIC</strong></td>
<td>126</td>
<td>82</td>
<td>118</td>
<td>131</td>
<td>-</td>
<td>457</td>
<td>51</td>
<td>508</td>
</tr>
<tr>
<td><strong>ASIAN AMERICAN</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>18</td>
<td>9</td>
<td>25</td>
<td>24</td>
<td>2</td>
<td>78</td>
<td>7</td>
<td>85</td>
</tr>
<tr>
<td>Female</td>
<td>22</td>
<td>15</td>
<td>11</td>
<td>14</td>
<td>-</td>
<td>62</td>
<td>13</td>
<td>75</td>
</tr>
<tr>
<td><strong>TOTAL ASIAN AMERICAN</strong></td>
<td>40</td>
<td>24</td>
<td>36</td>
<td>38</td>
<td>2</td>
<td>140</td>
<td>20</td>
<td>160</td>
</tr>
<tr>
<td><strong>NATIVE AMERICAN</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>5</td>
<td>-</td>
<td>7</td>
<td>5</td>
<td>-</td>
<td>17</td>
<td>2</td>
<td>19</td>
</tr>
<tr>
<td>Female</td>
<td>13</td>
<td>3</td>
<td>7</td>
<td>7</td>
<td>-</td>
<td>30</td>
<td>3</td>
<td>33</td>
</tr>
<tr>
<td><strong>TOTAL NATIVE AMERICAN</strong></td>
<td>18</td>
<td>3</td>
<td>14</td>
<td>12</td>
<td>-</td>
<td>47</td>
<td>5</td>
<td>52</td>
</tr>
<tr>
<td><strong>INTERNATIONAL</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>40</td>
<td>7</td>
<td>20</td>
<td>20</td>
<td>1</td>
<td>88</td>
<td>153</td>
<td>241</td>
</tr>
<tr>
<td>Female</td>
<td>14</td>
<td>13</td>
<td>17</td>
<td>9</td>
<td>-</td>
<td>53</td>
<td>72</td>
<td>125</td>
</tr>
<tr>
<td><strong>TOTAL INTERNATIONAL</strong></td>
<td>54</td>
<td>20</td>
<td>37</td>
<td>29</td>
<td>1</td>
<td>141</td>
<td>225</td>
<td>366</td>
</tr>
<tr>
<td><strong>OTHER</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>78</td>
<td>87</td>
<td>87</td>
<td>111</td>
<td>-</td>
<td>363</td>
<td>65</td>
<td>428</td>
</tr>
<tr>
<td>Female</td>
<td>55</td>
<td>35</td>
<td>84</td>
<td>66</td>
<td>-</td>
<td>240</td>
<td>59</td>
<td>299</td>
</tr>
<tr>
<td><strong>TOTAL OTHER</strong></td>
<td>133</td>
<td>122</td>
<td>171</td>
<td>177</td>
<td>-</td>
<td>603</td>
<td>124</td>
<td>727</td>
</tr>
<tr>
<td>Total Males</td>
<td>1,593</td>
<td>1,149</td>
<td>1,566</td>
<td>930</td>
<td>5</td>
<td>5,946</td>
<td>930</td>
<td>6,876</td>
</tr>
<tr>
<td>Total Females</td>
<td>1,376</td>
<td>923</td>
<td>1,397</td>
<td>1,690</td>
<td>2</td>
<td>5,388</td>
<td>1,338</td>
<td>6,726</td>
</tr>
<tr>
<td>Grand Total</td>
<td>2,969</td>
<td>2,072</td>
<td>2,963</td>
<td>3,323</td>
<td>7</td>
<td>11,334</td>
<td>2,268</td>
<td>13,602</td>
</tr>
</tbody>
</table>

*High School Students
### TABLE 7A. TOTAL ETHNIC ENROLLMENT DATA, FALL TERMS 2002-2006

<table>
<thead>
<tr>
<th>Year</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Asian American</th>
<th>Native American</th>
<th>International</th>
<th>Other*</th>
<th>TOTAL</th>
<th>Minority**</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>11,249</td>
<td>793</td>
<td>403</td>
<td>139</td>
<td>31</td>
<td>368</td>
<td>478</td>
<td>13,461</td>
<td>10.5%</td>
</tr>
<tr>
<td>2003</td>
<td>11,197</td>
<td>805</td>
<td>411</td>
<td>163</td>
<td>34</td>
<td>330</td>
<td>529</td>
<td>13,469</td>
<td>10.9%</td>
</tr>
<tr>
<td>2004</td>
<td>11,132</td>
<td>852</td>
<td>462</td>
<td>170</td>
<td>34</td>
<td>292</td>
<td>616</td>
<td>13,558</td>
<td>11.7%</td>
</tr>
<tr>
<td>2005</td>
<td>10,880</td>
<td>855</td>
<td>478</td>
<td>173</td>
<td>39</td>
<td>291</td>
<td>688</td>
<td>13,404</td>
<td>12.2%</td>
</tr>
<tr>
<td>2006</td>
<td>10,937</td>
<td>852</td>
<td>508</td>
<td>160</td>
<td>52</td>
<td>366</td>
<td>727</td>
<td>13,602</td>
<td>12.2%</td>
</tr>
</tbody>
</table>

% of Total 2006 80.4% 6.3% 3.7% 1.2% 0.4% 2.7% 5.3% 100.0% 12.2%

NOTE: Includes Macomb campus, Quad Cities, & Extension

### TABLE 7B. TOTAL MACOMB CAMPUS ETHNIC ENROLLMENT DATA, FALL TERMS 2002-2006

<table>
<thead>
<tr>
<th>Year</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Asian American</th>
<th>Native American</th>
<th>International</th>
<th>Other*</th>
<th>TOTAL</th>
<th>Minority**</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>9,115</td>
<td>693</td>
<td>325</td>
<td>122</td>
<td>22</td>
<td>356</td>
<td>318</td>
<td>10,951</td>
<td>10.9%</td>
</tr>
<tr>
<td>2003</td>
<td>9,105</td>
<td>715</td>
<td>336</td>
<td>142</td>
<td>22</td>
<td>306</td>
<td>370</td>
<td>10,996</td>
<td>11.4%</td>
</tr>
<tr>
<td>2004</td>
<td>9,115</td>
<td>758</td>
<td>386</td>
<td>148</td>
<td>26</td>
<td>275</td>
<td>479</td>
<td>11,187</td>
<td>12.3%</td>
</tr>
<tr>
<td>2005</td>
<td>9,073</td>
<td>780</td>
<td>402</td>
<td>158</td>
<td>27</td>
<td>269</td>
<td>568</td>
<td>11,277</td>
<td>12.8%</td>
</tr>
<tr>
<td>2006</td>
<td>9,061</td>
<td>758</td>
<td>427</td>
<td>149</td>
<td>42</td>
<td>349</td>
<td>582</td>
<td>11,368</td>
<td>12.8%</td>
</tr>
</tbody>
</table>

% of Total 2006 79.7% 6.7% 3.8% 1.3% 0.4% 1.3% 5.1% 100.0% 12.8%

### TABLE 7C. ETHNIC ENROLLMENT DATA BY LOCATION, FALL 2006

*Includes students who marked "other" and those who failed to complete an ethnic data card.

**Percent of student body who completed an ethnic data card (excludes Other) and identified themselves as belonging to one of the four minority groups listed.

<table>
<thead>
<tr>
<th>Location</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Asian American</th>
<th>Native American</th>
<th>International</th>
<th>Other*</th>
<th>TOTAL</th>
<th>Minority**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Macomb Campus</td>
<td>9,061</td>
<td>758</td>
<td>427</td>
<td>149</td>
<td>42</td>
<td>349</td>
<td>582</td>
<td>11,368</td>
<td>12.8%</td>
</tr>
<tr>
<td>Extension</td>
<td>756</td>
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<td>21</td>
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### TABLE 9.  UNDERGRADUATE ENROLLMENT IN ILLINOIS PUBLIC UNIVERSITIES BY RACE AND SEX, FALL 2005

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<th>White</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>Non-Resident Alien</th>
<th>Unknown</th>
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Source: 2006 IBHE Data Book

### TABLE 10.  BACCALAUREATE DEGREES CONFERRED IN ILLINOIS PUBLIC UNIVERSITIES BY RACE AND SEX, 2004-2005

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<th>White</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>Non-Resident Alien</th>
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Source: 2006 IBHE Data Book
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Includes counties added in 2005: Clinton, Dubuque, and Jackson

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Includes counties added in 2005: Lincoln, Pike, and Ralls

TOTAL IOWA & MISSOURI | 269 | 252 | 218 | 252 | 219 |

### TABLE 11B. QUAD CITIES CAMPUS
IOWA AND MISSOURI BORDER COUNTY ENROLLMENTS
FALL TERMS 2002-2006

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Includes counties added in 2005: Clinton, Dubuque, and Jackson

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Includes counties added in 2005: Lincoln, Pike, and Ralls

TOTAL IOWA & MISSOURI | 287 | 265 | 252 | 253 | 304 |

*Students who were enrolled previously and continue to show one of the above listed counties as their county of origin.

**Fall matrics only
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TOTALS 10,151 10,264 10,514 10,597 10,619

%Inc (Dec) over Prev Yr 3.7% 1.1% 2.4% 0.8% 0.2%

Total as % of on-campus HDCT enrollment 92.7% 93.3% 94.0% 94.0% 93.4%

NOTE: Top ten 2006 counties are highlighted.

Students from 95 Illinois counties
ORIGIN OF STUDENTS

In 2006 WIU enrolled a total of 660 students from Iowa (Table 13), with 507 enrolled from the Iowa border counties of Clinton, Des Moines, Dubuque, Jackson, Lee, Louisa, Muscatine, and Scott. Missouri students totaled 49, with 16 enrolled from the Missouri border counties of Clark, Lewis, Lincoln, Marion, Pike, and Ralls (Table 11).

The distribution of Macomb campus Illinois students by home county (Table 12) shows Cook County sent 2,137 students to WIU in Fall 2006, the largest number of students from any county. DuPage County sent 986 students. Other counties in the top ten include Adams, Fulton, Kane, Lake, McDonough, McHenry, Peoria, Rock Island, and Will. The total number of out-of-state students (Table 13) was 887 from 41 states.

The Macomb campus international student population (Table 14) totaled 349, up 29.7 percent from Fall 2005, with international students accounting for 3.1 percent of total Macomb campus headcount enrollment. Students came from 52 foreign countries. Countries sending the greatest number of students include India (82), followed by Saudi Arabia (44), Japan (43), Nepal (28), Korea (23), and Canada (15).
TABLE 13. ORIGIN OF ALL OUT-OF-STATE STUDENTS
FALL TERMS 2002-2006

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<td>2</td>
<td>-</td>
</tr>
<tr>
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<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
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<td>4</td>
<td>5</td>
<td>6</td>
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<td>-</td>
<td>-</td>
<td>-</td>
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<td>Yugoslavia</td>
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<td>1</td>
<td>-</td>
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</tr>
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<td>Zaire</td>
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</tr>
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<tr>
<td><strong>TOTALS</strong></td>
<td>356</td>
<td>317</td>
<td>275</td>
<td>269</td>
<td>349</td>
</tr>
</tbody>
</table>

%Inc (Dec) over Prev Yr           | -5.8%| -11.0%| -13.2%| -2.2%| 29.7%|

Total as % of Macomb campus HDCT enroll. | 3.3% | 2.9% | 2.5% | 2.4% | 3.1% |

**NOTE:** Top eleven 2006 countries are highlighted.
Selected characteristics of first-time freshmen for Fall 2006 are shown in Table 15. The first-time freshmen population is comprised of 52.4 percent males and 47.6 percent females, compared to Fall 2005 first-time freshmen enrollment of 50.9 percent males and 49.1 percent females. Of the 1,922 first-time freshmen 1,816 (94.5 percent) graduated from Illinois high schools. Over 52 percent of the 2006 new freshmen graduated in the top 50 percent of their high school class. The total number of new freshmen from the Iowa border counties decreased from 54 students in 2005 to 28 in 2006. The number of new freshmen from Missouri border counties totaled four. Buffalo Grove High School sent the largest number of new freshmen, 40, to WIU. Of the 1,922 first-time freshmen, 1,455, or 75.7 percent, received financial aid. The average financial aid package totaled $6,958.

The number of Fall 2006 first-time freshmen majors (Table 16) shows that programs with the largest number of majors include law enforcement & justice administration (341), elementary education (115), pre-accountancy (67), psychology (63), biology (49) and pre-marketing (47). Table 17 and Figure 4 show the 4-, 5- and 6-year graduation rates for all first-time, full-time freshmen from 1998 through 2002. Tables 17A and 17B show the same graduation information for freshmen admitted under regular admission standards as well as freshmen admitted under special admission standards. Six-year graduation rates by race for first-time full-time freshmen are shown for students enrolled in 1996 through 2000 in Table 18. New freshmen retention from fall semester 2005 to fall semester 2006 by college, race and gender are shown in Table 19. Table 20 shows the average number of years to graduate by program and college for students entering as new freshmen.

Table 21 shows the distribution of all first-time freshmen ACT composite scores. The average ACT remained steady at 21.2 in 2006, the same as in 2004. The ACT composite scores for freshmen admitted under regular admission standards decreased from 21.7 in Fall 2005 to 21.6 in Fall 2006 (Table 21 and Figure 5).

The distribution of Macomb campus Illinois first-time freshmen by home county (Table 22) shows Cook County as the leading source of first-time freshmen with 501 students, up 17.6 percent from 2005. Students from DuPage County increased by 3, from 217 in Fall 2005 to 220 in Fall 2006. Other counties in the top ten include Henry, Kane, Lake, McDonough, McHenry, Sangamon, Will and Winnebago. New freshmen came from 74 Illinois counties in Fall 2006.
### TABLE 15. FIRST-TIME FRESHMEN CLASS PROFILE, FALL 2006

#### DISTRIBUTION BY RACE AND SEX

<table>
<thead>
<tr>
<th>Race</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Percent*</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>815</td>
<td>752</td>
<td>1,567</td>
<td>84.7%</td>
</tr>
<tr>
<td>Black</td>
<td>74</td>
<td>68</td>
<td>142</td>
<td>7.7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>48</td>
<td>34</td>
<td>82</td>
<td>4.4%</td>
</tr>
<tr>
<td>Asian American</td>
<td>13</td>
<td>15</td>
<td>28</td>
<td>1.5%</td>
</tr>
<tr>
<td>Native American</td>
<td>5</td>
<td>9</td>
<td>14</td>
<td>0.8%</td>
</tr>
<tr>
<td>Other</td>
<td>40</td>
<td>31</td>
<td>71</td>
<td>3.8%</td>
</tr>
<tr>
<td>International</td>
<td>12</td>
<td>6</td>
<td>18</td>
<td>1.0%</td>
</tr>
<tr>
<td>Total</td>
<td>1,007</td>
<td>915</td>
<td>1,922</td>
<td>100%</td>
</tr>
<tr>
<td>Percent</td>
<td>52.4</td>
<td>47.6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Excludes Other

#### HIGH SCHOOL BACKGROUND

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
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</thead>
<tbody>
<tr>
<td>Illinois High School Graduates</td>
<td>1,816</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>84</td>
</tr>
<tr>
<td>GED Equivalency or Unknown</td>
<td>7</td>
</tr>
<tr>
<td>Foreign Secondary</td>
<td>15</td>
</tr>
<tr>
<td>Total</td>
<td>1,922</td>
</tr>
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</table>

#### HIGH SCHOOL SENIOR CLASS

<table>
<thead>
<tr>
<th>Class Rank</th>
<th>Number</th>
<th>Percent*</th>
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</thead>
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<tr>
<td>Upper 10%</td>
<td>107</td>
<td>6.1%</td>
</tr>
<tr>
<td>20%</td>
<td>269</td>
<td>15.2%</td>
</tr>
<tr>
<td>25%</td>
<td>354</td>
<td>20.0%</td>
</tr>
<tr>
<td>30%</td>
<td>458</td>
<td>25.9%</td>
</tr>
<tr>
<td>40%</td>
<td>686</td>
<td>38.8%</td>
</tr>
<tr>
<td>50%</td>
<td>929</td>
<td>52.6%</td>
</tr>
<tr>
<td>60%</td>
<td>1,200</td>
<td>68.0%</td>
</tr>
<tr>
<td>70%</td>
<td>1,460</td>
<td>82.7%</td>
</tr>
<tr>
<td>75%</td>
<td>1,572</td>
<td>89.0%</td>
</tr>
<tr>
<td>80%</td>
<td>1,667</td>
<td>94.4%</td>
</tr>
<tr>
<td>90%</td>
<td>1,754</td>
<td>99.3%</td>
</tr>
<tr>
<td>100%</td>
<td>1,766</td>
<td>100.0%</td>
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</table>

AVERAGE PERCENTILE 52.58%

*Excludes 154 students with no high school rank.

#### DISTRIBUTION BY RESIDENCY

<table>
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<tr>
<th>Category</th>
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</thead>
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<tr>
<td>Illinois Residents</td>
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<tr>
<td>Out-of-state</td>
<td>61</td>
</tr>
<tr>
<td>Foreign Residents</td>
<td>18</td>
</tr>
<tr>
<td>Total New Freshmen</td>
<td>1,922</td>
</tr>
<tr>
<td>Iowa Border County Students</td>
<td>28</td>
</tr>
<tr>
<td>Missouri Border County</td>
<td>4</td>
</tr>
<tr>
<td>Total Iowa Students</td>
<td>32</td>
</tr>
<tr>
<td>Total Missouri</td>
<td>8</td>
</tr>
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#### HIGH SCHOOLS SENDING THE GREATEST NUMBER OF FIRST-TIME FRESHMEN TO WIU

<table>
<thead>
<tr>
<th>School Name</th>
<th>Number</th>
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<tbody>
<tr>
<td>Buffalo Grove High School</td>
<td>40</td>
</tr>
<tr>
<td>Naperville Central High</td>
<td>38</td>
</tr>
<tr>
<td>Macomb High</td>
<td>26</td>
</tr>
<tr>
<td>Geneseo Sr. High</td>
<td>22</td>
</tr>
<tr>
<td>William Fremd High School</td>
<td>20</td>
</tr>
<tr>
<td>Naperville North High</td>
<td>20</td>
</tr>
<tr>
<td>Neuqua Valley High School</td>
<td>20</td>
</tr>
<tr>
<td>Plainfield Central High</td>
<td>19</td>
</tr>
<tr>
<td>Victor Andrew High</td>
<td>18</td>
</tr>
<tr>
<td>Hononegah Community High</td>
<td>17</td>
</tr>
<tr>
<td>Downers Grove High School</td>
<td>17</td>
</tr>
<tr>
<td>Oswego High School</td>
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</table>

#### FINANCIAL AID

<table>
<thead>
<tr>
<th>Type of Aid</th>
<th>Number</th>
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<tr>
<td>Total New Freshmen</td>
<td>1,922</td>
</tr>
<tr>
<td>Served by all financial programs</td>
<td>1,455</td>
</tr>
<tr>
<td>Received scholarships, grants, fellowships, tuition and waivers, or traineeships</td>
<td>862</td>
</tr>
<tr>
<td>Received loans</td>
<td>1,236</td>
</tr>
<tr>
<td>Employed by institution</td>
<td>103</td>
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</table>

AVERAGE AID $6,958

NOTE: Students may receive aid from one or more of the three categories listed.
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<th>PCT</th>
<th>FALL 2004</th>
<th>PCT</th>
<th>FALL 2005</th>
<th>PCT</th>
<th>FALL 2006</th>
<th>PCT</th>
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<td>ENR</td>
<td></td>
<td>ENR</td>
<td></td>
</tr>
<tr>
<td><strong>COLLEGE OF ARTS &amp; SCIENCES</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>60</td>
<td>3.06%</td>
<td>62</td>
<td>2.97%</td>
<td>55</td>
<td>3.03%</td>
<td>49</td>
<td>2.55%</td>
</tr>
<tr>
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<td>6</td>
<td>0.31%</td>
<td>9</td>
<td>0.43%</td>
<td>12</td>
<td>0.66%</td>
<td>9</td>
<td>0.47%</td>
</tr>
<tr>
<td>Clinical Laboratory Science</td>
<td>3</td>
<td>0.15%</td>
<td>4</td>
<td>0.19%</td>
<td>1</td>
<td>0.06%</td>
<td>1</td>
<td>0.05%</td>
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<tr>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td>English</td>
<td>17</td>
<td>0.87%</td>
<td>34</td>
<td>1.63%</td>
<td>16</td>
<td>0.88%</td>
<td>29</td>
<td>1.51%</td>
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<tr>
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<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>20</td>
<td>1.04%</td>
</tr>
<tr>
<td>French</td>
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<td>-</td>
<td>-</td>
<td>1</td>
<td>0.06%</td>
<td>7</td>
<td>0.00%</td>
</tr>
<tr>
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<td>0.10%</td>
<td>1</td>
<td>0.05%</td>
<td>3</td>
<td>0.17%</td>
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<tr>
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<td>2</td>
<td>0.10%</td>
<td>2</td>
<td>0.11%</td>
<td>3</td>
<td>0.16%</td>
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<td>History</td>
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<td>1.68%</td>
<td>41</td>
<td>1.97%</td>
<td>41</td>
<td>2.26%</td>
<td>37</td>
<td>1.93%</td>
</tr>
<tr>
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<td>24</td>
<td>1.15%</td>
<td>19</td>
<td>1.05%</td>
<td>17</td>
<td>0.88%</td>
</tr>
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<td>0.55%</td>
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<td>0.47%</td>
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<td>0.34%</td>
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<td>0.55%</td>
<td>15</td>
<td>0.78%</td>
</tr>
<tr>
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<td>4</td>
<td>0.22%</td>
<td>1</td>
<td>0.05%</td>
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<tr>
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<td>1.43%</td>
<td>31</td>
<td>1.49%</td>
<td>22</td>
<td>1.21%</td>
<td>26</td>
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<td>10</td>
<td>0.48%</td>
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<td>0.17%</td>
<td>3</td>
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<td>Pre-Chemical Engineering</td>
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<td>0.10%</td>
<td>3</td>
<td>0.14%</td>
<td>2</td>
<td>0.11%</td>
<td>2</td>
<td>0.10%</td>
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<tr>
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<td>0.19%</td>
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<td>0.28%</td>
<td>2</td>
<td>0.10%</td>
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<td>17</td>
<td>0.82%</td>
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<td>17</td>
<td>0.94%</td>
<td>15</td>
<td>0.78%</td>
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<td>0.06%</td>
<td>1</td>
<td>0.05%</td>
</tr>
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<td>0.66%</td>
<td>7</td>
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<td>9</td>
<td>0.43%</td>
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<td>0.88%</td>
<td>16</td>
<td>0.83%</td>
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<td>4.32%</td>
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<td>3.47%</td>
<td>63</td>
<td>3.28%</td>
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<tr>
<td>Sociology</td>
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<td>2</td>
<td>0.10%</td>
<td>7</td>
<td>0.39%</td>
<td>8</td>
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<tr>
<td>Spanish</td>
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<td>4</td>
<td>0.19%</td>
<td>4</td>
<td>0.22%</td>
<td>3</td>
<td>0.16%</td>
</tr>
<tr>
<td><strong>TOTAL ARTS &amp; SCIENCES</strong></td>
<td>367</td>
<td>18.71%</td>
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<td>356</td>
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<td>1.68%</td>
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<td>1.35%</td>
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<td>43</td>
<td>2.06%</td>
<td>28</td>
<td>1.54%</td>
<td>39</td>
<td>2.03%</td>
</tr>
<tr>
<td>Construction Management**</td>
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<td>0.77%</td>
<td>41</td>
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<tr>
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<td>14</td>
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<tr>
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<td>0.10%</td>
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<td>0</td>
<td>-</td>
</tr>
<tr>
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<td>7</td>
<td>0.36%</td>
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<td>2.75%</td>
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<td>3</td>
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<td>8.78%</td>
<td>201</td>
<td>11.07%</td>
<td>210</td>
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<td><strong>TOTAL BUSINESS AND TECHNOLOGY</strong></td>
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<td>319</td>
<td>17.57%</td>
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### TABLE 16. (Continued)

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<td>53</td>
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<td>-</td>
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<td>TOTAL FINE ARTS AND COMMUNICATION</td>
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<td>144</td>
<td>6.91%</td>
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<td>Board of Trustees</td>
<td>2</td>
<td>0.10%</td>
<td>4</td>
<td>0.19%</td>
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<td>General Orientation</td>
<td>463</td>
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<td>-</td>
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<td>-</td>
<td>0.00%</td>
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<td>0.05%</td>
<td>-</td>
<td>0.00%</td>
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<td>1,961</td>
<td>100.00%</td>
<td>2,085</td>
<td>100.00%</td>
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</tbody>
</table>

*Includes Extension & WIU-QC students

**New major Fall 2004
### TABLE 17A. GRADUATION RATES OF WIU FIRST-TIME, FULL-TIME FRESHMEN 
4-, 5- AND 6-YEAR RATES

<table>
<thead>
<tr>
<th>Year Admitted</th>
<th>N</th>
<th>4 Years</th>
<th>5 Years</th>
<th>6 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998</td>
<td>1,749</td>
<td>28.8</td>
<td>50.6</td>
<td>54.2</td>
</tr>
<tr>
<td>1999</td>
<td>1,693</td>
<td>32.0</td>
<td>51.6</td>
<td>55.4</td>
</tr>
<tr>
<td>2000</td>
<td>1,766</td>
<td>31.4</td>
<td>51.1</td>
<td>55.6</td>
</tr>
<tr>
<td>2001</td>
<td>1,679</td>
<td>32.9</td>
<td>52.5</td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td>1,917</td>
<td>32.8</td>
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</tr>
</tbody>
</table>

### TABLE 17B. GRADUATION RATES OF WIU FIRST-TIME FRESHMEN, REGULAR ADMITS 
4-, 5- AND 6-YEAR RATES

<table>
<thead>
<tr>
<th>Year Admitted</th>
<th>N</th>
<th>4 Years</th>
<th>5 Years</th>
<th>6 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998</td>
<td>1,327</td>
<td>30.7</td>
<td>51.5</td>
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<tr>
<td>1999</td>
<td>1,295</td>
<td>35.3</td>
<td>53.1</td>
<td>56.1</td>
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<td>2000</td>
<td>1,353</td>
<td>34.5</td>
<td>53.8</td>
<td>57.9</td>
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<td>2001</td>
<td>1,266</td>
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<td>2002</td>
<td>1,540</td>
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### TABLE 17C. GRADUATION RATES OF WIU FIRST-TIME FULL-TIME FRESHMEN, SPECIAL ADMITS 
4-, 5- AND 6-YEAR RATES

<table>
<thead>
<tr>
<th>Year Admitted</th>
<th>N</th>
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<th>5 Years</th>
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<tr>
<td>1998</td>
<td>422</td>
<td>21.6</td>
<td>47.6</td>
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<td>1999</td>
<td>398</td>
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<td>2000</td>
<td>413</td>
<td>21.1</td>
<td>42.4</td>
<td>48.2</td>
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<tr>
<td>2001</td>
<td>413</td>
<td>24.5</td>
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<tr>
<td>2002</td>
<td>377</td>
<td>23.1</td>
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</tbody>
</table>

**NOTES:**
- Students graduating within n years includes all students who graduated by the summer term of the nth year.
- The cohort selection is based on IPEDS GRS procedures.
- Beginning with the 1999 cohort, six-year rates exclude veterans with active status.
Figure 4. Graduation Rates of WIU First-Time Full-Time Freshmen
Four-, Five- and Six-Year Rates
<table>
<thead>
<tr>
<th>Year Enrolled</th>
<th>Race</th>
<th>Number of Students</th>
<th>Percent Graduating Within Six Years</th>
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</thead>
<tbody>
<tr>
<td>1996</td>
<td>White</td>
<td>1,275</td>
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<td>103</td>
<td>37.9</td>
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<tr>
<td></td>
<td>Hispanic</td>
<td>35</td>
<td>34.3</td>
</tr>
<tr>
<td></td>
<td>All Minority</td>
<td>154</td>
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<td></td>
<td>All Students</td>
<td>1,477</td>
<td>50.8</td>
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<td>1997</td>
<td>White</td>
<td>1,388</td>
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<td>Black</td>
<td>104</td>
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<td>Hispanic</td>
<td>33</td>
<td>42.4</td>
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<tr>
<td></td>
<td>All Minority</td>
<td>167</td>
<td>40.1</td>
</tr>
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<td></td>
<td>All Students</td>
<td>1,602</td>
<td>55.4</td>
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<td>1998</td>
<td>White</td>
<td>1,502</td>
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<td>All Students</td>
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<td>54.2</td>
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<td>White</td>
<td>1,434</td>
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<td>Hispanic</td>
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<td>All Minority</td>
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<td>Hispanic</td>
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<td>61.9</td>
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<td>All Students</td>
<td>1,763</td>
<td>55.4</td>
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</table>

*Excludes those who enrolled but did not attend.

Notes: All Minority includes Black, Hispanic, Asian, Native American.
Beginning with the 1999 cohort, excludes veterans with active status.
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<th>Non-Returning Fall 2006</th>
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<td>%</td>
<td>%</td>
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</tr>
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**UNIVERSITY TOTAL:**

1,811 | 1,314 | 72.6 | 264 | 233 | 497 | 27.4

**NOTE:** Includes summer matriculants, excludes "no shows" and active veteran students.

**Data Source:** Tenth Day Files/History Database
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*Represents graduates from Fall 2001 to Summer 2006

**Excludes Board of Trustees program
# TABLE 21. DISTRIBUTION OF ALL FIRST-TIME FRESHMEN BY ENHANCED ACT COMPOSITE STANDARD SCORES,
FALL TERMS 2002-2006

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<th>2002 % of Total</th>
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<th>2004 % of Total</th>
<th>2005 % of Total</th>
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OAS - Office of Academic Services
Figure 5. First-Time Freshmen Mean ACT Scores
Fall Terms 2002-2006
TABLE 22. MACOMB CAMPUS DISTRIBUTION OF ILLINOIS FIRST-TIME FRESHMEN BY HOME COUNTY, FALL TERMS 2002-2006

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<td>%Inc (Dec) over Prev Yr</td>
<td>14.9%</td>
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<td>Total as % of on-campus HDCT enrollment</td>
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<td>17.0%</td>
<td>17.9%</td>
<td>15.3%</td>
<td>16.2%</td>
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NOTE: Top five 2006 counties are highlighted. Students from 74 Illinois counties.
TRANSFER AND GRADUATE PROFILES

Selected characteristics of Fall 2006 transfer students are shown in Table 23. Programs with the largest number of transfer majors include law enforcement and justice administration (236), elementary education (125), and agriculture (68). The majors with the highest transfer enrollment by location include law enforcement and justice administration at the Macomb campus (272), elementary education in the Quad Cities (37) and the Board of Trustees bachelor of arts at extension locations (39). Of the 1,203 transfers, 1,219 are enrolled at the Macomb campus, 154 are enrolled in the Quad Cities and 50 are enrolled at extension locations. Forty-eight percent of the total transfer students transferred to WIU at the junior level. Black Hawk College-Quad Cities sent 134 transfer students to WIU, while Spoon River College sent 100 and Carl Sandburg College sent 73.

Transfer student enrollment for Macomb and off-campus (Table 24) increased from 1,403 in 2005 to 1,423 in 2006. Transfer students from junior/community colleges in Illinois increased 1.8 percent from Fall 2005 to Fall 2006.

A profile of 2006 graduate students is shown in Table 25. Graduate enrollment totaled 2,268 in Fall 2006, up from 2,120 in Fall 2005. Almost 65 percent of these graduate students were enrolled part-time (less than 9 hours). New graduate student enrollment totaled 705 for Fall 2006 (up 10.3 percent from Fall 2005). A total of 227 new graduate students indicated that WIU was their previous school, while 182 indicated their previous school was an “other” Illinois school and 185 indicated their previous school was out-of-state.

Graduate and teaching assistants totaled 492 in Fall 2006. This is up from 468 in Fall 2005. The average age of a WIU graduate student is 32.0, down slightly from 32.1 in Fall 2005. Approximately 24 percent of the total female graduate students are age 40 or over compared to 18.9 percent of the total male graduate students in the same age category.
# Table 23. New Transfer Profile, Fall 2006

## Top Ten Majors of Transfer Students

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<th>Major</th>
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<td>Agriculture</td>
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<td>Psychology</td>
<td>67</td>
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<td>Kinesiology</td>
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<td>General Orientation</td>
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<td>History</td>
<td>48</td>
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<tr>
<td>Pre-Business Management</td>
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<td>Pre-Business Accounting</td>
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## Most Popular Transfer Major by Location

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<th>Location</th>
<th>Major</th>
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<td>Macomb</td>
<td>LEJA/Pre-LEJA</td>
<td>222</td>
</tr>
<tr>
<td>Quad Cities</td>
<td>Elementary Education/Pre-El Ed</td>
<td>37</td>
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<td>Extension</td>
<td>Board of Trustees</td>
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## Transfers by Location

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<td>Extension</td>
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## Total Transfers: 1,423

## Distribution by Race, Class and Sex

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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>F</td>
<td>M</td>
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<td>White</td>
<td>101</td>
<td>74</td>
<td>178</td>
<td>125</td>
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## Grand Total

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<td>385</td>
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## Top Ten Transfer Colleges

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<td>Carl Sandburg College</td>
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<td>Illinois Central College</td>
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## Transfers by Full-Time/Part-Time

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## Total Transfers: 1,423
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<tr>
<td></td>
<td>Jr/Community Colleges in IL</td>
<td>170</td>
<td>233</td>
<td>390</td>
<td>26</td>
<td>819</td>
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</tr>
<tr>
<td></td>
<td>Senior Colleges in IL</td>
<td>39</td>
<td>40</td>
<td>25</td>
<td>17</td>
<td>121</td>
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<tr>
<td></td>
<td>Colleges in Other States</td>
<td>47</td>
<td>77</td>
<td>126</td>
<td>24</td>
<td>274</td>
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<td>4</td>
<td>11</td>
<td>92</td>
<td>34</td>
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<td>-7.8%</td>
</tr>
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<td>Extension Transfers</td>
<td>3</td>
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<td>28</td>
<td>19</td>
<td>58</td>
<td>-3.3%</td>
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<tr>
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<td>67</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>266</td>
<td>380</td>
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<td>267</td>
<td>406</td>
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<td>61</td>
<td>130</td>
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<td>409</td>
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<td>33</td>
<td>30</td>
<td>12</td>
<td>103</td>
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<td>46</td>
<td>53</td>
<td>116</td>
<td>16</td>
<td>231</td>
<td></td>
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<tr>
<td></td>
<td>TOTAL MACOMB CAMPUS</td>
<td>244</td>
<td>374</td>
<td>555</td>
<td>46</td>
<td>1,219</td>
<td>-1.8%</td>
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<td>245</td>
<td>380</td>
<td>665</td>
<td>83</td>
<td>1,423</td>
<td>1.4%</td>
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</tbody>
</table>

*Includes transfer students with matriculation dates of June and August
### TOTAL GRADUATE STUDENT ENROLLMENT BY COLLEGE

<table>
<thead>
<tr>
<th></th>
<th>On-Campus</th>
<th>Off-Campus</th>
<th>Total Graduates</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>In-State</th>
<th>Out-of-State</th>
<th>International</th>
<th>New Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Sciences</td>
<td>294</td>
<td>50</td>
<td>344</td>
<td>222</td>
<td>122</td>
<td>235</td>
<td>53</td>
<td>56</td>
<td>112</td>
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<tr>
<td>Business and Technology</td>
<td>207</td>
<td>72</td>
<td>279</td>
<td>185</td>
<td>94</td>
<td>150</td>
<td>23</td>
<td>106</td>
<td>125</td>
</tr>
<tr>
<td>Education and Human Services</td>
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<td>930</td>
<td>1,188</td>
<td>275</td>
<td>913</td>
<td>924</td>
<td>240</td>
<td>24</td>
<td>282</td>
</tr>
<tr>
<td>Fine Arts and Communication</td>
<td>130</td>
<td>70</td>
<td>200</td>
<td>117</td>
<td>84</td>
<td>36</td>
<td>10</td>
<td>69</td>
<td></td>
</tr>
<tr>
<td>Other*</td>
<td>121</td>
<td>206</td>
<td>327</td>
<td>32</td>
<td>295</td>
<td>245</td>
<td>53</td>
<td>29</td>
<td>117</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1,010</td>
<td>1,258</td>
<td>2,268</td>
<td>831</td>
<td>1,437</td>
<td>1,638</td>
<td>405</td>
<td>225</td>
<td>705</td>
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</tbody>
</table>

*Includes unclassified, advanced graduates and WESL.

#Full-Time = 9 or more credit hours.

### GRADUATE ASSISTANTS BY COLLEGE/AREA

<table>
<thead>
<tr>
<th></th>
<th>Quad Cities</th>
<th>Macomb</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Sciences</td>
<td>1</td>
<td>81</td>
</tr>
<tr>
<td>Business and Technology</td>
<td>2</td>
<td>38</td>
</tr>
<tr>
<td>Education and Human Services</td>
<td>8</td>
<td>40</td>
</tr>
<tr>
<td>Fine Arts and Communication</td>
<td>-</td>
<td>51</td>
</tr>
<tr>
<td>Planning Budget &amp; Instit. Res.</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Provost</td>
<td>1</td>
<td>38</td>
</tr>
<tr>
<td>Libraries</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>VP Admin. Services</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>VP Adv. &amp; Pub. Services</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>VP Student Services</td>
<td>-</td>
<td>56</td>
</tr>
<tr>
<td>Extended Studies</td>
<td>-</td>
<td>6</td>
</tr>
<tr>
<td>University Housing &amp; Dining</td>
<td>-</td>
<td>21</td>
</tr>
<tr>
<td>Union</td>
<td>-</td>
<td>1</td>
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<tr>
<td>Campus Recreation</td>
<td>-</td>
<td>13</td>
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<tr>
<td>Restricted Funds</td>
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<td>68</td>
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<tr>
<td>Administrative Support</td>
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<td>9</td>
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<tr>
<td>Physical Plant</td>
<td>-</td>
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</tr>
<tr>
<td><strong>Total Graduate Assistants</strong></td>
<td>12</td>
<td>428</td>
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### NEW GRADUATE STUDENTS, BY COLLEGE/PREVIOUS SCHOOL

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<tr>
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<th>WIU</th>
<th>IL</th>
<th>Non-IL</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>46</td>
<td>24</td>
<td>27</td>
<td>15</td>
</tr>
<tr>
<td>Business &amp; Technology</td>
<td>34</td>
<td>11</td>
<td>22</td>
<td>58</td>
</tr>
<tr>
<td>Education &amp; Human Serv</td>
<td>94</td>
<td>89</td>
<td>90</td>
<td>9</td>
</tr>
<tr>
<td>Fine Arts &amp; Comm</td>
<td>17</td>
<td>20</td>
<td>27</td>
<td>5</td>
</tr>
<tr>
<td>Other</td>
<td>36</td>
<td>38</td>
<td>19</td>
<td>24</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>227</td>
<td>182</td>
<td>185</td>
<td>111</td>
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</table>

Total New Grad Students 705

### AGE OF TOTAL GRADUATE STUDENTS

<table>
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<tr>
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<th>Full-Time</th>
<th>Part-Time</th>
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<tr>
<td></td>
<td>M</td>
<td>F</td>
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<tr>
<td>18-21</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>22-24</td>
<td>227</td>
<td>239</td>
</tr>
<tr>
<td>25-29</td>
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<td>30-34</td>
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<td>35-39</td>
<td>23</td>
<td>10</td>
</tr>
<tr>
<td>40-49</td>
<td>16</td>
<td>22</td>
</tr>
<tr>
<td>50-64</td>
<td>6</td>
<td>8</td>
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<tr>
<td>65+</td>
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<td>1</td>
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<tr>
<td>Unknown</td>
<td>-</td>
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</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>431</td>
<td>400</td>
</tr>
</tbody>
</table>

Average Age: 32
MAJORS AND DEGREES

Total Fall 2006 headcount enrollment by degree program, race, sex and student level is shown in Table 26.

The number of undergraduate majors (Table 28) increased from Fall 2005 to Fall 2006 in the College of Business and Technology (3.0%) and the College of Fine Arts and Communication (1.0%). Small decreases in enrollment occurred in the College of Arts and Sciences (0.1%) and the College of Education & Human Services (0.3%). Programs with the largest number of majors include law enforcement and justice administration (including pre-LEJA, 1,682), elementary education (including pre-el ed, 784) Board of Trustees bachelor of arts (452), psychology (405), and biology (391). Table 29 shows the number of undergraduates with second majors. The second majors with highest enrollment include Spanish (38), psychology (29), sociology (24), political science (11), and music (10).

The total number of undergraduate students by minor is listed in Table 30. The minors with the greatest enrollment include management (470), sociology (346), psychology (289), marketing (281), and law enforcement and justice administration (224).

The number of graduate majors (Table 31) decreased overall by 14.3 percent. Programs with the highest number of majors include reading (200), educational leadership (176), business administration (130), and counseling and guidance (127), and law enforcement and justice administration (102).

Degrees conferred between July 1, 2005 and June 30, 2006 by degree program, race and sex are shown in Table 32. Undergraduate degrees conferred totaled 2,285 and graduate and advanced degrees conferred totaled 559.

The total number of degrees conferred in FY2006 (Table 33) decreased by 7.1 percent from FY2005. Bachelor degrees conferred decreased from 2,376 to 2,285, or 3.8 percent, while the master's degree level decreased from 653 to 541, or 17.2 percent. Specialist degrees conferred decreased from 31 in FY2005 to 18 in FY2006.
<table>
<thead>
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<th>Degree Program</th>
<th>Non-resid. Alien</th>
<th>Black Non-Hisp.</th>
<th>Amer. Indian/ Alaskan Native</th>
<th>Asian/ Pac. Islander</th>
<th>Hispanic</th>
<th>White Non-Hisp.</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Men</td>
<td>Women</td>
<td>Men</td>
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<td>Undeclared/Unclassified Undergraduates</td>
<td>35</td>
<td>8</td>
<td>38</td>
<td>28</td>
<td>5</td>
<td>8</td>
<td>24</td>
<td>12</td>
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<tr>
<td>B.S. in Agriculture</td>
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<td>2</td>
<td>-</td>
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<td>-</td>
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<td>B.A. in African-American Studies</td>
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<td>5</td>
<td>9</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
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<tr>
<td>B.A. in Women's Studies</td>
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<td>B.A. in Communication</td>
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<td>1</td>
<td>10</td>
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<td>2</td>
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<td>1</td>
<td>1</td>
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<td>5</td>
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<td>2</td>
<td>-</td>
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<td>-</td>
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<td>1</td>
<td>2</td>
<td>7</td>
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<td>24</td>
<td>-</td>
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<td>5</td>
<td>2</td>
<td>19</td>
</tr>
<tr>
<td>B.S. in Community Health</td>
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<td>2</td>
<td>-</td>
<td>-</td>
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<td>-</td>
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<td>2</td>
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TOTAL BACHELORS AND UNCLASSIFIED/ UNDECLARED UNDERGRADUATES

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| M.A. in Broadcasting               | 20    | 9      | 1     | 8     | 1     | 1     | 2     | 3     | 3     | 6     | 85     | 159    | 16    | 12    | 128    | 198    |
| M.S. in Computer Science           | 43    | 15     | -     | -     | -     | 1     | -     | -     | 1     | 2     | 16     | 2      | 2     | -     | 61     | 18     |
| M.S.Ed. in Ed. Admin and Supervision| 1     | 2     | 3     | -     | -     | -     | -     | -     | 1     | 3     | 78     | 80     | 4     | 4     | 86     | 90     |
| M.S. in Instructional Design &amp; Technology    | 4     | 2     | -     | 4     | -     | 1     | 3     | -     | 2     | 31    | 28     | 37    | 2     | 1     | 35     | 47     |
| M.S.Ed. in Educ. and Interdisciplinary Studies | -     | 1     | -     | 2     | -     | -     | -     | 1     | 2     | 12    | 31     | 1     | 2     | -     | 15     | 36     |
| M.S.Ed. in Special Education         | -     | -     | -     | 1     | -     | -     | -     | -     | 1     | 2     | 16     | 70     | 1     | -     | 18     | 84     |
| M.S.Ed. in Counseling               | -     | 1     | 5     | -     | 1     | -     | 1     | -     | 6     | 17    | 10     | 12    | 2     | -     | 11     | 28     |
| M.S. in College Student Personnel    | 1     | 5     | 1     | 2     | -     | -     | -     | -     | 2     | 10    | 19     | 12    | 1     | -     | 12     | 28     |
| M.S.Ed. in Elementary Education      | -     | -     | -     | -     | -     | -     | 3     | 4     | 1     | 3     | 11     | 102    | 1     | 4     | 12     | 109    |
| M.A.T. (Secondary Education)         | -     | -     | -     | -     | -     | -     | 5     | 3     | 2     | -     | 5      | 3      | -     | 7      | 3      |
| M.S. in Health Education             | 1     | 3     | 1     | -     | -     | -     | -     | 1     | 3     | 8     | 34     | 1     | 5     | 11     | 43     |</p>
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NOTE: ENROLLMENTS INCLUDE MACOMB CAMPUS, QUAD CITIES CAMPUS, HOME-STUDY, AND COST RECOVERY HEADCOUNCTS
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*Includes Extension & WIU-QC students     **Includes Unclassified, Transitional and High School Students
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Includes only first minors.
Top five minors for Fall 2006 highlighted.
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*Includes Macomb Campus, Extension & WIU-QC Majors
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| Agricultural Sciences               | 84     | -      | 93     | -      | 79    | -      |
| Computer Science                    | 58     | 20     | 61     | 23     | 50    | 27     |
| Con. Management                     | -      | -      | -      | -      | -     | -      |
| Economics                           | 7      | -      | 8      | -      | 11    | -      |
| Finance                             | 51     | -      | 46     | -      | 40    | -      |
| Graphic Communication               | -      | -      | 10     | -      | 21    | -      |
| Human Resource Mgmt                 | 11     | -      | 10     | -      | 14    | -      |
| Industrial Education                | -      | -      | -      | -      | 3     | -      |
| Industrial Technology               | 22     | -      | 11     | -      | 3     | -      |
| Information Management              | 51     | -      | 44     | -      | 37    | -      |
| Management                          | 77     | 55     | 69     | 63     | 79    | 90     |
| Mfg Engineering Technology/Systems  | 45     | 8      | 49     | 7      | 59    | 13     |
| Marketing                           | 45     | -      | 67     | -      | 80    | -      |
| Supply Chain Management             | -      | -      | 40     | -      | 68    | -      |
| TOTAL BUSINESS AND TECH             | 503    | 87     | 524    | 98     | 523   | 135    |

*TABLE 33. NUMBER OF DEGREES CONFERRED BY MAJOR, FISCAL YEARS 2002-2006*
### TABLE 33. (Continued)

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*Includes Extension and WIU-QC Majors
**Bachelor's Degrees
#Master's Degrees
@Education Specialist Degree and Specialist in School Psychology
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<td>EDUCATION &amp; HUMAN SERVICES</td>
<td>79,964</td>
<td>12,784</td>
<td>9,691</td>
</tr>
<tr>
<td>Accountancy</td>
<td>466</td>
<td>626</td>
<td>93</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction</td>
<td>6,510</td>
<td>3,036</td>
<td>2,029</td>
</tr>
<tr>
<td>Dietetics, Fashion Merch. &amp; Hosp.</td>
<td>7,944</td>
<td>-</td>
<td>543</td>
</tr>
<tr>
<td>Ed &amp; Interdisciplinary Studies</td>
<td>7,010</td>
<td>1,508</td>
<td>526</td>
</tr>
<tr>
<td>Educational Leadership</td>
<td>3,403</td>
<td>2,103</td>
<td>1,760</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>6,438</td>
<td>175</td>
<td>453</td>
</tr>
<tr>
<td>Instr Tech &amp; Telecommunications</td>
<td>2,546</td>
<td>171</td>
<td>1,351</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>13,596</td>
<td>74</td>
<td>210</td>
</tr>
<tr>
<td>Law Enforcement &amp; Justice Admin</td>
<td>17,897</td>
<td>1,209</td>
<td>210</td>
</tr>
<tr>
<td>Military Service*</td>
<td>1,172</td>
<td></td>
<td>1,172</td>
</tr>
<tr>
<td>Rec, Park &amp; Tour Adm</td>
<td>8,988</td>
<td>753</td>
<td>652</td>
</tr>
<tr>
<td>Social Work</td>
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<td></td>
<td>2,653</td>
</tr>
<tr>
<td>Special Education</td>
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<td>1,129</td>
<td>-</td>
</tr>
<tr>
<td>FINE ARTS &amp; COMMUNICATION</td>
<td>34,642</td>
<td>-</td>
<td>792</td>
</tr>
<tr>
<td>Art</td>
<td>5,777</td>
<td>-</td>
<td>84</td>
</tr>
<tr>
<td>Broadcasting</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Communication**</td>
<td>15,070</td>
<td>-</td>
<td>685</td>
</tr>
<tr>
<td>School of Music</td>
<td>8,975</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Theatre and Dance</td>
<td>4,820</td>
<td>-</td>
<td>48</td>
</tr>
<tr>
<td>TOTALS</td>
<td>308,840</td>
<td>20,106</td>
<td>20,839</td>
</tr>
</tbody>
</table>

*Student Credit Hour data reported but not included in totals.
**Included Broadcasting FY2005

NOTE: Percentages may not add to total due to rounding.
<table>
<thead>
<tr>
<th>COLLEGE AND DEPARTMENT</th>
<th>LOWER DIVISION</th>
<th>UPPER DIVISION</th>
<th>GRAD I</th>
<th>GRAD II</th>
<th>GRAND TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2005</td>
<td>2006</td>
<td>% Change</td>
<td>2005</td>
<td>2006</td>
</tr>
<tr>
<td>ARTS &amp; SCIENCES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Afri-Am Studies</td>
<td>1,770</td>
<td>1,686 (4.75)</td>
<td>1,187</td>
<td>1,428</td>
<td>20.30</td>
</tr>
<tr>
<td>Foreign Lang &amp; Lit</td>
<td>2,430</td>
<td>2,248 (7.49)</td>
<td>2,183</td>
<td>2,168</td>
<td>(0.69)</td>
</tr>
<tr>
<td>Geography</td>
<td>5,866</td>
<td>5,332 (9.10)</td>
<td>2,557</td>
<td>2,650</td>
<td>3.64</td>
</tr>
<tr>
<td>History</td>
<td>5,881</td>
<td>5,571 (5.27)</td>
<td>4,325</td>
<td>4,022</td>
<td>(7.01)</td>
</tr>
<tr>
<td>Mathematics</td>
<td>15,582</td>
<td>14,716 (5.56)</td>
<td>6,523</td>
<td>7,316</td>
<td>12.16</td>
</tr>
<tr>
<td>Physics</td>
<td>2,050</td>
<td>2,352 (14.73)</td>
<td>1,727</td>
<td>2,268</td>
<td>31.33</td>
</tr>
<tr>
<td>Psychology</td>
<td>3,798</td>
<td>3,636 (4.01)</td>
<td>2,913</td>
<td>3,014</td>
<td>3.47</td>
</tr>
<tr>
<td>Sociology/Anthropology</td>
<td>8,752</td>
<td>8,333 (4.79)</td>
<td>7,577</td>
<td>6,674</td>
<td>(12.10)</td>
</tr>
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<td>Women's Studies</td>
<td>2,184</td>
<td>2,085 (4.92)</td>
<td>1,391</td>
<td>2,119</td>
<td>52.34</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accountancy</td>
<td>2,394</td>
<td>2,307 (3.63)</td>
<td>2,826</td>
<td>2,981</td>
<td>5.48</td>
</tr>
<tr>
<td>Agriculture</td>
<td>1,490</td>
<td>1,818 (22.01)</td>
<td>3,917</td>
<td>4,143</td>
<td>5.77</td>
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<tr>
<td>Economics</td>
<td>5,362</td>
<td>4,702 (12.31)</td>
<td>4,430</td>
<td>4,302</td>
<td>(2.89)</td>
</tr>
<tr>
<td>Engineering Technology</td>
<td>1,317</td>
<td>1,149 (12.76)</td>
<td>4,155</td>
<td>4,552</td>
<td>9.55</td>
</tr>
<tr>
<td>Info Mgmt &amp; Decision Sci</td>
<td>1,152</td>
<td>1,059 (8.07)</td>
<td>3,875</td>
<td>3,702</td>
<td>(6.87)</td>
</tr>
<tr>
<td>Management</td>
<td>1,044</td>
<td>1,216 (16.38)</td>
<td>11,604</td>
<td>12,045</td>
<td>3.80</td>
</tr>
<tr>
<td>Marketing &amp; Finance</td>
<td>399</td>
<td>477 (19.55)</td>
<td>9,370</td>
<td>9,896</td>
<td>5.61</td>
</tr>
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<td>EDUCATION &amp; HUMAN SERVICES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Counselor Education</td>
<td>776</td>
<td>691 (9.91)</td>
<td>7,255</td>
<td>8,247</td>
<td>6.76</td>
</tr>
<tr>
<td>Dietetics, Fashion Merch. &amp; Hosp.</td>
<td>3,589</td>
<td>3,255 (10.48)</td>
<td>4,883</td>
<td>4,904</td>
<td>0.84</td>
</tr>
<tr>
<td>Ed &amp; Internsch. Studies</td>
<td>2,176</td>
<td>2,077 (4.84)</td>
<td>3,651</td>
<td>3,883</td>
<td>6.35</td>
</tr>
<tr>
<td>Educational Leadership</td>
<td>7</td>
<td>6 (12.53)</td>
<td>7,745</td>
<td>7,708</td>
<td>0.64</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>3,157</td>
<td>3,313 (4.94)</td>
<td>3,121</td>
<td>3,587</td>
<td>14.56</td>
</tr>
<tr>
<td>Instr Tech &amp; Telecomm.</td>
<td>891</td>
<td>733 (17.73)</td>
<td>1,779</td>
<td>1,640</td>
<td>(7.81)</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>4,421</td>
<td>3,921 (12.76)</td>
<td>7,569</td>
<td>7,708</td>
<td>1.84</td>
</tr>
<tr>
<td>Law Enforcement &amp; Justice Admin.</td>
<td>5,876</td>
<td>5,963 (1.48)</td>
<td>3,137</td>
<td>15,227</td>
<td>13.83</td>
</tr>
<tr>
<td>Military Science**</td>
<td>934</td>
<td>817 (12.53)</td>
<td>238</td>
<td>231</td>
<td>(2.94)</td>
</tr>
<tr>
<td>Rec, Park &amp; Tour Admin</td>
<td>3,038</td>
<td>3,345 (10.11)</td>
<td>6,504</td>
<td>6,138</td>
<td>(6.53)</td>
</tr>
<tr>
<td>Social Work</td>
<td>552</td>
<td>600 (8.70)</td>
<td>2,098</td>
<td>2,656</td>
<td>26.00</td>
</tr>
<tr>
<td>Special Education</td>
<td>693</td>
<td>803 (15.87)</td>
<td>2,053</td>
<td>2,290</td>
<td>11.54</td>
</tr>
<tr>
<td>FINE ARTS &amp; COMMUNICATION</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>3,108</td>
<td>2,328 (25.10)</td>
<td>2,654</td>
<td>2,851</td>
<td>7.42</td>
</tr>
<tr>
<td>Broadcasting</td>
<td>-</td>
<td>986</td>
<td>-</td>
<td>3,216</td>
<td>-</td>
</tr>
<tr>
<td>Communication**</td>
<td>4,840</td>
<td>3,565 (26.34)</td>
<td>9,654</td>
<td>7,695</td>
<td>(20.29)</td>
</tr>
<tr>
<td>Social Work</td>
<td>5,286</td>
<td>4,161 (21.28)</td>
<td>3,121</td>
<td>3,193</td>
<td>0.93</td>
</tr>
<tr>
<td>TOTALS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>15,906</td>
<td>13,892 (12.10)</td>
<td>16,919</td>
<td>18,538</td>
<td>9.02</td>
</tr>
</tbody>
</table>

**Includes Grad II
**Student Credit Hour data reported but not included in totals.
**Includes Broadcasting FY2005

NOTE: Percentages may not add to total due to rounding.
OTHER CHARACTERISTICS

The total number of completed applications increased by 4.1 percent (from 11,814 to 12,303) from Fall 2005 to Fall 2006 (Table 34). The number of accepted applications increased by 2.4 percent from Fall 2005 to Fall 2006. The number of first-time students enrolling increased by 4.9 percent (from 3,865 to 4,056) from Fall 2005 to Fall 2006. Of the 12,303 completed applications, 71.3 percent (or 8,777) were accepted. From the 8,777 accepted applications, 46.2 percent (or 4,056) enrolled.

The ages of WIU students by student level and sex are shown in Table 35. Students age 25 and over accounted for 9.6 percent of full-time students and 79.3 percent of part-time students. The average age for all WIU undergraduate students is 21.8 while the average age for graduate students is 32.0. Tables 36 and 37 show age breakdowns for Macomb campus and all off-campus students.

Housing occupancy in residence halls (Table 38) decreased from 4,759 in 2005 to 4,733 in 2006. Total living off-campus increased from 6,171 in 2005 to 6,283 in 2006.

Table 39 shows total student credit hours produced by fiscal year and level. Figure 7 shows student credit hours produced by each of the four colleges in FY2006.

The tuition and fee guarantee began for all undergraduate students entering the University in Fall 1999. In-state undergraduate annual tuition increased from $4,968 in 2005-06 to $5,439 in 2006-07. This tuition will remain in effect for students entering Fall 2006 for four years, as long as the student maintains continuous enrollment (Table 40).
TABLE 34. APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF DEGREE-SEEKING FIRST-TIME FRESHMEN, UNDERGRADUATE TRANSFER, AND GRADUATE STUDENTS BY SEX, FALL TERMS 2003-2006

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshmen</th>
<th>Undergraduate Transfers</th>
<th>Graduate Students</th>
<th>TOTAL STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Total</td>
<td>Male</td>
</tr>
<tr>
<td>FALL 2003 TERM*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td># Completed Applications</td>
<td>3,562</td>
<td>4,050</td>
<td>7,612</td>
<td>1,423</td>
</tr>
<tr>
<td># Accepted Applications</td>
<td>2,357</td>
<td>2,675</td>
<td>5,032</td>
<td>1,044</td>
</tr>
<tr>
<td># Enrolling Fall 2003</td>
<td>1,026</td>
<td>944</td>
<td>1,970</td>
<td>703</td>
</tr>
<tr>
<td>% Students Accepted</td>
<td>66.2%</td>
<td>66.0%</td>
<td>66.1%</td>
<td>73.4%</td>
</tr>
<tr>
<td>% Students Accepted That Enrolled</td>
<td>43.5%</td>
<td>35.3%</td>
<td>39.1%</td>
<td>67.3%</td>
</tr>
<tr>
<td>FALL 2004 TERM*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td># Completed Applications</td>
<td>3,705</td>
<td>4,128</td>
<td>7,833</td>
<td>1,480</td>
</tr>
<tr>
<td># Accepted Applications</td>
<td>2,528</td>
<td>2,962</td>
<td>5,490</td>
<td>1,080</td>
</tr>
<tr>
<td># Enrolling Fall 2004</td>
<td>1,058</td>
<td>1,038</td>
<td>2,096</td>
<td>746</td>
</tr>
<tr>
<td>% Students Accepted</td>
<td>68.2%</td>
<td>71.8%</td>
<td>70.1%</td>
<td>73.0%</td>
</tr>
<tr>
<td>% Students Accepted That Enrolled</td>
<td>41.9%</td>
<td>35.0%</td>
<td>38.2%</td>
<td>69.1%</td>
</tr>
<tr>
<td>FALL 2005 TERM*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td># Completed Applications</td>
<td>3,422</td>
<td>3,864</td>
<td>7,286</td>
<td>1,509</td>
</tr>
<tr>
<td># Accepted Applications</td>
<td>2,383</td>
<td>2,841</td>
<td>5,224</td>
<td>1,130</td>
</tr>
<tr>
<td># Enrolling Fall 2005</td>
<td>927</td>
<td>896</td>
<td>1,823</td>
<td>786</td>
</tr>
<tr>
<td>% Students Accepted</td>
<td>69.6%</td>
<td>73.5%</td>
<td>71.7%</td>
<td>74.9%</td>
</tr>
<tr>
<td>% Students Accepted That Enrolled</td>
<td>38.9%</td>
<td>31.5%</td>
<td>34.9%</td>
<td>69.6%</td>
</tr>
<tr>
<td>FALL 2006 TERM*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td># Completed Applications</td>
<td>3,716</td>
<td>3,904</td>
<td>7,620</td>
<td>1,475</td>
</tr>
<tr>
<td># Accepted Applications</td>
<td>2,525</td>
<td>2,846</td>
<td>5,371</td>
<td>1,106</td>
</tr>
<tr>
<td># Enrolling Fall 2005</td>
<td>1,011</td>
<td>917</td>
<td>1,928</td>
<td>810</td>
</tr>
<tr>
<td>% Students Accepted</td>
<td>67.9%</td>
<td>72.9%</td>
<td>70.5%</td>
<td>75.0%</td>
</tr>
<tr>
<td>% Students Accepted That Enrolled</td>
<td>40.0%</td>
<td>32.2%</td>
<td>35.9%</td>
<td>73.2%</td>
</tr>
</tbody>
</table>

*Includes high school students.
TABLE 35. AGE OF WIU STUDENTS BY STUDENT LEVEL AND SEX, FALL 2006*

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>Total All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>F</td>
<td>M</td>
</tr>
<tr>
<td><strong>FULL-TIME STUDENTS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Under 18</td>
<td>23</td>
<td>42</td>
<td>-</td>
</tr>
<tr>
<td>18-19</td>
<td>1,671</td>
<td>1,642</td>
<td>-</td>
</tr>
<tr>
<td>20-21</td>
<td>2,239</td>
<td>2,062</td>
<td>13</td>
</tr>
<tr>
<td>22-24</td>
<td>1,115</td>
<td>809</td>
<td>227</td>
</tr>
<tr>
<td>25-29</td>
<td>316</td>
<td>168</td>
<td>105</td>
</tr>
<tr>
<td>30-34</td>
<td>53</td>
<td>58</td>
<td>40</td>
</tr>
<tr>
<td>35-39</td>
<td>17</td>
<td>50</td>
<td>23</td>
</tr>
<tr>
<td>40-49</td>
<td>22</td>
<td>35</td>
<td>16</td>
</tr>
<tr>
<td>50-64</td>
<td>3</td>
<td>11</td>
<td>6</td>
</tr>
<tr>
<td>65 and Over</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Age Unknown</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>TOTAL FULL-TIME STUDENTS</strong></td>
<td>5,459</td>
<td>4,878</td>
<td>431</td>
</tr>
</tbody>
</table>

|                  |    |    |    |    |    |    |
| **PART-TIME STUDENTS** |    |    |    |    |    |    |
| Under 18         | 5  | 2  | -  | -  | 5  | 2  |
| 18-19            | 18 | 8  | -  | -  | 18 | 8  |
| 20-21            | 53 | 45 | 1  | 1  | 54 | 46 |
| 22-24            | 114 | 105 | 56 | 96 | 170 | 201 |
| 25-29            | 100 | 85 | 97 | 283 | 197 | 368 |
| 30-34            | 53 | 59 | 93 | 164 | 146 | 223 |
| 35-39            | 56 | 58 | 99 | 109 | 155 | 167 |
| 40-49            | 66 | 101 | 104 | 175 | 170 | 276 |
| 50-64            | 20 | 44 | 45 | 109 | 65 | 153 |
| 65 and Over      | 2  | 3  | 4  | 1  | 6  | 4  |
| Age Unknown      | -  | -  | -  | -  | -  | -  |
| **TOTAL PART-TIME STUDENTS** | 487 | 510 | 499 | 938 | 986 | 1,448 |

|                  |    |    |    |    |    |    |
| **TOTAL ALL STUDENTS** | 5,946 | 5,388 | 930 | 1,338 | 6,876 | 6,726 |

*Includes Macomb Campus, Quad Cities Campus, and Extension

**AVERAGE AGE, FALL 2006**

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Macomb campus undergraduates</td>
<td>20.9</td>
<td></td>
<td>Total Undergraduates</td>
<td>21.8</td>
</tr>
<tr>
<td>Macomb campus graduates</td>
<td>28.6</td>
<td></td>
<td>Total Graduates</td>
<td>32.0</td>
</tr>
<tr>
<td>All new freshmen</td>
<td>18.1</td>
<td></td>
<td>Total University</td>
<td>23.5</td>
</tr>
<tr>
<td>Quad Cities</td>
<td>31.5</td>
<td></td>
<td>Extension</td>
<td>33.7</td>
</tr>
<tr>
<td>Macomb campus</td>
<td>21.6</td>
<td></td>
<td>New Transfers</td>
<td>22.4</td>
</tr>
</tbody>
</table>

**STUDENTS 25 YEARS OLD AND OLDER, FALL 2006**

<table>
<thead>
<tr>
<th></th>
<th>#</th>
<th>%</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>1,071</td>
<td>9.7</td>
<td>1,380</td>
<td>12.2</td>
</tr>
<tr>
<td>Part-Time</td>
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<td>83.2</td>
<td>1,621</td>
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<td><strong>Total</strong></td>
<td>3,001</td>
<td>22.4</td>
<td>3,001</td>
<td>22.4</td>
</tr>
</tbody>
</table>
### TABLE 36. AGE OF MACOMB STUDENTS BY STUDENT LEVEL AND SEX, FALL 2006

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>Total All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>F</td>
<td>M</td>
</tr>
<tr>
<td>FULL-TIME STUDENTS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Under 18</td>
<td>23</td>
<td>42</td>
<td>-</td>
</tr>
<tr>
<td>18-19</td>
<td>1,668</td>
<td>1,639</td>
<td>-</td>
</tr>
<tr>
<td>20-21</td>
<td>2,211</td>
<td>2,024</td>
<td>12</td>
</tr>
<tr>
<td>22-24</td>
<td>1,076</td>
<td>731</td>
<td>197</td>
</tr>
<tr>
<td>25-29</td>
<td>288</td>
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<tr>
<td>30-34</td>
<td>40</td>
<td>38</td>
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</tr>
<tr>
<td>35-39</td>
<td>14</td>
<td>29</td>
<td>14</td>
</tr>
<tr>
<td>40-44</td>
<td>14</td>
<td>14</td>
<td>7</td>
</tr>
<tr>
<td>45-54</td>
<td>5</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>55+</td>
<td>-</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Age Unknown</td>
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<td>-</td>
<td>-</td>
</tr>
<tr>
<td>TOTAL FULL-TIME STUDENTS</td>
<td>5,339</td>
<td>4,659</td>
<td>367</td>
</tr>
</tbody>
</table>

| PART-TIME STUDENTS   |           |           |           |           |           |           |
| Under 18             | 5         | 2         | -         | -         | 5         | 2         |
| 18-19                | 18        | 7         | -         | -         | 18        | 7         |
| 20-21                | 42        | 22        | 1         | -         | 43        | 22        |
| 22-24                | 72        | 49        | 32        | 29        | 104       | 78        |
| 25-29                | 43        | 18        | 39        | 51        | 82        | 69        |
| 30-34                | 9         | 14        | 26        | 21        | 35        | 35        |
| 35-39                | 5         | 13        | 22        | 17        | 27        | 30        |
| 40-44                | 7         | 9         | 15        | 18        | 22        | 27        |
| 45-54                | 5         | 19        | 15        | 40        | 20        | 59        |
| 55+                  | 1         | -         | 7         | 4         | 8         | 4         |
| Age Unknown          | -         | -         | -         | -         | -         | 1         |
| TOTAL PART-TIME STUDENTS | 207    | 153       | 157       | 180       | 364       | 333       |
| TOTAL ALL MACOMB CAMPUS STUDENTS | 5,546  | 4,812     | 524       | 486       | 6,070     | 5,298     |

### TABLE 37. AGE OF OFF-CAMPUS STUDENTS BY STUDENT LEVEL AND SEX, FALL 2006

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>Total All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>F</td>
<td>M</td>
</tr>
<tr>
<td>FULL-TIME STUDENTS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Under 18</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>18-19</td>
<td>3</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>20-21</td>
<td>28</td>
<td>38</td>
<td>1</td>
</tr>
<tr>
<td>22-24</td>
<td>39</td>
<td>78</td>
<td>30</td>
</tr>
<tr>
<td>25-29</td>
<td>28</td>
<td>38</td>
<td>12</td>
</tr>
<tr>
<td>30-34</td>
<td>13</td>
<td>20</td>
<td>6</td>
</tr>
<tr>
<td>35-39</td>
<td>3</td>
<td>21</td>
<td>9</td>
</tr>
<tr>
<td>40-44</td>
<td>4</td>
<td>8</td>
<td>3</td>
</tr>
<tr>
<td>45-54</td>
<td>2</td>
<td>10</td>
<td>3</td>
</tr>
<tr>
<td>55+</td>
<td>-</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Age Unknown</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>TOTAL FULL-TIME STUDENTS</td>
<td>120</td>
<td>219</td>
<td>64</td>
</tr>
</tbody>
</table>

| PART-TIME STUDENTS   |           |           |           |           |           |           |
| Under 18             | -         | -         | -         | -         | -         | -         |
| 18-19                | -         | 1         | -         | -         | -         | 1         |
| 20-21                | 11        | 23        | -         | 1         | 11        | 24        |
| 22-24                | 42        | 56        | 24        | 67        | 66        | 123       |
| 25-29                | 57        | 67        | 58        | 232       | 115       | 299       |
| 30-34                | 44        | 45        | 67        | 143       | 111       | 188       |
| 35-39                | 51        | 45        | 77        | 92        | 128       | 137       |
| 40-44                | 33        | 32        | 42        | 62        | 75        | 94        |
| 45-54                | 39        | 71        | 66        | 129       | 105       | 200       |
| 55+                  | 3         | 17        | 8         | 32        | 11        | 49        |
| Age Unknown          | -         | -         | -         | -         | -         | 1         |
| TOTAL PART-TIME STUDENTS | 280    | 357       | 342       | 758       | 622       | 1,115     |
| TOTAL ALL OFF-CAMPUS STUDENTS | 400    | 576       | 406       | 852       | 806       | 1,428     |
Table 38. Macomb Campus Housing, Fall Terms 2002-2006

<table>
<thead>
<tr>
<th>Year</th>
<th>Residence Hall Capacity</th>
<th>Residence Hall No.</th>
<th>Single Room No.</th>
<th>University Married* No.</th>
<th>Total Living On-Campus</th>
<th>Total Living Off-Campus</th>
<th>Total Macomb Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>4,960</td>
<td>4,948</td>
<td>1,989</td>
<td>315</td>
<td>5,283</td>
<td>5,668</td>
<td>10,951</td>
</tr>
<tr>
<td>2003</td>
<td>5,200</td>
<td>4,993</td>
<td>1,764</td>
<td>244</td>
<td>5,237</td>
<td>5,759</td>
<td>10,996</td>
</tr>
<tr>
<td>2004</td>
<td>5,200</td>
<td>5,045</td>
<td>1,869</td>
<td>318</td>
<td>5,363</td>
<td>5,824</td>
<td>11,187</td>
</tr>
<tr>
<td>2005</td>
<td>5,200</td>
<td>4,759</td>
<td>1,953</td>
<td>347</td>
<td>5,106</td>
<td>6,171</td>
<td>11,277</td>
</tr>
<tr>
<td>2006</td>
<td>5,000</td>
<td>4,733</td>
<td>1,792</td>
<td>352</td>
<td>5,085</td>
<td>6,283</td>
<td>11,368</td>
</tr>
</tbody>
</table>

% Inc (Dec) Over Prev Year: (3.85) (0.55) (8.24) 1.44 (0.41) 1.81 0.81

*Number of units available.
TABLE 39. TOTAL STUDENT CREDIT HOURS, TOTAL UNIVERSITY FOR FISCAL YEARS 2001-2006

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Lower</th>
<th>Upper</th>
<th>Grad I</th>
<th>Grad II</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>123,435</td>
<td>167,154</td>
<td>36,882</td>
<td>-</td>
</tr>
<tr>
<td>2002</td>
<td>124,684</td>
<td>169,461</td>
<td>40,042</td>
<td>-</td>
</tr>
<tr>
<td>2003</td>
<td>130,311</td>
<td>172,645</td>
<td>40,164</td>
<td>-</td>
</tr>
<tr>
<td>2004</td>
<td>137,916</td>
<td>168,460</td>
<td>38,258</td>
<td>-</td>
</tr>
<tr>
<td>2005</td>
<td>143,326</td>
<td>171,332</td>
<td>35,127</td>
<td>-</td>
</tr>
<tr>
<td>2006</td>
<td>138,218</td>
<td>179,567</td>
<td>32,107</td>
<td>1,808</td>
</tr>
</tbody>
</table>
### TABLE 40. WIU ANNUAL TUITION, FEES, ROOM AND BOARD FOR FULL-TIME STUDENTS, 1995-96 THROUGH 2006-07

<table>
<thead>
<tr>
<th></th>
<th>In-State Undergraduate</th>
<th>In-State Graduate</th>
<th>Out-of-State Undergraduate</th>
<th>Out-of-State Graduate</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tuition</td>
<td>Fees</td>
<td>Tuition</td>
<td>Fees</td>
<td>Tuition</td>
</tr>
<tr>
<td>1995-96</td>
<td>1,968</td>
<td>734</td>
<td>2,076</td>
<td>734</td>
<td>5,904</td>
</tr>
<tr>
<td>1996-97</td>
<td>2,040</td>
<td>770</td>
<td>2,148</td>
<td>770</td>
<td>6,120</td>
</tr>
<tr>
<td>1997-98</td>
<td>2,119</td>
<td>918</td>
<td>2,232</td>
<td>918</td>
<td>6,358</td>
</tr>
<tr>
<td>1998-99</td>
<td>2,184</td>
<td>1,001</td>
<td>2,304</td>
<td>1,001</td>
<td>6,552</td>
</tr>
<tr>
<td>1999-00</td>
<td>2,730</td>
<td>1,106</td>
<td>2,970</td>
<td>1,106</td>
<td>5,940</td>
</tr>
<tr>
<td>2000-01</td>
<td>2,812</td>
<td>1,160</td>
<td>3,060</td>
<td>1,160</td>
<td>5,625</td>
</tr>
<tr>
<td>2001-02</td>
<td>2,982</td>
<td>1,225</td>
<td>3,245</td>
<td>1,225</td>
<td>5,964</td>
</tr>
<tr>
<td>2002-03</td>
<td>3,465</td>
<td>1,381</td>
<td>3,818</td>
<td>1,381</td>
<td>6,930</td>
</tr>
<tr>
<td>2003-04</td>
<td>3,915</td>
<td>1,487</td>
<td>4,313</td>
<td>1,487</td>
<td>7,830</td>
</tr>
<tr>
<td>2004-05</td>
<td>4,537</td>
<td>1,646</td>
<td>5,003</td>
<td>1,646</td>
<td>9,075</td>
</tr>
<tr>
<td>2005-06</td>
<td>4,968</td>
<td>1,931</td>
<td>4,382</td>
<td>1,642</td>
<td>7,452</td>
</tr>
<tr>
<td>2006-07</td>
<td>5,439</td>
<td>1,972</td>
<td>4,799</td>
<td>1,675</td>
<td>8,158</td>
</tr>
</tbody>
</table>

Full-time equals 15 semester hours per semester for undergraduate, 12 semester hours for graduate.
PERSONNEL AND SALARY DATA

The distribution of employees by race and sex is shown in Table 41. Males constituted 48.9 percent of total employees including graduate assistants, and females 51.1 percent.

Employees by full-/part-time, sex and negotiating status are shown in Table 42. Faculty comprised 35.9 percent of all employees, not including graduate assistants; civil service, 43.2 percent; administrators, 14.1 percent; and professionals, 6.8 percent. Quad Cities employees by full-/part-time, sex and negotiating status are shown in Table 43. At the Quad Cities campus, faculty account for 54.3 percent of employees, civil service 19.8 percent, administrators 23.5 percent, and professionals 2.5 percent.

Nearly 35 percent of full-time faculty were in the 50-59 age group in Fall 2006 (Table 44). The greatest proportion of civil service employees was in the 50-59 age group (42.3%). The average age of all WIU employees in Fall 2006 was 47.5, compared to 47.4 in Fall 2005.

In FY2007, employees received average percentage salary increases (including promotions) ranging from 3.3 percent in the “civil service” category to 6.2 percent in the “faculty” category (Table 45).

Table 46 gives the distribution of employees by job category, full-/part-time and sex for Fall 2002 and 2006. The overall number of full-time employees in the seven groups increased 4.4 percent from Fall 2005 to 2006, while the number of part-time employees rose by 11.8 percent.

The average faculty salary (Table 47) increased from $57,447 in FY2006 to $59,970 in FY2007. The largest percentage increase occurred at the instructor level (up 4.7% between FY2006 and FY2007).

Table 48 compares the FY2006 average salary of full-time faculty in Illinois public universities by sex and rank. Western’s average FY2006 salary for all ranks was $59,100.

The total number of standard rank faculty increased from 731 in Fall 2005 (Table 50) to 737 in Fall 2006 (Table 49). In Fall 2006, 66.2 percent of faculty had terminal degrees, 47.6 percent were tenured and 22.8 percent were tenure track compared to 65.4 percent with terminal degrees in Fall 2005, 45.7 percent tenured and 23.9 percent on tenure track.
## TABLE 41. EMPLOYEES BY RACE AND SEX, FALL 2006*

<table>
<thead>
<tr>
<th>Race/Sex</th>
<th>Professors</th>
<th>Associate Professors</th>
<th>Assistant Professors</th>
<th>Instructors</th>
<th>Lecturers</th>
<th>Total Faculty</th>
<th>Graduate Assistants@</th>
<th>Civil Service@</th>
<th>Administrators@</th>
<th>Professionals#</th>
<th>Total Employees</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHITE</td>
<td>115</td>
<td>90</td>
<td>85</td>
<td>67</td>
<td>3</td>
<td>360</td>
<td>172</td>
<td>350</td>
<td>119</td>
<td>47</td>
<td>1,048</td>
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<tr>
<td></td>
<td>52</td>
<td>56</td>
<td>62</td>
<td>80</td>
<td>10</td>
<td>260</td>
<td>181</td>
<td>499</td>
<td>131</td>
<td>76</td>
<td>1,147</td>
</tr>
<tr>
<td>TOTAL WHITE</td>
<td>167</td>
<td>146</td>
<td>147</td>
<td>147</td>
<td>13</td>
<td>620</td>
<td>353</td>
<td>849</td>
<td>250</td>
<td>123</td>
<td>2,195</td>
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<tr>
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<td>5</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>13</td>
<td>9</td>
<td>22</td>
<td>7</td>
<td>5</td>
<td>56</td>
</tr>
<tr>
<td></td>
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<td>4</td>
<td>3</td>
<td>1</td>
<td>-</td>
<td>9</td>
<td>12</td>
<td>13</td>
<td>12</td>
<td>2</td>
<td>48</td>
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<td>6</td>
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<td>-</td>
<td>22</td>
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<td>35</td>
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<td>-</td>
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<td>1</td>
<td>1</td>
<td>-</td>
<td>12</td>
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<td>1</td>
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<td>-</td>
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<td>3</td>
<td>-</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>6</td>
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<td>2</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>5</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>6</td>
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<tr>
<td>TOTAL NATIVE AMERICAN</td>
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<td>2</td>
<td>1</td>
<td>-</td>
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<td>-</td>
<td>-</td>
<td>12</td>
</tr>
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<td>OTHER</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>6</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>8</td>
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<td>6</td>
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<td>TOTAL OTHER</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>12</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>14</td>
</tr>
<tr>
<td>INTERNATIONAL**</td>
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<td>19</td>
<td>1</td>
<td>1</td>
<td>31</td>
<td>59</td>
<td>-</td>
<td>7</td>
<td>3</td>
<td>100</td>
</tr>
<tr>
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<td>5</td>
<td>10</td>
<td>3</td>
<td>2</td>
<td>15</td>
<td>33</td>
<td>-</td>
<td>4</td>
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<td>52</td>
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<td>TOTAL INTERNATIONAL</td>
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<td>28</td>
<td>4</td>
<td>3</td>
<td>46</td>
<td>92</td>
<td>-</td>
<td>11</td>
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<td>152</td>
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<tr>
<td>Total Males</td>
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<td>114</td>
<td>70</td>
<td>4</td>
<td>429</td>
<td>250</td>
<td>376</td>
<td>138</td>
<td>57</td>
<td>1,250</td>
</tr>
<tr>
<td>Total Females</td>
<td>59</td>
<td>70</td>
<td>82</td>
<td>84</td>
<td>13</td>
<td>308</td>
<td>242</td>
<td>520</td>
<td>154</td>
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</tr>
<tr>
<td>Grand Total</td>
<td>191</td>
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<td>492</td>
<td>896</td>
<td>292</td>
<td>140</td>
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</tbody>
</table>

*Department chairs included with faculty.
@Based on BOT code.
#Includes executive assistants and faculty assistants.
**Includes nonresident employees only.
<table>
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<tr>
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<th></th>
<th>Female</th>
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<th>FTE</th>
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<tbody>
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</table>

*Total full- and part-time faculty in bargaining unit
#Now includes employees who were previously classified as faculty without standard rank.
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<tbody>
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<td>Total</td>
<td>FT</td>
<td>PT</td>
<td>Total</td>
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<tr>
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<tr>
<td>Prevailing Wage</td>
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<td></td>
</tr>
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<td>1</td>
<td>1</td>
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</tr>
<tr>
<td>Non-Negotiating</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Temporary Negotiating</td>
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<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
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</tr>
<tr>
<td>TOTAL PROFESSIONALS</td>
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<td>1</td>
<td>-</td>
<td>1</td>
<td>2</td>
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</tr>
<tr>
<td>SUBTOTAL</td>
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<td>2</td>
<td>3</td>
<td>5</td>
<td>10</td>
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<tr>
<td>GRAND TOTAL</td>
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<td>37</td>
<td>43</td>
<td>11</td>
<td>54</td>
<td>91</td>
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</tr>
</tbody>
</table>

*Total full- and part-time faculty in bargaining unit
#Now includes what was previously faculty without standard rank.
TABLE 44. PERCENT OF ALL FULL-TIME EMPLOYEES BY AGE GROUP, SEPTEMBER 2006*

<table>
<thead>
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<th></th>
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<th></th>
<th></th>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Civil Service</td>
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<td>12.6</td>
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<td>42.3</td>
<td>11.7</td>
<td>48.7</td>
<td>47.9</td>
<td>46.7</td>
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<tr>
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<td>13.3</td>
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<td>48.1</td>
<td>47.3</td>
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<td>24.1</td>
<td>23.4</td>
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<td>10.1</td>
<td>44.9</td>
<td>44.0</td>
<td>44.5</td>
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<td>31.5</td>
<td>20.2</td>
<td>4.8</td>
<td>41.9</td>
<td>41.4</td>
<td>49.1</td>
</tr>
</tbody>
</table>

AVERAGE EMPLOYEE AGE, FALL 2006: 47.5
AVERAGE EMPLOYEE AGE, FALL 2003: 47.0
AVERAGE EMPLOYEE AGE, FALL 2000: 46.7

*Excludes unknown age
<table>
<thead>
<tr>
<th>YEAR</th>
<th>Senior Administrators#</th>
<th>Other Administrators/Professional</th>
<th>Faculty</th>
<th>Civil Service</th>
</tr>
</thead>
<tbody>
<tr>
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<td>3.9</td>
<td>4.3</td>
<td>3.9</td>
</tr>
<tr>
<td>FY1996</td>
<td>6.9</td>
<td>5.5</td>
<td>4.4</td>
<td>4.5</td>
</tr>
<tr>
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<td>4.8</td>
<td>3.8</td>
<td>4.4</td>
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<td>4.5</td>
<td>3.7</td>
<td>3.3</td>
</tr>
<tr>
<td>FY1999</td>
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<td>5.4</td>
<td>4.5</td>
<td>4.0</td>
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<td>FY2000</td>
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<td>FY2001</td>
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<td>10.6</td>
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<td>FY2004</td>
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<td>3.2</td>
<td>3.7</td>
<td>3.9</td>
</tr>
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<td>4.8</td>
<td>5.1</td>
<td>4.7</td>
</tr>
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<td>6.5</td>
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<td>6.2</td>
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</table>

#President, Vice Presidents, Deans
@Based on annualized monthly salary.
*Reflects salary increases implemented as of Sept. 30, 2006.
TABLE 46. DISTRIBUTION OF FULL- & PART-TIME EMPLOYEES BY JOB CATEGORY*, FALL 2002 & 2006

<table>
<thead>
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<th>JOB CATEGORY</th>
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<td>Full-Time</td>
<td>Part-Time</td>
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</tr>
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<td>F</td>
</tr>
<tr>
<td>Faculty</td>
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<td>234</td>
<td>613</td>
<td>40</td>
<td>36</td>
</tr>
<tr>
<td>Executive/Administrative</td>
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<td>130</td>
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<td>-</td>
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<td>255</td>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td>Secretarial/Clerical</td>
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<td>275</td>
<td>291</td>
<td>-</td>
<td>20</td>
</tr>
<tr>
<td>Technical/Paraprofessional</td>
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<td>152</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Skilled Craft</td>
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<td>1</td>
<td>76</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Service/Maintenance</td>
<td>153</td>
<td>65</td>
<td>218</td>
<td>-</td>
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</tr>
<tr>
<td>TOTAL</td>
<td>907</td>
<td>948</td>
<td>1,855</td>
<td>44</td>
<td>75</td>
</tr>
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</table>

*EEO6 Categories

TABLE 47. AVERAGE SALARIES FOR FULL-TIME, 9-MONTH FACULTY, FISCAL YEARS 2003-2007

<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
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<td>71,968</td>
<td>156</td>
<td>73,740</td>
<td>163</td>
<td>76,875</td>
<td>155</td>
<td>78,887</td>
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<td>81,998</td>
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<td>151</td>
<td>60,332</td>
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<tr>
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<td>46,876</td>
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<td>47,989</td>
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<td>48,789</td>
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<tr>
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<td>33,961</td>
<td>87</td>
<td>34,646</td>
<td>84</td>
<td>35,449</td>
<td>89</td>
<td>36,665</td>
<td>84</td>
<td>38,397</td>
</tr>
<tr>
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<td>33,156</td>
<td>7</td>
<td>32,842</td>
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<td>54,671</td>
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<td>56,926</td>
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Source: AAUP Annual Salary Survey (9 month)
<table>
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<th>Professors F</th>
<th>Total</th>
<th>Associate Professors M</th>
<th>Associate Professors F</th>
<th>Total</th>
<th>Assistant Professors M</th>
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<th>All Ranks F</th>
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<td>75.3</td>
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</table>

*Twelve-month salaries are converted to a nine-month equivalent using a factor of 9/11.

NOTE: Only All Rank data are shown for institutions which do not use traditional faculty ranks.
Salary data are displayed as NA when there are fewer than three individuals in a given category.

Source: 2006 IBHE Data Book
<table>
<thead>
<tr>
<th>Rank</th>
<th>Male FT</th>
<th>Male PT</th>
<th>Total FT</th>
<th>Male FT</th>
<th>Male PT</th>
<th>Total FT</th>
<th>Total Faculty</th>
<th>Avg. Yrs. at WIU**</th>
<th>Terminal Degrees #</th>
<th>Tenured #</th>
<th>Tenure Track %</th>
</tr>
</thead>
<tbody>
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<td>132</td>
<td>59</td>
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<td>59</td>
<td>187</td>
<td>4</td>
<td>191</td>
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Excludes Executive Assistants and Faculty Assistants
**For those new in 2006, years at WIU were counted as 0.5.

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<th>Rank</th>
<th>Male FT</th>
<th>Male PT</th>
<th>Total FT</th>
<th>Male FT</th>
<th>Male PT</th>
<th>Total FT</th>
<th>Total Faculty</th>
<th>Avg. Yrs. at WIU**</th>
<th>Terminal Degrees #</th>
<th>Tenured #</th>
<th>Tenure Track %</th>
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Excludes Executive Assistants and Faculty Assistants
**For those new in 2005, years at WIU were counted as 0.5.
COST COMPARISONS AND WIU APPROPRIATIONS

Western Illinois University cost comparisons based on the Illinois Board of Higher Education Discipline Cost Study are shown in Table 51 and Figure 9. The comparative cost analysis indicates for fiscal year 2006 Western was, for the third year in a row, underfunded (1.7 percent in FY2004 and 3.3 percent in FY2005). FY2006 information is not available at this time.

The FY1998-FY2007 state appropriations for WIU are shown in Table 52 and Figure 10. Income fund as a percent of the total appropriation has increased to an all-time high at over 47 percent.

Table 53 shows the FY2002-FY2007 state higher education appropriations for all Illinois public universities. The percent change in state higher education appropriations was 12.9 percent from FY2002 to FY2007. From FY2006 to FY2007, appropriations increased 3.6 percent.
### TABLE 51. WIU COST COMPARISONS PERCENT OVER/(UNDER), FISCAL YEARS 1995-2005

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Dollars*</th>
<th>Percent Over/Under</th>
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<td>1995</td>
<td>1,506.6</td>
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<td>1996</td>
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<td>2002</td>
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<tr>
<td>2003</td>
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<td>(0.8)</td>
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<tr>
<td>2004</td>
<td>(1,122.7)</td>
<td>(1.7)</td>
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<tr>
<td>2005</td>
<td>2,448.1</td>
<td>(3.3)</td>
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*In thousands at the total less physical plant level with IBHE Fixed Cost Adjustments

Source: IBHE Comparative Cost Study
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<tr>
<th>Fiscal Year</th>
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<th>FY99</th>
<th>FY00</th>
<th>FY01</th>
<th>FY02*</th>
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<tr>
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<td>77,776,000</td>
<td>82,483,700</td>
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<tr>
<td>% Change</td>
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<td>8.04</td>
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<tr>
<td>% Change</td>
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<td>4.61</td>
<td>6.00</td>
<td>5.60</td>
<td>4.72</td>
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<td>% Change</td>
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<td>4.18</td>
<td>6.18</td>
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<td>29.46</td>
<td>29.50</td>
<td>29.50</td>
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Note: Total appropriations exclude retirement.
*Required lapse of $741,100 caused revision of the Total Appropriation FY02.
*Required lapse of $1,666,200 caused revision of the Total Appropriation FY03.
*Required lapse of $1,082,900 caused revision of the Total Appropriation FY04.
### TABLE 53. STATE HIGHER EDUCATION OPERATING APPROPRIATIONS, FISCAL YEARS 2002-2007#

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<th></th>
<th></th>
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<tr>
<td>Public Universities</td>
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<td>665,710.2</td>
<td>665,568.4</td>
<td>687,714.5</td>
<td>720,926.6</td>
<td>765,961.7</td>
<td>14.7%</td>
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<td>Chicago State University</td>
<td>56,986.6</td>
<td>56,081.2</td>
<td>56,712.2</td>
<td>57,353.6</td>
<td>59,319.6</td>
<td>63,685.8</td>
<td>11.8%</td>
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<td>81,992.6</td>
<td>84,163.5</td>
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<td>3.0%</td>
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<td>Governors State University</td>
<td>39,465.5</td>
<td>38,225.2</td>
<td>36,748.7</td>
<td>37,678.4</td>
<td>40,687.9</td>
<td>43,193.7</td>
<td>9.4%</td>
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<td>144,437.7</td>
<td>147,128.0</td>
<td>156,032.2</td>
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<td>14.0%</td>
<td>5.7%</td>
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<td>368,277.3</td>
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<td>9.8%</td>
<td>2.8%</td>
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<td>239,492.1</td>
<td>242,027.1</td>
<td>243,395.1</td>
<td>244,979.9</td>
<td>251,110.4</td>
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</tr>
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<td>SIU - Edwardsville</td>
<td>103,063.6</td>
<td>103,204.5</td>
<td>104,244.0</td>
<td>109,366.6</td>
<td>115,247.3</td>
<td>100.0%</td>
<td>-100.0%</td>
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</tr>
<tr>
<td>University Administration</td>
<td>2,353.0</td>
<td>2,150.9</td>
<td>1,975.3</td>
<td>1,920.8</td>
<td>1,919.6</td>
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<td>University of Illinois</td>
<td>1,076,276.0</td>
<td>1,094,409.1</td>
<td>1,079,961.5</td>
<td>1,153,875.7</td>
<td>1,186,247.8</td>
<td>1,213,842.2</td>
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<td>2.3%</td>
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<td>U of I - Chicago</td>
<td>460,757.8</td>
<td>452,325.7</td>
<td>444,025.0</td>
<td>468,180.8</td>
<td>474,500.2</td>
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<td>-100.0%</td>
<td>-100.0%</td>
</tr>
<tr>
<td>U of I - Springfield</td>
<td>31,671.8</td>
<td>34,367.0</td>
<td>31,959.6</td>
<td>34,372.7</td>
<td>34,115.1</td>
<td>100.0%</td>
<td>-100.0%</td>
<td>-100.0%</td>
</tr>
<tr>
<td>U of I - Urbana/Champaign</td>
<td>518,522.8</td>
<td>519,872.9</td>
<td>519,147.1</td>
<td>557,772.6</td>
<td>578,128.1</td>
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</tr>
<tr>
<td>University Administration</td>
<td>65,323.6</td>
<td>87,843.5</td>
<td>84,829.8</td>
<td>93,549.6</td>
<td>99,504.4</td>
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</tr>
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<td>TOTAL PUBLIC UNIVERSITIES</td>
<td>2,089,256.9</td>
<td>2,107,501.8</td>
<td>2,095,144.2</td>
<td>2,197,857.5</td>
<td>2,275,451.7</td>
<td>2,358,470.9</td>
<td>12.9%</td>
<td>3.6%</td>
</tr>
</tbody>
</table>

# Source: 2006 IBHE Data Book, Table X-1